

# Application: Citizenship & Science Academy of Syracuse Charter School

Kadir avuz - yavuz@sascs.org  
2021-2022 Annual Report

## Summary

**ID:** 0000000023

**Last submitted:** Nov 1 2022 04:34 PM (EDT)

**Labels:** Board of Regents

## Entry 1 School Info and Cover Page

**Completed** Aug 1 2022

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

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**a. SCHOOL NAME**

(Select name from the drop down menu)

CITIZENSHIP AND SCIENCE ACADEMY OF SYRACUSE CHARTER SCHOOL 800000089046

**a1. Popular School Name**

Citizenship & Science Academy of Syracuse Charter School

**b. CHARTER AUTHORIZER (As of June 30th, 2021)**

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

BOARD OF REGENTS

**d. DISTRICT / CSD OF LOCATION**

SYRACUSE CITY SD

**e. DATE OF INITIAL CHARTER**

7/2017

**f. DATE FIRST OPENED FOR INSTRUCTION**

9/2017

**c. School Unionized**

Is your charter school unionized?

No

**f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

MISSION STATEMENT

Syracuse Academy of Science and Citizenship Charter School will provide support, challenges and opportunities for its students, and it will instill the necessary skills and knowledge in math, science, and technology to empower students, through high intellectual standards, preparing them for college, career, and citizenship.

**g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	College Preparation Aligned in every way with the school’s mission to graduate college-ready and civic-minded students, the importance of college readiness is understood very well at CSASCS. In addition to high-quality instruction and curriculum, programs during school, after school, and during the summer that has been already developed and practiced to make sure that every student has an opportunity to attend college. Saturday Scholars and Summer Scholars are examples of two programs where students are provided additional academic support and enrichment.
KDE 2	Focused on STEM and Environment

At all K-6 levels, CSASCS promotes real-world problem solving & exploration in science and mathematics, interactive engagement and collaborative problem-solving opportunities, field trips to environmentally friendly locations and science museums, and regular use of technology: computer laboratories, smartboard, IPAD one-on-one Chromebooks, internet, apps.

KDE 3

#### Glocal Education

CSASCS has a celebratory atmosphere and promotes positive attitudes through quarterly recognition and rewards for academic efforts and citizenship evidence through certificates, gift certificates, and classroom celebrations. Students are encouraged to share cultural backgrounds, and teachers incorporate these backgrounds through culturally responsive teaching lessons. As students participate in community service opportunities, they become aware of the issues facing their region, and by becoming an active part of the solution, they become more involved, caring citizens. By recognizing challenges and taking part in solving them, students become better problem solvers and gain real-life application experience. As part of the Commitment Letter signed by each student and his or her guardian, each student must complete 225 hours of community service as a graduation requirement through K-12. The total volunteer hour requirement for graduation will be pro-rated based on the grade level that each student enters the school. All community services will be tracked digitally on an ongoing basis as a method to celebrate student efforts. Professional development is provided to staff, in conjunction with specific ENL support services provided by a licensed ENL teacher. The ENL instructional model is emphasized based on adjusting the presentation of materials, extensive modeling demonstration, and individualized directions. Beyond this, students inquire in groups where lessons are scaffolded using learning materials, tasks, and adjusted groupings. Students then show what they know orally or in writing using the language output method, which is then monitored for progress

	toward learning goals.
KDE 4	<p><b>Student-Centered School Structure</b>  CSASCS schools offer a small, safe, nurturing environment to its students in (K-6). The school has an academic leader called the dean of the school and a dean of students who deals with daily Student support issues. By creating a small school environment at its location, CSASCS creates a family atmosphere in which all staff members know each other and students and can provide a safer and more controlled environment to our students and staff members. Each classroom has two teachers to provide academic and emotional support. This reduces staff to student ratio to 12:1, optimizing ongoing support. Both parent and staff surveys showed that they find the school’s small environment and individual attention extremely valuable and safe.</p>
KDE 5	<p><b>Parental Involvement and home visits</b>  Students’ success and performance are affected not only by teachers but also by their parents and environment. Therefore, parental involvement is a significant part of our school’s strategic goals. The school’s teachers perform home visits to understand the students’ problems and abilities and to create a better triad of parent-student-teacher relationships. During home visits, teachers encourage parents to take an active role in students’ learning at home. Parent’s also volunteer regularly in classrooms as guest readers, field trip chaperones, and academic support during projects and hands-on learning tasks.</p>
KDE 6	<p><b>Performance-based accountability</b>  The school must achieve academic and organizational excellence through outstanding instructional quality coupled with the school’s key design elements to remain a viable educational alternative in the community. Student performance and teaching and learning are measured monthly and/or quarterly through data collected and tracked by multiple assessment instruments, including STAR Math and Reader Testing, iReady testing, Lexia, full-length practice tests for state</p>

Assessments, and Fountas and Pinell running records. Student performance is documented and reviewed by teachers, and school administrators. From these performance results, teachers will create intervention plans to improve individual student achievement.

Teachers meet monthly with coaches, intervention coordinators, and school administration to review student data. This data is used to create intervention plans for students, emphasizing individual goals in math and reading for each student. These goals are growth-based, and annual checkpoints are set up as a means of progress monitoring. In monthly data meetings, progress is reviewed and specific academic intervention plans are adjusted regularly to maximize student growth. There is an extensive teacher observation and enrichment program, in which each and every teacher is visited regularly and given feedback, with resources tailored for their individual needs using NYSED-approved models, such as the Danielson Framework for teacher evaluation and the Frontline Education program. CSASCS has several instructional coaches, peer mentors, and administrators who perform class observations and provide feedback to improve instruction. Each teacher has an individualized improvement plan based on compiled data, allowing teachers to focus efforts on specific domains and performance indicators of the Danielson Framework.

KDE 7

(No response)

KDE 8

(No response)

KDE 9

(No response)

KDE 10

(No response)

**Need additional space for variables**

No

**h. SCHOOL WEB ADDRESS (URL)**

<https://www.sasccs.org/>

**i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)**

525

**j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)**

479

**k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)**

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6

**l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

No

# FACILITIES INFORMATION

## m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

Yes, 2 sites

**CITIZENSHIP AND SCIENCE ACADEMY OF SYRACUSE CHARTER SCHOOL 800000089046**

### School Site 1 (Primary)

## m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	301 Valley Drive. Syracuse, NY 13207	315-671-0270	Syracuse	K-5	No



**m1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Dominic Frisina	Dean of School	315-671-0270		<a href="mailto:d.frisina@sany.org">d.frisina@sany.org</a>
Operational Leader	Emily Tinsley	Operations Manager	315-671-0270		<a href="mailto:e.tinsley@sany.org">e.tinsley@sany.org</a>
Compliance Contact	Dominic Frisina	Dean of School	315-671-0270		<a href="mailto:d.frisina@sany.org">d.frisina@sany.org</a>
Complaint Contact	Alonzo Graham	Student Affairs Officer	315-671-0270		<a href="mailto:a.graham@sany.org">a.graham@sany.org</a>
DA A Coordinator	Alonzo Graham	Student Affairs Officer	315-671-0270		<a href="mailto:a.graham@sany.org">a.graham@sany.org</a>
Phone Contact for After Hours Emergencies	Emily Tinsley	Operations Manager	315-671-0270		<a href="mailto:e.tinsley@sany.org">e.tinsley@sany.org</a>

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

**Certificate of Occupancy and Fire Inspection.** Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

### Site 1 Certificate of Occupancy (COO)

[COfo for CSASCS ES.pdf](#)

**Filename:** COfo for CSASCS ES.pdf **Size:** 160.3 kB

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### Site 1 Fire Inspection Report

[2022 CSASCS ES Fire Inspection Report.pdf](#)

**Filename:** 2022 CSASCS ES Fire Inspection Report.pdf **Size:** 276.1 kB

**Citizenship & Science Academy of Syracuse Charter School**

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### School Site 2

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## m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	7053 Buckley Rd, Liverpool, NY 13088	315-671-0874	Syracuse	6-7	No

### m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Erdal Duman	Dean of School	315-671-0874		<a href="mailto:e.duman@sany.org">e.duman@sany.org</a>
Operational Leader	Heidi Perry	Operations Manager	315-671-0874		<a href="mailto:h.perry@sany.org">h.perry@sany.org</a>
Compliance Contact	Erdal Duman	Dean of School	315-671-0874		<a href="mailto:e.duman@sany.org">e.duman@sany.org</a>
Complaint Contact	Alonzo Graham	Student Affairs Officer	315-671-0874		<a href="mailto:a.graham@sany.org">a.graham@sany.org</a>
DA A Coordinator	Alonzo Graham	Student Affairs Officer	315-671-0874		<a href="mailto:a.graham@sany.org">a.graham@sany.org</a>
Phone Contact for After Hours Emergencies	Heidi Perry	Operations Manager	315-671-0874		<a href="mailto:h.perry@sany.org">h.perry@sany.org</a>

**m2b. Is site 2 in public (co-located) space or in private space?**

Private Space

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**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.**

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.**
- **If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case**

**Site 1 Certificate of Occupancy (COO)**

[COfo for CSASCS MS.pdf](#)

**Filename:** COfo for CSASCS MS.pdf **Size:** 35.2 kB

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**Site 2 Fire Inspection Report**

[2022 CSASCS MS Fire Inspection Report.pdf](#)

**Filename:** 2022 CSASCS MS Fire Inspection Report.pdf **Size:** 353.2 kB

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**CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR**

**n1. Were there any revisions to the school’s charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).**

Yes

**n2. Summary of Charter Revisions**

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in School Name	The school name is changed from "Syracuse Academy of Science and Citizenship Charter School" to "Citizenship & Science Academy of Syracuse Charter School".	8/9/2021	5/16/2022
2	Change in Grade Level Configuration	ASCCS is currently authorized to serve grades K-6. We are requesting to add one new grade each year until we reach grades K-11 during the first renewal term.	8/9/2021	5/16/2022
3				
4				
5				

**More revisions to add?**

No

**o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?**

Yes

**ATTESTATIONS**

**p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it just the dash and the extension number after the phone number).**

Name	Bekir Duz
Position	Assistant Superintendent of Accountability
Phone/Extension	315-671-5470
Email	<a href="mailto:duz@sany.org">duz@sany.org</a>

**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.**

**Responses Selected:**

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

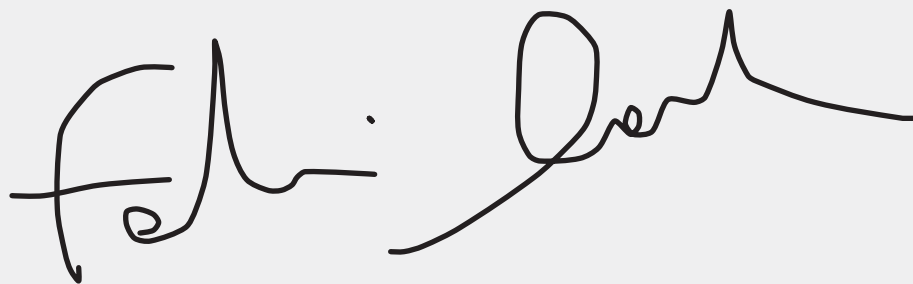
**Responses Selected:**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "John Smith".

**Signature, President of the Board of Trustees**

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "John Smith".

**Date**

Aug 1 2022

Thank you.



## Entry 3 Progress Toward Goals

Completed Nov 1 2022

### Instructions

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

The following tables reflect formatting in the online portal required for Board of Regents, CDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 3 Progress Toward Goals

**PROGRESS TOWARD CHARTER GOALS**

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

**CITIZENSHIP AND SCIENCE ACADEMY OF SYRACUSE CHARTER SCHOOL 800000089046**



## 1. ACADEMIC STUDENT PERFORMANCE GOALS

### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

#### 2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Percentage of students in the school maintaining a proficient testing level or trending toward proficiency from one year's test administration to the next will be 75% or higher.	School Data	Unable to Assess	
Academic Goal 2	Percentage of students who score proficiently on 3-8 state assessments for all students at the school level will be at district average or higher.	School, District, and State Data	Unable to Assess	
Academic Goal 3				

Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

**2. Do have more academic goals to add?**

No

**4. ORGANIZATION GOALS**

**For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

**2021-2022 Progress Toward Attainment of Organization Goals**

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	ESEA accountability designation will be at least "Good	School Data	Met	

	Standing"			
Org Goal 2	Out of school suspensions will be less than 10%	School Records	Met	
Org Goal 3	School will retain 85% of students or higher each year	School Records & BEDS reports	Met	
Org Goal 4	Parent satisfaction will be 85% or higher.	Parent Survey	Met	
Org Goal 5	Board of Trustees will have minimum 10 meetings per year	Meeting Minutes	Met	
Org Goal 6	Elementary grades will have field trips every month	Number of Field Trips	Unable to Assess	
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

**5. Do have more organizational goals to add?**

No

**6. FINANCIAL GOALS**

**2021-2022 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	School will operate within its approved budget with no deficit	School budget	Met	
Financial Goal 2	School will have no major findings in annual audit	Audit report	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

**7. Do have more financial goals to add?**

No

Thank you.

**Entry 3 Accountability Plan Progress Reports**

**Incomplete** Hidden from applicant

**Instructions**

## **SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter**

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## **Entry 4 - Audited Financial Statements**

**Completed** Nov 1 2022

### **Required of ALL Charter Schools**

**ALL SUNY-authorized charter schools** must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

**ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools** must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

**PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.**

### **2022 Audited Financials**

**Filename:** 2022 Audited Financials fDaupv2.pdf **Size:** 709.1 kB

## **Entry 4a - Audited Financial Report Template (SUNY)**

**Incomplete** Hidden from applicant

### **Instructions - SUNY-Authorized Charter Schools ONLY**

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## **Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)**

**Completed** Nov 1 2022

### **Instructions - Regents-Authorized Charter Schools ONLY**

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited

Financial Report Template” from the online portal or the [2021-2022 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

**EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.**

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## **SANY Audited Financial Statements-Citizenship&Science**

**Filename:** SANY Audited Financial Statements FjlDD0y.xlsx **Size:** 73.8 kB

## **Entry 4c - Additional Financial Documents**

**Completed** Nov 1 2022

**Instructions - Regents, NYCDOE and Buffalo BOE authorized schools** must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school<sup>[1]</sup>
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

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<sup>[1]</sup> Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## **2022 Additional Financials**

**Filename:** 2022 Additional Financials ogXkp94.pdf **Size:** 234.3 kB

## **Entry 4d - Financial Services Contact Information**

**Completed** Nov 1 2022

**Regents, NYCDOE, and Buffalo BOE authorized schools** should enter financial contact information directly into the form within the portal by **November 1, 2022**.

## **Form for "Financial Services Contact Information"**

## 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Yusuf Akyar	<a href="mailto:akyar@sany.org">akyar@sany.org</a>	315-671-5470

## 2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Jeanne Beutner			9

## 3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

## Entry 5 - Fiscal Year 2022-2023 Budget

Completed Nov 1 2022

**SUNY-authorized charter schools** should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

**Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### **2022-2023 CCS BUDGET**

Filename: 2022 2023 CCS BUDGET.xlsx Size: 41.0 kB

## Entry 6 - Board of Trustees Disclosure of Financial Interest

# Form

**Completed** Sep 14 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

## [SANY-2022 Financial Disclosure Form - ALL](#)

**Filename:** SANY 2022 Financial Disclosure Form ALL.pdf **Size:** 1.3 MB

## Entry 7 BOT Membership Table

**Completed** Aug 1 2022

## Instructions

### Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

**CITIZENSHIP AND SCIENCE ACADEMY OF SYRACUSE CHARTER SCHOOL 80000089046**



**Authorizer:**

Who is the authorizer of your charter school?

Board of Regents

**1. 2021-2022 Board Member Information (Enter info for each BOT member)**

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
1	Fehm Damkac		Chair	Academic Committee Lead, Financial	Yes	6	8/1/2020	8/1/2023	12
2	Murat Baysal		Vice Chair	Academic	Yes	3	8/1/2021	8/1/2024	6
3	Coskun Cetinkaya		Treasurer	Academic	Yes	2	8/1/2021	8/1/2024	9
4	Jawwad Rasheed		Trustee/Member	Academic	Yes	3	8/1/2020	8/1/2023	9
5	Channel Turnquest		Trustee/Member	Outreach	Yes	3	8/1/2019	8/1/2022	12

6	Lindsay Cray		Trustee/Member	Outreach, Lead	Yes	1	3/1/2021	8/1/2022	5 or less
7	Jodi DeAugustine		Trustee/Member	Financial	Yes	1	12/1/2021	8/1/2023	6
8									
9									

**1a. Are there more than 9 members of the Board of Trustees?**

No

**2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES**

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	7
b.Total Number of Members Added During 2021-2022	1
c. Total Number of Members who Departed during 2021-2022	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

**3. Number of Board meetings held during 2021-2022**

12

**4. Number of Board meetings scheduled for 2022-2023**

12

**Total number of Voting Members on June 30, 2022:**

7

**Total number of Voting Members added during the 2021-2022 school year:**

1

**Total number of Voting Members who departed during the 2021-2022 school year:**

0

**Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:**

9

**Total number of Non-Voting Members on June 30, 2022:**

0

**Total number of Non-Voting Members added during the 2021-2022 school year:**

0

**Total number of Non-Voting Members who departed during the 2021-2022 school year:**

0

**Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:**

0

**Board members attending 8 or fewer meetings during 2021-2022**

3

Thank you.

## Entry 8 Board Meeting Minutes

Completed Aug 1 2022

### **Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY**

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

### **SANY-BoT-Meeting-Minutes-2021-22**

Filename: SANY BoT Meeting Minutes 2021 22 7gpy4cJ.pdf Size: 2.2 MB

## Entry 9 Enrollment & Retention

Completed Aug 1 2022

# Instructions for submitting Enrollment and Retention Efforts

## Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

## Entry 9 Enrollment and Retention of Special Populations

### Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	<p>§ Holding open houses for students and their parents to present school design/services</p> <p>§ Holding virtual open houses for students and their parents to present school design/services</p> <p>§ Targeted mailing for those who have income less than \$50,000 and school-age children</p> <p>§ Advertising on media spots, including low profile and free news outlets to reach out to lower socioeconomic populations</p>	<p>§ Holding open houses for students and their parents to present school design/services</p> <p>§ Holding virtual open houses for students and their parents to present school design/services</p> <p>§ Targeted mailing for those who have income less than \$50,000 and school-age children</p> <p>§ Advertising on media spots, including low profile and free news outlets to reach out to lower socioeconomic populations</p> <p>§ Attend community pre-k fairs to promote programming</p>
	<p>§ Emphasizing the ELL services in the flyers and informational meetings to attract students from those populations.</p>	<p>§ Emphasizing the ELL services in the flyers and informational meetings to attract students from those populations.</p> <p>§ Making current website and brochure highlights better</p>

<p>English Language Learners</p>	<p>§ Making current website and brochure highlights better chance for ELL students to enroll</p> <p>§ Using Google translator for its website and online application form to make them available in multiple languages</p> <p>§ Requesting the address of parents with ELL students from the district for direct mailing</p> <p>§ Providing after-school ELL programs, including parents, to educate them on US culture and education system to make them more welcomed</p> <p>§ Giving preference to ELL students during the lottery drawing</p>	<p>chance for ELL students to enroll</p> <p>§ Using Google translator for its website and online application form to make them available in multiple languages</p> <p>§ Requesting the address of parents with ELL students from the district for direct mailing</p> <p>§ Providing after-school ELL programs, including parents, to educate them on US culture and education system to make them more welcomed</p> <p>§ Giving preference to ELL students during the lottery drawing</p> <p>§ Survey and meet with parents to promote relationships and elicit improvement-based feedback</p>
<p>Students with Disabilities</p>	<p>§ Making sure the regular classroom teachers are updated about the special requirements of the students with disabilities so that students with disabilities will feel comfortable remaining at CSASCS.</p> <p>§ Emphasizing the special education services in the flyers and informational meetings to attract students from those populations.</p> <p>§ Developing relationship with local agencies that serve students with disabilities and</p>	<p>§ Making sure the regular classroom teachers are updated about the special requirements of the students with disabilities so that students with disabilities will feel comfortable remaining at CSASCS.</p> <p>§ Emphasizing the special education services in the flyers and informational meetings to attract students from those populations.</p> <p>§ Developing relationship with local agencies that serve students with disabilities and</p>

	<p>distribute brochures to their students.</p> <p>§ Adding two special education teacher to provide more attractive special education programs.</p>	<p>distribute brochures to their students.</p> <p>§ Adding two special education teacher to provide more attractive special education programs.</p>
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**Retention Efforts Toward Meeting Targets**

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	<p>§ Universal free breakfast and lunch.</p> <p>§ Universal free snack program</p> <p>§ Provide a safe and secure small environment.</p> <p>§ Close connections with students' parents.</p> <p>§ Home visits to students' houses.</p>	<p>§ Universal free breakfast and lunch.</p> <p>§ Universal free snack program</p> <p>§ Provide a safe and secure small environment.</p> <p>§ Close connections with students' parents.</p> <p>§ Home visits to students' houses.</p> <p>§ Hosting donation events to provide materials and uniform support</p>
English Language Learners	<p>§ Employing staff from refugee communities to have a direct connection</p> <p>§ Providing extensive ELL services in school design to expedite their proficiency level</p>	<p>§ Employing staff from refugee communities to have a direct connection</p> <p>§ Providing extensive ELL services in school design to expedite their proficiency level</p> <p>§ Culturally responsive classroom planning sessions and development</p> <p>§ Hosting cultural and diversity-</p>

		<p>based events</p> <p>§ Culturally responsive professional development</p>
Students with Disabilities	<p>§ Making sure the regular classroom teachers are updated about the special requirements of the students with disabilities so that students with disabilities will feel comfortable remaining at CSASCS.</p> <p>§ Emphasizing the special education services in the flyers and informational meetings to attract students from those populations.</p> <p>§ Developing relationships with local agencies that serve students with disabilities and distributing brochures to their students.</p> <p>§ Adding two special education teachers to provide more attractive special education programs.</p> <p>§ Parent workshops discussing special education services, parental involvement, and IEP implementation.</p> <p>§ Home visits to students' houses.</p>	<p>§ Making sure the regular classroom teachers are updated about the special requirements of the students with disabilities so that students with disabilities will feel comfortable remaining at CSASCS.</p> <p>§ Emphasizing the special education services in the flyers and informational meetings to attract students from those populations.</p> <p>§ Developing relationships with local agencies that serve students with disabilities and distributing brochures to their students.</p> <p>§ Adding two special education teachers to provide more attractive special education programs.</p> <p>§ Parent workshops discussing special education services, parental involvement, and IEP implementation.</p> <p>§ Home visits to students' houses.</p>

## Entry 10 - Teacher and Administrator Attrition

Completed Aug 1 2022

### Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation



## **A. TEACH System - Employee Clearance**

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

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## **B. Emergency Conditional Clearances**

### **Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

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### **Attestation**

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 11 Percent of Uncertified Teachers**

**Completed** Aug 1 2022

### **Instructions**

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

## **Entry 11 Uncertified Teachers**

**School Name:**

# Instructions for Reporting Percent of Uncertified Teachers

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

### **CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	2
Total Category A: 5 or 30% whichever is less	2.0

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. Mathematics	0
ii. Science	0
iii. Computer Science	0
. Technology	0
. Career and Technical Education	0
Total Category B: not to exceed 5	0.0

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category C: not to exceed 5	0.0

## TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	2

## CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

## CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	22

## CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	24

Thank you.



## Entry 12 Organization Chart

Completed Aug 1 2022

## Instructions

### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

### **2122-SANY-OrganizationChart-CSAS**

**Filename:** 2122 SANY OrganizationChart CSAS.pdf **Size:** 108.2 kB

## Entry 13 School Calendar

**Completed** Aug 1 2022

### Instructions for submitting School Calendar

#### **Required of ALL Charter Schools**

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### **2022-23-CSAS-Calendar**

**Filename:** 2022 23 CSAS Calendar.pdf **Size:** 66.2 kB

## Entry 14 Links to Critical Documents on School Website

**Completed** Sep 14 2022

### Instructions

#### **Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;

5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

## **Form for Entry 14 Links to Critical Documents on School Website**

**School Name: Citizenship & Science Academy of Syracuse Charter School**

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**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

**By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:**

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	<a href="https://www.csasyracuse.org/index.php/about-us/reports/annual-report">https://www.csasyracuse.org/index.php/about-us/reports/annual-report</a>
2. Board meeting notices, agendas and documents	<a href="https://www.csasyracuse.org/index.php/about-us/governance">https://www.csasyracuse.org/index.php/about-us/governance</a>
3. New York State School Report Card	<a href="https://www.csasyracuse.org/index.php/about-us/reports/nys-school-report-card">https://www.csasyracuse.org/index.php/about-us/reports/nys-school-report-card</a>
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<a href="https://www.csasyracuse.org/index.php/students-parents/policies/dasa-policy">https://www.csasyracuse.org/index.php/students-parents/policies/dasa-policy</a>
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<a href="https://www.csasyracuse.org/index.php/about-us/emergency-and-safety-plan">https://www.csasyracuse.org/index.php/about-us/emergency-and-safety-plan</a>
6. Authorizer-approved FOIL Policy	<a href="https://www.csasyracuse.org/index.php/about-us/governance/foil/foil-policy">https://www.csasyracuse.org/index.php/about-us/governance/foil/foil-policy</a>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<a href="https://www.csasyracuse.org/index.php/about-us/governance/foil/foil-policy">https://www.csasyracuse.org/index.php/about-us/governance/foil/foil-policy</a>

**Thank you.**



## **Entry 15 Staff Roster**

**Completed** Aug 1 2022

### **INSTRUCTIONS**

**Required of Regents and NYCDOE-authorized Charter Schools ONLY**

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees.



**Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders:** Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

### **[CSASCS-Faculty-Staff-Roster-2021-2022](#)**

**Filename:** CSASCS Faculty Staff Roster 2021 2022.xlsx **Size:** 24.2 kB

## **Optional Additional Documents to Upload (BOR)**

**Incomplete**



## Part I: General Information and Fire/Life Safety History

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Inspection Date

**Note : Please insert the date the actual inspection took place.**  
*The Inspection Date cannot be earlier than 45 days before the Due Date.*

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1. Please indicate the primary use of this facility:

- INSTRUCTIONAL
- ADMINISTRATIVE
- BUS MAINTENANCE
- BUS STORAGE ONLY
- LEASED FACILITY OFF SCHOOL GROUNDS
- MAINTENANCE
- OTHER
- Please Specify:

- PUBLIC LIBRARY
- STORAGE
- VACANT

2. Is there a fire sprinkler system in this facility?  YES  NO

If 'yes', is the sprinkler alarm connected with the building alarm?  YES  NO

3. Is there a fire hydrant system for facility protection?  YES  NO

If 'yes', indicate ownership of system (select one):

- Public owned
- School owned
- Other
- Please Specify:

**4. Indicate the ownership of this facility**

- Leased
- Owned

**a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:**

Name \*

Terra Science and Education

Address \*

835 W. Genesee Street

Syracuse, NY 13204

Telephone # \*

315.422.2902

**5. Does the District lease the building or spaces within the building to others?  YES  NO**

**a. If yes, indicate the tenant(s):**

Name \*

Address \*

Telephone # \*

**6. What is the current gross square footage of this facility?**

*nearest whole ten feet:*

**7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any non-conformances for Items #25A-1 through #26A-3**

**8. FIRE AND EMERGENCY DRILLS**

If this facility is used for instruction, complete (a) - (g); otherwise go to question 9.

a. Per Section 807, paragraph 2 of the State Education Law entitled Fire and Emergency Drills, a copy of Section 807 has been printed and distributed as guidance to teaching staff?  YES  NO

b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September 1 and June 30 of the previous school year:  YES  NO

FIRE & EMERGENCY DRILLS see attached log

**NOTE Eight (8) are required between September 1, and December 31  
Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills**

	Date	Evacuation	Lockdown
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

Empty rectangular box for describing the reason if the required number of drills were not held.

## EMERGENCY DRILL LOG

MONTH	TYPE OF DRILL	DATE	TIME REQUIRED TO COMPLETE DRILL	COMMENTS
JULY				
AUG				
SEPT	Fire	9/17/2022	2:30	1 of 12
	Fire	9/22/2021	2:47	2 of 12
	Fire	9/29/2021	2:52	3 of 12
OCT	Fire	10/1/2021	2:33	4 of 12
	Fire	10/8/2021	2:11	5 of 12
	Fire	10/25/2021	2:35	6 of 12
	Hold In Place	10/27/2021	2:06	
NOV	Hold - in Place	11/5/2021	18:32	Real Incident (EMS dispatched)
	Fire	11/9/2021	2:42	7 of 12
	Lockdown	11/19/2021	4:00	First announced lockdown drill
	Fire	11/18/2021	2:45	8 of 12
DEC	Hold - in Place	12/1/2021	5:00	
JAN	Hold-in-Place	1/28/2022	3:00	
FEB	Hold-in-Place	2/10/2022	2:00	
MAR	Lockdown	3/16/2022	5:02	2 of 4
	Fire	3/25/2022	2:25	9 of 12
	Fire	3/25/2022	2:49	10 of 12
APRIL	Fire	4/8/2022	2:17	11 of 12 <i>Alternate exits used</i>
	Lockdown	4/15/2022	6:00	3 of 4
MAY	Fire	5/24/2022	2:51	12 of 12
JUNE	Lockdown	6/10/2022	8:00	4 of 4
	Fire	6/16/2022	2:00	
	Fire	6/18/2022	2:10	

L = Lockdown (1 each marking period. \*1st drill must be announced.)  
 F = Fire drill (12 each school year; 8 must be completed by 12/1)  
 S = Shelter-in-Place  
 LO = Lock Out Drill

Lockdowns  
4 completed



Fire Drills

8 by 12/1



All 12 completed



8d. Average time to evacuate facility was: 2 minutes 30 seconds

8c. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session.  YES  NO

8f. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the NYS Fire Code  YES  NO

9. If the fire alarm system was activated, was the fire department immediately notified?  YES  NO

10. Have there been any fires in this facility since the last annual fire inspection report?  YES  NO

a. If 'yes', indicate: Number of fires                      Number of injuries                      Total cost of property damage

**Part II: Public School Fire and Building Safety Non-Conformance Report Sheet**

School District \_\_\_\_\_  
 Facility # \_\_\_\_\_

Building Name Citizenship Academy - Elementary Campus

Part II-A (to be completed for public schools only - except "Big 4")					Part II-B					Part II-B					Part II-B								
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected					
01A-2					08A-2					13A-2					19E-1								
01B-1					08B-2					13B-2					19F-1								
01C-1					08C-2										19G-1								
01D-1					08D-2					14A-2					19H-2								
01E-1					08E-2					14B-2													
					09A-2					14C-2					20A-1								
02A-2					09B-2					14D-1					20B-1								
02B-1					09C-1					14E-1					20C-1								
02C-3					09D-1					15A-2					21A-3								
02D-1					09F-2	X	7/26/22			15B-1					22A-3								
02E-2					09G-2					15C-2					22B-3								
02F-3					10A-2					15D-2					22C-3								
02G-2					10B-2					15E-1					23A-1								
					10C-1					16A-2					23B-1								
03A-3					10D-1					16B-2					23C-1								
03B-1										16C-2					23D-2								
					11A-2					16D-2					24A-3								
04A-2					11B-1					17A-3	X	7/26/22			25A-1								
04B-2					11C-2					17B-2					25B-1								
04C-1					11D-2					17C-2					25C-1								
					11E-1					17D-2													
05A-3										17E-1					26A-3								
05B-2					12A-1					17F-3					If any additional non-conformances are observed, check item 26A-3 and list the Code section below.								
05C-2					12B-3					17G-1													
					12C-2					17H-2													
06A-1					12D-2					17I-2													
06B-1					12E-1					17J-1													
06C-1					12F-1					17K-1													
06D-2					12G-1					17L-1													
06E-3					12H-1					18A-2													
06F-1					12I-1					18B-2													
06G-1					12J-1	X	7/26/22			18C-2													
06H-2					12K-1					18D-2													
					12L-1					19A-3													
07A-3					12M-1					19B-2													
07B-2					12N-1					19C-1													
07C-2					12O-2					19D-1													

All schools complete Section 8 only if the building has electrically-operated folding partitions.

**Initial Inspection:**  
 Fire Safety Inspector: Name GARY BUTLER  
 Date 7/12/22

Registry # 0611-0006 (26E-4)

**Final Inspection (if required):**  
 Fire Safety Inspector: Name \_\_\_\_\_  
 Date \_\_\_\_\_

Registry # \_\_\_\_\_ (26F-4)

**INSPECTION OFFICER**  
**GARY BUTLER**  
**NEW YORK STATE CERTIFIED**  
**CODE ENFORCEMENT OFFICER**  
**N.Y.S. REG # 0611-0006**

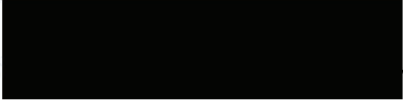


### Part III: Public School Certifications

#### Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: GARY BUTLER

Telephone #: 

Title: FIRE INSPECTOR

Certification # \_\_\_\_\_


Email: gbutler@syrgov.net

(as designated by the NYS Department of State)

NEW YORK STATE CERTIFIED  
CODE ENFORCEMENT OFFICER  
N.Y.S. REG # 0611-0006

#### Section III-B. Building Administrator or Designee

Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)

The individual identified below certifies that this building inspection was conducted on this date \_\_\_\_\_ and can confirm the specific locations of any non-conformances (provide inspection date) identified within this report. 

Name: Emily Tinsley

Telephone #: \_\_\_\_\_

Title: Operations Manager

Email: \_\_\_\_\_


Signature \_\_\_\_\_

#### Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

Name: Dr. Tisha Haydel

Telephone #: 

Title: Superintendent

Email: thaydel@syrgov.net

Signature Haydel



The University of the State of New York  
 THE STATE EDUCATION DEPARTMENT  
 Office of Facilities Planning - Room 1060 Education Building Annex  
 Albany, New York 12234

Updated DECEMBER 2020

**PUBLIC SCHOOL FIRE AND BUILDING SAFETY REPORT**

**(THIS REPORT IS TO BE SUBMITTED ELECTRONICALLY – DO NOT MAIL THIS REPORT)**

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the 2020 Building Code of New York State, 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.

**BEDS CODE #**

4	2	1	8	0	0	8	6	1	1	2	4										
---	---	---	---	---	---	---	---	---	---	---	---	--	--	--	--	--	--	--	--	--	--

**District/School Name**

C	i	t	i	z	e	n	s	h	i	p	a	n	d	S	c	i	e	n	c	e	A	c	a	d	e
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Facility/Building Name**

C	i	t	i	z	e	n	s	h	i	p	a	n	d	S	c	i	e	n	c	e	A	c	a	d	e
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Street Address (NO PO Box Numbers)**

7	0	5	3	B	u	c	k	l	e	y	R	o	a	d								
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	--	--	--	--	--	--	--	--

**City/Town/Village**

L	i	v	e	r	p	o	o	l													
---	---	---	---	---	---	---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--

**Zip Code**

1	3	0	8	8
---	---	---	---	---

**INSTRUCTIONS**

- Read the "Manual for Public School Facility - Fire and Building Safety Inspections" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- Part III Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- Posting of Certificate of Occupancy: Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

## Part I: General Information and Fire/Life Safety History

Inspection Date 7/20/22

**Note : Please insert the date the actual inspection took place.**  
*The Inspection Date cannot be earlier than 45 days before the Due Date.*

1. Please indicate the primary use of this facility:

- INSTRUCTIONAL
- ADMINISTRATIVE
- BUS MAINTENANCE
- BUS STORAGE ONLY
- LEASED FACILITY OFF SCHOOL GROUNDS
- MAINTENANCE
- OTHER
- Please Specify:

- PUBLIC LIBRARY
- STORAGE
- VACANT

2. Is there a fire sprinkler system in this facility?  YES  NO

If 'yes', is the sprinkler alarm connected with the building alarm?  YES  NO

3. Is there a fire hydrant system for facility protection?  YES  NO

If 'yes', indicate ownership of system (select one):

- Public owned
- School owned
- Other
- Please Specify:

**4. Indicate the ownership of this facility**

- Leased  
 Owned

**a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:**

Name \*

Terra Science and Education

Address \*

835 W. Genesee St

Syracuse NY 13204

Telephone # \*

315 422 2902

**5. Does the District lease the building or spaces within the building to others?**  YES  NO

**a. If yes, indicate the tenant(s):**

Name \*

Address \*

Telephone # \*

**6. What is the current gross square footage of this facility?**

*nearest whole ten feet:*



**7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any non-conformances for Items #25A-1 through #26A-3**

**8. FIRE AND EMERGENCY DRILLS**

If this facility is used for instruction, complete (a) - (g); otherwise go to question 9.

a. Per Section 807, paragraph 2 of the State Education Law entitled Fire and Emergency Drills, a copy of Section 807 has been printed and distributed as guidance to teaching staff?  YES  NO

b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September 1 and June 30 of the previous school year:  YES  NO

**FIRE & EMERGENCY DRILLS**

**NOTE** Eight (8) are required between September 1, and December 31  
Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills

	Date	Evacuation	Lockdown
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

8d. Average time to evacuate facility was:   1   minutes   1   seconds

8c. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session.  YES  NO

8f. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the NYS Fire Code  YES  NO

9. If the fire alarm system was activated, was the fire department immediately notified?  YES  NO

10. Have there been any fires in this facility since the last annual fire inspection report?  YES  NO

a. If 'yes', indicate: Number of fires                      Number of injuries                      Total cost of property damage

**Part II: Public School Fire and Building Safety Non-Conformance Report Sheet**

School District Citizenship Science Building Name Citizenship and Stone Academy  
 Facility # \_\_\_\_\_ Academy

Part II-A (to be completed for public schools only - except "Big 4")					Part II-B					Part II-B					Part II-B					
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		
01A-2					08A-2					13A-2					19E-1					
01B-1					08B-2					13B-2					19F-1					
01C-1					08C-2										19G-1					
01D-1					08D-2					14A-2					19H-2					
01E-1					08E-2					14B-2										
					09A-2					14C-2					20A-1					
02A-2					09B-2					14D-1					20B-1					
02B-1					09C-1					14E-1					20C-1					
02C-3					09D-1					15A-2					21A-3					
02D-1					09F-2					15B-1					22A-3					
02E-2					09G-2					15C-2					22B-3					
02F-3					10A-2					15D-2					22C-3					
02G-2					10B-2					15E-1					23A-1					
					10C-1					16A-2					23B-1					
03A-3					10D-1					16B-2					23C-1					
03B-1										16C-2					23D-2					
					11A-2					16D-2					24A-3					
04A-2					11B-1					17A-3					25A-1					
04B-2					11C-2					17B-2					25B-1					
04C-1					11D-2					17C-2					25C-1					
					11E-1					17D-2										
05A-3										17E-1					26A-3					
05B-2					12A-1					17F-3					If any additional non-conformances are observed, check item 26A-3 and list the Code section below.					
05C-2					12B-3					17G-1										
					12C-2					17H-2					Inspector The inspector has been provided with a copy of the previous year's school fire safety report: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					
06A-1					12D-2					17I-2										
06B-1					12E-1					17J-1										
06C-1					12F-1					17K-1										
06D-2					12G-1					17L-1										
06E-3					12H-1					18A-2										
06F-1					12I-1					18B-2										
06G-1					12J-1					18C-2										
06H-2					12K-1					18D-2										
					12L-1					19A-3										
07A-3					12M-1					19B-2										
07B-2					12N-1					19C-1										
07C-2					12O-2					19D-1										

All schools complete Section 8 only if the building has electrically-operated folding partitions.

**Initial Inspection:**

Fire Safety Inspector: Name Peter Mitchell  
Date 7/20/2022

Registry # CE1001545 (26E-4)

**Final Inspection (if required):**

Fire Safety Inspector: Name \_\_\_\_\_  
Date \_\_\_\_\_

Registry # \_\_\_\_\_ (26F-4)

### Part III: Public School Certifications

#### Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Peter Mitchell Telephone #:   
Title: Code Enforcement Official Certification #:   
Email: pmitchell@salina.ny.us (as designated by the NYS Department of State)

#### Section III-B. Building Administrator or Designee

Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)


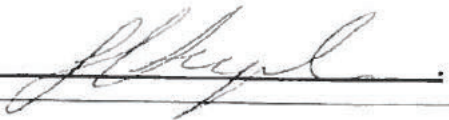
The individual identified below certifies that this building inspection was conducted on this date 7/12/2022 and can confirm the specific location of the building (provide inspection date) identified within this report.

Name: Yusef Akbar Telephone #:   
Title: Asst. Superintendent Email:   
Signature: 

#### Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

Name: Talpa Hayel Telephone #:   
Title: Superintendent  
Email: hayeli@csny.org Signature: 



**General Information and Fire/Life Safety History****Inspection Date:**

7/21/21

**1. Primary Use:**

INSTRUCTIONAL

**2. Fire Sprinkler System?**

No

**2a. Sprinkler alarm?**

No

**3. Fire Hydrant System?**

Yes

**3a. Hydrant Ownership:**

Public owned

**4. Building Ownership:**

Owned

**5. Leased To Others?:**

No

**6. Square footage:**

53888

**8a. Fire drill manuals distributed?**

Yes

**8d. Average evacuation time:**

1 minutes 1 seconds

**8e. Arson/Fire Prevention?**

Yes

**8f. Prevention/Evacuation Training?**

Yes

**9. Fire Dept. notified via alarm?**

N/A

**10. Any Fires?**

No

**10a. Number of fires:**

Not Applicable

**10b. Number of injuries:**

Not Applicable

**10c. Cost of Damage:**

Not Applicable

**Inspector Notified of previous fire report?**

Yes

**FIRE & EMERGENCY DRILLS**

	Date	Type
1	Oct 8, 2020	Evacuation
2	Oct 9, 2020	Evacuation
3	Nov 5, 2020	Evacuation
4	Nov 6, 2020	Evacuation
5	Nov 23, 2020	Lockdown
6	Oct 1, 2020	Evacuation
7	Apr 27, 2021	Lockdown
8	Jun 22, 2021	Lockdown
9	Sep 21, 2020	Evacuation
10	Sep 22, 2020	Evacuation
11	Sep 24, 2020	Evacuation
12	Nov 24, 2020	Lockdown

**Insufficient Fire & Emergency Drills Reason**

- 

**Initial Inspector**

**Susan Walker**

Phone #: (Phone Number) (315) 431-8591

Certification #: (Certification Number) 0704-7611B

Email: swalker@ocmboces.org

**Building Administrator**

**Darrell Clisson**

Phone #: (Phone Number) (315) 622-7167

**Building Overview**

<b>ID:</b>	421501060007
<b>District Location:</b>	LIVERPOOL CSD
<b>Building Type:</b>	INSTRUCTIONAL
<b>Name &amp; Address:</b>	NATE PERRY ELEMENTARY 7053 BUCKLEY ROAD LIVERPOOL, NY 13088

**Inspection History**

<b>Date Created:</b>	Sep 13, 2021
<b>Created By:</b>	darrell.clisson
<b>Date Modified:</b>	Sep 15, 2021
<b>Modified By:</b>	mark.potter2
<b>Date Certified:</b>	Sep 15, 2021
<b>Certified By:</b>	

7/12/22, 9:34 AM

Facilities Planning - Inspection View - 62640  
mark.potter2

### Certificate History

Certificate Type	Date Certified	Certified By
Certificate of Occupancy	Sep 15, 2021	mark.potter2

### Non-conformances

No non-conformances reported.

[NYSED Home](#) [Facilities Planning Home](#) [Terms of Use](#) [Accessibility](#) [Privacy Policy](#)



**Finding:**

No finding reported.

**Recommendation:**

No recommendation.



Hi, Yusuf

Last Login: Oct 31, 2022, 10:13:52 AM ET

<b>Balances as of 11/01/2022</b>	<b>Available Balance</b>	<b>Accessible Balance</b>	<b>Current Balance</b>
Savings***6049-- Syracuse ESCROW ABA/TRC - 221370894 6049	\$100,000.00	\$100,000.00	\$100,000.00
Savings***6050--Utica ESCROW ABA/TRC - 221370894 6050	\$100,056.57	\$100,056.57	\$100,056.57
Savings***6051-- Citizenship ESCROW ABA/TRC - 221370894 6051	\$100,000.00	\$100,000.00	\$100,000.00

Federal Single Audit is attached to the Financial Statements.

**SCIENCE ACADEMIES OF  
NEW YORK CHARTER SCHOOLS**

**FINANCIAL STATEMENTS**

**June 30, 2022**





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## INDEPENDENT AUDITORS' REPORT

To the Board of Trustees  
Science Academies of New York Charter Schools  
Syracuse, New York

### Opinion

We have audited the accompanying financial statements of Science Academies of New York Charter Schools (a New York State nonprofit organization), which comprise the balance sheet as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Science Academies of New York Charter Schools as of June 30, 2022, and the changes in net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Science Academies of New York Charter Schools and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Science Academies of New York Charter Schools' ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

### **Auditors' Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not absolute assurance and therefore, is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements, including omissions, are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events considered in the aggregate, that raise substantial doubt about Science Academies of New York Charter Schools' ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

## **Report on Summarized Comparative Information**

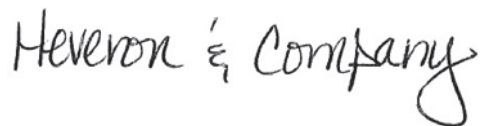
We have previously audited Science Academies of New York Charter Schools' 2021 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 29, 2021. In our opinion, the summarized comparative information presented herein, as of and for the year ended June 30, 2022 is consistent, in all material respects, with the audited financial statements from which it has been derived.

## **Report on Supplementary Information**

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The Schedule of Expenditures of Federal Awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

## **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2022 on our consideration of Science Academies of New York Charter Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Science Academies of New York Charter Schools's internal control over financial reporting and compliance.



Heveron & Company  
Certified Public Accountants

Rochester, New York  
October 28, 2022

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**  
**BALANCE SHEETS**  
**June 30, 2022 and 2021**

**ASSETS**

	<u>2022</u>	<u>2021</u>
<u>Current Assets</u>		
Cash and Cash Equivalents	\$ 7,511,338	\$14,825,108
Restricted Cash - Extra Classroom Funds	114,066	99,998
Accounts Receivable	1,114,568	569,662
Grants Receivable	3,683,153	1,359,831
Prepaid Expenses	<u>272,720</u>	<u>175,432</u>
 Total Current Assets	 <u>12,695,845</u>	 <u>17,030,031</u>
 <u>Property and Equipment</u>		
Leasehold Improvements	14,495,787	9,138,109
Furniture, Fixtures and Equipment	2,323,623	2,122,821
Computer Software and Hardware	2,958,828	2,558,863
Vehicles	606,125	606,125
Construction In Progress	-	3,983,646
Less: Accumulated Depreciation and Amortization	<u>(5,760,321)</u>	<u>(5,116,778)</u>
 Net Property and Equipment	 <u>14,624,042</u>	 <u>13,292,786</u>
 <u>Other Assets</u>		
Investments	9,455,189	-
Restricted Cash - Escrow Accounts	254,569	230,104
Prepaid Expenses	206,667	216,741
Security Deposits	<u>225,779</u>	<u>209,874</u>
 Total Other Assets	 <u>10,142,204</u>	 <u>656,719</u>
 TOTAL ASSETS	 <u>\$37,462,091</u>	 <u>\$30,979,536</u>

## LIABILITIES AND NET ASSETS

	<u>2022</u>	<u>2021</u>
<u>Current Liabilities</u>		
Accounts Payable	\$ 397,092	\$ 507,955
Accrued Payroll and Benefits	1,981,732	1,646,314
Refundable Advances	644,567	-
Extra Classroom Funds	<u>114,066</u>	<u>99,998</u>
Total Current Liabilities	<u>3,137,457</u>	<u>2,254,267</u>
Total Liabilities	<u>3,137,457</u>	<u>2,254,267</u>
<u>Net Assets</u>		
Without Donor Restrictions		
Undesignated	22,574,634	16,975,269
Board Designated	<u>11,750,000</u>	<u>11,750,000</u>
Total Net Assets	<u>34,324,634</u>	<u>28,725,269</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$37,462,091</u>	<u>\$30,979,536</u>

See Accompanying Notes to Financial Statements.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**  
**STATEMENTS OF ACTIVITIES**  
**For The Years Ended June 30, 2022 and 2021**

	2022	2021
<u>Revenues and Other Support:</u>		
Public School District:		
Resident Student Enrollment	\$ 27,765,797	\$ 26,333,888
Students with Disabilities	718,950	906,785
Food Service:		
Food Service Income	1,797,606	590,028
In-Kind Food Service Income	141,266	104,826
Federal Grants	5,899,486	2,148,563
In-Kind State Grants	186,497	163,379
Paycheck Protection Program		
Loan Forgiveness	-	3,000,932
Other Income	105,583	139,330
Net Investment Return	(569,112)	-
Total Revenues and Other Support	36,046,073	33,387,731
<u>Expenses:</u>		
<u>Program Services:</u>		
Regular Education	21,406,947	17,242,250
Special Education	1,743,131	1,362,371
Other Programs	2,172,495	650,567
Total Program Services Expense	25,322,573	19,255,188
<u>Supporting Services:</u>		
Management and General	5,124,135	3,887,092
Total Expenses	30,446,708	23,142,280
Change in Net Assets	5,599,365	10,245,451
Net Assets - Beginning of Year	28,725,269	18,479,818
Net Assets - End of Year	\$ 34,324,634	\$ 28,725,269

See Accompanying Notes to Financial Statements.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS  
STATEMENT OF FUNCTIONAL EXPENSES**

**For The Year Ended June 30, 2022  
(With Comparative Totals For The Year Ended June 30, 2021)**

	No. of Positions	Program Services				Totals	
		Regular Education	Special Education	Other Programs	Management and General	2022	2021
Personnel Service Costs							
Instructional Personnel	216	\$ 9,567,803	\$ 973,979	\$ 96,421	\$ 392,282	\$ 11,030,485	\$ 8,913,893
Non-Instructional Personnel	50	505,032	-	-	1,002,444	1,507,476	1,233,067
Administrative Personnel	44	802,498	-	-	2,314,567	3,117,065	2,324,165
Total Salaries and Wages	310	10,875,333	973,979	96,421	3,709,293	15,655,026	12,471,125
Retirement		1,185,013	46,244	-	127,872	1,359,129	1,026,814
Fringe Benefits and Payroll Taxes		3,037,120	156,057	7,376	303,974	3,504,527	2,999,181
Total Personnel Services		15,097,466	1,176,280	103,797	4,141,139	20,518,682	16,497,120
Building Rent and Taxes		1,499,966	155,339	-	156,394	1,811,699	1,765,723
Food		-	-	1,655,699	-	1,655,699	405,044
Depreciation and Amortization		1,295,438	152,405	-	76,202	1,524,045	999,051
Supplies and Materials		857,135	81,153	-	29,482	967,770	430,107
Repairs and Maintenance		553,439	57,814	-	42,304	653,557	478,166
Technology		458,757	33,194	-	100,651	592,602	625,923
Student Services		-	-	412,999	-	412,999	176,395
Utilities		331,465	38,316	-	35,674	405,455	279,771
Professional Development		302,606	144	-	83,630	386,380	352,177
Other Professional Services		323,469	20,075	-	31,431	374,975	344,126
Equipment and Furnishings		240,988	24,645	-	30,201	295,834	179,964



**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS  
STATEMENT OF FUNCTIONAL EXPENSES**

**For The Year Ended June 30, 2022  
(With Comparative Totals For The Year Ended June 30, 2021)  
(Continued)**

	Program Services				Totals	
	Regular Education	Special Education	Other Programs	Management and General	2022	2021
Other Expenses	87,034	1,976	-	164,787	253,797	291,790
Insurance	186,851	-	-	21,944	208,795	188,116
Marketing and Recruitment	166,116	836	-	25,872	192,824	41,641
Legal Services	-	-	-	82,648	82,648	37,485
Bad Debt Expense	-	-	-	59,051	59,051	-
Accounting and Auditing Fees	-	-	-	28,920	28,920	28,820
Office Expense	6,217	954	-	13,805	20,976	20,861
Total Expenses	<u>\$21,406,947</u>	<u>\$ 1,743,131</u>	<u>\$ 2,172,495</u>	<u>\$ 5,124,135</u>	<u>\$30,446,708</u>	<u>\$23,142,280</u>

See Accompanying Notes to Financial Statements.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**  
**STATEMENTS OF CASH FLOWS**  
**For The Years Ended June 30, 2022 and 2021**

	<u>2022</u>	<u>2021</u>
<u>Cash Flow From Operating Activities</u>		
Revenue from School Districts	\$ 27,948,777	\$ 27,850,928
Grant Revenues	4,223,731	1,758,783
Food Service Fees	1,729,252	319,879
Other Sources	105,583	139,330
Payments to Vendors for Goods and Services Rendered	(7,962,399)	(5,082,649)
Payments to Charter School Personnel for Services Rendered	<u>(20,183,269)</u>	<u>(16,414,842)</u>
Net Cash Flow Provided/(Used) By Operating Activities	<u>5,861,675</u>	<u>8,571,429</u>
 <u>Cash Flow From Investing Activities</u>		
Purchase of Property and Equipment	(3,126,679)	(6,709,617)
Change in Extra Classroom Funds	14,068	11,068
Purchase of Investments	<u>(10,024,301)</u>	<u>-</u>
Cash Flow Provided/(Used) By Investing Activities	<u>(13,136,912)</u>	<u>(6,698,549)</u>
 Net Increase/(Decrease) in Cash and Cash Equivalents, and Restricted Cash	(7,275,237)	1,872,880
 Cash and Cash Equivalents, and Restricted Cash - Beginning of Year	<u>15,155,210</u>	<u>13,282,330</u>
 Cash and Cash Equivalents, and Restricted Cash - End of Year	<u>\$ 7,879,973</u>	<u>\$ 15,155,210</u>

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**  
**STATEMENTS OF CASH FLOWS**  
**For The Years Ended June 30, 2022 and 2021**  
**(Continued)**

	2022	2021
<u>Reconciliation of Change in Net Assets to Net Cash</u>		
<u>Provided by Operating Activities</u>		
Change in Net Assets	\$ 5,599,365	\$ 10,245,451
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:		
Net Realized/Unrealized Loss on Investments	569,112	-
Depreciation and Amortization	1,524,045	999,051
Loss on Disposal of Assets	14,768	-
Bad Debt Expense	59,051	-
Paycheck Protection Program Loan Forgiveness	-	(3,000,932)
(Increase)/Decrease In:		
Accounts Receivable	(603,957)	494,881
Grants Receivable	(2,323,322)	(544,554)
Prepaid Expenses	(87,214)	139,652
Security Deposits	(15,905)	-
Increase/(Decrease) In:		
Accounts Payable	145,747	155,602
Accrued Payroll and Benefits	335,418	82,278
Refundable Advances	644,567	-
Net Cash Flow Provided/(Used) By Operating Activities	\$ 5,861,675	\$ 8,571,429

See Accompanying Notes to Financial Statements.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**  
**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

**NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Organization

Science Academies of New York Charter Schools (the School) is a not-for-profit education corporation that operates three public charter schools. Syracuse Academy of Science Charter School maintains grades K-12 in Syracuse, NY. Utica Academy of Science Charter School maintains grades K-4 and 6-12 in Utica, NY, with plans to expand and include grade 5 by 2023. Syracuse Academy of Science and Citizenship Charter School maintains grades K-6 and plans to expand to grade 12 by 2027. All three charters place a special emphasis on math, science, and technology. The School seeks to empower students through high intellectual standards and prepare them for college, career, and citizenship. During the year ended June 30, 2022, the School obtained a fourth charter. Citizenship & Science Academy of Rochester will maintain grades K-2 beginning in the 2022-2023 school year in Rochester, NY, with plans to expand to grade 12 by 2033. The School obtains its revenue mainly from charter school basic tuition from the Syracuse City School District, Utica City School District and a few other surrounding school districts, in addition to food service, and state and federal grants.

The main programs of the School are as follows:

**REGULAR EDUCATION:** The School's curriculum is focused on mathematics, science, and technology. The School seeks to graduate students who can think critically and creatively who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues. All courses align with the New York State Learning Standards.

**SPECIAL EDUCATION:** The School is open to all children and does not discriminate on the basis of ethnicity, national origin, gender, disability, or any other grounds that would be unlawful or deny the civil rights of any individual. In accordance with the Individuals with Disabilities Education Act, the Rehabilitation Act, Section 504, and the Americans with Disabilities Act, the School provides a free and appropriate education, in the least restrictive environment to students with disabilities. The primary service delivery for students with special needs is inclusion. Services for students requiring supplemental services are provided by the Syracuse and Utica City School Districts.

**OTHER PROGRAMS:** Other programs include food services, athletics, and extra-curricular activities.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS  
NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022  
(Continued)**

**NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING  
POLICIES (Continued)**

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting. The significant accounting policies followed are described below to enhance the usefulness of the financial statements to the reader.

Net Assets

In accordance with accounting principles generally accepted in the United States of America, the School reports information regarding its financial position and activities according to the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

*Net Assets Without Donor Restrictions* – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The board did designate funds. See Note 8 for more information.

*Net Assets With Donor Restrictions* – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Contributions restricted by donors are reported as increases in net assets without donor restrictions if the restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the revenue is recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions, based on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

There were no net assets with donor restrictions at June 30, 2022 and 2021.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS  
NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**(Continued)**

**NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING  
POLICIES (Continued)**

Accounts and Grants Receivable

Receivables are stated at the amount management expects to collect. Amounts that management believes to be uncollectible after collection efforts have been completed are written off. In addition, management evaluates the need for, and if appropriate, provides an allowance to reduce receivables to amounts management expects will be collected. Management determined that no allowances were necessary at June 30, 2022 and 2021.

Revenue and Revenue Recognition

A portion of the School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as refundable advances in the balance sheet. The School was awarded cost-reimbursable grants of \$7,152,051 and \$163,923 that have not been recognized at June 30, 2022 and 2021, respectively, because qualifying expenditures have not yet been incurred, with advance payments of \$644,567 recognized in the balance sheet as a refundable advances at June 30, 2022.

The School recognizes revenue derived from tuition and food service. Tuition income is recognized during the school year based on enrollment. Food service revenue is recognized when earned at the time of service.

Contributions

The School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Contributions that are expected to be received in future years are recorded at their present value. Conditional promises to give, that is, those with a measurable performance or other barrier and a right of return, are not recognized until the conditions on which they depend have been met.

Income Taxes

The Internal Revenue Service has determined that the School is qualified as a charity exempt under Section 501(c)(3) of the Internal Revenue Code. As a result, no provision for federal or state income taxes has been made.

Advertising

Advertising costs are expensed as incurred.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**  
**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**  
**(Continued)**

**NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Property and Equipment

Property and equipment are stated at cost. The School capitalizes property and equipment with an estimated life of 3 years and amounts over the following thresholds:

	<u>Cost</u>
Leasehold Improvements	\$5,000
Furniture, Fixtures and Equipment	\$2,000
Computer Software and Hardware	\$2,000

Furniture, fixtures, and equipment purchased as a bundle greater than \$25,000 will also be capitalized, and all land and vehicle acquisitions are capitalized. Depreciation and amortization is computed using the straight-line method based on the estimated useful lives of the assets as follows:

	<u>Years</u>
Leasehold Improvements	5-40
Furniture, Fixtures and Equipment	5-10
Computer Software and Hardware	3-10
Vehicles	5-10

Depreciation and amortization expense amounted to \$1,524,045 and \$999,051 for the years ended June 30, 2022 and 2021, respectively.

Functional Expenses

The costs of providing the various program services have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among program, and management and general services. An immaterial amount of fundraising costs for the years ended June 30, 2022 and 2021 are included in management and general expenses.

The financial statements report certain categories of expenses that are attributed to both program, and management and general functions. Therefore, allocation on a reasonable basis that is consistently applied is required. The expenses that are allocated include occupancy, repairs and maintenance, insurance and depreciation, which are allocated on a square footage basis, as well as salaries and wages, benefits, payroll taxes, other purchased services, student services, supplies, office expenses, and other expenses, which are allocated on the basis of estimates of time and effort for each category.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**  
**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**  
**(Continued)**

**NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Determining Fair Value of Financial Assets and Liabilities

Accounting principles generally accepted in the United States of America established a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (level 1 measurements) and the lowest priority to unobservable inputs (level 3 measurements). The three levels of the fair value hierarchy are described below:

Level 1: Inputs to the valuation method are unadjusted quoted market prices in active markets for identical assets or liabilities.

Level 2: Inputs to the valuation method include:

- quoted prices for similar assets or liabilities in active markets;
- quoted prices for identical or similar assets or liabilities in inactive markets;
- inputs other than quoted prices that are observable for the asset or liability;
- inputs that are derived principally from or corroborated by observable market data by correlation or by other means.

Level 3: Inputs to the valuation method are unobservable and significant to the fair value measurement.

The asset or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used, need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Use of Estimates in the Preparation of Financial Statements

Accounting principles generally accepted in the United States of America require management to make estimates and assumptions that affect the amounts of assets and liabilities, revenues and expenses, and the disclosure of contingent assets and liabilities. Actual results could vary from those estimates.



**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS  
NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**(Continued)**

**NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING  
POLICIES (Continued)**

Reclassifications

Certain account balances as of June 30, 2021 have been reclassified to conform with the presentation as of June 30, 2022.

Comparative Financial Information

The financial statements include certain prior year summarized comparative information in total. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2021 from which the summarized information was derived.

Recent Accounting Pronouncements

In September 2020, FASB issued ASU 2020-07, Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets. ASU 2020-07 requires the presentation of contributed nonfinancial assets as a separate line item in the statement of activities, apart from contributions of cash and other financial assets. The main difference between the guidance in ASU 2020-07 and previous GAAP is the disclosure of a disaggregation of the amount of contributed nonfinancial assets, qualitative information about whether the contributed nonfinancial assets were either monetized or utilized during the period, the Organization's policy about monetizing rather than utilizing the assets, a description of any donor-imposed restrictions associated with the assets, a description of the valuation techniques used, and the principal market used to arrive at a fair value measurement. During the year ended June 30, 2022 the Organization adopted ASU 2020-07 for its contributed nonfinancial assets. This adoption was applied on a retrospective basis.

**NOTE 2 - LIQUIDITY AND AVAILABILITY**

The School regularly monitors the availability of resources required to meet its operating needs and other contractual commitments. For purposes of analyzing resources available to meet general expenditures over a 12-month period, the School considers all expenditures related to its ongoing activities, as well as the conduct of services undertaken to support those activities to be general expenditures.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**  
**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**  
**(Continued)**

**NOTE 2 - LIQUIDITY AND AVAILABILITY(Continued)**

At June 30, the following financial assets could readily be made available within one year of the balance sheet date to meet general expenditures:

	<u>2022</u>	<u>2021</u>
Cash and cash equivalents	\$ 7,511,338	\$ 14,825,108
Accounts receivable	1,114,568	569,662
Grants receivable	3,683,153	1,359,831
Investments	9,455,189	-
Less board designated net assets	<u>(11,750,000)</u>	<u>(11,750,000)</u>
	<u>\$ 10,014,248</u>	<u>\$ 5,004,601</u>

The School also receives basic charter school tuition and grants throughout the year to provide additional funds for general expenditures.

**NOTE 3 - CASH AND CASH EQUIVALENTS, AND RESTRICTED CASH**

Cash and cash equivalents, and restricted cash include all cash on hand and in banks, which at times, may exceed federally insured limits. The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. Certain of these accounts are not federally insured, however, the School does have a collateral agreement with their bank that provides a possible avenue of recovery in the unlikely event of a bank failure. The School has not experienced any losses in these accounts and does not believe it is exposed to any significant credit risk with respect to cash and cash equivalents.

The School maintains cash in an escrow account in accordance with the terms of their charter agreement. The escrow is restricted to fund legal and other costs related to the dissolution of the School. The School also maintains funds on behalf of the students. The amounts collected are reported as a liability on the balance sheet.

Cash and cash equivalents, and restricted cash consisted of the following at June 30:

	<u>2022</u>	<u>2021</u>
Checking	\$ 6,508,377	\$ 14,822,309
Savings	<u>1,002,961</u>	<u>2,799</u>
Total Cash and Cash Equivalents	7,511,338	14,825,108
Restricted Cash - Escrow Accounts	254,569	230,104
Restricted Cash - Extra Classroom Funds	<u>114,066</u>	<u>99,998</u>
Total Cash and Cash Equivalents, and Restricted Cash	<u>\$ 7,879,973</u>	<u>\$ 15,155,210</u>

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**  
**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**(Continued)**

**NOTE 4 - INVESTMENTS**

Investments in equity securities with readily determinable fair values and all investments in debt securities are measured at fair market value. Unrealized gains or losses on securities result from differences between the cost and fair market value of securities on a specified valuation date.

Investment securities are exposed to various risks, such as interest rate, market, economic conditions, world affairs and credit risks. Due to the level of risk associated with certain investment securities, it is at least reasonably possible that changes in the values of investment securities will occur in the near term and that such changes could materially affect the amounts reported in the accompanying financial statements.

Investments are held in investment funds managed by professional investment advisors. As of June 30, 2022, the investments consisted primarily of fixed income, equity funds, and exchange traded funds. A summary of investments at market value at June 30, 2022 are as follows:

Cash and Bank Swaps	\$ 72,043
Fixed Income	3,909,664
Equity Funds	2,929,300
Exchange Trade Funds	<u>2,544,182</u>
 Total Investments	 <u>\$ 9,455,189</u>

All of the investments are based on level 1 inputs in the hierarchy as described in Note 1.

There were no investments at June 30, 2021.

**NOTE 5 - RELATED PARTY TRANSACTIONS**

The School leases schools and office space from Terra Science and Education, Inc. (“Terra”). Terra and the School share one common board member. This board member abstains from voting matters affecting both the School and Terra and is not paid a salary from the School. Total rent expense paid to Terra for the years ended June 30, 2022 and 2021 was \$1,669,305 and \$1,610,303, respectively. Terra also holds \$209,874 of security deposits due to the School at the termination of the building leases as of June 30, 2022 and 2021.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**  
**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**  
**(Continued)**

**NOTE 5 - RELATED PARTY TRANSACTIONS (Continued)**

During the year ended June 30, 2020, the School entered into two memorandums of understanding with Terra to provide funding for leasehold improvements totaling \$170,225 and \$200,000, respectively. These amounts were considered prepaid rent for 36 and 60 months, respectively. During the year ended June 30, 2022, the School entered into an additional memorandum of understanding with Terra to provide funding for leasehold improvements totaling \$130,000. This amount is considered prepaid rent for 36 months. The School is recognizing monthly rent expense over these time periods. For the years ended June 30, 2022 and 2021, the balance of prepaid rent left to recognize was \$346,742 and \$313,483.

**NOTE 6 - PENSION EXPENSE**

The School participates in the New York State Teachers' Retirement System (System), a cost-sharing, multiple-employer, defined benefit pension plan administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal, and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York.

Plan members who joined the System before July 27, 1976 are not required to make contributions. Those joining after that date and before January 1, 2010, who have less than ten years of service or membership are required to contribute 3% of their annual salary. Those joining on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining on or after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career.

Employers are required to contribute at an actuarially determined rate. The rate applicable to the fiscal years ended June 30, 2022 and 2021 was 9.80% and 9.53%, respectively. The total retirement contribution expense for the System was \$1,309,202 and \$1,015,939 for the years ended June 30, 2022 and 2021, respectively.

The School also has a 403(b) annuity retirement plan for its employees. Employees that are not eligible for the New York State Teachers' Retirement System, and who work more than 20 hours per week, are made eligible immediately upon employment and may contribute a portion of their taxable salary not to exceed the statutory limits each year. Eligible employees may also receive discretionary amounts the School contributes. The School matches contributions up to \$200 per month and \$2,000 per year. For the year ended June 30, 2021, the School matched contributions up to \$100 per month and \$1,000 per year. The total 403(b) contribution expense was \$49,927 and \$10,875 for the years ended June 30, 2022 and 2021, respectively.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**  
**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**  
**(Continued)**

**NOTE 7 - COMMITMENTS**

The School is obligated under operating leases for seven buildings. The leases can be terminated with a ten month notice. For each lease, the School is responsible for payment of utilities, maintenance, and real property taxes.

The first lease term ends June 30, 2026. Rent is payable in monthly installments of \$39,734 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The second lease term ends June 30, 2026. Rent is payable in monthly installments of \$27,837 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States beginning in fiscal year June 30, 2024.

The third lease term ends June 30, 2029. Rent is payable in monthly installments of \$22,114 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The fourth lease term ends June 30, 2032. Rent is payable in monthly installments of \$26,061 with an escalation clause to an amount equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The fifth lease term ends January 30, 2060. Rent is payable in monthly installments of \$27,125. The lease has an option to renew six additional ten year terms with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The sixth lease term ends July 31, 2027. Rent is payable in monthly installments of \$29,150. The lease has an option to renew two additional five year terms with an escalation clause equal to the greater of 2.5% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The seventh lease term ends June 30, 2024. Rent is payable in monthly installments of \$7,156. Annual increases will be effective every July 1st.

Total rental expense for the years ended June 30, 2022 and 2021 totaled \$1,729,665 and \$1,693,606, respectively.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**  
**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**  
**(Continued)**

**NOTE 7 - COMMITMENTS (Continued)**

The School is also obligated under operating leases for equipment. The leases can be terminated with a ten month notice. For each lease, the School is responsible for payment of utilities, maintenance, and real property taxes.

Future minimum lease payment commitments are as follows:

<u>Year</u>	<u>Amount</u>
2023	\$ 2,100,601
2024	2,226,714
2025	2,221,106
2026	2,304,448
2027	1,442,403

**NOTE 8 - BOARD-DESIGNATED NET ASSETS**

The governing board has designated, from net assets without donor restrictions, net assets for the following purposes at June 30:

	<u>2022</u>	<u>2021</u>
Emergency Funds	\$ 6,500,000	\$ 6,500,000
Capital Improvements	3,000,000	3,000,000
Technology	1,000,000	1,000,000
Professional Development	800,000	800,000
Vehicles	<u>450,000</u>	<u>450,000</u>
	<u>\$11,750,000</u>	<u>\$11,750,000</u>

**NOTE 9 - DONATED SERVICES AND GOODS**

The School receives donated services that, although substantial, do not meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America. During the years ended June 30, 2022 and 2021, 17 and 7 active volunteers provided approximately 6,600 and 730 hours of service, respectively.

The School receives food commodities from the U.S. Department of Agriculture for use in the Food Services Program. During the years ended June 30, 2022 and 2021, the School received in-kind food donations of \$141,266 and \$104,826, respectively. The value of this donation is based on original cost provided by the U.S. Food and Drug Administration.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS  
NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**(Continued)**

**NOTE 10 - SPECIAL EDUCATION AND OTHER SUPPORT**

Some of the special education services required by students of the School are provided by the Syracuse and Utica City School Districts. The Syracuse and Utica City School Districts also provided transportation and nursing services. The School was unable to determine a value for these services, thus, these financial statements do not reflect revenue or expenses associated with those services.

The School receives State Aid in the form of textbooks, computer hardware, computer software, and library materials through the Syracuse City School District and Utica City School District. The total aid received for the years ended June 30, 2022 and 2021 was \$186,497 and \$163,379, respectively. The value of this aid is provided by the Rochester City School District and is based on original cost.

**NOTE 11 - SUBSEQUENT EVENTS**

Subsequent events have been evaluated through October 28, 2022, which is the date the statements were available for issuance.

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**

**SUPPLEMENTARY INFORMATION**

**For the Year Ended June 30, 2022**



**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS  
STATEMENT OF ACTIVITIES BY SCHOOL**

**For The Year Ended June 30, 2022**

	<u>Syracuse Academy of Science</u>	<u>Utica Academy of Science</u>	<u>Syracuse Academy of Science and Citizenship</u>	<u>Citizenship and Science Academy of Rochester</u>	<u>Total</u>
<u>Revenues and Other Support:</u>					
Public School District:					
Revenue - Resident Student Enrollment	\$ 12,867,822	\$ 8,516,087	\$ 6,381,888	\$ -	\$ 27,765,797
Revenue - Students with Disabilities	213,660	242,407	262,883	-	718,950
Food Services:					
Food Service Income	796,324	549,939	451,343	-	1,797,606
In-Kind Food Service Income	141,266	-	-	-	141,266
Federal Grants	2,429,775	1,707,516	1,244,469	517,726	5,899,486
In-Kind State Grants	83,327	61,359	41,811	-	186,497
Net Investment Income	(398,378)	-	(170,734)	-	(569,112)
Other Income	<u>64,277</u>	<u>33,778</u>	<u>7,528</u>	<u>-</u>	<u>105,583</u>
Total Revenues and Other Support	<u>16,198,073</u>	<u>11,111,086</u>	<u>8,219,188</u>	<u>517,726</u>	<u>36,046,073</u>

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS  
STATEMENT OF ACTIVITIES BY SCHOOL**

**For The Year Ended June 30, 2022  
(Continued)**

	<u>Syracuse Academy of Science</u>	<u>Utica Academy of Science</u>	<u>Syracuse Academy of Science and Citizenship</u>	<u>Citizenship and Science Academy of Rochester</u>	<u>Total</u>
<u>Expenses:</u>					
<u>Program Services:</u>					
Regular Education	9,587,316	6,874,413	4,854,545	90,673	21,406,947
Special Education	780,513	459,238	503,380	-	1,743,131
Other Programs	<u>1,100,979</u>	<u>658,431</u>	<u>413,085</u>	<u>-</u>	<u>2,172,495</u>
Total Program Services Expense	11,559,481	7,992,082	5,771,010	90,673	25,322,573
<u>Supporting Services:</u>					
Management and General	<u>2,048,102</u>	<u>1,568,089</u>	<u>1,318,994</u>	<u>188,950</u>	<u>5,124,135</u>
Total Expenses	<u>13,516,910</u>	<u>9,560,171</u>	<u>7,090,004</u>	<u>279,623</u>	<u>30,446,708</u>
Change in Net Assets	2,681,163	1,550,915	1,129,184	238,103	5,599,365
Net Assets - Beginning of Year	<u>18,621,845</u>	<u>4,689,434</u>	<u>5,413,990</u>	<u>-</u>	<u>28,725,269</u>
Net Assets - End of Year	<u>\$21,303,008</u>	<u>\$ 6,240,349</u>	<u>\$ 6,543,174</u>	<u>238,103</u>	<u>\$34,324,634</u>



**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON  
COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS  
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Independent Auditors' Report

To the Board of Trustees  
Science Academies of New York Charter Schools  
Syracuse, NY

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Science Academies of New York Charter Schools (a New York State nonprofit organization) which comprise the balance sheet as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 28, 2022.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Science Academies of New York Charter Schools' internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. *A significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.



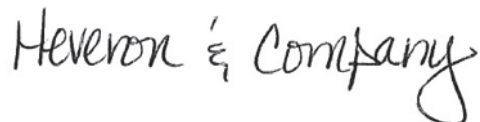
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Science Academies of New York Charter Schools' financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Heveron & Company  
Certified Public Accountants

Rochester, New York  
October 28, 2022



**REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM  
AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE  
REQUIRED BY THE UNIFORM GUIDANCE**

Independent Auditors' Report

To the Board of Trustees  
Science Academies of New York Charter Schools  
Syracuse, NY

**Report on Compliance for Each Major Federal Program  
*Opinion on Each Major Federal Program***

We have audited Science Academies of New York Charter Schools' compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Science Academies of New York Charter Schools' major federal programs for the year ended June 30, 2022. Science Academies of New York Charter Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Science Academies of New York Charter Schools complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

**Basis for Opinion on Each Major Federal Program**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Science Academies of New York Charter Schools and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Science Academies of New York Charter Schools' compliance with the compliance requirements referred to above.



## **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Science Academies of New York Charter Schools' federal programs.

## **Auditor's Responsibilities for the Audit of Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Science Academies of New York Charter Schools' compliance based on our audit. Reasonable assurance is a high level of assurance, but is not absolute assurance and therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Science Academies of New York Charter Schools' compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Science Academies of New York Charter Schools' compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Science Academies of New York Charter Schools' internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

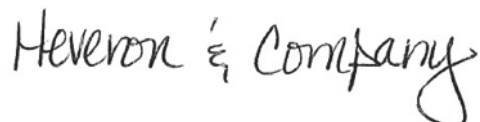
## Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency or a combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Heveron & Company  
Certified Public Accountants

Rochester, New York  
October 28, 2022





**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
For The Year Ended June 30, 2022  
(Continued)**

Section II - Financial Statement Findings

None

Section III - Federal Award Findings and Questioned Costs

None

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
For The Year Ended June 30, 2022**

Federal Grantor/Program Title Pass-Through Grantor	Federal AL Number	Agency or Pass Through Number	Passed Through to Subrecipients	Federal Expenditures
<u>United States Department of Agriculture</u>				
<u>Child Nutrition Cluster:</u>				
School Breakfast Program Passed Through New York State Education Department	10.553	421800860854	\$ -	\$ 480,986
National School Lunch Program - (USDA Food)	10.555	Not Applicable	-	141,266
National School Lunch Program Passed Through New York State Education Department	10.555	421800860854	-	<u>1,271,462</u>
Total Child Nutrition Cluster			<u>-</u>	<u>1,893,714</u>
Total United States Department of Agriculture			<u>-</u>	<u>1,893,714</u>
<u>United States Department of Education</u>				
COVID-19 Elementary and Secondary School - Emergency Relief Fund Passed Through New York State Education Department	84.425D	421800860854	-	3,031,817
COVID-19 American Rescue Plan Elementary and Secondary School Emergency Relief - Homeless Children and Youth Passed Through New York State Education Department	84.425W	421800860854	-	<u>3,271</u>
Total Education Stabilization Fund	84.425			3,035,088

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
For The Year Ended June 30, 2022  
(Continued)**

Federal Grantor/Program Title Pass-Through Grantor	Federal AL Number	Agency or Pass Through Number	Passed Through to Subrecipients	Federal Expenditures
<u>United States Department of Education (Continued)</u>				
Title I Grants to Local Educational Agencies				
Passed Through New York State Education Department	84.010	421800860854	-	1,022,444
Supporting Effective Instruction State Grant				
Passed Through New York State Education Department	84.367	421800860854	-	134,252
Student Support and Academic Enrichment Program				
Passed Through New York State Education Department	84.424	421800860854	-	35,884
Charter Schools Program				
Passed Through New York State Education Department	84.282	421800860854	-	<u>567,676</u>
Total United States Department of Education			<u>-</u>	<u>4,795,344</u>
<u>United States Federal Communications Commission</u>				
Emergency Connectivity Fund Program	32.009	Not Applicable	<u>-</u>	<u>529,569</u>
Total United States Federal Communications Commission			<u>-</u>	<u>529,569</u>
Total Federal Expenditures			<u>\$ -</u>	<u>\$ 7,218,627</u>

**SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS**  
**NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**For The Year Ended June 30, 2022**

Note 1 - Basis of Presentation:

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of Science Academies of New York Charter Schools under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Science Academies of New York Charter Schools, it is not intended to and does not present the financial position, change in net assets or cash flows of Science Academies of New York Charter Schools.

Note 2 - Summary of Significant Accounting Policies:

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Science Academies of New York Charter Schools has not yet elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.



## Auditors' Communications

October 12, 2022

To The Board of Trustees  
Science Academies of New York Charter Schools  
1409 West Genesee St.  
Syracuse, New York 13204

Dear Board Members:

We have audited the financial statements of Science Academies of New York Charter Schools for the year ended June 30, 2022. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, *Government Auditing Standards* and the *Uniform Guidance*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our Audit Plan provided to you prior to the engagement. Professional standards also require that we communicate to you the following information related to our audit.

### **General Observations and Significant Audit Matters**

- Management is responsible for the selection and use of appropriate *accounting policies*. The significant accounting policies used by Science Academies of New York Charter Schools are described in Note 1 to the financial statements. As described in Note 1, the School changed accounting policies related to contributed nonfinancial assets by adopting FASB Accounting Standards Update 2020-07, *Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets* during the year. Accordingly, the accounting change has been retrospectively applied to prior periods presented as if the policy had always been used. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.
- *Accounting estimates* are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events, and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements include areas such as useful life.



- The *financial statement disclosures* are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the financial statements include the disclosure of Investments in Note 4 and Related Party Transactions in Note 5 to the financial statements.
- *Management may disagree with auditors* about areas needed to be accessed for audits or about conclusions that are reached with respect to amounts or disclosures. Management may explain their position and may also reach out to other CPAs or experts. We did not have any such disagreements or difficulties with management.
- Whenever we become aware of *adjustments or corrections* that are not clearly trivial, we will discuss them with management. Management approved all accounting adjustments that were proposed and recorded to make your financial statements materially correct.
- We have requested certain *representations from management* that are included in the management representation letter.
- In some cases, *management may decide to consult with other accountants about auditing and accounting matters*, similar to obtaining a “second opinion” on certain situations. If a consultation involves application of an accounting principle to the School’s financial statements or a determination of the type of auditor’s opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.
- Your financial statements also include supplementary information. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. That information has been prepared consistently with the prior year, and is appropriate and complete.

In planning and performing our audit of the financial statements of Science Academies of New York Charter Schools as of and for the year ended June 30, 2022, in accordance with auditing standards generally accepted in the United States of America, we considered Science Academies of New York Charter Schools’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

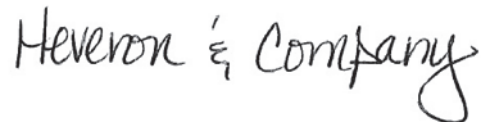
A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the School’s financial statements will not be prevented or detected and corrected on a timely basis. We did not identify any deficiencies in internal control that we consider to be material weaknesses.

A *significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described above and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

Sincerely,

A handwritten signature in cursive script that reads "Heveron & Company". The signature is written in black ink and is positioned below the "Sincerely," text.

Heveron & Company CPAs

# New York State Education Department

## Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

### 2021-2022 Budget & Cash Flow Template

#### General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in <b>BLUE</b>
2	Enter information into the <b>GRAY</b> cells
3	Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.



**Citizenship & Science Academy of Syracuse Charter School**

**PROJECTED BUDGET FOR 2022-2023**

**July 1, 2022 to June 30, 2023**

Assumptions

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 165. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	8,778,725	846,005	449,970	-	38,761	10,113,461
Total Expenses	6,965,942	869,320	367,032	-	1,237,974	9,429,268
Net Income	1,812,783	(12,315)	82,938	-	(1,199,213)	684,193
Actual Student Enrollment	551	37	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<b>REVENUE FROM STATE SOURCES</b>						
Per Pupil Revenue	-	-	-	-	-	-
District of Location	-	-	-	-	-	-
Syracuse City School District	7,586,719	509,453	-	-	-	8,096,172
School District 3 (Enter Name)	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>	<b>7,586,719</b>	<b>509,453</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8,096,172</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Special Education Revenue	-	200,000	-	-	-	200,000
Grants	-	-	-	-	-	-
Stimulus	-	-	-	-	-	-
Other	-	-	-	-	-	-
Other State Revenue	-	-	9,970	-	-	9,970
<b>TOTAL REVENUE FROM STATE SOURCES</b>	<b>7,586,719</b>	<b>709,453</b>	<b>9,970</b>	<b>-</b>	<b>-</b>	<b>8,306,142</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
IDEA Special Needs	69,300	-	-	-	-	69,300
Title I	226,295	11,910	-	-	-	238,205
Title Funding - Other	46,521	2,448	-	-	-	48,969
School Food Service (Free Lunch)	-	-	440,000	-	-	440,000
Grants	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-
Other	-	-	-	-	-	-
Other Federal Revenue	695,700	38,650	-	-	38,650	773,000
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	<b>968,515</b>	<b>122,309</b>	<b>440,000</b>	<b>-</b>	<b>38,650</b>	<b>1,569,474</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Local Contributions and Donations, Fundraising	11,060	582	-	-	-	11,642
Erate Reimbursement	170,018	8,948	-	-	-	178,966
Interest Income, Earnings on Investments, NYC-DYCD (Department of Youth and Community Development)	-	-	-	-	111	111
Food Service (Income from meals)	25,542	2,838	-	-	-	28,380
Text Book	16,871	1,875	-	-	-	18,746
Other Local Revenue	223,491	14,243	-	-	111	237,845
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	<b>8,778,725</b>	<b>846,005</b>	<b>449,970</b>	<b>-</b>	<b>38,761</b>	<b>10,113,461</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Expenses	-	-	-	-	-	-
Administrative Management	-	-	-	-	69,000	69,000
Deans, Directors & Coordinators	144,900	16,100	-	-	-	161,000
CFO / Director of Finance	162,900	18,100	-	-	-	181,000
Operation / Business Manager	-	-	-	-	28,000	28,000
Administrative Staff	-	-	-	-	144,000	144,000
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>307,800</b>	<b>34,200</b>	<b>-</b>	<b>-</b>	<b>525,892</b>	<b>867,892</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Teachers - Regular	1,565,550	173,950	-	-	-	1,739,500
Teachers - SPED	-	237,000	-	-	-	237,000
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	282,600	31,400	-	-	-	314,000
Specialty Teachers	918,000	102,000	-	-	-	1,020,000
Aides	-	-	-	-	-	-

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Supervisor and Assistant Superintendent FTE Allocation	-	-	-	-	69,000	69,000
School Deans	-	-	-	-	181,000	181,000
Dean of Students, Student Behavior Specialist	-	-	-	-	28,000	28,000
CFO FTE Allocation	-	-	-	-	144,000	144,000
Operations Manager	-	-	-	-	284,892	284,892
Administrative Assistant	-	-	-	-	525,892	525,892

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Instructional Management	-	-	-	-	-	-
Deans, Directors & Coordinators	144,900	16,100	-	-	-	161,000
CFO / Director of Finance	162,900	18,100	-	-	-	181,000
Operation / Business Manager	-	-	-	-	28,000	28,000
Administrative Staff	-	-	-	-	144,000	144,000
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>307,800</b>	<b>34,200</b>	<b>-</b>	<b>-</b>	<b>525,892</b>	<b>867,892</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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Teachers - SPED	-	237,000	-	-	-	237,000
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	282,600	31,400	-	-	-	314,000
Specialty Teachers	918,000	102,000	-	-	-	1,020,000
Aides	-	-	-	-	-	-

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-
Other	-	-	-	-	-	-
Other Federal Revenue	695,700	38,650	-	-	38,650	773,000
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	<b>968,515</b>	<b>122,309</b>	<b>440,000</b>	<b>-</b>	<b>38,650</b>	<b>1,569,474</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Local Contributions and Donations, Fundraising	11,060	582	-	-	-	11,642
Erate Reimbursement	170,018	8,948	-	-	-	178,966
Interest Income, Earnings on Investments, NYC-DYCD (Department of Youth and Community Development)	-	-	-	-	111	111
Food Service (Income from meals)	25,542	2,838	-	-	-	28,380
Text Book	16,871	1,875	-	-	-	18,746
Other Local Revenue	223,491	14,243	-	-	111	237,845
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	<b>8,778,725</b>	<b>846,005</b>	<b>449,970</b>	<b>-</b>	<b>38,761</b>	<b>10,113,461</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Expenses	-	-	-	-	-	-
Administrative Management	-	-	-	-	69,000	69,000
Deans, Directors & Coordinators	144,900	16,100	-	-	-	161,000
CFO / Director of Finance	162,900	18,100	-	-	-	181,000
Operation / Business Manager	-	-	-	-	28,000	28,000
Administrative Staff	-	-	-	-	144,000	144,000
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>307,800</b>	<b>34,200</b>	<b>-</b>	<b>-</b>	<b>525,892</b>	<b>867,892</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Teachers - Regular	1,565,550	173,950	-	-	-	1,739,500
Teachers - SPED	-	237,000	-	-	-	237,000
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	282,600	31,400	-	-	-	314,000
Specialty Teachers	918,000	102,000	-	-	-	1,020,000
Aides	-	-	-	-	-	-

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Supervisor and Assistant Superintendent FTE Allocation	-	-	-	-	69,000	69,000
School Deans	-	-	-	-	181,000	181,000
Dean of Students, Student Behavior Specialist	-	-	-	-	28,000	28,000
CFO FTE Allocation	-	-	-	-	144,000	144,000
Operations Manager	-	-	-	-	284,892	284,892
Administrative Assistant	-	-	-	-	525,892	525,892

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Instructional Management	-	-	-	-	-	-
Deans, Directors & Coordinators	144,900	16,100	-	-	-	161,000
CFO / Director of Finance	162,900	18,100	-	-	-	181,000
Operation / Business Manager	-	-	-	-	28,000	28,000
Administrative Staff	-	-	-	-	144,000	144,000
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>307,800</b>	<b>34,200</b>	<b>-</b>	<b>-</b>	<b>525,892</b>	<b>867,892</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Teachers - Regular	1,565,550	173,950	-	-	-	1,739,500
Teachers - SPED	-	237,000	-	-	-	237,000
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	282,600	31,400	-	-	-	314,000
Specialty Teachers	918,000	102,000	-	-	-	1,020,000
Aides	-	-	-	-	-	-

List exact titles and staff FTE's (Full time equivalent)

Citizenship & Science Academy of Syracuse Charter School

PROJECTED BUDGET FOR 2022-2023

July 1, 2022 to June 30, 2023

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 165. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	8,178,725	846,005	449,970	-	38,761	10,113,461
Total Expenses	6,965,942	859,320	367,032	-	1,237,974	9,429,268
Net Income	1,812,783	(12,315)	82,938	-	(1,199,213)	684,193
Actual Student Enrollment	551	37	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Therapists & Counselors	113,400	12,600	-	-	-	126,000
Other	252,000	28,000	-	-	-	280,000
<b>TOTAL INSTRUCTIONAL</b>	<b>3,131,550</b>	<b>584,950</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,716,500</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	129,000	129,000
Security	-	-	-	-	-	-
Other	-	-	-	-	164,000	164,000
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>293,000</b>	<b>293,000</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>3,439,350</b>	<b>619,150</b>	<b>-</b>	<b>-</b>	<b>818,892</b>	<b>4,877,392</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Payroll Taxes	254,897	14,984	-	-	29,888	299,879
Fringe / Employee Benefits	661,233	38,896	-	-	71,792	771,921
Retirement / Pension	288,878	16,983	-	-	59,650	365,520
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	<b>1,205,008</b>	<b>70,863</b>	<b>-</b>	<b>-</b>	<b>167,439</b>	<b>1,443,329</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>4,644,358</b>	<b>690,033</b>	<b>-</b>	<b>-</b>	<b>886,331</b>	<b>6,320,721</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Accounting / Audit	-	-	-	-	7,780	7,780
Legal	-	-	-	-	30,000	30,000
Management Company Fee	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-
Food Service / School Lunch	-	-	359,352	-	-	359,352
Payroll Services	-	-	-	-	17,500	17,500
Special Ed Services	-	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-
Other Purchased / Professional / Consulting	49,500	5,500	-	-	-	55,000
<b>TOTAL CONTRACTED SERVICES</b>	<b>49,500</b>	<b>5,500</b>	<b>359,352</b>	<b>-</b>	<b>55,280</b>	<b>489,632</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Board Expenses	-	-	-	-	7,500	7,500
Classroom / Teaching Supplies & Materials	252,000	28,000	-	-	-	280,000
Special Ed Supplies & Materials	37,800	4,200	-	-	-	42,000
Textbooks / Workbooks	-	-	-	-	-	-
Supplies & Materials other	162,000	18,000	-	-	-	180,000
Equipment / Furniture	23,375	1,375	-	-	2,750	27,500
Telephone	42,500	2,500	-	-	5,000	50,000
Technology	-	-	-	-	-	-
Student Testing & Assessment	31,500	3,500	-	-	-	35,000
Field Trips	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-
Student Services - other	85,500	9,500	-	-	-	95,000
Office Expense	25,500	1,500	-	-	3,000	30,000
Staff Development	191,250	11,250	-	-	22,500	225,000
Staff Recruitment	18,000	1,000	-	-	1,000	20,000
Student Recruitment / Marketing	13,500	750	-	-	750	15,000
School Meals / Lunch	-	-	7,680	-	-	7,680
Travel (Staff)	13,600	800	-	-	1,600	16,000
Fundraising	-	-	-	-	-	-
Other	154,074	8,560	-	-	8,560	171,193
<b>TOTAL SCHOOL OPERATIONS</b>	<b>1,050,599</b>	<b>90,935</b>	<b>7,680</b>	<b>-</b>	<b>52,860</b>	<b>1,201,973</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Instructional supplies and materials	-	-	-	-	-	-
Textbooks for new standards for related subjects	-	-	-	-	-	-
Other extra curricular activity and athletics	-	-	-	-	-	-
Office Supplies and postage	-	-	-	-	-	-
Operational expenses other than instructional expenses.	-	-	-	-	-	-
<b>TOTAL OPERATIONAL EXPENSES</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
General Insurance Cost	76,500	4,500	-	-	9,000	90,000

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>4,644,358</b>	<b>690,033</b>	<b>-</b>	<b>-</b>	<b>886,331</b>	<b>6,320,721</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<b>TOTAL CONTRACTED SERVICES</b>	<b>49,500</b>	<b>5,500</b>	<b>359,352</b>	<b>-</b>	<b>55,280</b>	<b>489,632</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<b>TOTAL SCHOOL OPERATIONS</b>	<b>1,050,599</b>	<b>90,935</b>	<b>7,680</b>	<b>-</b>	<b>52,860</b>	<b>1,201,973</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<b>FACILITY OPERATION &amp; MAINTENANCE</b>	<b>76,500</b>	<b>4,500</b>	<b>-</b>	<b>-</b>	<b>9,000</b>	<b>90,000</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>4,644,358</b>	<b>690,033</b>	<b>-</b>	<b>-</b>	<b>886,331</b>	<b>6,320,721</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<b>TOTAL SCHOOL OPERATIONS</b>	<b>1,050,599</b>	<b>90,935</b>	<b>7,680</b>	<b>-</b>	<b>52,860</b>	<b>1,201,973</b>

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<b>FACILITY OPERATION &amp; MAINTENANCE</b>	<b>76,500</b>	<b>4,500</b>	<b>-</b>	<b>-</b>	<b>9,000</b>	<b>90,000</b>

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

**Citizenship & Science Academy of Syracuse Charter School**

**PROJECTED BUDGET FOR 2022-2023**

**July 1, 2022 to June 30, 2023**

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 165. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	8,178,725	846,005	449,970	-	38,761	10,113,461
Total Expenses	6,965,942	858,320	367,032	-	1,237,974	9,429,268
Net Income	1,812,783	(12,315)	82,938	-	(1,199,213)	684,193
Actual Student Enrollment	551	37	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

	PROGRAM SERVICES			SUPPORT SERVICES			TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Janitorial	38,250	2,250	-	-	4,500	45,000	
Building and Land Rent / Lease	593,676	34,922	-	-	69,944	698,442	
Repairs & Maintenance	136,000	8,000	-	-	16,000	160,000	
Equipment / Furniture	21,250	1,250	-	-	2,500	25,000	
Security	-	-	-	-	-	-	
Utilities	100,810	5,930	-	-	11,860	118,600	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>968,486</b>	<b>56,852</b>	<b>-</b>	<b>-</b>	<b>113,704</b>	<b>1,137,042</b>	
DEPRECIATION & AMORTIZATION	255,000	15,000	-	-	30,000	300,000	
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-	
<b>TOTAL EXPENSES</b>	<b>6,965,942</b>	<b>858,320</b>	<b>367,032</b>	<b>-</b>	<b>1,237,974</b>	<b>9,429,268</b>	
<b>NET INCOME</b>	<b>1,812,783</b>	<b>(12,315)</b>	<b>82,938</b>	<b>-</b>	<b>(1,199,213)</b>	<b>684,193</b>	

placed under Cash Flow Adjustment in the renewal application.

	ENROLLMENT - School Districts Are Linked To Above Entries*		TOTAL ENROLLED
	REGULAR EDUCATION	SPECIAL EDUCATION	
District of Location	-	-	-
Syracuse City School District	551	37	588
School District 3 (Enter Name)	-	-	-
School District 4 (Enter Name)	-	-	-
School District 5 (Enter Name)	-	-	-
<b>TOTAL ENROLLMENT</b>	<b>551</b>	<b>37</b>	<b>588</b>
<b>REVENUE PER PUPIL</b>	<b>15,932</b>	<b>22,865</b>	<b>765</b>
<b>EXPENSES PER PUPIL</b>	<b>12,642</b>	<b>23,188</b>	<b>624</b>



## Annual Financial Statement Audit Report

for Board of Regents Authorized Charter Schools

<b>School Name:</b>	<b>Charter School Name</b>
Date (Report is due Nov. 1):	November 1, 2022
Primary District of Location (If NYC select NYC DOE):	Syracuse City School District
If located in NYC DOE select CSD:	-
School Fiscal Contact Name:	Yusuf Akyar
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Heveron CPA
School Audit Contact Name:	Jeanne Beutner
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]
Audit Period:	2021-22
Prior Year:	2020-21

**The following items are required to be included:**

- 1.) The independent auditor's report on financial statements and notes.
- 2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- 3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	Attached to the uploaded financial statements.
Management Letter Response	
Form 990	Not filed yet, it is still on progress for November 15
Federal Single Audit (A-133)	Attached to the uploaded financial statements.
Corrective Action Plan	N/A

**Charter School Name**  
**Statement of Financial Position**  
**as of June 30**

	<u>2022</u>	<u>2021</u>
<b><u>CURRENT ASSETS</u></b>		
Cash and cash equivalents	\$ 7,511,338	\$ 14,825,108
Grants and contracts receivable	3,683,153	1,359,831
Accounts receivables	1,114,568	569,662
Prepaid Expenses	272,720	175,432
Contributions and other receivables	-	-
Other current assets	114,066	99,998
<b>TOTAL CURRENT ASSETS</b>	<b>12,695,845</b>	<b>17,030,031</b>
<b><u>NON-CURRENT ASSETS</u></b>		
Property, Building and Equipment, net	\$ 24,079,231	\$ 13,292,786
Restricted Cash	254,569	230,104
Security Deposits	225,779	209,874
Other Non-Current Assets	206,667	216,741
<b>TOTAL NON-CURRENT ASSETS</b>	<b>24,766,246</b>	<b>13,949,505</b>
<b>TOTAL ASSETS</b>	<b><u>37,462,091</u></b>	<b><u>30,979,536</u></b>
<b><u>CURRENT LIABILITIES</u></b>		
Accounts payable and accrued expenses	\$ 397,092	\$ 507,955
Accrued payroll, payroll taxes and benefits	1,981,732	1,646,314
Current Portion of Loan Payable	-	-
Due to Related Parties	-	-
Refundable Advances	644,567	-
Deferred Revenue	-	-
Other Current Liabilities	114,066	99,998
<b>TOTAL CURRENT LIABILITIES</b>	<b>3,137,457</b>	<b>2,254,267</b>
<b><u>LONG-TERM LIABILITIES</u></b>		
Loan Payable; Due in More than One Year	\$ -	\$ -
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
<b>TOTAL LONG-TERM LIABILITIES</b>	<b>-</b>	<b>-</b>
<b>TOTAL LIABILITIES</b>	<b><u>3,137,457</u></b>	<b><u>2,254,267</u></b>
<b><u>NET ASSETS</u></b>		
Unrestricted	\$ 22,574,634	\$ 16,975,269
Temporarily restricted	11,750,000	11,750,000
Permanently restricted	-	-
<b>TOTAL NET ASSETS</b>	<b><u>34,324,634</u></b>	<b><u>28,725,269</u></b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b><u>37,462,091</u></b>	<b><u>30,979,536</u></b>

**Charter School Name**  
**Statement of Activities**  
**as of June 30**

	2022			2021
	Unrestricted	Temporarily Restricted	Total	Total
<b>OPERATING REVENUE</b>				
State and Local Per Pupil Revenue - Reg. Ed	\$ 27,765,797	\$ -	\$ 27,765,797	\$ 26,333,888
State and Local Per Pupil Revenue - SPED	718,950	-	718,950	906,785
State and Local Per Pupil Facilities Revenue	-	-	-	-
Federal Grants	5,899,486	-	5,899,486	2,148,563
State and City Grants	186,497	-	186,497	163,379
Other Operating Income	105,583	-	105,583	139,330
Food Service/Child Nutrition Program	1,938,872	-	1,938,872	694,854
<b>TOTAL OPERATING REVENUE</b>	<b>36,615,185</b>	<b>-</b>	<b>36,615,185</b>	<b>30,386,799</b>
<b>EXPENSES</b>				
Program Services				
Regular Education	\$ 21,406,947	\$ -	\$ 21,406,947	\$ 17,242,250
Special Education	1,743,131	-	1,743,131	1,362,371
Other Programs	2,172,495	-	2,172,495	650,567
Total Program Services	25,322,573	-	25,322,573	19,255,188
Management and general	5,124,135	-	5,124,135	3,887,092
Fundraising	-	-	-	-
<b>TOTAL EXPENSES</b>	<b>30,446,708</b>	<b>-</b>	<b>30,446,708</b>	<b>23,142,280</b>
<b>SURPLUS / (DEFICIT) FROM OPERATIONS</b>	<b>6,168,477</b>	<b>-</b>	<b>6,168,477</b>	<b>7,244,519</b>
<b>SUPPORT AND OTHER REVENUE</b>				
Interest and Other Income	\$ -	\$ -	\$ -	\$ -
Contributions and Grants	-	-	-	-
Fundraising Support	-	-	-	-
Investments	(569,112)	-	(569,112)	-
Donated Services	-	-	-	-
Other Support and Revenue	-	-	-	3,000,932
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	<b>(569,112)</b>	<b>-</b>	<b>(569,112)</b>	<b>3,000,932</b>
<b>Net Assets Released from Restrictions / Loss on Disposal of Assets</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>CHANGE IN NET ASSETS</b>	<b>5,599,365</b>	<b>-</b>	<b>5,599,365</b>	<b>10,245,451</b>
<b>NET ASSETS - BEGINNING OF YEAR</b>	<b>\$ 28,725,269</b>	<b>\$ -</b>	<b>\$ 28,725,269</b>	<b>\$ 18,479,818</b>
<b>PRIOR YEAR/PERIOD ADJUSTMENTS</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>NET ASSETS - END OF YEAR</b>	<b>\$ 34,324,634</b>	<b>\$ -</b>	<b>\$ 34,324,634</b>	<b>\$ 28,725,269</b>

**Charter School Name**  
**Statement of Cash Flows**

**as of June 30**

	<u>2022</u>	<u>2021</u>
<b>CASH FLOWS - OPERATING ACTIVITIES</b>		
Increase (decrease) in net assets	\$ 27,948,777	\$ 27,850,928
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	4,223,731	1,758,783
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	-	-
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	105,583	139,330
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	1,729,252	319,879
Other	(28,145,668)	(21,497,491)
Other	-	-
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<b>\$ 5,861,675</b>	<b>\$ 8,571,429</b>
<b>CASH FLOWS - INVESTING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>
Purchase of equipment	(3,126,679)	(6,709,617)
Other	(10,010,233)	11,068
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<b>\$ (13,136,912)</b>	<b>\$ (6,698,549)</b>
<b>CASH FLOWS - FINANCING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>
Principal payments on long-term debt	-	-
Other	-	-
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<b>\$ -</b>	<b>\$ -</b>
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<b>\$ (7,275,237)</b>	<b>\$ 1,872,880</b>
Cash at beginning of year	15,155,210	13,282,330
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<b>\$ 7,879,973</b>	<b>\$ 15,155,210</b>





**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Fehmi Damkaci

---

**Name of Charter School Education Corporation:**

Science Academy of New York Charter Schools

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Terra Science and Education, Inc 501.c.3, I am the executive and the chair of the board. \$52,000 as the salary for acting as executive. Managing all employees (five staff members and four full contractors) and leading all programs (local, regional, national international).

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>
Terra Science and Education 01.c.3	Real-estate (from SANY to Terra) grants and scholarships (from Terra to SANY)	Real Estate (from SANY to Terra)~\$1.5million  Grants/Scholarships (from Terra to SANY) ~\$120,000	Fehmi Damkaci (chair of board, Terra Science and Education)	Staying exempt in voting in related matters

-

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*Fehmi Dawkaci*

04/30/2022

---

**Signature**

**Date**

Acceptable signature formats include:

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*last revised 04/2022*

# Signature Certificate

Reference number [REDACTED]

Signer	Timestamp	Signature
<b>Fehmi Damkaci</b> Email: damkaci@sany.org		
Sent:	29 Apr 2022 19:27:12 UTC	
Viewed:	30 Apr 2022 15:11:43 UTC	
Signed:	30 Apr 2022 15:40:47 UTC	

Location: Syracuse, United States

Document completed by all parties on:  
30 Apr 2022 15:40:47 UTC

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**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

**Murat Baysal**

---

**Name of Charter School Education Corporation:**

**Science Academies of New York**

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice President and Board Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am a past employee who worked as STEM Coordinator for the school year of 2013-2014.



6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

-

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*Murat Baysal*

05/19/2022

---

**Signature**

**Date**


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*last revised 04/2022*

# Signature Certificate

Reference number [REDACTED]

Signer	Timestamp	Signature
<b>Murat Baysal</b> Email: mmbaysal@gmail.com		
Sent:	29 Apr 2022 19:28:01 UTC	
Viewed:	19 May 2022 19:26:43 UTC	
Signed:	19 May 2022 19:34:08 UTC	
<b>Recipient Verification:</b>		
✓Email verified	19 May 2022 19:26:43 UTC	Location: Akron, United States

Document completed by all parties on:  
19 May 2022 19:34:08 UTC

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**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Coskun Cetinkaya

---

**Name of Charter School Education Corporation:**

Science Academies of New York

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*



**Coskun Cetinkaya** Digitally signed by Coskun  
Cetinkaya  
Date: 2022.09.14 13:17:31 -04'00' 9/14/2022

---

**Signature**

**Date**

Acceptable signature formats include:

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*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Jawwaad Rasheed

---

**Name of Charter School Education Corporation:**

Science Academies of New York

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*



**Jawwaad Rasheed** Digitally signed by Jawwaad Rasheed  
Date: 2022.09.14 12:41:50 -04'00' 9/14/2022

---

**Signature**

**Date**

Acceptable signature formats include:

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*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Chanel Turnquest

---

**Name of Charter School Education Corporation:**

Science Academies of New York

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Trustee Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*



**Chanel Turnquest** Digitally signed by Chanel Turnquest  
Date: 2022.09.14 12:23:56 -04'00' 9/14/2022

---

**Signature**

**Date**

Acceptable signature formats include:

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*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Lindsay Cray

---

**Name of Charter School Education Corporation:**

Science Academies of NY Charter Schools

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

- 
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*



*Lindsay Cray*

5/18/2022

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**Signature**

**Date**

Acceptable signature formats include:


- Digitally certified PDF signature
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*last revised 04/2022*



# Signature Certificate

Reference number [REDACTED]

Signer	Timestamp	Signature
<b>Lindsay Cray</b> Email: lindsay.cray@gmail.com		
Sent:	29 Apr 2022 19:30:26 UTC	
Viewed:	29 Apr 2022 19:33:38 UTC	
Signed:	18 May 2022 19:31:31 UTC	
<b>Recipient Verification:</b>		
✓Email verified	29 Apr 2022 19:33:38 UTC	Location: Rochester, United States

Document completed by all parties on:  
18 May 2022 19:31:31 UTC

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**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Jodi DeAugustine

---

**Name of Charter School Education Corporation:**

Science Academies of New York

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Vice President of Strategic Development for Rockbridge Investment Management, LLC since 2019. RBI is the fiduciary for the SANY investment portfolio. My role is solely development and I do not hold any brokerage licenses or manage the portfolio.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

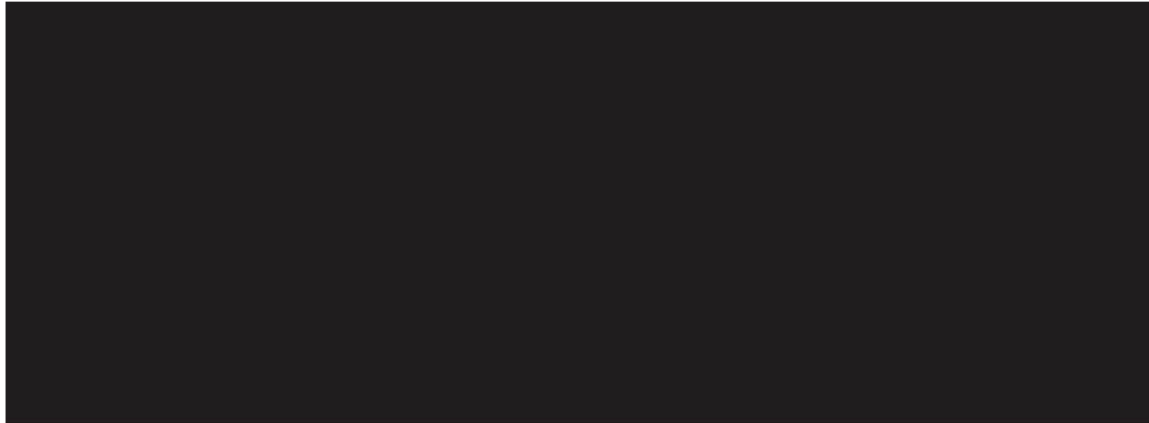
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Rockbridge Investment Management, LLC	Fiduciary portfolio management	\$10M	Self-employee of RBI	Recuse self from any portfolio business within the firm or between the firm and SANY

-

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**Home Telephone:**

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**Home Address:**

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*Jodi DeAugustine*

05.05.2022

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**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

# Signature Certificate

Reference [REDACTED]

Signer	Timestamp	Signature
<b>Jodi DeAugustine</b> Email: jodi@rockbridgeinvest.com		
Sent:	29 Apr 2022 19:29:47 UTC	
Viewed:	05 May 2022 15:14:31 UTC	
Signed:	05 May 2022 16:08:22 UTC	Location: East Syracuse, United States [REDACTED]

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05 May 2022 16:08:22 UTC

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**Science Academies of New York (SANY) Charter Schools**

**Board of Trustees**

**Regular Meeting**

Minutes

**Date :** 7/13/2021  
**Place :** SAS High School

- I. The regular meeting was called to order at 7.15 pm. The board reserves the right to act on any and all agenda items.

**Open Public Meeting Act Statement**

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

**Roll Call:**

<b>Name</b>	<b>Position</b>	<b>Voting</b>	<b>Attendance</b>
Fehmi Damkaci	President	Yes	Present
Murat Baysal	Vice President Board Secretary	Yes	Present
Coskun Cetinkaya	Treasurer	Yes	Absent
Jawwaad Rasheed	Trustee	Yes	Absent
Chanel Turnquest	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Present

**Others present at the meeting:**

**II. Approval of Meeting Minutes**

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 6/15/2021

Motion by Murat Baysal, seconded by Lindsay Cray

**Roll Call:** Adopted unanimously

**III. Agenda for Finance committee**

1. *Bank accounts reconciliation*
2. *Review of payments*
3. *Internal audit review*

**IV. Agenda**

1. *Approval of New Hires for SAS, SASC, and UAS*



2. *Approval of new hires for SAS, SASC, and UAS and contract renewals of existing staff members*
3. *Approval of SANY employee handbook updates*
4. *Approval of SANY policy book*
5. *Approval of SANY student handbooks*
6. *Approval of 2021-22 General Liability and Workers' Compensation Policy*
7. *Change Order for UAS Student Lockers*
8. *Change Order for UAS Food Serving Line Equipment*
9. *Approval of installation of a new sound and Audio presentation system for SAS HS Gym*
10. *Approval of board members term renewal for Murat Baysal and Coskun Cetinkaya*
11. *Approval of investment policy (#4181) and spending policy (#4182)*
12. *Approval of Amplify CKLA and Science Curriculum orders for SAS, SASC, and UAS*

#### **Discussion**

1. *Financial status and budget*
2. *Frankfort location construction update*
3. *Paycheck Protection Program (PPP) update*
4. *Strategic Planning Meeting Schedule*
5. *Recycling of Assets*

Motion by Lindsay Cray, seconded by Murat Baysal, to adopt the agenda as presented.

**Roll Call:** Adopted unanimously

#### **V. Executive Session**

Motion by Murat Baysal, seconded by Lindsay Cray to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

**Roll Call:** Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

#### **VI. Reconvene Public Session**

Motion by Murat Baysal, seconded by Chanel Turnquest, to exit the executive session.

**Roll Call:** Adopted unanimously

#### **VII. ► Motion #210713.1**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #210713.2**

Resolved, that hiring of new teachers and staff and contract renewals of existing staff listed in the attached documents are hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #210713.3**

WHEREAS, 2021-2022 school year SANY Employee Handbook is presented with several updates on the current version.

RESOLVED, that 2021-22 SANY Employee Handbook is hereby approved.

Motion by Murat Baysal, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #210713.4**

WHEREAS, SANY policy book is adapted for 2021-2022 school year. The web address for policy book is <https://sites.google.com/a/sasc.org/policy/>.

RESOLVED, that SANY policy book is hereby approved.

Motion by Chanel Turnquest, seconded by Lindsay Cray

**Roll Call:** Adopted unanimously

► **Motion #210713.5**

WHEREAS, SANY student handbooks for elementary, middle, and high schools are updated for 2021-2022 school year.

RESOLVED, that SANY student handbooks for elementary, middle, and high schools are hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #210713.6**

WHEREAS, SANY obtained proposals for general liability and workers' compensation from insurance carriers for 2021-22 school year. General Liability Insurance and Workers' comp. policies updates are made for enrollment numbers, business income and, property

coverage; and Workers' Compensation policy with updated payroll is hereby provided.

RESOLVED, that approval of renewing existing general liability policies through Austin&Co. and workers' compensation policy through Austin&Co. is hereby approved.

Motion by Chanel Turnquest, seconded by Lindsay Cray

**Roll Call:** Adopted unanimously

► **Motion #210713.7**

WHEREAS, UAS requested for an approval to purchase new lockers at June board meeting and it was approved to be purchased from Intuity. The company later updated the school in regards to the delivery time of the lockers which was not meeting with the school's opening schedule. So, the school found another provider to be able to get them on time with a better pricing.

SCOPE OF WORK			
VENDOR	DESCRIPTION	COST	Comment
Intuity	We need to purchase 200 student lockers for UASCS to meet the number of students. We will move the existing lockers from MS. The lockers we are purchasing are 12" x12" x 72" single tier, with legs, ready to	\$42,286.00	Lead Time 20 weeks
Just the right Stuff		\$43,756.00	Payment Option Unacceptable; Order Cancelled
Hertz Furniture		\$33,994.69	Lead Time less than 8 weeks

RESOLVED, that UAS student lockers purchasing from Hertz Furniture for the total price of \$33,994.69 is hereby approved.

Motion by Murat Baysal, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #210713.8**

WHEREAS, UAS requested for an approval to purchase new serving line equipment for the new cafeteria at June board meeting and it was approved to be purchased from Gerharz. The company later updated the school in regards to the details of the products for the full scope which has some missing components for the hot and cold serving counters and, three-compartment sink which was not meeting with the school's needs. So, the school requested updated prices and the total cost is increased \$9,670.56, which is still lower than the other provider's total price.

RESOLVED, that UAS food serving line equipment with updated prices from Gerharz for the total price of \$35,326.82 is hereby approved.

Motion by Lindsay Cray, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #210713.9**

WHEREAS, the school will be updating the sound system and install a new presentation screen to the SASHS Gym. IT department worked on the details of the specifications and contacted with the local vendors for this project.

SCOPE OF WORK		
VENDOR	DESCRIPTION	TOTAL COST
Wizzard	Gymnasium Audio Upgrade: Including presentation system, projection screen with rear projector, transmitter/receiver. Drop down video screen. Full range loud speakers, wireless handheld microphone, wired mics, antennas, racking system, locking vented door.	\$ 33,063.98
Visual Technologies		\$ 33,913.00
PPC Presentation Concepts Corporation		\$ 33,953.00

RESOLVED, that SAS HS Gym sound and audio presentation system project from Visual Technologies for the total price of \$33,913 is hereby approved due to school's past experiences with them and similar pricing compared to others.

Motion by Chanel Turnquest, seconded by Lindsay Cray

**Roll Call:** Adopted unanimously

► **Motion #210713.10**

WHEREAS, second membership term for Murat Baysal is ending in August 2021. First membership term for Coskun Cetinkaya is ending in August 2021. Their membership terms will be extended for another three years.

RESOLVED, that renewing board membership term starting from August 2021 to August 2024 for Murat Baysal and Coskun Cetinkaya is hereby approved.

Motion by Chanel Turnquest, seconded by Lindsay Cray

**Roll Call:** Adopted unanimously

► **Motion #210713.11**

WHEREAS, SANY will invest some of its reserve funds to generate investment income.

RESOLVED, that SANY Investment Policy (#4181) and SANY Spending Policy (#4182) is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #210713.12**

WHEREAS, SANY is adapted Amplify CKLA and Science curriculums. The following quotes are received.

SAS ES - \$66,565.17, SAS MS - \$34,491.17, and SAS HS - \$13,242.23. SAS Total: \$114,298.57.  
CIT ES - \$113,487.02.

UAS ES (K-6) - \$106,226.84, and UAS MS (7-8) - \$23,095.18. UAS Total: \$129,322.02.

RESOLVED, that the Amplify CKLA and Science curriculum materials for SAS (\$114,298.57), SASC (\$113,487.02), and UAS (\$129,322.02) are hereby approved.

Motion by Chanel Turnquest, seconded by Lindsay Cray

**Roll Call:** Adopted unanimously

## VIII. Discussion Items

1. *Financial status and budget:* No updates were given
2. *Frankfort location construction update:* Construction is mostly done and local permits were received, however SED requested additional requirements since it is scgool owned building which may delay certain parts of the renovations and increased the cost about \$250K. However there is a possibility of it may not be ready for the new school year. Board has discussed the benefits of renting rather than owning a property again, since it might be faster to get approvals on a rental school building. Also, it does not take as much time from administrators time so they can focus more on educational programs. The board decided to discuss this matter in length and turn into a policy in the future meetings. In the new policy, board may look into rent vs rent analysis in order to get the best deal for its rental properties.
3. *Paycheck Protection Program (PPP) update:* About \$3million loan was forgiven
4. *Strategic Planning Meeting Schedule:* Board would like to set up a strategic meeting for the year to discuss 2-3 areas for improvement and also 1-2 new areas of innovation/growth.
5. *Recycling assets:* Broken Chromebooks, outdated projectors, monitors, and similar IT assets will be disposed according to school policy.

## I. Superintendent's Report

**Demographics:**

EoY 2020-21	Target	%	Total				Black or African American							
			Enrollment	Male	Female	White	Asian	Hispanic or Latino	Two or more races	Other	Unreported			
Syracuse Academy of Science	975	99.90%	974	457	517	678	70%	229	24%	37	4%			
Syracuse Academy of Science and Citizenship	450	97.78%	440	213	227	311	71%	63	14%	51	12%			
Utica Academy of Science	726	100.41%	729	349	380	295	40%	316	43%	77	11%			
SANY District	2151	99.63%	2143	1019	1124	1284	60%	608	28%	165	8%			

**Enrollment:**

School by School	Total Enrollment	ELL	Sped	Poverty	FRL Rate
Syracuse Academy of Science	974	38 4%	79 8%	746	77%
Syracuse Academy of Science and Citizenship	440	55 13%	55 13%	364	83%
Utica Academy of Science	729	53 7%	41 6%	585	80%
SANY District	2143	146 7%	175 8%	1695	79%

**SANY Activity Report:****SAS**

1. May 25th, 2021—On May 25th, the anniversary of George Floyd's death, many of the students at Syracuse Academy of Science middle school paid their respect to a man whose life was tragically cut short and taken from him. Our thoughts continue to be with George Floyd, and his family on this day and always.
2. Tuesday, June 8th, 2021—Throughout the months of May and June, the Syracuse Academy of Science elementary school 4th grade students prepare for their last day of elementary school by working in groups to create their Legacy Project. In their art class, students collaborated to design an image based on a positive message. For this assignment, Atoms were able to utilize their communication, technology and design skills to create beautiful yard signs that are proudly displayed along the building.
3. Wednesday, June 9th, 2021—Syracuse Academy of Science 10th grade high school student, Ranelle Duncan-Letts submitted one of her many masterpieces into the nationwide 2021 Congressional Art Competition. This competition is sponsored by

Members of the U.S. House of Representatives and gives young artists the opportunity to showcase their talent. Winning pieces from each Congressional District are displayed in the U.S. Capitol for one year. Recently, Ranelle was recognized by U.S. Congressman John Katko for her submission to the 2021 Congressional Art Competition. Her art piece is called, "Anunnaki Goddess," which is 20" x 26" and was created using the mediums of both charcoal and graphite. Congratulations, Ranelle, this is a beautiful masterpiece and an incredible honor! We are very proud of you.

4. Wednesday, June 9th, 2021—The temperature is rising, the thermometer is getting low, and according to our sources, the Syracuse Academy of Science middle school 5th grade Atoms know just the place to go! In their recent meteorology unit, students learned all about the various types of weather scenarios ranging from bright sunny days with slight humidity to torrential downpours, and everything in between.
5. Wednesday, June 9th, 2021—Syracuse Academy of Science high school senior Willie Jennings was selected by Section III coaches and Syracuse.com staff for the 2021 All-CNY small school football team. Students from all across Central New York, compete and work hard throughout their season for a chance to be selected for this team.
6. Friday, June 11th, 2021—Syracuse Academy of Science middle school 7th grade Project Based Learning (PBL) students square off in a fun, friendly socially distanced debate. For their debate, students were tasked with taking a side (agree/disagree) on two topics: should teens have an after school job, and will we colonize a planet in our lifetime?
7. Saturday, June 12th, 2021—This past weekend, hundreds of thousands of high school students across the United States and 83 countries around the world competed in this year's virtual international STEAM competition, Genius Olympiad. With over 2,400 projects submitted and only 1,245 projects selected, we are excited to share that Syracuse Academy of Science high school student, Ermine Reddock was one such student who was selected to participate in this year's competition. At Genius Olympiad, students are required to submit their STEAM project for consideration in the following categories: Science, Writing, Business, Art, Music, and Short Film. High school Atom, Ermine submitted a mixed media diptych project for consideration in the Art category. We are excited to share that Ermine's project, "Beauty through the Decay," received the bronze award at Genius Olympiad. In addition, Ermine received a \$15,000 scholarship to Rochester Institute of Technology! Congratulations, Ermine, we are very proud of you!
8. Monday, June 14th, 2021—Earlier this year, Syracuse Academy of Science middle school 6th grade Project Based Learning (PBL) students practiced one of their civic duties by writing to various members of the United States government. In the letters, students expressed their issues about items they are passionate about. One such government member was Syracuse native, and 46th President of the United States, Joe

Biden. Atoms were excited when they did in fact receive a letter from President Biden himself.

9. Tuesday, June 15th, 2021—Earlier this month, the Syracuse Academy of Science elementary school 2nd grade Atoms have been busy bees learning all about a variety of animals for their Animal Research Project. For this assignment, students were tasked with selecting their favorite animal and presenting information such as their animal's habitat, diet, appearance, and animal fun facts to their classmates. Some of our animals included doves, tigers, butterflies, bees, red tailed hawks and an anteater! To organize their animal research, Atoms created their very own poster board that was not only visually appealing, but proudly displayed all their hard work for everyone to see.
10. Thursday, June 17th, 2021—In honor of Father's Day weekend, the Syracuse Academy of Science elementary school hosted a virtual event to celebrate the distinguished men in the students' lives. Father's, uncles, grandpas and others were invited to join in a Zoom event where students not only were able to interact with their loved ones, but they could also share a short story they wrote for them, as well as a homemade craft.
11. Thursday, June 17th, 2021—As students, teachers, faculty and staff prepare for the end of school year, Syracuse Academy of Science elementary school decided to celebrate with their time honored tradition, Field Days. This annual event is one that many look forward to as it not only marks that the school year is almost complete, but it's a day where everyone can spend time outdoors with their friends participating in many games and activities.
12. Friday, June 18th, 2021-In honor of the upcoming Juneteenth holiday, Syracuse Academy of Science high school students Ale'la Gillard and Xzayvionna Williams step into the role and broadcast journalists to cover the history of Juneteenth and its significance in American history. In their coverage, Atoms highlight how cities around the world celebrate Juneteenth including parades, parties, beauty contests, the history and meaning of the colors Green, Red and Black on the Juneteenth flag, and so much more. In addition, Syracuse Academy of Science high school students Precious Dixie, Arden Goodyear, Ranelle Duncan Letts, Jai'lin Everson-Brown, Hi'zharria Harper, Madeleine Olaniyan, and Ale'la Gillard virtually perform the Black National Anthem, 'Lift Every Voice and Sing,' written by James Weldon Johnson and composed by John Rosamond Johnson.  
<https://www.youtube.com/watch?v=4R8v0T11fbw>
13. Sunday, June 20th, 2021— 'Any man can be a father, but it takes someone special to be a dad.' - Anne Geddes. A father is neither an anchor to hold us back, nor a sail to take us there. But a guiding light whose love shows us the way. In honor of Father's Day, Syracuse Academy of Science would like to take this moment to wish all fathers a very happy Father's Day. Thank you for all that you do in your Atoms' life. Many Atoms, one family. Happy Father's Day!



- 14.** Monday, June 21st, 2021—As the school year comes to a close, Syracuse Academy of Science elementary school hosted its last virtual Student of the Month Ceremony of the school year. For the month of June, students and staff were recognized for demonstrating the character trait of integrity. <https://www.veed.io/download/22c2d1ef-7bf6-4e39-8534-37ac33a9c6d4>
- 15.** Tuesday, June 22nd, 2021—It's the last week of school, you know what this means?! It's time to celebrate! In honor of the last week of school, Syracuse Academy of Science elementary school students celebrated with a Yes Day. For those not familiar with this new type of celebration, the person or group of people who were selected to receive a Yes Day can provide a list of activities, requests, etc. which would be granted with a yes! The week leading up to the Yes Day celebration, Atoms were tasked with creating a list of activities to participate in during their Yes Day. On June 22nd, students celebrated their Yes Day, and even designed their very own Yes Day hat to wear throughout the day and during their special activities. Such a fun and creative way to celebrate the ending of a historic school year.
- 16.** Tuesday, June 22nd, 2021—As Syracuse Academy of Science Charter Schools put the finishing touches on another albeit historic school year, we invite you to take a look back and reflect and view how far these students have come through the incredible artwork of the Middle School Atoms. This past school year is one that will most certainly go down in the history books. With obstacles that presented itself, the students came, saw and concurred whatever life threw at them. It was with this mentality, and attitude that allowed them to harness and channel their energy through creativity to create amazing pieces of work, thanks to help and guidance of art teacher, Ms. Brett. [https://docs.google.com/presentation/d/1B2O7oq3kajOa\\_MfAJv2drVw6SQOLDAttr0i9kn6zqF8s/present](https://docs.google.com/presentation/d/1B2O7oq3kajOa_MfAJv2drVw6SQOLDAttr0i9kn6zqF8s/present)
- 17.** Tuesday, June 22nd, 2021—Throughout the school year, Syracuse Academy of Science elementary school students have been learning all about butterflies and their life cycle. Atoms had an opportunity to raise, a butterfly from a caterpillar and observe and document its natural life cycle. As the students prepared for their last day of school, they also got ready for a bittersweet moment of saying goodbye and releasing their butterflies into the wild, with hopes of seeing them sometime soon.
- 18.** Wednesday, June 23rd, 2021—Hats off to both the Kindergarten and 4th grade graduates as they celebrated an important milestone in any student's academic career, their graduation ceremony. On Wednesday, June 23rd kindergarteners and 4th graders celebrated their historic success of this year with a drive-thru graduation ceremony celebration. Cars were packed not only with loved ones who came to celebrate this momentous occasion, but they were also decorated from bumper to bumper with balloons, banners, posters, inspirational messages and more!

**19.** Thursday, June 24th, 2021—As Syracuse Academy of Science high school seniors prepared for this momentous occasion in their academic career, this moment and time will most certainly go down in history for more than one reason. Not only did these 'Pandemic Academics' exceed expectations, but throughout this year, they overcame herculean obstacles that life presented. This 15th Annual Commencement Ceremony was one that much like this past year, students, families, teachers and staff will remember for always. This year, the ceremony was held outdoors at the New York State Fairgrounds' Expo Center where families and friends could celebrate their loved ones with a drive-in style ceremony. On June 24th, 2021, one of the hottest days on record in Central New York, Syracuse Academy of Science Seniors put on their graduation caps, gowns, tassels and stoles as they prepared for their final walk as an Atom.

<https://www.youtube.com/watch?v=GV72fW09LXY>

### **SAS Citizenship**

- 1.** Friday, June 11th, 2021—Today concludes the first week of Syracuse Academy of Science and Citizenship elementary school's month long Spirit Day celebrations. This past week, Atoms had an opportunity to: Wear their favorite hat on Monday for Hat Day, Dress to impress on Tuesday, Dress as their favorite Disney character on Thursday, Wear Red, White or Blue on Friday
- 2.** Monday, June 14th, 2021—Our house, in the middle of street! Syracuse Academy of Science and Citizenship 5th grade Atoms in Mr. Giangiobbe's class put on their construction hats, grabbed some blueprints, their rulers, straight edges, compasses and calculators for their hands-on, minds-on activity of designing their dream house! From mansions, to houses, to duplexes and everything in between, these future architects used their mathematical skills of area, perimeter, and spatial graphing and built out and designed their dream home. No home is ever complete without figuring out the budget and how much you would like to spend when it comes to fixing up a home or even designing your own home. The Atoms put their financial skills to work, as well, when they were drawing and designing their homes.
- 3.** Tuesday, June 15th, 2021—Dare we say that things got a little 'slimy' at Syracuse Academy of Science and Citizenship elementary school when the Atoms were left with glue, baking soda and a little saline solution to create their very own slime. For their hands-on, minds-on science experiment, students were tasked with using each of those ingredients to make the perfect slime that had great texture, elasticity, was flexible and of course looked cool - just like the Atoms! Fun, laughter and excitement were had by all with this classic DIY science experiment.
- 4.** Wednesday, June 16th, 2021—Hats off to the future class of 2033! Syracuse Academy of Science and Citizenship elementary school celebrated a very important milestone in any

student's academic career, their FIRST graduation ceremony, and most certainly not their last. On June 16th, without a cloud in the sky, these bright young students and their families, teachers, faculty and staff watched their Atom walk across the stage to receive their Kindergarten diplomas. As Atoms prepared to move their tassels this important academic milestone marks the next step in their academic journey. Words cannot express how excited we are for the students and their families. This year will most certainly go down in the history books, and we look forward to what tomorrow will bring.

5. Friday, June 18th, 2021—With one more week left of school, the Syracuse Academy of Science and Citizenship elementary school Atoms continue their month long Spirit Day celebration. This past week, Atoms had an opportunity to: Dress as your favorite superhero on Monday, Rock silly hair and or socks on Tuesday, Wear your favorite sports team's jersey or shirt on Thursday.
6. Sunday, June 20th, 2021— 'Any man can be a father, but it takes someone special to be a dad.' - Anne Geddes. A father is neither an anchor to hold us back, nor a sail to take us there. But a guiding light whose love shows us the way. In honor of Father's Day, Syracuse Academy of Science and Citizenship elementary school would like to take this moment to wish all fathers a very happy Father's Day. Thank you for all that you do in your Atoms' life. Many Atoms, one family. Happy Father's Day!
7. Thursday, June 24th, 2021—It's time to celebrate, Atoms because school's out for summer! But before we get ready to celebrate, let's take a quick peak down memory lane of all the fun we had this past week during our last Spirit Days of the school year. For this last week, Atoms had an opportunity to: Wear their pajamas to school on Monday, Dress in tropical attire on Tuesday, Wear SANY swag and show their school spirit on Thursday

## UAS

1. Thursday, June 17th, 2021—Utica Academy of Science middle school 6th grade Atoms shell-abrate the good times, as the Proton, Neutron and Electron houses have worked together for their 'End of Year' Challenge this past week to earn 100 house points, which results in a 'Themed Thursday.' To achieve these points, the Proton, Neutron and Electron Houses must work together each week to earn 100 total house points. Points can be earned by doing the following activities. Demonstrating above and beyond participation, Kindness, Daily Academic activities
2. Sunday, June 20th, 2021— 'Any man can be a father, but it takes someone special to be a dad.' - Anne Geddes. A father is neither an anchor to hold us back, nor a sail to take us there. But a guiding light whose love shows us the way. In honor of Father's Day, Utica Academy of Science would like to take this moment to wish all fathers a very happy Father's Day. Thank you for all that you do in your Atoms' life. Many Atoms, one family. Happy Father's Day!

3. Tuesday, June 22nd, 2021—Earlier today, Utica Academy of Science held its own STEM Expo! Hosted by Mrs. Cowen and Ms. Latray, 6th grade Atoms shared their impeccable scientific findings to a variety of questions.
4. Wednesday, June 23rd, 2021—Hats off to the future class of 2033! Utica Academy of Science elementary school celebrated a very important milestone in any student's academic career, their FIRST graduation ceremony, and most certainly not their last.
5. Wednesday, June 23rd, 2021—3, 2, 1 .... Logging off of 2020 - 2021 school year! On a beautiful afternoon, Utica Academy of Science middle school hosted their outdoor 'Moving Up' Ceremony for their 8th grade students. This ceremony was bittersweet for many reasons, as this will be the last 'Moving Up' ceremony for the Atoms in their original middle school buildings. In the 2021 - 2022 school year, all Utica Academy of Science Atoms will be in one building!
6. Friday, June 25th, 2021—Utica Academy of Science high school students and their families, teachers, faculty and staff all joined in to be a small part in a very momentous occasion for the Atoms in the Class of 2021. On one of the hottest days on record in Central New York, Seniors put on their graduation caps, gowns, tassels and stoles as they prepared for their final walk as an Atom at Utica Academy of Science high school.  
<https://www.youtube.com/watch?v=8FDbfwaUwFU>
7. Friday, June 25th, 2021—Last week, Utica Academy of Science charter schools watched their high school seniors move the tassels, celebrated their 8th grade students moving up to high school, and held a drive-thru graduation ceremony for its Kindergarten Atoms. While we captured these momentous occasions, we couldn't help but capture this exciting moment of Utica Academy of Science elementary school celebrating their last day of school. We wish all of our Utica Academy of science charter school students, teachers, faculty and staff a very happy, healthy and safe summer.

## II. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.  
Board President or designee closes the public comment session on any topic.

- III. Motion by Chanel Turnquest, seconded by Murat Baysal, to adjourn the meeting at 8.30 pm.  
**Roll Call:** Adopted unanimously

**Science Academies of New York (SANY) Charter Schools**

**Board of Trustees**

**Regular Meeting**

Minutes

**Date** : 8/9/2021  
**Place** : SAS High School

Join Zoom Meeting

<https://us02web.zoom.us/j/86544363699?pwd=TmZlRytldEhXd2p6Skd1d29hRW9iQT09>

Dial by your location

+1 929 205 6099 US (New York)

- I. The regular meeting was called to order at 7.05 pm. The board reserves the right to act on any and all agenda items.

**Open Public Meeting Act Statement**

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

**Roll Call:**

<b>Name</b>	<b>Position</b>	<b>Voting</b>	<b>Attendance</b>
Fehmi Damkaci	President	Yes	Present
Murat Baysal	Vice President Board Secretary	Yes	Absent
Coskun Cetinkaya	Treasurer	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Present

**Others present at the meeting:**

**II. Approval of Meeting Minutes**

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 7/13/2021

Motion by Jawwaad Rasheed, seconded by Lindsay Cray

**Roll Call:** Adopted unanimously

**III. Agenda for Finance committee**

1. *Bank accounts reconciliation*
2. *Review of payments*

3. *Internal audit review*

#### **IV. Agenda**

1. *Approval of New Hires for SAS, SASC, and UAS*
2. *Approval of Frankfort Construction Change Order*
3. *Approval of Case Settlement Agreement*
4. *Approval of SAS and SASC Charter Renewal Applications*
5. *Approval of one-on-one ChromeBook Policy*
6. *Approval of SASC Name Change and Grade Expansion*

#### **Discussion**

1. *Board and Superintendent evaluation on Survey Monkey*
2. *Construction update*
3. *COVID relief funding feedback*
4. *Diversity, equity, inclusion growing pipeline of teacher - Teacher of color recruitment*
5. *Special population percentages*
6. *Teacher Summer Institute*
7. *Science curriculum*
8. *New Board member candidate Jody DeAugustine (<https://www.linkedin.com/in/jodi-deaugustine-7067b045/>)*
9. *Congregtional Award Trips*
10. *Donations to NorthSide Learning*

Motion by Jawwaad Rasheed, seconded by Lindsay Cray, to adopt the agenda as presented.

**Roll Call:** Adopted unanimously

#### **V. Executive Session**

Motion by Lindsay Cray, seconded by Jawwaad Rasheed to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

**Roll Call:** Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

#### **VI. Reconvene Public Session**

Motion by Lindsay Cray, seconded by Coskun Cetinkaya, to exit the executive session.

**Roll Call:** Adopted unanimously

#### **VII. ► Motion #210713.1**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Coskun Cetinkaya, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

► **Motion #210713.2**

WHEREAS, NYSED facility department requested more constructional updates in Frankfort new construction first time from SANY charter schools. While all the construction was done aligned with NY state's codes, SED requested additional codes applicable to the traditional district schools that receive capital aid. Although SANY doesn't receive any capital aid, they insisted these changes to issue state certificate of occupancy in addition to local certificate of occupancy. Therefore, the following change orders needs to be done:

(1) Fire Alarm System Upgrade: The entire fire alarm system to a VOICE EVAC system in the ENTIRE school \$120,000 (2) Fire walls CMU Construct two firewalls two-hour ratings 6-inch block Remove ceilings in areas cut C joists install temporary walls and construct masonry walls and new structural stud walls moving electrical and installing new drywall floor and ceiling repairs two new fire doors \$60,000 (3) HVAC: Modify HVAC in phase 1 and 2 remove ceilings and install ductwork with fire dampers re-install ceilings nine units total \$38,000 (4) Install new heat recovery unit on roof and duck work in cafeteria. Install new indirect furnace on roof. Roof repairs and electrical work to units \$42,000 (5) Temperature control devices in all walls \$4,800 (6) Fire Hydrants: Install new fire hydrants and water lines per plans (on previous change order but SED wanted different locations now and we need to install additional piping) Anticipated cost \$97,000 total (7) Concrete sidewalks and curbs poured as 1 around the building in rear and side \$36,000 (8) Topsoil on practice soccer field \$ 8,900 (9) Drinking Fountain Changes (10) Roof Access ladder (11) Roof Overflow scuppers (12) Change Cafeteria piping to copper and cast iron (13) Widen Road (14) Catch basins and Drain pipes on rear and in the roadway.

RESOLVED, that the change orders for the work requested by NYSED, with actual and anticipated costs, as well as future work required by NYSED Facility Dept., to be done by Smajic Construction which is the current constructor undertaking the whole project, to be able to finish the project on time before the school start date, are hereby approved.

Motion by Lindsay Cray, seconded by Jawwaad Rasheed

**Roll Call:** All in favor but abstained by Fehmi Damkaci

► **Motion #210713.3**

RESOLVED, that the settlement agreement discussed in the executive session is hereby approved.

Motion by Jawwaad Rasheed, seconded by Lindsay Cray

**Roll Call:** Adopted unanimously

► **Motion #210713.4**

WHEREAS, SAS and SASC charter terms ends after 2021-2022 school year. SANY is applying for an additional 5-year renewals for SAS and SASC.

RESOLVED, that 5-year renewal applications for SAS and SASC are hereby approved.

Motion by Lindsay Cray, seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

► Motion #210713.5

WHEREAS, SANY School would like to continue its practice of chromebooks for each 8-12 graders as practiced during COVID19 and would allow its students to keep their chromebook at school and at home for a 3+ years.

RESOLVED, that one-one-one Chrombook policy for 8-12 graders is hereby approved.

Motion by Lindsay Cray, seconded by Jawwaad Rasheed

Roll Call: Adopted unanimously

► Motion #210713.6

WHEREAS, SASC is applying for two charter revisions along with charter renewal application. **Revision 1:** Syracuse Academy of Science and Citizenship is petitioning for the name of the school to be changed to Citizenship and Science Academy of Syracuse (CSA Syracuse). This name change would benefit the school by limiting the confusion of two schools in Syracuse among local stakeholders. Changing the name of the school will also be beneficial as it will be aligned with the Citizenship and Science Academy of Rochester. **Revision 2:** SASCCS is currently authorized to serve grades K-6. We are requesting to add one new grade each year until we reach grades K-11 during the first renewal term. The proposed enrollment chart for the entire renewal charter term is presented below:

Grade	Year 1	Year 2	Year 3	Year 4	Year 5
K	75	75	75	75	75
1	75	75	75	75	75
2	75	75	75	75	75
3	75	75	75	75	75
4	75	75	75	75	75
5	75	75	75	75	75
6	75	75	75	75	75
7	75	75	75	75	75
8		75	75	75	75



9			75	75	75
10				75	75
11					75
<b>Total</b>	<b>600</b>	<b>675</b>	<b>750</b>	<b>825</b>	<b>900</b>

RESOLVED, that SASC charter revision for name change from Syracuse Academy of Science and Citizenship Charter School to **Citizenship and Science Academy of Syracuse** and charter revision for grade expansion by adding grades 7-11, one grade a year, are hereby approved.

Motion by Jawwaad Rasheed, seconded by Lindsay Cray

**Roll Call:** Adopted unanimously

### VIII. Discussion Items

1. *Board and Superintendent evaluation on Survey Monkey:*
2. *Construction update:* There were several updates requested by NYSED Facilities Dept. such as updated fire alarm system for whole building, additional fire walls, additional fire hydrants around the building, HVAC updates, additional engineering drawings (originally it was designed by built and aligned with NYS building codes, as our previous constructions). These are required by NYSED facilities dept. without any funding as they provide capital aid funding for traditional district schools. These changes were done even though local city officials did not require and approve the construction based on NYS Building codes.
3. *COVID relief funding update:* Funds will be utilized to prioritize school culture, social emotional support of our students, and fill in student achievement gaps that were created due to the COVID-19 pandemic. All areas in which funding will be implemented aligns directly with our district's priority on student and staff safety, and CDC guidelines. Students and staff members participating in summer, weekend, after school, and tutoring programs will be required to wear masks and remain adequately socially distanced. New staff members will receive in depth training on our school's COVID-19 safety protocols, and all new technology purchased will be properly sanitized between student usage. Daily cleaning throughout the school day of high traffic areas will continue to be a priority in addition to nightly deep cleaning of classrooms. The district's HVAC air filtration system has been upgraded to increase air circulation and ventilation throughout the school. As an added layer of safety, we will continue to provide our students with safety dividers while eating, send out student and staff health surveys and conduct temperature checks upon student, staff, and visitor arrival. With strong parent communication and support, tutoring opportunities will

expand beyond the school day and into weekend and evening sessions for students in need. In order to ensure that our school has the ability to offer a wide range of support for our students, we will be using the majority of the funding to employ Academic Intervention Specialists, additional Teaching Assistants, Behavior Specialists, and Counselors.

4. *Diversity, equity, inclusion growing pipeline of teacher - Teacher of color recruitment:* SANY schools have student teaching programs with local colleges, such as SU and SUNY Cortland. In addition, SANY schools open to hire staff of color as co-teachers if they are not certified but willing to be work towards certification and pay for their TCMP program so they can be a classroom teachers. In addition, SANY school admins and board members travel to southern states and HBC to recruit teacher of colors to relocate to upstate NY. As a new program, SANY schools would like to partner with Terra Science Education to support its alumni of color who would like to be a teacher. SANY Schools will create a track for this program within its schools and students who choose to be in the program will go to college for free with Terra's support and will be asked to work at SANY schools after graduation. Providing chromebooks and internet access to its students during COVID created equity.
5. *Special population percentages:* School's focus on increasing ELL population continues and with ELL weighted lottery, the schools see some increase especially total number of ELL applicants are high but still increase very small due to our size. However, the schools will continue push for this and keep it as its one of the main focuses. The schools are working on new RTI management system using newly developed TEDS-Intervene program which will be helpful for identifying and documenting students with needs
6. *Teacher Summer Institute:* 3 weeks program for new teachers with focus on mission and vision and our student centered philosophy. For our existing teachers, there will be PD for them, including Science Curriculum PD,
7. *Science curriculum:* Amplify Science Curriculum K-8 is purchased and teachers received their first PD on this curriculum, especially how to use hands on activities. PD will continue in Summer Institute and school year so the curriculum is implemented fully throughout the schools with continues support to teachers. This topic was provided by teachers as need improvement in teacher surveys.
8. *New Board member candidate Jody DeAugustine:*  
<https://www.linkedin.com/in/jodi-deaugustine-7067b045/> Jody has been involved and has been committed in two major non-profits in Syracuse; Vera House and Gigis Play. She has experience in financial sector and has worked closely with SANY schools when she was the Pathfinder Bank Syracuse Branch Manager for multiple years and knows our schools very well. She will be a good addition to provide financial insights as well create new connections for our schools through her network.
9. *Congressional Award Trips:* Congressional Award program is a national leadership program that SANY schools use to get their students more

independent and college ready. We believe that this program helps student's college applications as well and aligned very well with our mission. SANY will encourage its staff to take students to weekend and holiday trips and camps which will be funded by the school. We believe these trips and camps provide great opportunities and exposure to our students who are from lower economic status and have never visited places.

10. *Donations to Northside Learning Center, a nonprofit organization serving to refugee populations educational needs by providing extracurricular programs; SANY will donate its 6-8 years old functional Chromebooks which should be recycled based on its policy to Northside learning, rather than recycling. The Chromebooks will be used for students taking extracurricular support at Northside learning center.*

11.

## I. Superintendent's Report

### SANY Activity Report:

#### SAS

1. Friday, July 30th, 2021—While last year was challenging for many families, teachers and students had to overcome and adapt to new styles of teaching and learning that no one would ever have anticipated.

Spectrum News caught up with Syracuse Academy of Science elementary school teachers, Aileen Figueroa and Alexandria Williams as they share how they are helping the Atoms bridge the learning gap and prepare them for the upcoming school year. This year, summer school has been lengthened to allow for students to really become immersed into the curriculum and feel they are prepared and ready to go in September.

<https://spectrumlocalnews.com/nys/central-ny/education/2021/07/30/elementary-summer-school-catch-up>

#### SAS Citizenship

1. Friday, July 23rd, 2021—At Syracuse Academy of Science and Citizenship elementary school, learning is always in session. As these young Atoms try to beat the heat during these summer months, the students take this moment to brush up on their already impressive math and reading comprehension skills. Way to go Atoms, we are so proud of you!

#### UAS

1. Friday, July 23rd, 2021—Just like that, another successful summer school session is complete! Earlier last month, Utica Academy of Science middle school students hit the books to prepare for the upcoming school year. To celebrate their hard work and dedication, students and their families were invited to a mini pizza party to commemorate

this momentous occasion. Keep up the great work, Atoms we are so proud of you ... and we look forward to seeing you in September!

**II. Public Comment on Any Agenda Item**

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

**III. Motion by Jawwaad Rasheed, seconded by Lindsay Cray, to adjourn the meeting at 8.14 pm.**

**Roll Call:** Adopted unanimously

**Science Academies of New York (SANY) Charter Schools**

**Board of Trustees**

**Regular Meeting**

Minutes

**Date :** 9/13/2021  
**Place :** Online through zoom meeting

Join Zoom Meeting

<https://us02web.zoom.us/j/81322592817?pwd=eWpxQjEybEUrcEd3eXdzbEovL0d0UT09>

Dial by your location

+1 929 205 6099 US (New York)

- I. The regular meeting was called to order at 7.30 pm. The board reserves the right to act on any and all agenda items.

**Open Public Meeting Act Statement**

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

**Roll Call:**

<b>Name</b>	<b>Position</b>	<b>Voting</b>	<b>Attendance</b>
Fehmi Damkaci	President	Yes	Present
Murat Baysal	Vice President Board Secretary	Yes	Present
Coskun Cetinkaya	Treasurer	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Absent

**Others present at the meeting:**

**II. Approval of Meeting Minutes**

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 8/9/2021

Motion by Murat Baysal, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

**III. Agenda for Finance committee**

1. *Bank accounts reconciliation*
2. *Review of payments*

3. *Internal audit review*

#### **IV. Agenda**

1. *Approval of New Hires for SAS, SASC, and UAS*
2. *Approval of 2020-21 SANY Emergency Response Plan*
3. *Approval of Parking expansion and storm drains and catch basins for Frankfort Campus*
4. *Approval of Change Order for Technology Infrastructure Project Upgrade for Syracuse Academy*
5. *Approval of Change Order for Technology Infrastructure Project Upgrade for Citizenship*
6. *Approval of re-opening plans for 2021-2022 school year*
7. *Approval of K-6 Math Curriculum Purchase for Citizenship*
8. *Approval of SANY Title Grant Programs*
9. *Approval of SANY ARP-ESSER Grant Programs*
10. *Approval of SANY investment plan*
11. *Approval of exterior painting for Citizenship Academy*
12. *Approval of Organizational Chart changes for each school*
13. *Approval of Rent vs Buy Policy 4260*

#### **Discussion**

1. *Board and Superintendent evaluation on Survey Monkey*
2. *2021-22 school openings*
3. *SAS and SASC charter renewals*
4. *TCMP report*

Motion by Murat Baysal, seconded by Chanel Turnquest, to adopt the agenda as presented.

**Roll Call:** Adopted unanimously

#### **V. Executive Session**

Motion by Murat Baysal, seconded by Chanel Turnquest to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

**Roll Call:** Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

#### **VI. Reconvene Public Session**

Motion by Chanel Turnquest, seconded by Murat Baysal, to exit the executive session.

**Roll Call:** Adopted unanimously

#### **VII. ► Motion #210914.1**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby

approved.

Motion by Murat Baysal, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #210914.2**

WHEREAS SANY’s school safety committees are established and districtwide and building-level ERP plans are discussed and updated for 2021-2022 school year.

RESOLVED, that 2021-22 SANY Emergency Response Plan is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #210914.3**

WHEREAS, the Frankfort Campus will be adding additional parking spaces due to new expansion and storm drains and catch basins for the newly constructed buildings to prevent any flooding.

DESCRIPTION	Smajic Construction	Astra Construction	Golden Hammer C.
Parking expansion and storm drains and catch basins -700 lf of 15-inch double wall -120 lf of 12 inch double wall Sales 3x3 catch basins with metal grates -Course base gravel compact in lifts -Crusher run for top and compact - Move and spread excess dirt - Hydroseeding - increase 120 lf 15 inch culvert pipe in rear phase 1 section to parking lot	\$46,940.00	\$59,900.00	\$60,700.00

RESOLVED, that Frankfort Campus parking expansion and storm drains and catch basins project for \$46,940 by Smajic Construction is hereby approved.

Motion by Murat Baysal, seconded by Chanel Turnquest

**Roll Call:** All in favor but abstained by Fehmi Damkaci

► **Motion #210914.4**

WHEREAS the previously approved technology project orders are increased due to project change (March 2021) at Syracuse Academy. Additional Wireless Controller were requested per new need therefore now added into the order same order at the same price as a change of order.

RESOLVED, that approval of change order from Meridian in the amount of \$23,200 is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #210914.5**

WHEREAS the previously approved technology project orders are increased due to project change. 3 years license were required by the Cisco Systems were not in the original order therefore now added into the order.

RESOLVED, that approval of change order from CDW-G in the amount of \$9,320.92 is hereby approved.

Motion by Murat Baysal, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #210914.6**

WHEREAS, SANY re-opening plan for 2021-22 school year plans which is shared with all stakeholders and posted schools website are presented.

RESOLVED, that SANY 2021-22 re-opening plan is hereby approved.

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

► **Motion #210914.7**

WHEREAS, Citizenship Academy pursue to purchase in print version of the Math curriculum for K-6.

RESOLVED, that approval of math curriculum from Great Minds/Eureka in the amount of \$26,383.49 is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #210914.8**



WHEREAS, SANY's 2021-22 Title Grant programs and plans are presented for SAS, UAS and CCS. Consultation and Collaboration Meetings were held during the last month for stakeholder's comments and feedback.

RESOLVED, that SANY Title Grant programs for 2021-22 is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #210914.9**

WHEREAS, SANY's new ARP-ESSER Grant are presented for SAS, UAS and, CCS. Meetings were held during the last month, survey was offered and new site on each school website were created for stakeholder's comments and feedback.

RESOLVED, that SANY ARP-ESSER programs is hereby approved.

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

► **Motion #210914.10**

WHEREAS, the following service details were requested from 3 different investment service agencies to serve as SANY's investment broker. Only 2 of them show their interest and provide a proposal to SANY. Crewcialpartners.com has not responded for an RFP from their websites.

SANY is a NYSED approved public charter school and operates as a chartered 501.c.3 non-profit organization. SANY would like to invest its emergency reserve funds and is looking for proposals for the investment advisor services.

a- Service fee

b- Expense ratios (annualized cost of being invested in mutual fund or ETF)

c- Trading costs (commissions or expenses to move funds into and out of investments)

d- Any additional annual costs

For the following investment plan:

1- Investing \$10-15 million

2- not to withdraw for the first three years, then plan to withdraw 3.50% on an annual basis, while keeping the principal + inflation increase at the account at all times at minimum.

3- %60-%40 targets for stocks vs fixed income, respectively

4- expects quarterly reports, and at least one in-person reporting

Disciplined Capital Fee Schedule:

First \$1M -%0.50

Second \$1M TO \$10M -%0.25

Third \$10M to \$20M -%0.15

Above 20M -%0.10

Additional fees to mutual funds and exchange traded funds (ETF) managers are non-cash and represented in the price of the funds. These (Expense Ratios) total up to 0.20% per year (and may range 0.10-0.20%- this is verbally confirmed). Disciplined Capital do not receive any part of this expense.

Trading costs are minimal (\$15 for mutual fund trades, \$0 for ETF trades). In the unlikely event that every fund needed to be rebalanced every quarter, total annual trading costs would equal \$480.

JP Morgan Fee Schedule:

\$2M but less than \$5M - %0.75  
 \$5M but less than \$10M - %0.65  
 \$10M but less than \$15M - %0.55  
 \$15M but less than \$25M - %0.50

SANY Reserve Cash - Investments

Assets-\$15M

J.P. Morgan's Portfolio Advisory Fee (per the table above) -0.50%

Vehicle Expense Ratio-0.10% Expense ratios are estimated and may change at any time without notice. Not an official confirmation or statement.

Whereas, as example of three scenarios

For \$10 Million investment:

JP Morgan Charges 0.55%

Disciplined Capital Management 0.275%

For \$15 Million investment:

JP Morgan charges 0.50%

Disciplined Capital Management 0.23%

For \$20 Million investment:

JP Morgan charges 0.50% (same ratio up to \$25million)

Disciplined Capital Management 0.213%

Plus, in both cases, school will be charged 0.1-0.2% for the trading expense ratios, which depends on the portfolio. JP estimated this at low end but stated it can change without a notice, Disciplined Capital Management estimated at high end, stated verbally it is most likely less than quoted and will be around %0.15-0.20 This is paid directly to stock market, not to the companies.

RESOLVED, that Disciplined Capital Management, which has non-profit focus, is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #210914.11**

WHEREAS Citizenship exterior building surfaces will be pressure washed, concrete surfaces will be paint and repaired as well as repairing mortars and windows to update the building's exterior appearance. Per the school admins feedback they recommend to

work with Serenity Homes as they will also be repairing the mortar to the sill around the exterior of the windows and they have worked with this company previously and have been happy with the quality of their work.

VENDOR	DESCRIPTION	COST
Serenity Homes	Repair Valley Drive side right building upper windows that are exposed to the elements. we will remove old material and make smooth and trim around windows to weatherproof lift-\$4,200, repair all mortar to the sill, overhangs, windows, doors, and the concrete around the exterior of the building that will be painted.-\$6,900, Complete Painting of all exposed concrete around exterior of the school {color to be space grey} which are all sills, window ledges, base of building, door trim, overhangs, partial walls that are concrete.\$9,800, pressure wash concrete around the building to prep for paint boom required to pressure wash-\$7,500	\$28,400.00
Seth's Painting and Carpentry	Treating and pressure washing concrete, priming and two coats of paint. Areas included are: all concrete surfaces on exterior of building. Estimate does not include: brick.	\$27,000.00
Martin Painters	Prep, clean paint prime trim windows 2 lift rentals, 4 painters needed, labor, materials	\$36,400.00

RESOLVED, that Citizenship school exterior painting project for \$28,400 by Serenity Homes are hereby approved.

Motion by Murat Baysal, seconded by Chanel Turnquest

Roll Call: All in favor but abstained by Fehmi Damkaci

► **Motion #210914.12**

Whereas schools decided to remove regional directors positions in Syracuse and Utica in its organizational chart and all dean of students are reporting to assistant superintendent, in order to cut costs as well as streamline the direct communication between deans of schools and Superintendent's office,

RESOLVED, that organizational chart which is the same for each school is hereby approved.

Motion by Murat Baysal, seconded by Chanel Turnquest

Roll Call: Adopted unanimously

► **Motion #210914.13**

**WHEREAS**, the Board of Trustees ("Board") of the Science Academies of New York Charter Schools ("SANY") has duly considered and discussed the relative benefits and difficulties posed by both the purchase and lease of real property, including school buildings and related facilities; and

**WHEREAS**, in the Board's prior experience, the purchase and ownership of such real property has required the Board and its administration to divert substantial amounts of time and attention from their primary educational mission to the work and attention required for the negotiation and finalization of the purchase of such property, the negotiation and management of contracts for necessary alterations and renovations of such property, the management of contractual disputes and concomitant problems and issues

that arise during the course of such renovation and alteration of property, and necessary for property management; and

**WHEREAS**, it is also the Board's prior experience that the purchase of such real property and management of its alteration and renovation has exposed SANY and its component charter schools to significant risk of liability relative to such contractual disputes, known and unknown environmental hazards such as potential hazards of asbestos and other types of contamination, claims under Labor Law § 240, potential liability to invitees, licensees, and trespassers, and other potential liabilities, if;

**WHEREAS**, it is the Board's prior experience that, from many different reasons, the ownership and management of the renovation and alteration of such property by SANY and/or its component charter schools results in substantial additional costs for the completion of such construction and significant delay in such work, which private parties do not incur and, consequently, the purchase of such real property is, generally, the least economical and efficient option for SANY and its component charter schools; and

**WHEREAS**, for the foregoing reasons, and after due deliberation and consultation with its counsel the Board finds that the purchase and ownership of such real property requires the unnecessary and excessive diversion of the time of the Board and its administrators and of the resources of SANY and its component charter schools that is counterproductive to the primary educational mission of SANY and its component charter schools;

**THEREFORE**, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS that it shall, unless clearly counter-indicated by local market conditions or other factors, lease real property required for instructional space or related purposes rather than purchase such property, but, notwithstanding the foregoing, this policy and stated preference shall not limit the Board's discretion to enter into such contracts or arrangements for the procurement of such real property as the Board may deem appropriate at any given time.

BE IT FURTHER RESOLVED, that, as a more detailed statement of the Board's policy concerning these matters, it hereby adopts the attached Policy No. 4260 and it is incorporated into this resolution as if fully stated here.

BE IT FURTHER RESOLVED, that this Policy shall take effect immediately.

Motion by Murat Baysal, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

## VIII. Discussion Items

1. *Board and Superintendent evaluation on Survey Monkey*
2. *2021-22 school openings:* School busing was a challenge as we had an emergency consultation meeting last Friday. The starting time was changed at UAS based on provided busses. Only few teachers among all schools get Covid and under quarantine at the moment.
3. *SAS and SASC charter renewals:* School visits will be on October 26 and 28, and NYSED will meet with board on one of these dates.
4. *TCMP report:*  
 There are currently 20 staff members actively enrolled in the program  
 1 staff member has left but repaid the amount paid on his behalf  
 1 staff member has completed the program and received initial certification  
 5 staff are anticipated to start Spring or Summer 2022

So far SANY has invested about \$370,000 into the program as of end of Fall 2021 semester.

Expected Graduation during the 2021-2022 year: 9  
 Expected Graduation during the 2022-2023 year: 11

Certified: 7 out of the 20 staff members are NYS Certified by either internship, Covid-19 Emergency certification or Initial Certification

## I. Superintendent's Report

### Demographics

EoY 2020-21	Target	%	Total				Black or African						
			Enrollment	Male	Female	American	White	Asian					
Syracuse Academy of Science	975	102.67%	1001	463	538	688	247	40	46%	54%	69%	25%	4%
Syracuse Academy of Science and Citizenship	525	97.33%	511	236	275	356	86	51	46%	54%	70%	17%	10%
Utica Academy of Science	792	104.55%	828	390	438	326	344	107	47%	53%	39%	42%	13%
<b>SANY District</b>	<b>2292</b>	<b>102.09%</b>	<b>2340</b>	<b>1089</b>	<b>1251</b>	<b>1370</b>	<b>677</b>	<b>198</b>	<b>47%</b>	<b>53%</b>	<b>59%</b>	<b>29%</b>	<b>8%</b>

### Enrollment

School by School	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	1001	31	3%	69	7%	673	67%
Syracuse Academy of Science and Citizenship	511	50	10%	50	10%	341	67%
Utica Academy of Science	828	50	6%	39	5%	526	64%
<b>SANY District</b>	<b>2340</b>	<b>131</b>	<b>6%</b>	<b>158</b>	<b>7%</b>	<b>1540</b>	<b>66%</b>

## II. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.  
 Board President or designee closes the public comment session on any topic.

- III. Motion by Coskun Cetinkaya, seconded by Chanel Turnquest, to adjourn the meeting at 8.49 pm.  
 Roll Call: Adopted unanimously

**Science Academies of New York (SANY) Charter Schools**

**Board of Trustees**

**Regular Meeting**

Minutes

**Date :** 10/12/2021  
**Place :** Online through zoom meeting

Join Zoom Meeting

<https://us02web.zoom.us/j/84591051482?pwd=T3lNM2xDYTdhOFNkbmM4eHBCZEVtdz09>

Dial by your location

+1 929 205 6099 US (New York)

- I. The regular meeting was called to order at 7.40 pm. The board reserves the right to act on any and all agenda items.

**Open Public Meeting Act Statement**

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

**Roll Call:**

<b>Name</b>	<b>Position</b>	<b>Voting</b>	<b>Attendance</b>
Fehmi Damkaci	President	Yes	Present
Murat Baysal	Vice President Board Secretary	Yes	Present
Coskun Cetinkaya	Treasurer	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Absent
Chanel Turnquest	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Absent

**Others present at the meeting:**

**II. Approval of Meeting Minutes**

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 9/14/2021

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

**III. Agenda for Finance committee**

1. *Bank accounts reconciliation*

2. *Review of payments*
3. *Internal audit review*

#### **IV. Agenda**

1. *Approval of New Hires for SAS, SASC, and UAS*
2. *Approval of Compensation of SANY Alumni for Mentoring SANY Students and Their Fingerprint Costs.*
3. *Approval of New Year Gift for SANY Staff*
4. *Approval of Online Work policy for Covid19 vaccinated Staff*
5. *Approval of Rent Analysis for New Times Building*
6. *Approval of Purchasing School Mint for SANY Schools*
7. *Approval of Minimum Wage Increase for Cleaning Crew*
8. *Approval of Awarding UAS maintenance Crew for their Hard Work during Summer Transition in the Amount of \$500.*
9. *Approval of Chromebooks for UAS and SAS-C funded by Connectivity Grant*
10. *Approval of Special Proceeding at Supreme Court for UAS bussing issue*
11. *Approval of Change Order for UAS construction*

#### **Discussion**

1. *Board and Superintendent evaluation on Survey Monkey*
2. *Renewal preparations*
3. *Jodi DeAugustine as proposed board member: <https://www.linkedin.com/in/jodi-deaugustine-7067b045>*

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya, to adopt the agenda as presented.

**Roll Call:** Adopted unanimously

#### **V. Executive Session**

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

**Roll Call:** Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

#### **VI. Reconvene Public Session**

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya, to exit the executive session.

**Roll Call:** Adopted unanimously

#### **VII. ► Motion #211012.1**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Coskun Cetinkaya, seconded by Murat Baysal  
**Roll Call:** Adopted unanimously

► **Motion #211012.2**

WHEREAS, SANY schools will ask SANY alumni to mentor current middle and high school students to share their college experience and their after SANY perspective. Eligible alumni should complete their first year at college successful. They will be paid \$20 per hour for in-person mentoring and \$15 per hour for online mentoring.

RESOLVED, that SANY alumni who completed their first year at a four-year college with minimum 2.5 GPA will be eligible to mentor current middle and high school students at SANY schools at a rate of \$20 per hour for in-person sessions and \$15 per hour for online sessions is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal  
**Roll Call:** Adopted unanimously

► **Motion #211012.3**

WHEREAS, SANY schools will give new year promotional items to SANY employees as an appreciation as well as the promotion of the school in the community through its staff members. This will also create a branding around the schools and the community with representing all staff with SANY logo items

RESOLVED, that SANY schools will give annual promotional items to SANY employees and board members in the value of \$120 per person is hereby approved.

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya  
**Roll Call:** Adopted unanimously

► **Motion #211012.4**

WHEREAS, SANY would like to provide remote work for staff who are subject to mandatory or precautionary order of quarantine or isolation with the policy prepared by attorney.

RESOLVED, that any employee who is unable to work solely because he/she is subject to a mandatory or precautionary order of quarantine or isolation shall be eligible to perform up to four hrs in each day during the ordered quarantine by remote access and An employee who voluntarily participates in pooled testing for COVID-19 and who is unable to work solely because he/she is subject to a mandatory or precautionary order of quarantine or isolation shall be eligible to perform a full work day remotely. The new policy will be effective only for 2021-2022 school year.

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya  
**Roll Call:** Adopted unanimously



► **Motion #211012.5**

WHEREAS, SANY district office staff members need additional office space. The district office would like to bring all its IT staff members under one location and take them out of individual schools to serve all schools better. IT department also need additional storage space for its day to day operation and this space should be easily accessible via elevator/or first floor.

Additionally, district office would like to provide central temporary office space for its external academic coaches. The school also need ADA accessible meeting room for its public board meeting according to NYSED regulations, and currently the location at SAS ES which fits for that purposes is very small meeting room. Therefore, school has been looking for space close to its current district office which has ADA accessible large meeting room plus additional office spaces and elevator accessible storage space. According to appraisal report prepared by IRR-Syracuse for Liverpool School district for their Nate Perry ES,

“Although the charter sector continues to grow, rate of growth in both schools and number of students has slowed since the 2015-16 school year. This is due to more charter schools closing with fewer opening in their place, as well as a larger overall population of charter schools already in operation. The average rate of charter school closures per year is approximately 3.7%. Approximately 4.2% of newly opened schools close in their first and only year of operation, which is typically the result of facility issues or low enrollment levels.

A survey of America’s charter schools conducted in 2012 reported that 66% of the 734 survey respondents lease their facilities. A 2012 survey conducted by the National Alliance for Public Schools found that charter schools spend an average of 13 percent of their operating budget on facilities. Approximately one third of respondents spend between 10 and 19 percent. Lease structures for charter schools are often written on a triple net basis. A 20 or 25-year lease term with periodic rent escalations of 1.5% or 2.5% over the base rent is typical; however, these may include clauses to allow the school, as tenant, to be release on grounds of non-renewal of the charter. Investors approach these leases with caution as the tenants are not institutional, or credit rated and run the risk of losing any local, state or federal government funding if enrollment numbers drop or a charter is revoked”

Here is the rent analysis for office spaces suitable for schools stated needs (The listings and information were taken from loopnet.com on October 8th, 2021)

Address	Sqf and Term	Utilities	Rental
215 Greenfield Pky, Liverpool; 2.7 miles from district office	11,000 sqf, 5-10 years lease	does not include utilities, property expenses or building services, open space-needs built-out costs	\$14.75 sqf/year
225 Greenfield Pky, Liverpool; 2.8 miles from district office	21,500 sqf, 5 years lease	may not include certain utilities, building services and property expenses, open space, partially built out.	\$16.95 sqf/year
1970 W Fayette St, Syracuse; 0.4 miles from district office	11,800 sqf, 5-10 years lease, 3 <sup>rd</sup> Floor, elevator accessible	Class B office space, may not include certain utilities, building services and property expenses, Space In Need of Renovation	\$15.00 sqf/year
1970 W Fayette St, Syracuse; 0.4 miles from district office	3,600 sqf, 15 years lease, 2nd Floor, elevator accessible	Class B office space, may not include certain utilities, building services and property expenses, Space In Need of Renovation	\$17.00 sqf/year

950-960 James St, Syracuse; 2.7 miles from district office	15,000 sqf, elevator accessible,	Class B office space, plus shared electric expense; space is in good condition	\$18.00 sqf/year
220 S Warren St, Syracuse, 1.7 miles	14,000 or 19,000 sqf, elevator accessible, 1 <sup>st</sup> and 2 <sup>nd</sup> floor	Class B office space, plus shared electric expense; space is in good condition	\$18.00 sqf/year
443-455 N Fraklin St; 1.7 miles from district office	14,887 sqf, elevator accessible,	Class B office space, may not include certain utilities, building services and property expenses, space is in good condition	\$23.00 sqf/year
1415 West Genesee St, Syracuse; 0 miles from district office	14,138 sqf + around 5,000 sqf finished basement + 1,000 sqf unfinished attic storage space; basement and attic space will not be counted for total sqf; 5 years term, renewal 5, years for optional two terms	triple net lease with renovations for bathroom updates, addition of new bathrooms, addition of new windows around the building, hardwood floors, full painting, partial asbestos abatement; property includes 26 parking lots, multi zone HVAC Units, elevator accessible from basement to attic; new roof; space will be in good condition and in Class B after renovations; annual increase at 2.5% or CPI which ever is higher	\$6.75 sqf/year

RESOLVED, that rental agreement for renting 1415 West Genesee for 5 years term with renewable for two additional 5 years term for \$6.75 sqf/year from Terra Science and Education is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** All in favor but abstained by Fehmi Damkaci

► **Motion #211012.6**

WHEREAS, SANY will purchase School Mint to collect student applications and enrollment documents.

RESOLVED, that SANY will purchase School Mint for 2300 students for \$26,910 for 2022-23 school year student applications is hereby approved.

Motion by Coskun Cetinkaya, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #211012.7**

WHEREAS, NYS minimum wages will increase to \$13.20 in Upstate NY. Our cleaning crew and intern current starting rate is \$13. Therefore, SANY propose to increase their base rate \$1.

RESOLVED, that increase minimum wage for the cleaner and interns will be \$14 as of January 1, 2022.

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya  
**Roll Call:** Adopted unanimously

► **Motion #211012.8**

WHEREAS, SANY would like to recognize the Utica Academy of Science Maintenance crew who worked really hard this summer while moving the entire MS to the new campus and make the entire campus ready for the new year.

RESOLVED, that Abid Velic, Adi Hozanovic and Win Hla will receive \$500 bonus as a special recognition for their hard work during summer school.

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya  
**Roll Call:** Adopted unanimously

► **Motion #211012.9**

Whereas, SANY schools applied for ECF(Emergency Connectivity Fund) to USAC for all 3 schools to provide Chromebooks and internet access at home for students. Utica and Citizenship just received their approval and would proceed with the requested items.

Citizenship Academy				BID TO:					
ITEM/MFG #	DESCRIPTION	UOM	QTY	Staples		CDW-G		Chromebookparts	
				UNIT COST	TOTAL	UNIT COST	TOTAL	UNIT COST	TOTAL
NX.LHPWAA.002	Acer	EA	450	\$ 321.71	\$ 144,769.50	\$ 324.00	\$ 145,800.00	\$ 353.39	\$ 159,025.50
Google Chrome	Google	EA	450	\$ 30.75	\$ 13,837.50	\$ 32.00	\$ 14,400.00	\$ 29.99	\$ 13,495.50
<b>TOTAL:</b>					<b>\$ 158,607.00</b>		<b>\$ 160,200.00</b>		<b>\$ 172,860.00</b>

Utica Academy				BID TO:					
ITEM/MFG #	DESCRIPTION	UOM	QTY	Staples		CDW-G		Chromebookparts	
				UNIT COST	TOTAL	UNIT COST	TOTAL	UNIT COST	TOTAL
NX.LHRWAA.003	Acer	EA	650	\$ 278.84	\$ 181,246.00	\$ 280.80	\$ 182,520.00	\$ 306.82	\$ 199,433.00
Google Chrome	Google	EA	650	\$ 30.75	\$ 19,987.50	\$ 32.00	\$ 20,800.00	\$ 29.99	\$ 19,493.50
<b>TOTAL:</b>					<b>\$ 201,233.50</b>		<b>\$ 203,320.00</b>		<b>\$ 219,265.50</b>

Resolved, purchasing Chromebooks and educational licenses from Staples total of \$359,840.50 for Utica Academy and Citizenship Academy is hereby approved.

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya  
**Roll Call:** Adopted unanimously

► **Motion #211012.10**

WHEREAS, the Utica City School District (“District”) had agreed with the Utica Academy of Science Charter School (“UAS”) to provide UAS students with transportation on a schedule that was consistent with the schedules of the UAS Elementary School, Middle School and High School during the 2021-2022 school year (“School Year”) but within two days of the commencement of the School Year, the District informed UAS that it would delay transportation to the UAS Schools by one to two hours each day and delay transportation of students from UAS Schools to their homes by a similar amount; WHEREAS, the revised transportation schedules described above delay student arrival and departure times by a substantially greater amount of time than the arrival and departure times provided to students attending the District’s schools and those provided to students attending other nonpublic and charter schools that enroll students who reside in the District, and these delays substantially reduce the instructional time that UAS students receive, prevent UAS from providing its students with tutoring services, and

substantially reduce the time UAS students have each evening for homework, study and family time and these delays are preventing UAS students from participating in extracurricular activities; and

WHEREAS, the adverse impact of the transportation schedules provided by the District are exacerbated by the failure of the District's transportation vendor, Durham School Services, LP, to provide timely transportation to UAS students even under the inequitable schedule imposed on UAS, consistently delivering UAS students 30 minutes to 60 minutes late each day, sharply decreasing the instructional time provided to UAS students and adversely affecting the education of UAS students; and

WHEREAS, the District has been dismissive of and nonresponsive toward the complaints of UAS concerning the above-stated matters and has refused to adopt a more reasonable transportation schedule or make any discernable effort to require its vendor to provide timely transportation services to UAS students and UAS has reasonably concluded that the District will not provide transportation services to UAS students on a reasonable schedule or a reliable basis unless ordered to do so by a court of competent jurisdiction; and

WHEREAS, the Board has consulted with its counsel and determined that there is a meritorious basis to seek judicial relief in regard to the foregoing and the Board has a reasonable prospect of obtaining a favorable decision from the New York State Supreme Court.

THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL that it hereby authorizes and directs its administration and attorneys to take all necessary action to prepare, commence, and prosecute a special proceeding under Article 78 of the NY Civil Practice Law and Rules, seeking a determination that the District's provision of transportation services to UAS students violates Education Law § 3635, inter alia, and providing UAS and its students with appropriate injunctive, declaratory and other relief to remedy the above-stated matters and to provide such other relief as is appropriate.

Motion by Murat Baysal, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #211012.11**

WHEREAS, UAS needs paving for the additional parking lot built as part of the road around the soccer field and divide a classroom into two to create an office and storage in the new construction and related expenses. The school would like to finish the project as soon as possible with the existing contractor as change of order.

RESOLVED, that change order for the construction for paving and classroom by Smajic Construction for \$26,700 is hereby approved.

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya

**Roll Call:** All in favor but abstained by Fehmi Damkaci

## VIII. Discussion Items

1. *Board and Superintendent evaluation on Survey Monkey:* Board evaluations were discussed in regards to improvements to be made. Areas of need improvement were discussed.
2. *Renewal preparations:* Board members were updated regarding the recent program changes addressing challenges in the schools and discussed current status of the schools.
3. *Jodi DeAgustine as proposed board member:* <https://www.linkedin.com/in/jodi-deaugustine-7067b045>. Jodi was provided a PD regarding charter schools, SANY schools, board member expectations. She is very well connected with community and has extensive financial experience which will benefit the school.
- 4.

### I. Superintendent's Report

#### Demographics

EoY 2020-21	Target	%	Total		Black or African		White		Asian	
			Enrollment	Male	Female	American	White	Asian		
Syracuse Academy of Science	975	99.79%	973	450	523	672	240	37	4%	
Syracuse Academy of Science and Citizenship	525	95.62%	502	238	264	358	83	46	9%	
Utica Academy of Science	792	103.41%	819	390	429	321	342	106	13%	
SANY District	2292	100.09%	2294	1078	1216	1351	665	189	8%	

#### Enrollment

School by School October 2021	Total Enrollment	ELL	Sped	Poverty	FRL Rate
Syracuse Academy of Science	973	44	88	728	75%
Syracuse Academy of Science and Citizenship	502	47	50	395	79%
Utica Academy of Science	819	81	49	603	74%
SANY District	2294	172	187	1726	75%

SAS

1. Thursday, September 2nd, 2021—A little fun in the sun to celebrate the end of summer. We think, yes! Earlier today, Syracuse Academy of Science elementary school teachers, faculty and staff enjoyed each other's company along with participating in a variety of yard games at an outdoor BBQ. Thumbs up to a great year Atoms, we look forward to seeing you next week!
2. Wednesday, September 8th, 2021—Can you believe we are already into the second week of school? It seems like it was just yesterday that Syracuse Academy of Science opened its doors to welcome back its students for the 2021 - 2022 school year. We wish all of our students, teachers, faculty and staff a great year filled with knowledge, excitement, and learning. We look forward to seeing and hearing great things from the Atoms this school year. Happy first day of school!
3. Friday, September 10th, 2021—We all try hard not to ‘blink,’ but sometimes we just can’t help ourselves. Just like that, Syracuse Academy of Science charter schools completed their second week of the 2021 - 2022 school year. It’s elementary school shared with us how they celebrated their first week of the school year. With the infamous pictures of kindergarteners holding up their ‘First Day of Kindergarten’ signs, and students playing on the playground, it was so great seeing many new and returning faces this past couple of weeks. We hope all of our students have a wonderful school year.
4. Saturday, September 11th, 2021—It’s hard to believe that 20 years ago to this day, our lives tragically changed. Many of us know where we were when we heard the news that day. Some of us heard it on the radio, or watched the news that morning. While others may have heard the news from a coworker or a family member or friend. A day in history that we will never forget. Today, we mourn those who lost their lives, and grieve with those who lost friends and family. We would like to take this moment to thank all of our brave first responders, and those who have served or are currently serving in the United States Armed Forces. United we stand.
5. Friday, September 17th, 2021—During their first week of school Syracuse Academy of Science middle school Project Based Learning (PBL) students participated in the ‘What’s in the Room’ sales pitch project.
6. Friday, September 17th, 2021—During their first week of school, Syracuse Academy of Science elementary school students in grades 2-4 put their creativity and strategic thinking skills to work when playing Hasbro’s classic game, Jenga.
7. Friday, September 24th, 2021—Syracuse Academy of Science middle school project based learning students (PBL) in Ms. Obrist’s class will share the love of reading with the greater Syracuse community this year. Earlier this month, students raised awareness of this community project and called for donations from its community members. It’s with great pleasure that we share with you today, the students have achieved their goal in

earning funding for their little free libraries and look forward to spreading the love of reading and books to others in need.

8. Thursday, September 30th, 2021—In late September, Syracuse Academy of Science high school hosted its annual Back to School night, for their students and families. During this time-honored tradition students and their families had an opportunity to visit and meet with their teachers, as well as, pick up a customized SANY swag bag, goodies and treats. It was so great to see everyone that attended, and it was a perfect way to kick-off the school year.

### **SAS Citizenship**

1. Monday, August 23rd, 2021—It's hard to believe that the first day of school is next week! To prepare for the upcoming 2021 - 2022 school year, Syracuse Academy of Science and Citizenship elementary school teachers, faculty and staff participated in a week-long Personal Development Training. Atoms welcomed guest presenters, Laurie Hoover and Cheryl Wells from Empower Federal Credit Union who shared information about their Dollar Dog program. During their session, they discussed the importance of students saving money at an early age. Atoms who currently participate in this program can bring deposits directly to the school and Laurie will take them back to the bank for them! In addition to guest speakers, teachers also participated in a variety of hands-on team building exercises and activities. Needless to say, they are eager and excited to see the Atoms next week for the first day of school!
2. Wednesday, September 1st, 2021—As summer began to wind down, Syracuse Academy of Science and Citizenship elementary school teachers put their creativity to the test for their Meet the Teacher event that kept health and safety in mind for all. Atoms and their families were invited to attend a Drive Thru Teacher Meet and Greet on Wednesday, September 1st. Families where to stay in their vehicles, as the teachers lined the paths surrounding the school building while holding their hand made poster boards.
3. Wednesday, September 8th, 2021—Can you believe we are already into the third week of school? It seems like it was just yesterday that Syracuse Academy of Science and Citizenship elementary school opened its doors to welcome back its students for the 2021 - 2022 school year. We wish all of our students, teachers, faculty and staff a great year filled with knowledge, excitement, and learning. We look forward to seeing and hearing great things from the Atoms this school year. Happy first day of school!
4. Saturday, September 11th, 2021—It's hard to believe that 20 years ago to this day, our lives tragically changed. Many of us know where we were when we heard the news that day. Some of us heard it on the radio, or watched the news that morning. While others may have heard the news from a coworker or a family member or friend. A day in history that we will never forget. Today, we mourn those who lost their lives, and grieve with those who lost friends and family. We would like to take this moment to thank all of our

brave first responders, and those who have served or are currently serving in the United States Armed Forces. United we stand.

- 5.** Monday, September 13th, 2021—Syracuse Academy of Science and Citizenship kindergarten students practice their pre-writing and listening skills with online resource, Amplify. Early in September, students utilized Amplify’s learning sessions where each student was able to practice their pre-writing strokes. In addition, Atoms were also able to practice their listening skills by identifying familiar sounds. Keep up the great work, Atoms!
- 6.** Tuesday, September 14th, 2021—Syracuse Academy of Science and Citizenship elementary is excited to announce that the students will be having two types of physical education classes this year. The first class will focus on teaching fine motor skills and an introduction to various sports, and the second will be mindfulness which will include yoga, and various relaxation techniques such as meditation.
- 7.** Friday, September 17th, 2021—Did you know that reading aloud is a vital part of instruction at Syracuse Academy of Science and Citizenship elementary school, and each day you will find staff reading to the students during class instruction or just for fun. In fact, the 1st grade students in Mr. Cognetti's class listened to a storybook read aloud by Ms. Rudwall. Below are some 'fun facts' about reading aloud.
- 8.** Monday, September 20th, 2021—Syracuse Academy of Science and Citizenship elementary school students have been busy at work sharing their impressive musical gifts and talents in Ms. Meehan’s music class.
- 9.** Tuesday, September 21st, 2021—This past week was jam-packed for the Syracuse Academy of Science and Citizenship elementary school Atoms! Fourth grade students in Ms. Youker's class worked on their reading fluency and finding key words in text. For this task, students were asked to read independently, while Ms. Youker circled the room. If the students had any questions or needed assistance with a word or its meaning they would raise their hand.
- 10.** Tuesday, September 21st, 2021—To kick-off the Fall season, Syracuse Academy of Science and Citizenship elementary school students in Ms. Badman and Mr. Abbey’s class went on a nature walk adventure to collect leaves for their science experiment.
- 11.** Thursday, September 23rd, 2021—Syracuse Academy of Science and Citizenship elementary school students dropped a beat this past week as they explored a variety of percussion instruments in music class. One instrument was the Boomwhacker. For those not familiar with a Boomwhacker, they are lightweight, hollow, color-coded, plastic tube, turned to a musical pitch by length. In addition to a Boomwhacker, students also tried the triangle, drums and other instruments in the percussion family.



12. Monday, September 27th, 2021—Syracuse Academy of Science and Citizenship 5th grade students in Ms. Edgar and Ms. Byington class practice analyzing text using a graphic organizer. For this assignments, students were tasked with using the organizer and answering the following two questions: What the author has to say (words and pictures), and what is going on in my head (thoughts, comments, questions)? This practice is a great way for students to understand and comprehend what they are reading and helps them become more confident readers.
13. Monday, September 27th, 2021—At Syracuse Academy of Science and Citizenship elementary school's Deans, and Academic Coaches do a daily classroom walkthrough to check-in with the teachers and the students. By spending a few minutes each day in the classroom is a great way for Deans and Academic Coaches to learn more about the Atoms and ways in which they are learning, and ensuring that everyone is working hard and staying on track.
14. Wednesday, September 29th, 2021—At Syracuse Academy of Science and Citizenship elementary school learning targets and daily objectives are important and can be found in the classrooms. This teaching practice allows for the alignment of learning and helps ensure that a higher level of learning is attained, guides teachers in the process of assessment, and helps keep teachers and students on track! And in true Syracuse Academy of Science and Citizenship elementary school fashion, teachers flex their creativity by making these learning targets and daily objectives look fun and colorful!

### UAS

1. Tuesday, August 17th, 2021—Earlier this week, Utica Academy of Science elementary school welcomed its newest charter school teachers at their orientation. To kick-off the new teacher orientation, SANY Superintendent Dr. Tolga Hayali welcomed the teachers and shared the mission, vision and pathway of SANY and Utica Academy of Science. Throughout their orientation, staff had an opportunity to learn about the various school systems, its policies and procedures and so much more. At this time we would like to ask you to welcome all of our new Utica Academy of Science teachers! Many Atoms, one family.
2. Wednesday, August 18th, 2021—Earlier this month, Utica Academy of Science hosted a Title I and Title II meeting where students, their families, and community members were invited to join and participate. During the meeting, community members learned about what it means to be a Title I school, as well as its importance. Guests also had an opportunity to discuss and collaborate on ideas on how students can achieve academic success, and families and community members can be supported. Thank you to all who were able to join and participate.
3. Tuesday, September 2nd, 2021—Early September, Utica Academy of Science elementary school invited its students and their families to attend a Family Orientation in which they

would be able to meet their teachers for the upcoming school year, for the first time. During the Family Orientation, families were allotted 20 minutes to meet with their student's teacher, tour the classroom, and get pumped for the upcoming school year. In addition to meeting their teacher, students and their families also learned about Utica Academy of Science elementary school's policies, procedures, dress code and criteria presented in the student handbook.

4. Tuesday, September 7th, 2021—On a bright sunny day in Central New York, Utica Academy of Science opened its doors to welcome back its students for the 2021 - 2022 school year. This year marks the first time in history that all Atoms will be in the same building. We wish all of our students, teachers, faculty and staff a great year filled with knowledge, excitement, and learning. We look forward to seeing and hearing great things from you.
5. Saturday, September 11th, 2021—It's hard to believe that 20 years ago to this day, our lives tragically changed. Many of us know where we were when we heard the news that day. Some of us heard it on the radio, or watched the news that morning. While others may have heard the news from a coworker or a family member or friend. A day in history that we will never forget. Today, we mourn those who lost their lives, and grieve with those who lost friends and family. We would like to take this moment to thank all of our brave first responders, and those who have served or are currently serving in the United States Armed Forces. United we stand.
6. Tuesday, September 21st, 2021—Utica Academy of Science Charter Schools held a press conference to address the Durham School Services concerns and the ongoing transportation issue. Today, media stations from all across the greater Utica area heard not only from SANY Superintendent, Dr. Tolga Hayali, but parents, students, and staff who all echoed the same message: We want equal opportunities for Utica youth!  
<https://www.wktv.com/content/news/Utica-Academy-of-Science-parents-faculty-demanding-answers-on-busing-issues-575363641.html>  
<https://www.wktv.com/content/news/Utica-Academy-of-Science-parents-faculty-demanding-answers-on-busing-issues-575363641.html?videoKey=e6ddf43247d990688232222a380de2eae2e6491>  
<https://www.cnyhomepage.com/news/utica-academy-of-science-and-durham-school-services-face-ongoing-transportation-crisis/>
7. Tuesday, September 21st, 2021-Utica Academy of Science Charter Schools held a press conference on Tuesday, September 21st to address the ongoing transportation and logistics concerns with Durham School Services. During the press conference members of the press, as well as, concerned parents, teachers, faculty, staff and students heard from Superintendent Dr. Tolga Hayali as he shared the steps and measures taken to address this issue.

- 8.** Tuesday, September 21st, 2021-Join us for this 8-part series where we will share messages from Utica Academy of Science Charter School parents and students who share their experiences thus far with Durham School Services.  
<https://www.youtube.com/watch?v=epGQGwzPnec>
- 9.** Tuesday, September 21st, 2021-Today, we share with you the message from Utica Academy of Science Charter School parent, Nikia Williams who tells her experience thus far with Durham School Services including: her child being dropped off at the wrong stop, the communication challenges with Durham School Services, and how these delays are impacting the education of not only her child but all students at Utica Academy of Science Charter Schools.  
<https://www.youtube.com/watch?v=KbUz1UkIDxk>
- 10.** Tuesday, September 21st, 2021- “We’re going to fight this thing,” says Jasna Ferkić, a Utica Academy of Science Charter School parent. Since September 2nd, 2021 Jasna has been trying to reach Durham School Services to speak with them about the bus delays and complications with Utica Academy of Science Charter School. Jasna shares this message during Utica Academy of Science Charter Schools’ press conference held on September 21st, 2021.  
<https://www.youtube.com/watch?v=b3itpmvwwbk>
- 11.** Tuesday, September 21st, 2021- I think we can all agree that both students and parents can relate to the feeling of being ‘stretched thin.’ This message was shared by Utica Academy of Science Charter School parent, Kimberly Risher, as she shares her story and challenges with Durham School Services, during Utica Academy of Science Charter School’s press conference held on September 21st. The delays caused by Durham School Services have caused major disruptions within family schedules. Families like to plan ahead and with the sporadic drop-off times, it has caused students and families to miss out on after school activities, sporting events, and ultimately impacting the future of the students.  
<https://www.youtube.com/watch?v=gmH2hXxPa2c>
- 12.** Tuesday, September 21st, 2021- Utica Academy of Science Charter School parent, shares the message, ‘we want an equal opportunity for Utica youth.’ Dina, a higher education teacher, said ‘Providing education means breaking down barriers, and bussing is a huge barrier right now.’ The daily delays from Durham School Services has caused a major disruption not only in the educational system but in scheduling outside of the classroom.  
[https://www.youtube.com/watch?v=wEko\\_BeZHBk](https://www.youtube.com/watch?v=wEko_BeZHBk)
- 13.** Tuesday, September 21st, 2021- For the past year-and-a-half, Utica Academy of Science Charter School’s class of 2022 has been participating in online learning. Students like Dzana Borovic, were expecting their senior school year to return to a ‘new normal’ with in-person instruction ... or so they thought.  
<https://www.youtube.com/watch?v=A5BcsMGCrgs>

14. Tuesday, September 21st, 2021-Utica Academy of Science high school senior, Ajla Vukovic lets her voice be heard about the transportation concerns with Durham School Services. During Utica Academy of Science Charter School’s press conference on September 21st, Ajla shared how it's sad that students are missing out on their education due to the bus delays, and complications from Utica City School District. “It’s 10:20 AM, and students are now arriving at school, 20 minutes late. That’s 20 minutes of class has been wasted!”  
<https://www.youtube.com/watch?v=gc6ETF72Cbc>
15. Tuesday, September 21st, 2021- Thank you for tuning in this past week at Utica Academy of Science Charter School shared eight videos in its series: ‘Let Your Voices Be Heard.’ Throughout this week, fans and followers had an opportunity to listen to messages shared by fellow Utica Academy of Science Charter School parents and students regarding the transportation complications and experiences thus far with Durham School Services. Today, we share with you our final video in this 8-part series.
16. <https://www.youtube.com/watch?v=z86MH5sbrG4>
17. Tuesday, September 28th, 2021—Earlier this morning, SANY Superintendent Dr. Tolga Hayali shared the ongoing concerns and transportation issues with Durham School Services in an interview with Talk of the Town morning show.  
<https://wutqfm.com/superintendent-tolga-hayali-from-utica-charter-school-urges-more-communication-fairness-on-busing-issues/?fbclid=IwAR0ddKIQFpT6Qv5RDGixiANngMlelk9wW3sSHmdKd8imGAnzK40UIRjNYCM>
18. Sunday, October 3rd, 2021—On Sunday morning, local Utica newspaper, Observer-Dispatch, featured SANY Superintendent, Dr. Tolga Hayali’s letter to the editor regarding a recent article written by Amy Neff Roth. The article discussed the ongoing transportation complications with Durham School Services, and highlighted Utica Academy of Science Charter School’s press conference held on Tuesday, September 21st.  
<https://www.uticaod.com/story/opinion/2021/10/03/your-views-letters-editor/5935173001/>

## II. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address. Board President or designee closes the public comment session on any topic.

- III. Motion by Chanel Turnquest, seconded by Murat Baysal, to adjourn the meeting at 8.55 pm.  
**Roll Call:** Adopted unanimously

**Science Academies of New York (SANY) Charter Schools**

**Board of Trustees**

**Regular Meeting**

Minutes

**Date** : 11/9/2021  
**Place** : Online through zoom meeting

Join Zoom Meeting

<https://us02web.zoom.us/j/81001493767?pwd=YjJwOXptenBvemJ2RkdqQ0VtdHh1QT09>

Dial by your location

+1 929 205 6099 US (New York)

- I. The regular meeting was called to order at 7.15 pm. The board reserves the right to act on any and all agenda items.

**Open Public Meeting Act Statement**

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

**Roll Call:**

<b>Name</b>	<b>Position</b>	<b>Voting</b>	<b>Attendance</b>
Fehmi Damkaci	President	Yes	Present
Murat Baysal	Vice President Board Secretary	Yes	Present
Coskun Cetinkaya	Treasurer	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Absent

**Others present at the meeting:**

**II. Approval of Meeting Minutes**

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 10/12/2021

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

**III. Agenda for Finance committee**

1. *Bank accounts reconciliation*
2. *Review of payments*

3. *Internal audit review*

**IV. Agenda**

1. *Approval of New Hires for SAS, SASC, and UAS*
2. *Approval of 2020-21 SANY Financial Audits*
3. *Approval of SANY Annual Tax Return (990 form)*
4. *Approval for Promotional Items for Staff*
5. *Approval of Snow Removal Service for Frankfort Location*
6. *Approval of Technology Orders for Citizenship and Science Academy of Rochester*
7. *Approval of Chromebook Order for SAS*
8. *Approval of 2020-21 SAS, UAS and SASC Dashboard payments*
9. *Approval of New Board Member*
10. *Approval of Culvert Pipe and Road Entrance Reconstruction at UAS*
11. *Approval of Security Service Proposed Rate Changes*
12. *Approval of Security Position and Bus Driver Hourly Rate*

**Discussion**

1. *Auditor presentation*
2. *Academic Data*
3. *Board and Superintendent evaluation on Survey Monkey*

Motion by Jawwaad Rasheed, seconded by Coskun Cetinkaya, to adopt the agenda as presented.

**Roll Call:** Adopted unanimously

**V. Executive Session**

Motion by Coskun Cetinkaya, seconded by Jawwaad Rasheed to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

**Roll Call:** Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

**VI. Reconvene Public Session**

Motion by Murat Baysal, seconded by Jawwaad Rasheed, to exit the executive session.

**Roll Call:** Adopted unanimously

**VII. ► Motion #211109.1**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #211109.2**

WHEREAS, 2020-21 SANY financial audit is completed and will be presented by the auditors.

RESOLVED, that 2020-21 SANY financial audit is hereby approved as presented and following recommendations are adopted.

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #211109.3**

WHEREAS, SANY's annual tax return is prepared by the independent auditors after their annual audits on financial statement.

RESOLVED, that SANY annual tax return (990 form) is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #211109.4**

WHEREAS, SANY would like to show our appreciation for their dedication to their staff, therefore the school would like to purchase polo shirts and pullover for staff this year. Just the Right Stuff was able to locate the items requested in the sizes and quantities requested and the school has good experience with working them. Seaboard notified that they would like to amend their quote since certain items can not be provided anymore.

	Just the Right Stuff	BSN	Seaboard (CNY Shirt)
Under Armour Polo	\$33.18	\$36.00	\$33.00
	S-XL \$33.18 each 2XL \$35.18 each 3XL \$37.18 each 4XL \$39.18 each		S-XL \$33 each 2XL \$35 each 3XL \$36 each 4XL \$37 each
Price	\$21,710.64	\$23,328.00	\$21,459.00
Sporttek Pullover	\$27.17	\$36.00	\$23.00
	S-XL \$27.17 each 2XL \$29.17 each 3XL \$31.17 each 4XL \$33.17 each		S-XL \$23 each 2XL \$25 each 3XL \$26 each 4XL \$27 each
Price	\$8,599.87	\$11,196.00	\$7,276.00
<b>Total Cost:</b>	<b>\$30,310.51</b>	<b>\$34,524.00</b>	<b>\$28,735.00</b>

RESOLVED, that purchasing of following items from Just to Right Staff for school staff in the amount of \$30,310.51 is hereby approved, even though it was the second lowest offer.

Motion by Murat Baysal, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

► **Motion #211109.5**

WHEREAS, Due to Frankfort location became the K-12 campus as of this year, the new location has several new additional road and parking lots and it requires snow plowing and salting services during the winter. School requested service proposals for the entire campus for the winter and received multiple proposals.

VENDOR	DESCRIPTION	TOTAL COST
You Call We Haul	Snow plowing 3 parking lots and roads around the building and to the building "school road" also shoveling all sidewalks around building and court yard area.	\$42,825.00
Best Lawn Services	All plowing and shoveling will start at a 2 inch fresh snow fall. Lot will be clean before 6 AM also as 2 in snow falls. We are not responsible to remove any snow off the property and we will take full responsibility for any damages caused directly by our company vehicles. Pre walk through photo inspection will be taken upon signing contract for any previous damages to the property. This	\$39,000.00
Earthspaces Landscaping		\$43,500.00
A&M Snow Plowing		\$41,000.00



Smajic Construction Company LLC	proposal is for 2021-2022 from November 1st to April 15th	\$42,500.00
Philips Property Maintenance		\$69,000.00

RESOLVED, that school is planning to move forward with Smajic Construction as school think their proposed services meet what they are looking for, and they are already working with us for many projects and they know our building very well. School believe they will provide the services need for schools better and this is an important service regarding safety of students and parents. After due process by schools OM and maintenance workers, the schools choice of working with Smajic Construction for snow removal and salting services in the amount of \$42,500 is hereby approved.

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #211109.6**

WHEREAS, Due to the severe delays for the technology orders and issues with the recent supply chain concerns, Rochester school technology orders will be ordered to be ready for the school. Following items are requested as the priority as we will order them from M/WBE companies in order to fulfill the CSP Grant guidelines.

1	Access Point	Meraki MR56 802.11ax 5.90 Gbit/s Wireless Access Point - 2.40 GHz, 5 GHz -MIMO	24	\$24,312
2	Access Point Server	Meraki 48-port 5Gbe UPOE Switch - 48 Ports - Manageable - 3 Layer Supported- Mo	1	\$5,849
3	Chromebook	Acer Chromebook Spin 511 R752T R752T-C3M5 11.6" Touchscreen 2 in 1Chromebod	230	\$82,781
4	Chromebook Cart	Spectrum Connect36 - cart - with Power Switch	8	\$8,958
5	Computer	Lenovo ThinkCentre M90q Desktop Computer - Intel Core i7 10th Gen i7-10700 Octa-	25	\$33,150
6	Computer Monitor	Lenovo ThinkCentre Tiny-In-One 24 Gen 4 23.8" LCD Touchscreen Monitor -16:9 - 24	25	\$8,025
7	Document Camera	ELMO TT-12W TT-12W Visual Presente	16	\$10,224
8	Phone	Avaya 1408 Digital Deskphone	55	\$4,766
9	Security Camera Indoor	AXIS M3075-V Full HD Network Camera - Color - Mini Dome - H.264, MJPEG,H.265	25	\$6,875
10	Security Camera Outdoor	AXIS P1455-LE 2 Megapixel HD Network Camera - Bullet - 131.23 ft - H.264(MPEG-	10	\$5,980
11	Security Camera Server	Dell PowerEdge R450 Rack Server 1U + Server 2019 OS	1	\$6,997
			Total:	\$197,917

RESOLVED, that Rochester school technology order from CS Business in the amount of \$ 197,917 is hereby approved.

Motion by Chanel Turnquest, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

► **Motion #211109.7**

WHEREAS, SANY schools applied for ECF(Emergency Connectivity Fund) to USAC for all 3 schools to provide Chromebooks and internet access at home for students. Syracuse Academy just received their approval and would proceed with the requested items.

ITEM/MFG #	QTY	Staples		CDW-G		Chromebookparts	
		UNIT COST	TOTAL	UNIT COST	TOTAL	UNIT COST	TOTAL
Acer Chromebook C733TC962	750	\$ 278.84	\$ 209,130.00	\$ 280.80	\$ 210,600.00	\$ 306.82	\$ 230,115.00
Google Chrome Management Console License - Education Mfg.	750	\$ 30.75	\$ 23,062.50	\$ 32.00	\$ 24,000.00	\$ 29.99	\$ 22,492.50
<b>TOTAL:</b>			\$232,192.50		\$234,600.00		\$ 252,946.50

RESOLVED, that purchasing Chromebooks and educational licenses from Staples total of \$359,840.50 for Syracuse Academy is hereby approved.

Motion by Murat Baysal, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #211109.8**

WHEREAS, 2020-21 SAS, UAS and CCS Operations Manager dashboards are calculated based on the performance dashboard. The dashboard calculations are as follows: SAS OMs \$14,500 (three OMs), Utica OMs \$8,305 (Two OMs), Citizenship OM \$6,500. Dashboard payment for Assistant Superintendent of Finance and Operations is \$10,000.

RESOLVED, that 2020-21 for SAS, UAS and Citizenship Academy Operations Manager and Assistant Superintendent of Finance and Operations payments in total \$39,305 is hereby approved.

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #211109.9**

WHEREAS, SANY wants to add Jody DeAugustine to SANY Board of Trustees. With her strong background in finance, she will be a valuable addition to SANY board.

RESOLVED that *The SANY Charter Schools Board of Trustees, having conducted a*

*thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select Jody DeAugustine as a member to its Board of Trustees, with a term expiring on 08/01/2023, pending approval by NYSED. The resolution approving Jody DeAugustine is adopted upon NYSED's approval.*

Motion by Murat Baysal, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

► **Motion #211109.10**

WHEREAS, UAS Campus School Ln road has poor drainage which cause road collapse during heavy rain and school would like to make a permanent solution to the already damaged road.

Vendors	DESCRIPTION	Price
Smajic	Remove existing pipe backfill and road cut on 2 ends Install New BIGGER culvert pipe 4 feet D 40 feet long (pipe will have to ordered and is about 6- 8 weeks out) if awarded the contract we will do out best to source materials sooner.	\$26,750
Astra	backfill with crusher run compact in lifts form out the entrance end and pour concrete on sides and above pipe to prevent erosion. on 2 sides.	\$35,700
Golden Hammer	pave the disturbed road area School will have to be closed during construction for 1 day and then 1 day for paving we can pour the concrete work and have the road open.	\$32,500

RESOLVED, that culvert pipe and road entrance reconstruction at UAS in the amount of \$26,750 from Smajic Construction is hereby approved.

Motion by Jawwaad Rasheed, seconded by Murat Baysal

**Roll Call:** All in favor but abstained by Fehmi Damkaci

► **Motion #211109.11**

WHEREAS, labor market rates and minimum wages goes up, therefore the security company proposes new hourly rate. SANY also reach out to another provider and request proposals for security services.

Allied Universal Hourly Security Service Proposal: \$ 22.87

Securitas Hourly Security Service Proposal: \$ 26.60

RESOLVED, that continue to work with Allied Universal and increase in hourly rate from \$20.71 to \$22.87, effective January 1, 2022 is hereby approved.

Motion by Murat Baysal, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

► **Motion #211109.12**

WHEREAS, SANY is currently facing Security Guard replacements issue with current contractor for the Citizenship school. Current service provider is not able find a replacement and school would like to hire a Security Officer as an employee. In order to hire a Security Officer school needs a starting rate and payrates for the position. Also, SANY is currently facing a bus driver shortage for Utica school and would like to increase the starting rate for the bus driver rate of pay in Utica.

RESOLVED, that Security Office position rate of pay will be SAS & UAS: \$17.00 per hour plus \$1 additional with 3 years of experience and; Bus Driver hourly rate for Home to School will be \$23 and Activity Bus Driver hourly rate will be \$22 in Utica is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

## VIII. Discussion Items

1. *Board and Superintendent evaluation on Survey Monkey*
2. *Presentation by External Auditors on Financial Statements and audit findings: No financial finding, few recommendations were discussed. School implemented all recommendations made last year.*
3. *Academic Presentations: Mr Duz provided academic updates for all schools using in school assessments in comparison to last years tests. The issues were discussed at grade levels. School put an intervention plan for grades shows academic gap and weakness and expect that things should improve.*

### I. Superintendent's Report

#### Demographics

EoY 2020-21	Target	%	Total		Black or African		White		Asian				
			Enrollment	Male	Female	American	White	Asian					
Syracuse Academy of Science	975	99.49%	970	449	521	672	237	37	46%	54%	69%	24%	4%
Syracuse Academy of Science and Citizenship	525	91.05%	478	227	251	346	74	44	47%	53%	72%	15%	9%
Utica Academy of Science	792	100.88%	799	380	419	312	339	101	48%	52%	39%	42%	13%

<b>SANY District</b>	2292	98.04%	2247	1056	47%	1191	53%	1330	59%	650	29%	182	8%
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### Enrollment

School by School October 2021	Total Enrollment	ELL		Sped		Poverty	FRL Rate
<b>Syracuse Academy of Science</b>	970	44	5%	86	9%	723	75%
<b>Syracuse Academy of Science and Citizenship</b>	478	41	9%	44	9%	330	69%
<b>Utica Academy of Science</b>	799	77	10%	47	6%	619	77%
<b>SANY District</b>	2247	162	7%	177	8%	1672	74%

### SAS

1. Thursday, September 30th, 2021—For the month of September, Syracuse Academy of Science elementary school students were recognized for demonstrating the character trait of responsibility. We would like to congratulate the students selected for September's Student of the Month ceremony! Keep up the great work.
2. Friday, October 1st, 2021—Traffic came to a halt when Syracuse Academy of Science elementary school students and their families came to school Friday morning, and saw teacher Ms. A-B dressed as a traffic cone! Who says you can't 'reroute' a little fun, excitement and laughter on a school day ... especially on a Friday? What a fun way to celebrate and kick-off the start of October.
3. Friday, October 8th, 2021—What could Syracuse Academy of Science elementary school students in Ms. Dickinson's class possibly be doing on a beautiful fall day? Why conducting a hands-on, minds-on science experiment of course! For this science experiment, students utilized the sunlight to cast shadows on a variety of objects. Students were tasked with documenting the shadows the objects created, as well as any additional findings.
4. Tuesday, October 12th, 2021—We all know the Syracuse Academy of Science elementary school students are super creative and love a good challenge, but wait until you see what they have been working on throughout the month of October in their art classes. To start us off, let's look at the Kindergarten Atoms. This month, the students have been busy working on projects that are geared towards developing and refining their fine motor skills. These include: coloring, cutting and gluing. Their project was creating their very own ladybug! The 2nd grade Atoms mixed things up a bit with their 100 color challenge! We all know that Atoms are always up for a good challenge, and this one certainly didn't disappoint. For this challenge, students were tasked with creating 100 different colors using only the following paint colors: Red, Yellow, Blue, Black, and White. The 4th grade Atoms were busy folding away to create a radial design. For those not familiar with a radial design it is when visual materials are arranged around a central

point, taking a roughly circular form. Students practiced their origami skills by folding colored paper to create unique and creative design pieces.

5. Tuesday, October 19th, 2021—Never stop exploring with the Syracuse Academy of Science 6th grade Project Based Learning (PBL) students! The PBL students said yes to new adventures during their team bonding field trip to Orenda Springs. Throughout the day, the students embodied the phrase, ‘your wings already exist. All you have to do is fly,’ when participating in the experiential learning challenges of the high and low ropes courses. These courses are not only physically challenging, but mentally as well which allowed the students to work on building trust with themselves and their fellow classmates.
6. Thursday, October 21st, 2021—Do you believe in the magic of textbooks? We most certainly do! Syracuse Academy of Science Charter Schools has teamed up with Rotary District 7150, and Terra Science and Education to sponsor three pallets of curriculum books to the Rotarian CNY Books of the World organization - who support efforts in getting books to people in Africa. We would like to thank all of those who helped make this donation possible, especially Mary Eileen Wood who put in a tremendous amount of effort and time, and hard work in providing the books to be donated. We hope this small donation will make a big difference in the lives of others.
7. Wednesday, October 21st, 2021—Earlier this month, Syracuse Academy of Science elementary students in Mrs. Bloss' class learned about the Ancient Asian Civilization and the significance of The Great Wall of China, and why it's considered a symbol of the Chinese Nation.
8. Friday, October 22nd, 2021—Syracuse Academy of Science High school students had an opportunity to attend Onondaga Community College (OCC)'s annual Fall Open House. During this event, students learned about the college's extensive degree programs and opportunities, its Laker Athletic program, campus life, student accounts, importance of FAFSA (and its deadline), EOP/TRIO programs, and of course toured the campus including one of its residence halls. As a college preparatory school, this marks the beginning of the college visit season, and students will have an opportunity to meet with the National Guard on Wednesday, October 27th, and Utica College on Thursday, October 28th. Members from their recruiting or admissions team will be at Syracuse Academy of Science high school, and will be able to answer any questions students may have about their program or college.
9. Saturday, October 23rd, 2021—Syracuse Academy of Science Atoms took home the Gold, Silver and Bronze medals in the annual CNY Steamboat Challenge presented by the MOST. On Saturday, October 23rd Syracuse Academy of Science elementary, middle and high school students took to the sea in the STEM competition in 'pop-pop' or 'putt-

putt' boat engineering. Congratulations to the following Syracuse Academy of Science High School students for placing in this year's Division III CNY Steamboat Competition.

First Place: Eva Acheampong and Janell Virgilio

Second Place: Yakina Sika Amoah and Grace O'Neil

Third Place: Theodore Simon and Migual Mathi

Fourth Place: Samara Hurtado and Arna Amoah

Congratulations to all of our Atoms who participated in this year's STEM competition. We are very proud of you, your hard work and all that you have accomplished!

10. Tuesday, October 26th, 2021—Sometimes it takes only one act of kindness and caring to change a person's life. Throughout the month of October, Syracuse Academy of Science elementary school 4th grade students have been busy at work participating in the Kindness Challenge. For this challenge Atoms were tasked with recognizing and giving 20 compliments to fellow classmates over the course of the month. Upon completion, two grade level representatives proposed their celebration ideas to the Dean of Elementary, Mrs. Miller. Their celebration idea that was approved was, shaving cream slime!
11. Wednesday, October 27th, 2021—Syracuse Academy of Science middle school Project Based Learning (PBL) students welcomed guest speaker Cheryl Welles from Empower Federal Credit Union who spoke to the students about the importance of having a budget. Cheryl led the students in a breakout session where they worked in groups of three to create their own budget through a budget simulation experience.
12. Thursday, October 28th, 2021—In the month of October, Syracuse Academy of Science elementary school students were honored and celebrated for demonstrating great levels of the character trait trustworthiness. In addition to the Atoms, teachers Ms. Georgiadis and Ms. Murdie were also recognized as Teachers of the Month! Congratulations to all of our Atoms and teachers. Keep up the great work and remember to tune in each month as we share, and celebrate the students selected for our monthly Student on the Month celebration.
13. Thursday, October 28th, 2021—Dear SANY Families, It's hard to believe that we are already starting month two of the school year, where has this time gone? As students, teachers, faculty, and staff begin to settle into the school year, I am excited to announce and introduce SANY Digital Curriculum - an online educational resource to help ensure our students receive the optimal learning experience that meets their educational needs. SANY Digital Curriculum was developed by SANY District Personnel, Deans, and teachers who collaborated to develop a structure that would meet the needs of our students, and families. With over 1,700 videos, students in grades Kindergarten through 8th, will be able to find educational resources in the following categories.

Skills, Listening and Learning, ELA, Math

These incredible resources will help your students not only build their confidence, but also become prepared, and successful in their academic careers and beyond. We invite you and your student(s) to visit our SANY Digital Curriculum website at the following address, <http://digitalcurriculum.sany.org/> to explore these invaluable academic assets.

- 14.** Friday, October 29th, 2021—On Thursday, October 7th, 2021 Syracuse City School District (SCSD) held a public hearing where parents, students, teachers, faculty and staff met to share their support for Syracuse Academy of Science Charter Schools to renew its charter school term. As per the New York State Education Department (NYSED), all charter schools are required to apply to renew their charter to continue their operation every 5-years. Syracuse Academy of Science Charter Schools are going through the renewal process after receiving its last 5-year term in 2017. During the public board meeting held on October 7th at 6:00 PM, all 19 people spoke in favor of Syracuse Academy of Science Charter Schools renewing its charter school contract.

Below is the breakdown of the number of people who spoke during the public board meeting.

10 Parents

8 Staff members

1 Syracuse Academy of Science Charter School Student

- 15.** Friday, October 29th, 2021—To get into the spirit of all things Halloween, Syracuse Academy of Science elementary school held its annual Fall Festival. For this school event, Atoms had an opportunity to dress in their Halloween costumes for the classroom parade, in which their families were invited to join via Zoom. In addition to the costume parade, various classrooms also celebrated Halloween by having their students participate in a handful of fall themed activities like pumpkin decorating.
- 16.** Friday, October 29th, 2021—For this post, we are following Mr. Yaman and Mr. Serkan's Congressional Award students to Boston, Massachusetts! Syracuse Academy of Science high school Congressional Award students had an opportunity to explore one of the United States most historically rich cities, Boston, which was founded in 1630. During their visit, the Atoms explored the New England Aquarium, the historical Quincy Market - designed by famous architect Alexander Parris in August 1826, and of course downtown Boston. We also can't forget there are a couple of well known and prestigious universities that just so happen to be located near Boston in Cambridge, Massachusetts - Harvard University and Massachusetts Institute of Technology (MIT). For this visit, the students had an opportunity to visit the prestigious MIT campus.

### **SAS Citizenship**

- 1.** Thursday, September 23rd, 2021—Syracuse Academy of Science and Citizenship elementary school students dropped a beat this past week as they explored a variety of percussion instruments in music class. One instrument was the Boomwhacker.



- 2.** Friday, September 24th, 2021—Each week, Syracuse Academy of Science and Citizenship elementary school students learn about various character strengths, as part of the Positivity Project program. For the week of September 20th, students learned about the character strength, team work. Fourth grade students in Mr. Giangioffe and Ms. Moulton’s class were challenged to put this positivity in action by working together to build something creative and unique using Legos. This hands-on, minds-on activity certainly sparked the creativity, joy, enthusiasm, and excitement of the Atoms and proved the phrase, teamwork makes the dream work!
- 3.** Monday, September 27th, 2021—Syracuse Academy of Science and Citizenship 5th grade students in Ms. Edgar and Ms. Byington class practice analyzing text using a graphic organizer. For this assignments, students were tasked with using the organizer and answering the following two questions: What the author has to say (words and pictures), and what is going on in my head (thoughts, comments, questions)? This practice is a great way for students to understand and comprehend what they are reading and helps them become more confident readers.
- 4.** Monday, September 27th, 2021—At Syracuse Academy of Science and Citizenship elementary school's Deans, and Academic Coaches do a daily classroom walkthrough to check-in with the teachers and the students. By spending a few minutes each day in the classroom is a great way for Deans and Academic Coaches to learn more about the Atoms and ways in which they are learning, and ensuring that everyone is working hard and staying on track.
- 5.** Tuesday, September 28th, 2021—Syracuse Academy of Science and Citizenship elementary school first grade students participated in a Project Based Learning (PBL) model where students learned by actively engaging in real-world and personally meaningful projects. This PBL project was one none other than hatching monarch butterflies in their classrooms! Each first grade class set up a butterfly sanctuary complete with live caterpillars and food. Over the course of a few weeks, students in each class took notes in their science journals and drew pictures of the caterpillars as they prepared their chrysalis. Students made daily observations until the butterflies emerged and later were set free on the school grounds.
- 6.** Wednesday, September 29th, 2021—Syracuse Academy of Science and Citizenship elementary school students invest in their future with the Empower Federal Credit Union’s in-school banking program, Dollar Dog. In the Dollar Dog program, students learn the importance of saving their money, how to be money-wise, and guides them to be smart money managers.
- 7.** Thursday, September 30th, 2021—Syracuse Academy of Science and Citizenship 6th grade students conducted a science experiment that leaves us all wondering, how does that make any cents? Late September, these future scientists were learning about the

scientific method and tested out the hypothesis, ‘How Many Water Drops Fit on a Penny?’ For their experiment, students used a pipette, water and of course a penny and counted each of the water droplets that formed on each side of the penny. The results are shocking!

8. Monday, October 4th, 2021—Oh what a feeling to walk down the halls of Syracuse Academy of Science and Citizenship elementary school and hear the glorious sound of music! Earlier this month the Atoms have been working with Ms. Meehan on how to sight-read music, how to count out the beats per measure, and how many beats are in each type of music note. To learn how to count out the beats in music, students played a variety of percussion instruments, like the ever popular Boomwhacker. These musical geniuses are certainly talented and we look forward to hearing more lovely sounds of music each week.
9. Tuesday, October 5th, 2021—Earlier this month, Syracuse Academy of Science and Citizenship second grade students were learning all about ancient civilizations. As part of their lesson, students learned about why ancient civilizations decided to settle by bodies of water. To accompany this history lesson, Atoms took to the sea (or should we say paper) and crafted their very own paper boats using the art form of Origami. This hands-on activity was a great way for the students to create a symbol that represents the ancient civilization and what they learned in their history class.
10. Thursday, October 7th, 2021—Last month, Syracuse Academy of Science and Citizenship welcomed Assemblyman William B. Magnarelli of Assembly District 129 for a special school visit. During his visit, Assemblyman Magnarelli received a special guided tour by Dean of Elementary Dominic Frisina, and SANY Superintendent Dr. Tolga Hayali. While on the tour, Assemblyman Magnarelli learned about the history of Syracuse Academy of Science and Citizenship elementary school, met some of the Atoms, listened to a few lessons from teachers and learned about the future of SASCCS!
11. Wednesday, October 20th, 2021—Syracuse Academy of Science and Citizenship elementary school had the privilege of welcoming New York State Board of Education’s Board of Regents 5th Judicial District member, Elizabeth S. Hakanson earlier this month. During her visit, Regent Hakanson received a special guided tour of the school led by Dean of Elementary Dominic Frisina, and SANY Superintendent Dr. Tolga Hayali. While on their tour of the school, Regent Hakanson was able to listen to a handful of lessons taught by the esteemed teachers at Syracuse Academy of Science and Citizenship elementary school, as well as, met with the Atoms!
12. Saturday, October 23rd, 2021—Syracuse Academy of Science and Citizenship elementary school made waves at the annual CNY Steamboat Challenge presented by the MOST. On Saturday, October 23rd Atoms took to the sea in the STEM competition in 'pop-pop' or 'putt-putt' boat engineering. Congratulations to all of our Atoms who

participated in this year's STEM competition. We are very proud of you, your hard work and all that you have accomplished!

- 13.** Thursday, October 28th, 2021—Dear SANY Families, It's hard to believe that we are already starting month two of the school year, where has this time gone? As students, teachers, faculty, and staff begin to settle into the school year, I am excited to announce and introduce SANY Digital Curriculum - an online educational resource to help ensure our students receive the optimal learning experience that meets their educational needs. SANY Digital Curriculum was developed by SANY District Personnel, Deans, and teachers who collaborated to develop a structure that would meet the needs of our students, and families. With over 1,700 videos, students in grades Kindergarten through 8th, will be able to find educational resources in the following categories.

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These incredible resources will help your students not only build their confidence, but also become prepared, and successful in their academic careers and beyond. We invite you and your student(s) to visit our SANY Digital Curriculum website at the following address, <http://digitalcurriculum.sany.org/> to explore these invaluable academic assets.

- 14.** Friday, October 29th, 2021—On Tuesday, October 5th, 2021 Syracuse City School District (SCSD) held a public hearing where parents, students, teachers, faculty and staff met to share their support for Syracuse Academy of Science and Citizenship Charter School to renew its charter school term. As per the New York State Education Department (NYSED), all charter schools are required to apply to renew their charter to continue their operation every 5-years. Syracuse Academy of Science and Citizenship Charter School is going through the renewal process after receiving its last 5-year term in 2017.

During the public board meeting held on October 5th at 5:00 PM, all 20 people spoke in favor of Syracuse Academy of Science Charter School renewing its charter school contract. Below is the breakdown of the number of people who spoke during the public board meeting.

13 Parents

5 Staff members

1 Student Teacher

1 Syracuse Academy of Science and Citizenship Elementary School Student

- 15.** Friday, October 29th, 2021—Syracuse Academy of Science and Citizenship elementary school 3rd grade students get into the spirit of Halloween by participating in a hands-on, minds-on science experiment to learn about the Scientific Method. For this Halloween themed science experiment, Atoms wrote down their hypothesis as they predicted what would happen when Candy Corn and three different substances were combined in a plastic cup. To conduct the experiment, students would place the Candy Corn in the cups

and pour three different substances into each of the three cups (one substance per cup). Students would then observe and record the chemical reaction taking place to see if their hypothesis was correct.

### UAS

1. Tuesday, October 12th, 2021—The students in Ms. Cavo's second grade class conducted their first science experiment of the school year. For this experiment, Atoms were tasked with planting seeds in a plastic container, and will be observing and documenting their growth over the next few weeks. To achieve optimal growth, the students placed their containers with the seeds on the window sill in the sunlight.
2. Friday, October 15th, 2021—Utica Academy of Science 4th grade Atoms learn about clean energy through a hands-on, minds-on STEM project where students created their own solar powered electrical systems. Much like the electrical systems, the Atoms understood the value and importance of working together to find a creative solution to their engineering problem. For this STEM project, students were tasked with developing a solution to make their fan spin using different techniques with wires and solar panels. As a result of the solar panels it's safe to say, the Atoms let the sun do the work for them by producing enough energy to power their fans to allow them to spin.
3. Sunday, October 17th, 2021—It's homecoming weekend at Utica Academy of Science Charter School! Junior Senior High School Students are invited to attend the Homecoming Dance on Sunday, October 17th from 6:00 PM - 9:00 PM. The Homecoming Dance will be held in the school cafeteria.
4. Friday, October 22nd, 2021—We all know it is 'Cool to be Kind,' ... but did you know that the kindness and generosity performed by Ms. Tayler's 1st grade class at Utica Academy of Science elementary school was recognized by Central New York's #1 hit music station Kiss FM and WKTV? The Atoms received a special visit from Kiss FM who presented the students with goodies and a class pizza party as part of their 'It's Cool to be Kind' campaign.
5. Friday, October 22nd, 2021—Double, double toil and trouble, some magic is about to happen inside Ms. Cavo's second grade classroom. To get into the Halloween spirit, students had an opportunity to participate in a hands-on, minds-on STEM science experiment where they were able to create their very own Witches Potion. For this potion, students would first start by combining vinegar and food coloring together in a cup. Next they would add this mixture into their cauldron (or cup) that was filled with baking soda. The chemical reaction that would occur makes CO<sub>2</sub> and bubbles over the top. We may or may not have heard or seen wand waving and incantations said while the reaction was taking place.
6. Saturday, October 23rd, 2021—Utica Academy of Science Junior Senior High School school made waves at the annual CNY Steamboat Challenge presented by the MOST. Atoms took to the sea in the STEM competition in 'pop-pop' or 'putt-putt' boat

engineering. Congratulations to all of our 7th & 8th grade Atoms who took home the gold in this year's STEM competition. We are very proud of you, your hard work and all that you have accomplished!

7. Monday, October 25th, 2021—A little magic was in the air the week of Halloween, as the Utica Academy of Science elementary school students and teachers alike participated in a Spirit Week celebration. This time-honored tradition is a favorite amongst the Atoms and a fa-boo-lous time was had by all. During the week, students and teachers could dress in the following spirit day themes: pajama day, color day, sports day, mismatch day, and of course character day.
8. Wednesday, October 27th, 2021—As the Utica Academy of Science Boys Varsity Soccer team began their 2021 season, they were ranked 14th in the State Class C Division. This season, the Atoms faced many tough competitors, grueling matches and defied the odds while playing like a champion. It's with that mentality, the Atoms took home the title of the 2021 Division Champions! We would like to take this moment to thank Coach Merriam, the student athletes, parents, teachers, family, and fans for everyone's hard work, encouragement, and support this 2021 season. Everyone's efforts certainly have not gone unnoticed.
9. Thursday, October 28th, 2021—Dear SANY Families, It's hard to believe that we are already starting month two of the school year, where has this time gone? As students, teachers, faculty, and staff begin to settle into the school year, I am excited to announce and introduce SANY Digital Curriculum - an online educational resource to help ensure our students receive the optimal learning experience that meets their educational needs. SANY Digital Curriculum was developed by SANY District Personnel, Deans, and teachers who collaborated to develop a structure that would meet the needs of our students, and families. With over 1,700 videos, students in grades Kindergarten through 8th, will be able to find educational resources in the following categories.

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## II. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

- III. Motion by Chanel Turnquest, seconded by Murat Baysal, to adjourn the meeting at 8.53 pm.  
**Roll Call:** Adopted unanimously

**Science Academies of New York (SANY) Charter Schools**

**Board of Trustees**

**Regular Meeting**

Minutes

**Date** : 12/7/2021  
**Place** : Online through zoom meeting

Join Zoom Meeting

<https://us02web.zoom.us/j/84734223594?pwd=Mi9qWXMwd0luVjRlYlZ3EwenFuL0Nudz09>

Dial by your location

+1 929 205 6099 US (New York)

- I. The regular meeting was called to order at 7.35 pm. The board reserves the right to act on any and all agenda items.

**Open Public Meeting Act Statement**

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

**Roll Call:**

<b>Name</b>	<b>Position</b>	<b>Voting</b>	<b>Attendance</b>
Fehmi Damkaci	President	Yes	Present
Murat Baysal	Vice President Board Secretary	Yes	Present
Coskun Cetinkaya	Treasurer	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Absent

**Others present at the meeting:**

**II. Approval of Meeting Minutes**

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 11/9/2021

Motion by Jawwaad Rasheed, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

**III. Agenda for Finance committee**

1. *Bank accounts reconciliation*
2. *Review of payments*

3. *Internal audit review*

#### **IV. Agenda**

1. *Approval of New Hires for SAS, SASC, and UAS*
2. *Approval of Updated Teacher and Dean Dashboards for SAS, SASC, and UAS*
3. *Approval of Purchasing Health Insurance Policy*
4. *Approval of Purchasing Disability and Life Insurance Policy*
5. *Approval of Updated Budget for SAS, UAS and CCS*
6. *Approval of New Copiers Lease Agreement*
7. *Approval of Updated Payscales*
8. *Approval of Potential SASC Middle School Building Lease Agreement with Contingencies*
9. *Approval of CSA-Rochester Building Lease Agreement*
10. *Approval of Adding Counseling and Speech Degrees to TCMP program*

#### **Discussion**

1. *Internal audit report*
2. *Financial status and budget*
3. *Rochester student outreach*

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest, to adopt the agenda as presented.

**Roll Call:** Adopted unanimously

#### **V. Executive Session**

Motion by Murat Baysal, seconded by Chanel Turnquest to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

**Roll Call:** Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

#### **VI. Reconvene Public Session**

Motion by Jawwaad Rasheed, seconded by Coskun Cetinkaya, to exit the executive session.

**Roll Call:** Adopted unanimously

#### **VII. ► Motion #211207.1**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya



**Roll Call:** Adopted unanimously

► **Motion #211207.2**

WHEREAS, the state test wasn't administered to all students in 2020-21 school year. SANY is updating the teacher dashboard to replace the state growth indicator with STAR growth indicator for this year. The dashboard amounts are updated due to changes in subgroups. The number of subgroup categories eligible for dashboard also updated according to ESSA guidelines.

RESOLVED, that updated teacher and dean dashboards for 2021-22 school year for SAS, SASC, and UAS schools is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #211207.3**

WHEREAS, the health insurance policy will expire on December 31, 2021 with existing carrier. The new policy will be effective as of January 1, 2021. SANY is currently working with M&T Insurance Agency as a broker. SANY looked for multiple insurance providers and compared their plans including self-insured program. The health insurance cost will increase around 15% and this is the lowest increase while keeping the services at the similar level. The provider will be changed to BCBS.

RESOLVED, that purchasing health insurance policy from BCBS as presented from M&T Insurance Agency is hereby approved.

Motion by Jawwaad Rasheed, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

► **Motion #211207.4**

WHEREAS, the disability and life insurance policy will expire on December 31, 2021 with existing carrier. The new policy will be effective as of January 1, 2021. SANY is currently working with M&T insurance agency as a broker. SANY looked for multiple insurance providers and compared their plans. The provider will be changed, and the rate will be increased however, the new provider gave a lower rate compared to current provider.

RESOLVED, that purchasing disability and life insurance policy from Standard as presented from M&T Insurance Agency is hereby approved.

Motion by Murat Baysal, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

► **Motion #211207.5**

WHEREAS, 2021-2022 school year budgets for SAS, SASC, and UAS is provided to reflect the most up to date projections.

RESOLVED that 2021-22 budgets for SAS, SASC and UAS are hereby approved.

Motion by Chanel Turnquest, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

► **Motion #211207.6**

WHEREAS, SANY will upgrade currently expiring 7 lease copier machines as of April 2022 and add 2 additional copiers for a new IT/PR/Marketing department and Rochester school. SANY's IT Department along with District Office conduct several meeting and review for the models and service needs for the schools. Priority was given for durability and production capacity with reliable machines for our teachers and staff. Currently, SANY works with BME for the existing copiers as service provider and SANY has been happy with the service that have been received from BME over the years, therefore would like to continue their relationship and keep all copiers under the same company. IT department would like to have Canon copiers as teachers have been using these equipment and has been trained. In addition, copiers provided by BME seems higher quality.

	<b>Copier Model</b>	<b>Monthly Lease Fee</b>	<b>B&amp;W 3.5M</b>	<b>Color 700K</b>	<b>Annual Price</b>
<b>BME</b>	Canon imageRUNNER Advance DX C5870i (6), Canon imageRUNNER Advance DX 6780i (3) and same service specifications for the devices.	3,302.00	0.004	0.037	79,524.00
<b>Usherwood</b>	Canon imageRUNNER ADVANCE DX C5850i (6), Canon imageRUNNER ADVANCE DX 8786i (3) and same service specifications for the devices.	2,443.00	0.0049	0.045	77,966.00
<b>Ed &amp; Ed</b>	Kyocera TA8353ci, not same but similar specifications for the devices.	1,905.00	0.0055	0.043	72,210.00

RESOLVED, that new copier lease agreement for SANY schools for 9 copiers from Canon for 5 years and service agreement from BME for 2022-23 is hereby approved, even though it is the highest bid.

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

► **Motion #211207.7**

WHEREAS, SANY continuously review and compare its payscale with surrounding school districts to stay compatible and attract teachers. The following updates will be made to be effective in 2022-23 school year.

- Deans working at Syracuse schools are eligible for three-year experience stipend. Same stipend will be added to UAS dean's payscale.
- Utica student affair officer's stipend will be increased to be same as Syracuse student affair's officer
- Teachers at SAS, CSAR, and SASC will get \$3,500 base increase
- Other staff members at SAS, CSAR, and SASC will get 6.5% increase
- Teachers at UAS will get \$2,000 base increase
- Other staff members at UAS will get 5% increase
- Teacher and Dean dashboard caps for UAS will be same as Syracuse for 2022-23 school year test results to be paid following school year
- Assistant to Senior Management will be added as a new position with \$70K starting salary

RESOLVED, that the payscale updates to be effective in 2022-23 school year listed here:  
 1- Deans working at Syracuse schools are eligible for three-year experience stipend. Same stipend will be added to UAS dean's payscale. 2- Utica student affair officer's stipend will be increased to be same as Syracuse student affair's officer. 3- Teachers at SAS, CSAR, and SASC will get \$3,500 base increase. 4- Other staff members at SAS, CSAR, and SASC will get 6.5% increase. 5- Teachers at UAS will get \$2,000 base increase. 6- Other staff members at UAS will get 5% increase. 7- Teacher and Dean dashboard caps for UAS will be same as Syracuse for 2022-23 school year test results to be paid following school year. 8- Assistant to senior management will be added as a new position with \$70K starting salary are hereby approved.

Motion by Chanel Turnquest, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

► **Motion #211207.8**

WHEREAS, SANY applied for SASC expansion for grades 6-11 along with charter renewal application. If the expansion request approved, SASC will need a middle school building in 2022-23 school year. To get ready, SANY will sign a lease agreement with for Nate Perry building located at 7053 Buckley Rd, Liverpool, NY 13088. Nate Perry is a former Liverpool school district building. The existing school property containing 53,888

square feet of gross building area. According to the lease analysis in and around Liverpool area, the lease terms are competitive.

RESOLVED, that the lease agreement for Nate Perry school building located at 7053 Buckley Rd, Liverpool, NY 13088 with a contingency of approval of SASC's grade expansion is hereby approved.

Motion by Jawwaad Rasheed, seconded by Coskun Cetinkaya

**Roll Call:** All in favor but abstained by Fehmi Damkaci

► **Motion #211207.9**

WHEREAS, Citizenship and Science Academy of Rochester (CAS-Rochester) is approved to start in 2022-23 school year. SANY would like to enter into a lease agreement with Al Sigl Community of Agencies at 151 E. Henrietta Rd. in the City of Rochester. The school building has 17,175 square feet.

RESOLVED, that signing a lease agreement with Al Sigl Community of Agencies at 151 E. Henrietta Rd. in the City of Rochester for \$6 per sqf as rent and \$9 per sqf for services (grounds, cleaning, utilities) is hereby approved.

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #211207.10**

WHEREAS, there is a shortage of school counselors and speech therapists. Therefore, SANY would like to extend TCMP program for the current employees who are interested in becoming school counselor or speech therapist and stay with SANY for at least five years after earning their degree.

RESOLVED, that adding school counselor and speech therapist master programs to SANY Teacher Certificate Master's Program (TCMP) is hereby approved

Motion by Jawwaad Rasheed, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

## VIII. Discussion Items

1. *Internal audit report:* Audit reports ad supplemental was shared and discussed. No exceptions were reported. Internal auditor will look into payments for Utica constructions due to several change of orders to make sure there are no mistakes.
2. *Review of Budgets:* Budget updates were reviewed.

3. *Rochester student outreach:* With the building lease signed, Dr. Hayali will put full force for student recruitment. He will visit Rochester community multiple times within next weeks.

### I. Superintendent's Report

#### Demographics

EoY 2020-21	Target	%	Total				Black or African						
			Enrollment	Male	Female	American	White	Asian					
Syracuse Academy of Science	975	99.59%	971	451	46%	520	54%	673	69%	237	24%	37	4%
Syracuse Academy of Science and Citizenship	525	90.10%	473	226	48%	247	52%	346	73%	72	15%	41	9%
Utica Academy of Science	792	100.63%	797	376	47%	421	53%	312	39%	335	42%	103	13%
SANY District	2292	97.77%	2241	1053	47%	1188	53%	1331	59%	644	29%	181	8%

#### Enrollment

School by School December 2021	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science	971	44	5%	85	9%	727	75%
Syracuse Academy of Science and Citizenship	473	41	9%	44	9%	331	70%
Utica Academy of Science	797	76	10%	47	6%	613	77%
SANY District	2241	161	7%	176	8%	1671	75%

### SAS

1. Friday, October 22nd, 2021—On a brisk fall day, the 6th grade Atoms at Syracuse Academy of Science middle school embarked on an urban safari field trip to the Rosamond Gifford Zoo.
2. Wednesday, October 27th, 2021—At Syracuse Academy of Science Charter Schools we pride ourselves in believing that college is for everyone! One of the key components of college guidance at SASCS is to expose students to the college environment through various college visits and guest speakers. College visits, hosting individual college representatives and guest speakers help our students expand their knowledge about necessary skills, requirements and available programs at local, regional and national colleges. Syracuse Academy of Science high school welcomed a representative from the United States Navy, a member of the United States Armed Forces, and the National

Guard. During their information sessions, Juniors and Seniors had an opportunity to listen, learn and ask questions about careers in the United States Armed Forces and the National Guard.

3. Thursday, October 28th, 2021— Late October, Syracuse Academy of Science high school students had an opportunity to visit the number 1 public university in New York State, the University at Buffalo. During their visit, students met up with SANY alumni Riley, Azamat, Brenden, and Karl who shared their experiences both inside and outside the classroom, and of course life as a University At Buffalo Bull. Thank you Riley, Azamat, Brenden and Karl for taking time out of your schedules to share this incredible experience with current Atoms.
4. Monday, November 1st, 2021—Earlier this week, Syracuse Academy of Science 7th grade Project Based Learning (PBL) students soared to new heights physically and mentally during their Experiential Learning field trip to Orenda Springs.
5. Thursday, November 4th, 2021—It’s the Festival of Lights and a day full of delights for the Syracuse Academy of Science elementary school Atoms in Ms. Bloss’ class. On Thursday, November 4th, India celebrated its largest holiday of the year, Diwali or Dipawali.
6. Saturday, November 6th, 2021—Can they build it? Yes they can! On Saturday, November 6th Syracuse Academy of Science elementary, middle and high school students competed in the annual CNY Bridges: Build ‘Em & Bust ‘Em competition held at the MOST. We are pleased to announce that Syracuse Academy of Science high school received multiple awards in the CNY Bridges: Build ‘Em & Bust ‘Em competition! Congratulations to the following students.  
 First Place (Category III): Andre McClain - The Positive Protons  
 Third Place (Category III): Theodore Simon and Migual Mathis - Borthorn Bridge  
 Fourth Place (Category III): Chimera Z Harper and Sumeiyra Barbour  
  
 Congratulations to all of the Syracuse Academy of Science Charter School Atoms, your hard work certainly paid off, and we are so incredibly proud of you and all that you have accomplished!
7. Monday, November 8th, 2021—Color us excited as we share the Syracuse Academy of Science elementary school students’ hard work, creativity and artistic skills have been recognized at the New York State Art Teacher Association (NYSATA) Conference. NYSATA is made up of 10 regions and includes members from preschool through university level art educators, art administrators, museum educators, school administrators, school districts, commercial representatives, friends and benefactors.
8. Tuesday, November 9th, 2021—As snow looks to be in the forecast, we wanted to be and bring a little sunshine to you on this Tuesday afternoon! Earlier this month, Syracuse

Academy of Science elementary school students enjoyed the great outdoors (and some fun in the sun) on a particularly warm day in Central New York. While we all remained hopeful that the warm weather would stick around, it does appear that snow and colder weather are inevitably near. Thank you for sharing Atoms, fingers crossed that warm weather will be back sometime soon!

9. Wednesday, November 10th, 2021—In honor of Veterans Day, Syracuse Academy of Science Atoms in Ms. Bloss' 2nd grade class put their creativity to the test when expressing their gratitude to veterans in the greater Syracuse area. Students wrote special letters to veterans and shared what Veterans Day means to them, and colored pictures. These letters will be delivered to the Syracuse VA Medical Center. The student's creativity, hard work, kindness and generosity does not end there. In fact, they even put together a short video thanking veterans in all branches of the military for their service. <https://www.facebook.com/syracuseacademy/videos/157219073261697>
10. Wednesday, November 10th, 2021—Syracuse Academy of Science high school juniors and seniors had an opportunity to attend a college information session, to learn about what life is like as a Daemen College wildcat.
11. Wednesday, November 10th, 2021—Hold on to your forks and napkins because this is an awesome event that you certainly don't want to miss! Earlier this month Syracuse Academy of Science elementary school students participated in a school coloring and drawing contest called, 'Color Your Plate.' We are excited to share the winner of the Color Your Plate project is Priscilla, who won a special cooking lesson for her entire class with the Cafeteria Director, Ms. Pittsley! In addition, Priscilla will get to be the assistant chef to Ms. Pittsley. Congratulations Priscilla, and way to go Atoms!
12. Wednesday, November 10th, 2021—Syracuse Academy of Science 4th grade students participated in a hands-on, minds-on science project that is so exciting it simply hertz! Earlier this month, students had an opportunity to create and construct their very own circuit system to learn about electrical energy. For this project students created closed circuits on a circuit board to learn how electrical energy from batteries can be used and converted into things such as: light, motion, and of course energy. Watt a fun and exciting science project, Atoms!
13. Friday, November 12th, 2021—At Syracuse Academy of Science Charter Schools we believe that college is for everyone! In fact, it's never too early to start talking to your Atoms about colleges, universities, and the variety of degrees and programs available. In mid November, Syracuse Academy of Science elementary school hosted its own college week, where the teachers, faculty, and staff decorated their own pennant highlighting their alma mater, their school's mascot, and their degree. <https://youtu.be/Uzp1Qo-EwYA>

- 14.** Friday, November 12th, 2021—Kindness rocks, let's celebrate it, especially on World Kindness Day! In honor of this global day, the Syracuse Academy of Science elementary school students participated in activities from Character Strong, and learned about the importance of being kind to one another. The activities included writing how they can demonstrate kindness, sharing what they 'leaf' about someone. Keep up the great work, Atoms and happy World Kindness Day!
- 15.** Saturday, November 13th, 2021—Syracuse Academy of Science high school students in Mr. Yaman's class are participating in The Congressional Awards Program. For those not familiar with The Congressional Awards Program, it was established in 1979 by The United States Congress and recognizes initiative, service, and achievement in young people. Today, The Congressional Award remains Congress' highest honor a member of the U.S. Senate or House of Representatives may bestow upon a youth civilian. For The Congressional Awards Program, each Saturday Atoms set aside a portion of their day to serve the community and earn community service hours. This past Saturday, Atoms volunteered their time and service at the Rescue Mission's Thrifty Store in East Syracuse. Keep up the great work, Atoms! You are making an incredible difference in the community.
- 16.** Wednesday, November 17th, 2021—As the saying goes, if you can't stand the heat, stay out of the kitchen! Earlier this month Syracuse Academy of Science elementary school students in Ms. Dickinson's class had an opportunity to enter the Discovery Kitchen and learn how to make delicious, yet nutritious snacks using everyday items like fresh fruit, granola and yogurt. It was safe to say this cooking lesson left us completely satisfied and hungry for more fun recipes to try at home!
- 17.** Thursday, November 18th, 2021—Hold on to your hats, because the Syracuse Academy of Science 4th grade students in Ms. Gasparini's class embarked on a virtual educational field trip! On their virtual field trip, students set out to learn all about the Iroquois nations. For this, they virtually visited the Iroquois Museum, which was presented through the Albany Public Library. Atoms heard from speaker, Brenda LaForme who shared the history, and culture of the Iroquois nations. Thank you, Iroquois Museum and Albany Public Library for taking the time to provide a virtual field trip for the Syracuse Academy of Science elementary school Atoms!
- 18.** Monday, November 22nd, 2021—'Be present in all things, and thankful for all things.' - Maya Angelou. In preparation for the Thanksgiving season, Syracuse Academy of Science elementary school hosted a Food Drive to benefit the Rescue Mission. We are excited to share that through the kindness and generosity of the students, teachers, faculty and staff that we will be donating hundreds of canned goods this holiday season! We would like to thank all who helped make this event possible, and for all who participated. Thank you for 'Putting love into Action,' your donations will go a long way to help those in need. We hope all of our Atoms are having a very happy Thanksgiving!



- 19.** Tuesday, November 23rd, 2021—Time with the Syracuse Academy of Science elementary school Atoms, is time well spent! As students, teachers, faculty and staff gear up for Thanksgiving Recess, we couldn't help but notice that the halls looked a bit different this morning, thanks to Dean of Elementary, Mrs. Miller. Earlier this morning, Mrs. Miller decked the halls with 12 'free-range' turkeys and goody bags for the teachers to find. This impressive turkey hunt was a great way to kick-off the upcoming Thanksgiving Recess.
- 20.** Tuesday, November 30th, 2021—Earlier this week, Syracuse Academy of Science elementary school recognized its November Students of the Month for demonstrating the character trait of Citizenship, and were always willing to help, and contribute in the classroom. We would like to congratulate the students selected for November's Student of the Month ceremony! Keep up the great work and remember to tune in each month as we share, and celebrate the students selected for our monthly Student on the Month celebration. Each month, students will be recognized for their demonstration of that month's character trait. Keep up the great work, Atoms.

### **SAS Citizenship**

- 1.** Thursday, October 7th, 2021—Last month, Syracuse Academy of Science and Citizenship welcomed Assemblyman William B. Magnarelli of Assembly District 129 for a special school visit. During his visit, Assemblyman Magnarelli received a special guided tour by Dean of Elementary Dominic Frisina, and SANY Superintendent Dr. Tolga Hayali. While on the tour, Assemblyman Magnarelli learned about the history of Syracuse Academy of Science and Citizenship elementary school, met some of the Atoms, listened to a few lessons from teachers and learned about the future of SASCCS! We would like to give a special thank you Assemblyman Magnarelli for taking time out of his busy schedule to spend the day with the Atoms and for visiting Syracuse Academy of Science and Citizenship elementary school!
- 2.** Tuesday, October 12th, 2021—Camouflage, armor, spikes and spines. What could the Syracuse Academy of Science and Citizenship elementary school Atoms be up to? Why studying and bringing animal and plant defenses to life as part of their Amplify Education Science unit, of course!
- 3.** Wednesday, October 22nd, 2021—Syracuse Academy of Science and Citizenship elementary school students have been busy at work this past school year. For a fun Flashback Friday, we wanted to highlight the Atoms practicing their writing skills by completing worksheets that focus on writing narrative events, sharing what they would like to be when they are older, and much more. Keep up the great work, Atoms and have a happy Friday.

4. Thursday, October 28th, 2021—No need to wonder what the world may look like if kids were left in charge, because we have the answers. Late October, the Syracuse Academy of Science and Citizenship students in Mr. Cagnetti's first grade class welcomed guest speaker and reader, Honorable Chol Majok of the Common Council District 3. Honorable Chol Majok is the first former refugee to hold office in the City of Syracuse, after winning Syracuse' 3rd District Common Council seat in 2019. He shared with the Atoms his incredible life story of being a former 'Lost Boy' of South Sudan and his journey to freedom after escaping in the Sudanese Civil War at 8 years of age. Following his story, Honorable Majok read to the students the book, 'If Kids ran the World' by Leo and Diane Dillon. We would like to take this time to thank Honorable Majok for taking time out of his busy schedule for coming to visit and read to the Atoms!
  
5. Friday, October 29th, 2021—"The influence of a good teacher can never be erased!" No truer words have been spoken about Syracuse Academy of Science and Citizenship elementary Special Education teacher, Pat Dennison. Over the course of her career, Pat has been an influential part of many students' and fellow coworkers. Pat took joy in supporting her students and bringing out the best in the staff around her. She will be greatly missed by all of the teachers, faculty, staff and students at Syracuse Academy of Science and Citizenship elementary school. We are wishing you good luck, great health and great success in your retirement. Congratulations, Pat!
  
6. Wednesday, November 16th, 2021—Syracuse Academy of Science and Citizenship elementary school students in Ms. Diorio's class have both bubble gum on their minds, and 'bubble gum brains,' which is a very good thing. Students read the book, Bubble Gum Brain by Julia Cook which is a creative story that explains the valuable lesson that 'becoming is better than being,' which can open the door to a whole new world of possibilities.

## UAS

1. Thursday, October 14th, 2021—Congratulations to Utica Academy of Science high school Seniors, Savannah and Nedim who were named the Athletes of the Month! Both Savannah and Nedim play soccer for the Atoms and were recognized by their coaches.
  
2. Friday, October 29th, 2021—It's time for a fun fall 'Flashback Friday,' are you ready? In late October Utica Academy of Science junior senior high school students in the 7th and 8th grade were busy at work completing their benchmark exams, taking their school pictures, and were in need of a creative outlet. The teachers surprised the students with a fun, hands-on artistic fall activity of pumpkin painting! The weekend prior to the activity, teachers headed to a few pumpkin patches and picked 150 pumpkins for this fall activity. On the Friday before Halloween, students headed to the cafeteria, rolled up their sleeves and put their creativity to the test decorating and painting pumpkins.

3. Thursday, November 4th, 2021—Congratulations to all the Utica Academy of Science students in Mr. Seker's cybersecurity class for passing their first Certified Secure Computer User (CSCU) test and receiving their certificate by EC-Council Academia! The passing of the CSCU exam and receiving this prestigious certificate will open many doors for these students. The CSCU certificate will help students apply to colleges in STEM fields, and will allow them to experience the new EC-Council Essential Series. The Essentials Series and Certified Cybersecurity Technician (CCT) certifications will prepare and validate their skills for entry-level job roles of the future. Congratulations, Atoms, we are very proud of you and all that you have accomplished!
4. Saturday, November 6th, 2021—Can they build it? Yes they can! On Saturday, November 6th Utica Academy of Science junior senior high school students competed in the annual CNY Bridges: Build 'Em & Bust 'Em competition held at the MOST. We are pleased to announce that our 8th grade participants received 3rd and 4th place in their Category II division. In the Category II division, there were 21 teams total. Congratulations to all of the Utica Academy of Science junior senior high school Atoms, your hard work certainly paid off, and we are so incredibly proud of you and all that you have accomplished!
5. Tuesday, November 9th, 2021—Congratulations to Utica Academy of Science elementary school September and October ClassDojo Awardees! Atoms who earned the top Dojo points for their class enjoyed a special treat of fun, music and of course playing outside on the playground. Keep up the great work Atoms!
6. Wednesday, November 10th, 2021—In honor of Veterans Day, Utica Academy of Science junior senior high school hosted a Coffee with Veterans event for families, students, and staff to enjoy. During this event, attendees had an opportunity to hear stories from the veterans as they shared their wisdom and knowledge and experience serving in the United States Military. In addition, Atoms also had a chance to thank the veterans for their service. Utica Academy of Science Charter School would like to thank all those who have served in all branches of the United States Military, and for those who continue to serve. We hope you had a very happy Veterans Day!
7. Wednesday, November 10th, 2021—Utica Academy of Science Junior Senior High School is excited to share its newest program, Character Strong - a program that is designed to improve and enhance character development and social-emotional learning through building relationships with peers and teachers. Character Strong meets each Wednesday in their Mentor Groups.

In the Character Strong program, Atoms will work on the following: Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making, Patience, Kindness, Honesty, Respect, Selflessness, Forgiveness, Commitment, Humility

Keep up the great work, Atoms, we know you can be Character Strong!

8. Friday, November 19th, 2021—Last week, Utica Academy of Science Junior Senior High School recognized its students with a special breakfast for achievements including:

Honor Roll  
Dean's List  
Most Improved Citizen of the Quarter  
Science Olympiad

Joining the Atoms for this special breakfast was Assemblywoman Marianne Buttenschon who not only congratulated the students for all their hard work and achievements ... but graciously volunteered her time to help serve breakfast to the students!

Congratulations to all the students for their impressive work, dedication and achievements. A special shout out to Assemblywoman Buttenschon, thank you for taking the time out of your schedule to speak with the Atoms and for volunteering to help serve breakfast.

9. Friday, December 3rd, 2021—To tip-off winter sports, the Utica Academy of Science boys basketball team takes it to the net and makes CNYHomepage headlines as they topple Notre Dame with a score of 69-41.

Congratulations Atoms, keep up the great work this season and may all your ‘swishes’ come true!

<https://www.cnyhomepage.com/sports/local-sports/utica-academy-of-science-boys-basketball-tops-notre-dame/>

## II. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

- III. Motion by Chanel Turnquest, seconded by Murat Baysal, to adjourn the meeting at 8.53 pm.

**Roll Call:** Adopted unanimously

## Science Academies of New York (SANY) Charter Schools

**Board of Trustees****Regular Meeting**

## Minutes

**Date** : 1/11/2022  
**Place** : Online through zoom meeting

Join Zoom Meeting:

<https://us02web.zoom.us/j/88620207186?pwd=UHlrV05iamNXNzNPR3pvS3pTR2pWZz09>

Meeting ID: 886 2020 7186 Passcode: 771421

Dial by your location  
+1 929 205 6099 US (New York)

- I. The regular meeting was called to order at 7.06 pm. The board reserves the right to act on any and all agenda items.

**Open Public Meeting Act Statement**

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

**Roll Call:**

<b>Name</b>	<b>Position</b>	<b>Voting</b>	<b>Attendance</b>
Fehmi Damkaci	President	Yes	Present
Murat Baysal	Vice President Board Secretary	Yes	Absent
Coskun Cetinkaya	Treasurer	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Absent
Jodi DeAugustine	Trustee	Yes	Present

**Others present at the meeting:**

**II. Approval of Meeting Minutes**

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 12/7/2021

**III.** Motion by Jawwaad Rasheed, seconded by Chanel Turnquest

**IV. Roll Call:** Adopted unanimously

**V. Agenda for Finance committee**

1. *Bank accounts reconciliation*
2. *Review of payments*
3. *Internal audit review*

**VI. Agenda**

1. *Approval of New Hires for SAS, SASC, and UAS.*
2. *Approval of Gate Proposal for New Syracuse District Office.*
3. *Approval of Lottery Weight for ELL Students.*

**Discussion**

1. *Academic review= postponed*
2. *SANY school outreach activities, including upcoming Rochester location.*
3. *Rochester school building.*

Motion by Jawwaad Rasheed, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

**I. Executive Session**

Motion by Jodi DeAugustine, seconded by Coskun Cetinkaya to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

**Roll Call:** Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

**II. Reconvene Public Session**

Motion by Chanel Turnquest, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

**III. ► Motion #220111.1**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Coskun Cetinkaya, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

**► Motion #220111.2**

WHEREAS, due to the new building addition to the District Office, there is a need to add new fencing and gate to the campus for the safety and security of the facility. The school looks for possible solutions and has two options to be discussed. SANY would like to go with Option 1 (Barrier Gate+ Fence to Bar \$19,595+\$4,585) or Option 2 (Slide Gate Operator System /Fencing(Trenching & backfill, Fencing, Electrical, Slide Gate Operator System/Fencing) \$28,280+\$4,585) with the total cost of from Ber-National which the company works off of State Contract pricing.

RESOLVED, that Barrier Gate - \$19,595, Fence to Bar - \$4,585 and Slide Gate Operator System - \$28,280 with the total cost of from Ber-National which the company works off of State Contract pricing document is hereby approved.

Motion by Jodi DeAugustine, seconded by Coskun Cetinkaya

**Roll Call:** All in favor but abstained by Fehmi Damkaci

► **Motion #220111.3**

WHEREAS, Based on Board approval from October 2019, SANY was allowed to weigh ELL students on a scale of 1-4. SANY is requesting to have the lottery weight of ELL students weighted on a scale of 4 in order to have a greater opportunity in enrollment for this population.

RESOLVED, that the lottery for the 2022-2023 school year will use a weighted scale of 4 when accepting ELL students for all SANY schools is hereby approved.

Motion by Jawwaad Rasheed, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

#### IV. Discussion Items

1. *Academic review; Postponed due to Mr Duz's Covid sickness.*
2. *SANY school outreach activities, including upcoming Rochester location.*
  - ***For Citizenship & Science Academy of Rochester:***
    - i. *\$10K. Promotional Items such as bags, coffee mugs, pens, pencils for the parents who submit an application. Building dean will take a bag with her to present to the parent during home visits*
    - ii. *\$8K. For social media advertisement, especially on Facebook and Instagram. We're going to try advertising on YouTube for the first time this year.*
    - iii. *\$2K. For table events.*
    - iv. *Printed materials and mass mailing. There is no set budget for this yet. We'll purchase addresses first depending on targeted zip codes which will determine the number of brochures to be printed, then we'll get an idea in regards to the cost of addresses, printing, and mailing. Also, this item depends on how many times we repeat the same process, therefore I'm not able to say any number.*
  - ***For other SANY schools, Syracuse Academy of Science, Syracuse Academy of Science and Citizenship, and Utica Academy of Science. Following is per school:***
    - i. *\$5K. For social media advertisement, especially on Facebook and Instagram. We're going to try advertising on YouTube for the first time this year.*
    - ii. *Printed materials and mass mailing. There is no set budget for this yet. We'll purchase addresses first depending on targeted zip codes which will determine the number of brochures to be printed, then we'll get an idea in regards to the cost of addresses, printing, and mailing. Also, this item depends on how many times we repeat the same*

*process, therefore I'm not able to say any number. (Based on past practices, we might run this once for Syracuse, and multiple times for Utica).*

3. **Rochester school building:** In the process of hiring operation manager. Lease for a building will be signed soon as approved before. A consultant will be hired to perform the in-person outreach activities.

## I. Superintendent's Report

### Demographics

EoY 2020-21	Target	%	Total				Black or African						
			Enrollment	Male	Female	American	White	Asian					
Syracuse Academy of Science	975	99.18%	967	451	516	669	237	37	47%	53%	69%	25%	4%
Syracuse Academy of Science and Citizenship	525	92.76%	487	233	254	352	77	44	48%	52%	72%	16%	9%
Utica Academy of Science	792	100.63%	797	373	424	312	334	104	47%	53%	39%	42%	13%

### Enrollment

School by School January 2022	Total Enrollment	ELL	Sped	Poverty	FRL Rate
Syracuse Academy of Science	967	44	85	724	75%
Syracuse Academy of Science and Citizenship	487	41	44	331	68%
Utica Academy of Science	797	78	47	609	76%

## SAS

1.) Tuesday, November 30th, 2021 – Syracuse Academy of Science Charter Schools is proud to, 'Say Yes to Education! Syracuse is a nonprofit community-wide partnership with the goal of every public school student not only graduating high school -- but doing so with the preparation and support to attain, afford, and complete a college or other post-secondary education. This organization supports students and their families on the path to high school graduation – with a goal of their being prepared for post-secondary education, and being able to afford its expenses. The Syracuse Academy of Science high school students had an opportunity to learn more about the Say Yes to Education program and which colleges would



be funded through the program. Atoms also learned what makes them eligible to become a Say Yes member and how to complete the application process.

2.) Wednesday, December 1st, 2021 – Last week, Syracuse Academy of Science elementary school hosted its winter Scholastic Book Fair where families had an opportunity to peruse exclusive titles, new releases, discover value packs and so much more. Each purchase made at the Book Fair benefited Syracuse Academy of Science elementary school. We would like to take this time to thank everyone who helped make this event possible and the families who attended this event. Thank you for helping share and develop the love of reading with your Atoms!

3.) Saturday, December 4th, 2021 – On this ‘Giving Tuesday,’ we would like to shine the spotlight on a select group of students at Syracuse Academy of Science high school. These students are a part of the Congressional Awards Program and dedicate a portion of their weekend to help serve the greater Syracuse community. Last weekend, Atoms put their love into action by lending a helping hand when visiting the Rescue Mission’s Thrifty Shopper store. Throughout the day, Atoms volunteered their time and service to assist wherever there was a need. Their volunteer hours work towards their community service goal as part of the Congressional Awards Program. Keep up the great work, Atoms! You are making an incredible difference in the community.

4.) Tuesday, December 7th, 2021 – As the Syracuse Academy of Science High School seniors prepare to start their college application process families had an opportunity to learn about the Financial Aid process from Le Moyne College's Director of Financial Aid. During the presentation, families learned about the Free Application for Federal Student Aid or more commonly referred to as FAFSA. Many colleges and universities use the FAFSA form to determine the applicant's federal aid eligibility. Many states and colleges use FAFSA data to award their own aid, as well.

5.) Friday, December 10th, 2021 – Syracuse Academy of Science elementary school makes it a December to remember with their annual Door Decorating contest. This year, classrooms were tasked with coming up with their own theme and of course decorating their door. Let’s just say the creativity was ‘otter this world,’ and left you walking in a winter wonderland. Congratulations to Ms. Figueroa's kindergarten class for being named the 2021 Door Decorating Contest winner, with their door theme of Learning in a Winter Wonderland.

6.) Sunday, December 12th, 2021 – Last weekend Mr. Yaman's Congressional Awards students headed out to the greater Syracuse community to not only lend a hand but to ultimately make a difference (and an impact) this holiday season to over 200 families at the Blessing Box CNY Food Distribution event - a local organization aimed to help fight hunger. During the event, Atoms helped sort various household items, non-perishable food items, personal hygiene products, hats, and mittens into boxes and bags for those in need to pick up and take with them. Thank you Atoms for helping make a difference in our community. Keep up the great work, and we look to continue hearing (and seeing) the ways you have made an impact in serving the greater Syracuse community.

7.) Tuesday, December 14th, 2021 – Earlier this month, Syracuse Academy of Science high school students had an opportunity to learn about a local college that is ranked 2nd on Princeton Review’s list of ‘Green Colleges,’ and 3rd on Sierra Magazine’s ‘Cool Schools’ list. This school is none other than, SUNY ESF! A SUNY ESF recruiting team member shared with

the Atoms about the variety of degree programs offered, as well as some pretty special perks of being a 'Mighty Oak.' One of these perks is that SUNY ESF students can take classes, use library and computing facilities, join clubs and eat in the dining halls at Syracuse University. During this college visit, Atoms also had an opportunity to do an on-site application review with the SUNY ESF recruiting team member. We would like to take this time to thank the SUNY ESF recruiting team for taking time out of their schedules to visit Syracuse Academy of Science high school and speak with the Atoms!

8.) Wednesday, December 15th, 2021 – Our hearts are so full of kindness and generosity from the Syracuse Academy of Science Charter School community members. On this 'giving Tuesday,' we wanted to share how one family and one Food Service Director helped give the gift of warmth this holiday season. Last Wednesday, a family in Ms. Fogarty's class donated hats and gloves for all the students in that class! These kind gifts and gestures will go a long way especially as we get ready for colder months ahead. But wait, that's not all the kindness and generosity that continues. Last Friday, the Food Service Director of Chartwells, Ms. Pittsley, hosted a Hat & Glove Giveaway. This year, Chartwells generously donated hats and gloves to the K-12 students across the district!!! Our hearts are so full of all this kindness, generosity, and thoughtfulness. Our students and families cannot thank you all enough for the hats and gloves, especially during these colder months. Thank you all again for your kindness and generosity!

9.) Tuesday, December 21st, 2021 – The week leading up to Winter Recess, the Syracuse Academy of Science middle school students, teachers, faculty, and staff dressed in their decade's best for their spirit day celebration. For their spirit day theme of decade day, Atoms could dress in the following years: 60's, 70's, 80's, or 90's. In true Atoms fashion, they were all so hip and cool! Click here to visit our Facebook page to view more pictures from this event. We hope all of our students, teachers, faculty, and staff have a happy, healthy, and safe Winter Recess.

10.) Tuesday, December 21st, 2021 – Throughout the year, Syracuse Academy of Science elementary school students have been exploring and learning about the various traditions, customs, and protocols for winter holidays around the world. Some of the holidays they learned about include (and are not limited to): St. Lucia Day, Kwanzaa, Hanukkah, Boxing Day, Día de Los Muertos, Christmas, and Chinese New Year.

11.) Season's Greetings from SANY Schools:  
<https://www.youtube.com/watch?v=gBBqIJZgSz8>

### **SAS Citizenship**

1.) Tuesday, November 23rd, 2021 – We're about ready to drop a beat on all the fun and exciting musical activities and adventures the Syracuse Academy of Science and Citizenship elementary school students had during the month of November. As we all know the Atoms certainly have rhythm, but they are also incredibly creative. Check it out! In November, the Atoms were working on learning various rhythms and instruments and of course musical games. The Kindergarten students were busy learning how to play the egg shaker percussion instrument, and to figure out comparatives in music like is this the same/different, is this slow/fast or is this loud/soft. In grades 1st - 6th, the Atoms put their heads together to determine the rhythmic notation for songs they learned in their music class. For this exercise, students were guided

through a familiar song and looked at the rhythm notation (Ta, Ti-Ti, or Sh) to practice their music reading and writing skills. Keep those rhythms going and creative juices flowing. Nice work Atoms!

2.) Monday, November 29th, 2021 – Our hearts are so full of all the kindness shared by the Syracuse Academy of Science and Citizenship elementary school Atoms this past week! Last week, Atoms learned about the character strength of Kindness. As defined by The Positivity Project, showing kindness towards yourself and one another means that you are generous to others and never too busy to help out. Showing kindness also means that you enjoy doing good deeds for other people. Throughout the week, Atoms have participated in various hands-on, minds-on activities that incorporate the character strength of kindness, and have reflected on how they have shown kindness and have been kind to others in the past. In the 2nd grade, students shared what kindness meant to them, and how they can spread kindness. They wrote their thoughts and ideas on a post-it note and added it to their 'Kindness Wall.' The Kindness Wall will be on full display all year to remind students to show kindness towards one another. In addition to the 2nd-grade Atoms, Atoms have been practicing random acts of kindness in their classrooms by picking up their toys, trash, and giving encouraging words to their fellow classmates. Students celebrated the week-long discussion of the character strength of Kindness by drawing a picture of ways they could light up the world with kindness.

3.) Tuesday, November 30th, 2021 – You're a wizard, Atoms! While the 2nd-grade Atoms at Syracuse Academy of Science and Citizenship elementary school may (or may not have) received their 'official' letter to Hogwarts School of Witchcraft and Wizardry, we can solemnly say that the Atoms are certainly up to some good. Each day the students that demonstrate the Positivity Project's weekly character strengths and follow their 'house rules,' will be awarded the honor of being named the Wizard of the Day! Congratulations, Atoms and keep up the great work! And just remember what the wise Sorting Hat mentioned, "In wise old Ravenclaw if you have a ready mind... those of wit and learning will always find their kind."

4.) Thursday, December 4th, 2021 – Syracuse Academy of Science and Citizenship 4th grade student, A'Don represented the Atoms this past weekend at the American Youth Football 'Road to Nationals' tournament (aka the Super Bowl) in Orlando, Florida! We are very proud of our young student-athlete, A'Don who has competed with his team, the Salt City Renegades, all over New York state and the East Coast. We wish A'Don and the Salt City Renegades the best of luck in their Nationals tournament!

5.) Tuesday, December 7th, 2021 – Do you want to hear something sweet? Syracuse Academy of Science and Citizenship elementary school students practice writing letters of the alphabet using candy canes! This holiday-inspired activity is the perfect combination of sweet and practical as the students are given a flashcard with a letter of the alphabet on it, and they are tasked to write using their candy cane, in a bin of oatmeal, their letter. Now this gives creative writing a whole new meaning!

6.) Season's Greetings from SANY Schools - 2021:  
<https://www.youtube.com/watch?v=eF3uMJMaQMI>

**UAS**

1.) Friday, December 3rd, 2021 – Anywhere the wind blows doesn't really matter to us as long as the Utica Academy of Science Atoms are there! The students in Ms. Winter's science class were busy going green and learning all about the various forms of energy. For their science project, students were tasked with creating a backup electrical system that would be able to function in the event of a blackout. The Atoms decided the best backup source of energy would be wind energy. Students would then be tasked with not only creating but testing out their very own wind turbines. Everyone had a great time designing and testing out their wind turbines. Keep up the great work, Atoms!

2.) Saturday, December 4th, 2021 – Earlier this month, laced up their basketball shoes and headed down the road to pay a visit to a sister school, Syracuse Academy of Science Charter School for a winner take all basketball game. The Atoms vs. Atoms boys basketball game is a time-honored tradition for SANY, and the winning team will have the chance to take home the Superintendent's Trophy and proudly display it for a full school year. In true Utica fashion, the Atoms put the pressure on and dominated the court. Freshman guard, Doneilous King Jr. led his team with 31 points, and Wol Machteng had 11 points (and a thunderous drop step dunk on 3 of the Syracuse Academy of Science Atoms players). Congratulations to the Utica Academy of Science Atoms for winning the 2021 Superintendents Trophy!

3.) Tuesday, December 7th, 2021 – 'Tis the season to sparkle! Atoms put their creativity into action when designing their very own homemade paper snow globes. These snow globes are true original masterpieces that were designed with love and of course some glitter. Way to spread a little holiday cheer this time of year, Atoms!

4.) Wednesday, December 8th, 2021 – We believe that learning should always be fun, and in Ms. Salem's kindergarten ENL class, fun is certainly not in short supply! Each day, students are provided support, challenges, and opportunities to instill all the necessary skills. Atoms develop various language skills through a variety of hands-on, mind-on activities, games, and exercises. These important skills will allow the students to become successful and thrive throughout their educational careers.

5.) Wednesday, December 8th, 2021 – It's official, the Utica Academy of Science boys basketball team is UNDEFEATED! Earlier this week, Utica Academy of Science boys basketball took it to the net and scored BIG against their rivals Cooperstown Hawkeyes! With a score of 92-13, the Atoms continue their record of 3-0. During the game on Wednesday, December 8th, five of the players reached double-digits in scoring for the Atoms including Jazier Brown who led the team with 18 points. P.J. Kiuber led the Hawkeyes with 6 points. Congratulations, Atoms and keep making those 'swishes' come true!

6.) Friday, December 10th, 2021 – Earlier this month, the Utica Academy of Science junior-senior high school ENL students embarked on a field trip to the Capital Region where they learned all about the history of New York state. Their first stop of the field trip included visiting the oldest and largest state museum in the country, the New York State Museum. During their visit, students learned about the art, science, and human/natural history of the state. Some of the exhibits they saw included: ice ages, Cohoes Mastodon, birds of New York, and Adirondack Wilderness. No field trip is ever complete without visiting the Capital Region's premier destination, Crossgates Mall where the students grabbed a bite to eat and did some shopping. What a fun, memorable and educational learning experience!

7.) Wednesday, December 15th, 2021 – Utica Academy of Science junior-senior high school celebrates the holiday season with its time-honored tradition of writing letters to elderly citizens in the community. This activity not only puts a smile on the faces of those who receive the letter but those who are writing them, as well. Way to go Atoms, for making this a December to remember!

8.) Monday, December 20th, 2021 – There is certainly no room for ‘bah humbug’ around these festive holiday sweaters! As the Utica Academy of Science elementary school students kick-off the start of Winter Recess, the Atoms had an opportunity to wear their favorite ugly, funny, or whimsical holiday sweater. Let’s just say the students, teachers, faculty, and staff were all feeling fab-YULE-ous as they brought joy, laughter, and a bit of holiday cheer to everyone they saw. Click here to view more pictures from the ugly sweater day at Utica Academy of Science elementary school. We hope all of our students, teachers, faculty, and staff are enjoying their Winter Recess. Happy holidays, Atoms!

9.) Tuesday, December 21st, 2021 – As we get ready to welcome back the Atoms tomorrow, we wanted to share one last bit of holiday cheer and celebrations just before Winter Recess! The week of Winter Recess, Utica Academy of Science elementary school students had an opportunity to wear pajamas to school, as it was going to be 'Polar Express Day!' Much like the book and the movie, the characters all wore their pajamas as they climbed aboard a train that brought them to the North Pole. For this festive day, each student received a special round trip ticket for the Polar Express, and of course hot chocolate and cookies. During the day, the Atoms received a surprise visitor from the North Pole, who even took some pictures with the students. This mini celebration was a great way to get everyone pumped and excited for their upcoming Winter Recess. We hope all of our students found time to rest and relax this past week. We look forward to seeing you bright and early tomorrow morning! Please click here to view more pictures from this festive event.

10.) Tuesday, December 21st, 2021 – “The best way to spread holiday cheer is singing loudly for all to hear!” - Elf Earlier this month, the Utica Academy of Science elementary school Atoms was busy preparing for their annual Holiday Concert. Each grade dressed in various themes from holiday colors of red, white, and green, to even the ever-popular 'ugly sweaters.' During the Holiday Concert, guests heard musical stylings from the Atoms, a special drumline performance, and of course singing and dancing. What made this performance different from previous years, is that this concert would be held at the famous historic Stanley Theater with their names in lights on the marquee! While pre-concert jitters may have been among not only the students but teachers alike, the Atoms certainly rocked the house and there was certainly holiday cheer, laughter, and merriment to be had everywhere in the building. We would like to take this moment to thank everyone who helped make this event possible, and for all the students and their families who attended the performance - thank you for your patronage and supporting the Atoms and the arts! Please click here to visit our Facebook page to view more pictures from the 2021 Utica Academy of Science elementary school Holiday Concert! We hope all of our Atoms and their families are having a very happy holiday and a safe Winter Recess!

11.) Tuesday, December 21st, 2021 – Congratulations to Coach Lee, his staff, and of course the Utica Academy of Science boys basketball team for being ranked 2nd in the Class B Division. Atoms were also ranked 1st in their league with a record of 8-1. Last night, the Atoms took on Tamarac and lost with a score of 64-57. However, Najalique Taylor was selected as the player of

the game! We are very proud of you and look forward to seeing and hearing about another great and successful basketball season. Make sure to check out Utica Academy of Science junior-senior high school's upcoming basketball schedule and come out and cheer on the Atoms!

12.) Wednesday, December 22nd, 2021 – The week of Winter Recess, Utica Academy of Science elementary school spread a little ‘holiday cheer’ by creating an in-school snow day on the half-day of school. Throughout the day the students participated in a variety of creative, hands-on activities, games, and activities that were holiday and winter-themed. From decorating cookies to trying their luck at constructing gingerbread houses made out of graham crackers, to playing reindeer games (quite literally), to even letting their sillies out by playing in the school gymnasium. It is safe to say that this in-school snow day will most certainly be going down in history, much like Rudolph the Red-Nosed Reindeer! We hope all of our students are enjoying their Winter Recess, and we look forward to seeing them next week.

13.) Wednesday, December 22nd, 2021 – The Wednesday before Winter Recess, Utica Academy of Science junior-senior high school teachers, faculty, joined in a little holiday fun for their team bonding event. During their event, everyone had an opportunity to try delectable dishes from all around the world, and hopefully, they saved room for dessert, as there were many sweet treats in all shapes, sizes, and of course flavors. Thank you to everyone who helped make this event possible.

14.) Thursday, December 30th, 2021 – Slam Dunk! Utica Academy of Science Boys Basketball was featured in the Observer-Dispatch for their impressive season thus far, and how in just 5 short years, they have become a force to be reckoned with on the court.

<https://www.uticaod.com/story/sports/high-school/2021/12/30/utica-academy-science-boys-basketball-ranked-number-1-poll/9050114002/>

15.) Season's Greetings from SANY Schools - 2021:

[https://www.youtube.com/watch?v=kX1\\_gjOYa\\_8](https://www.youtube.com/watch?v=kX1_gjOYa_8)

## II. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item.

Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

Motion by Jawwaad Rasheed, seconded by Jodi DeAugustine, to adjourn the meeting at 7.46 pm. **Roll Call:** Adopted unanimously

## Science Academies of New York (SANY) Charter Schools

**Board of Trustees****Regular Meeting**

## Minutes

**Date :** 2/8/2022  
**Place :** Online through zoom meeting

Join Zoom Meeting:

<https://us02web.zoom.us/j/89200692572?pwd=Wk9qK28xNEtiRERHM3RRdmN0SzNldz09>

Meeting ID: 892 0069 2572

Passcode: 076932

Dial by your location

1 929 205 6099 US (New York)

- I. The regular meeting was called to order at 7.06 pm. The board reserves the right to act on any and all agenda items.

**Open Public Meeting Act Statement**

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

**Roll Call:**

<b>Name</b>	<b>Position</b>	<b>Voting</b>	<b>Attendance</b>
Fehmi Damkaci	President	Yes	Present
Murat Baysal	Vice President Board Secretary	Yes	Absent
Coskun Cetinkaya	Treasurer	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Present
Lindsay Cray	Trustee	Yes	Absent
Jodi DeAugustine	Trustee	Yes	Present

**Others present at the meeting:****II. Approval of Meeting Minutes**

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 1/11/2022

Motion by Jodi DeAugustine, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

**III. Agenda for Finance committee**

1. *Bank accounts reconciliation*
2. *Review of payments*
3. *Internal audit review*

**IV. Agenda**

1. *Approval of New Hires for SAS, SASC, and UAS.*
2. *Rochester Furniture Approval*

**Discussion**

1. *Internal Audit*
2. *Academic review*
3. *Student Applications*
4. *Renewal Updates*

Motion by Coskun Cetinkaya, seconded by Jodi DeAugustine, to adopt the agenda as presented.

**Roll Call:** Adopted unanimously

**V. Executive Session**

Motion by Jawwaad Rasheed, seconded by Coskun Cetinkaya to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

**Roll Call:** Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

**VI. Reconvene Public Session**

**VII.** Motion by Chanel Turnquest, seconded by Jawwaad Rasheed to exit the executive session.

**Roll Call:** Adopted unanimously

**VIII. ► Motion #220208.1**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Jawwaad Rasheed, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

**► Motion #220208.2**

WHEREAS, due to the upcoming opening of our Rochester location, furniture is needed in order to provide the appropriate furnishings for the school. The school is looking for a brand name that it worked with before so it is good quality and stand for a long time. Also, the school is considering US made furniture so current supplies issues will not be



an obstacle for the school receiving the furniture on time. Since the school is a new school, it may not have enough staff to install the furniture, so installation service is required for this purchase. The school has a good working experience with Hummel. The school may bring the quote down without sacrificing the quality with further negotiation with Hummel.

RESOLVED, the quoted school furniture from Hummel Jonti Craft brand at \$150,000 or less is hereby approved.

Motion by Jawwaad Rasheed, seconded by Jodi DeAugustine  
 Roll Call: Adopted unanimously

CSA ROCHESTER 22-23 School Year FURNITURE																								
Item Description	Dimensions	Specs	Color	REQUESTED FROM:	WB Mission			Hummies(Jonti Craft)			Hummies (K)		School Specialty		Office Depot									
				Quantity (Est)	UNIT COST	TOTAL COST	UNIT COST	TOTAL COST	UNIT COST	TOTAL COST	UNIT COST	TOTAL COST	UNIT COST	TOTAL COST										
Teacher Desk	30"D x 60"W x 4	Double pedestal, lockable, laminate finish	Grey with colored PVC edge trim. Ties colors to be an even assortment of red, green, blue, & yellow	17	\$	722.22	\$	12,277.74	\$	1,687.00	\$	28,679.00	\$	51,434.43	\$	52,875.65	\$	379.28	\$	51,230.76	\$	51,395.45	\$	513,722.65
Teacher Chair	36" x 40" overall	High back, arm rests, back mesh	Black	10	\$	116.29	\$	2,558.80	\$	395.00	\$	5,903.00	\$	5,960.15	\$	57,828.00	\$	5,960.40	\$	55,212.00	\$	5,928.68	\$	58,178.40
Student Activity Table, Rectangle	60" x 30"	Adjustable height with ball glides, self leveling steel legs, sits up to 6 students	Grey with colored PVC edge trim. Ties colors to be an even assortment of red, green, blue, & yellow	32	\$	217.33	\$	6,954.24	\$	831.94	\$	35,622.08	\$	5,190.80	\$	55,105.60	\$	3,000.84	\$	56,436.88	\$	5,768.45	\$	56,014.40
Student Activity Table, Kinase	72" x 48"	Adjustable height with ball glides, self leveling steel legs, sits up to 6 students	Grey with colored PVC edge trim. Ties colors to be an even assortment of red, green, blue, & yellow	10	\$	236.23	\$	2,362.30	\$	451.54	\$	4,515.40	\$	5,100.85	\$	52,106.50	\$	3,008.56	\$	51,095.60	\$	5,201.00	\$	53,016.00
Padded Teacher Chair	16" x 12" overall	Padded seat and back, no arms	Black/gray	14	\$	132.22	\$	2,851.08	\$	165.00	\$	2,310.00	\$	3,031.26	\$	54,280.64	\$	3,167.00	\$	51,338.00	\$	5,058.91	\$	52,896.74
Student activity Chair 12"	22.5" overall h	Shell stackable, chrome frame finish, self leveling steel legs, polypropylene	To be an even assortment of red, green, blue, & yellow	368	\$	40.70	\$	6,827.60	\$	63.56	\$	26,694.88	\$	302.00	\$	51,592.00	\$	325.11	\$	54,217.81	\$	547.20	\$	57,946.40
Student activity Chair 14"	24.5" overall h	Shell stackable, chrome frame finish, self leveling steel legs, polypropylene	To be an even assortment of red, green, blue, & yellow	48	\$	40.20	\$	1,931.60	\$	66.06	\$	3,170.88	\$	520.00	\$	53,960.00	\$	517.32	\$	51,311.36	\$	547.30	\$	52,720.40
Tall Book Shelf	12"D x 30"W x 4	Adjustable shelves, laminate finish	Grey with colored PVC edge trim. Ties colors to be an even assortment of red, green, blue, & yellow	14	\$	467.20	\$	6,540.80	\$	636.64	\$	7,112.96	\$	10,223.50	\$	57,236.00	\$	1,908.70	\$	51,278.90	\$	4,005.49	\$	55,676.86
Short Book Shelf	12"D x 30"W x 2	Adjustable shelves, laminate finish	Grey with colored PVC edge trim. Ties colors to be an even assortment of red, green, blue, red & yellow	11	\$	338.05	\$	3,718.55	\$	448.70	\$	4,905.70	\$	5,615.00	\$	56,305.00	\$	3,547.80	\$	56,021.40	\$	5,289.03	\$	55,185.93
Storage Cabinet	15.5"D x 48"W x 25	cubbies total, laminate finish	Grey with colored PVC edge trim. Ties colors to be an even assortment of red, green, blue, & yellow	10	\$	533.20	\$	5,332.00	\$	646.11	\$	6,461.10	\$	57,248.80	\$	57,248.80	\$	3,336.71	\$	53,287.50	\$	2,638.55	\$	56,185.30
Locker Cabinet	15.5"D x 48"W x 3	compartments, each compartment to have small storage on top & bottom, large storage area in middle with coat hook	Grey with colored PVC edge trim. Ties colors to be an even assortment of red, green, blue, red & yellow	40	\$	545.91	\$	21,836.40	\$	680.10	\$	28,004.00	\$	5,989.04	\$	57,821.80	\$	5,410.21	\$	51,610.40	\$	5,928.26	\$	53,950.40
Carpet	130' x 130'	Nylon, soil-resistant	Assorted primary colors with gradient squares	5	\$	435.36	\$	2,176.80	\$	599.00	\$	2,995.00	\$	2,999.00	\$	52,895.00	\$	5,487.46	\$	57,417.30	\$	5,267.20	\$	51,936.00
Carpet	130' x 130'	Nylon, soil-resistant	Assorted primary colors with gradient colors	5	\$	436.34	\$	2,181.70	\$	595.00	\$	1,975.00	\$	5,995.00	\$	51,975.00	\$	5,487.46	\$	57,417.30	\$	5,267.20	\$	51,936.00
Bulletin Boards, small	60" x 60"	Aluminum frame	Blue fabric	11	\$	128.00	\$	1,408.00	\$	175.52	\$	2,130.72	\$	51,753.52	\$	52,206.24	\$	2,224.98	\$	52,899.32	\$	5,290.70	\$	54,683.88
Bulletin Boards, large	50" x 60"	Aluminum frame	Blue fabric	10	\$	109.20	\$	1,092.00	\$	381.35	\$	2,813.50	\$	5,281.35	\$	53,784.96	\$	53,784.96	\$	5,427.32	\$	54,773.20		
Desk	24"D x 30"W x 4	CA2089P150	Light Gray	10	\$	-	\$	175.00	\$	1,750.00	\$	5,613.00	\$	56,130.00	\$	54,751.21	\$	54,751.21	\$	55,208.00	\$	55,208.00	\$	55,684.10
File Cabinet	24"W x 18"W x 4	3 drawer, lockable, legs cast	Light Gray	7	\$	-	\$	324.46	\$	1,471.22	\$	5,027.00	\$	55,826.00	\$	53,927.52	\$	51,257.64	\$	55,653.47	\$	55,675.49		
White Board	60" x 90"	Aluminum	White	24	\$	123.00	\$	2,952.00	\$	545.00	\$	13,080.00	\$	51,887.25	\$	53,864.00	\$	5,889.21	\$	59,341.61	\$	5,988.20	\$	59,218.96
Mobile School cafeteria table		Bench style seating for 12	Blue	6	\$	57,600.00	\$	343,200.00	\$	1,344.70	\$	4,900.80	\$	51,744.90	\$	55,979.80	\$	55,120.00	\$	55,280.00	\$	51,740.91	\$	56,969.68
				194 (P150)	\$	54,200.00	\$	140,180.00	\$	5,641.33	\$	5,641.33	\$	5,641.33	\$	5,641.33	\$	5,641.33	\$	5,641.33	\$	5,641.33	\$	5,641.33
				TOTAL:	\$	94,050.00	\$	140,180.00	\$	5,641.33	\$	5,641.33	\$	5,641.33	\$	5,641.33	\$	5,641.33	\$	5,641.33	\$	5,641.33	\$	5,641.33
				Installation/Service Delivery	\$	17,588.10	\$	17,588.10	\$	16,258.00	\$	16,258.00	\$	16,258.00	\$	16,258.00	\$	16,258.00	\$	16,258.00	\$	16,258.00	\$	16,258.00
				TOTAL w/Installation:	\$	111,638.10	\$	157,768.10	\$	16,258.00	\$	16,258.00	\$	16,258.00	\$	16,258.00	\$	16,258.00	\$	16,258.00	\$	16,258.00	\$	16,258.00
				\$1179K	\$	117,900.00	\$	117,900.00	\$	117,900.00	\$	117,900.00	\$	117,900.00	\$	117,900.00	\$	117,900.00	\$	117,900.00	\$	117,900.00	\$	117,900.00
				WB Mission	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00
				Hummel - Jonti	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00
				Hummel K1	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00
				\$1122K	\$	112,200.00	\$	112,200.00	\$	112,200.00	\$	112,200.00	\$	112,200.00	\$	112,200.00	\$	112,200.00	\$	112,200.00	\$	112,200.00	\$	112,200.00
				School Specialty	\$	107,200.00	\$	107,200.00	\$	107,200.00	\$	107,200.00	\$	107,200.00	\$	107,200.00	\$	107,200.00	\$	107,200.00	\$	107,200.00	\$	107,200.00
				Office Depot	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00	\$	150,000.00

IX. Discussion Items

- Internal Audit Report:** Internal report is provided by Bob Peters. No exceptions were reported. He is in the process of checking Utica construction payments, which will be reported in coming months. Also stale checks were checked and a payment policy will be developed.
- Academic Review.** Mr Duz provided an overview of Star results for all schools for K-8 grades and their growth this year in comparison to last years. He also shared targeted intervention work performed at each school.
- Application updates for each school:** School applications are due April 1<sup>st</sup>. The most challenging one will be Rochester, since it is a new school. There are several charters in Rochester. School is working on marketing to build name recognition as well as personal reach out to those who apply for our school.

2/7/22	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
SAS	41	14	14	10	10	16	18	29	29	30	9	10	6	236
CIT	41	6	7	7	3	7	10	13						94

SAS & CIT	16	3	7	3	3	6	8	13						59
UAS	66	20	11	19	28	18	46	36	24	28	14	12	4	326
CSAR	34	9	5										48	
														District Total
														704

4. *Renewal Updates:* SAS and CSAS decisions for renewal will be submitted to Regents for next months meeting. Both should be recommended for renewal

### I. Superintendent's Report

#### Demographics

Building by Building	Total Enrollment	Male		Female		Black or African American		White		Asian	
Syracuse Academy of Science Elementary (K-4)	369	159	43%	210	57%	246	67%	99	27%	17	5%
Syracuse Academy of Science Middle (5-7)	232	103	44%	129	56%	147	63%	63	27%	12	5%
Syracuse Academy of Science High (8-12)	363	188	52%	175	48%	274	75%	75	21%	8	2%
Syracuse Academy of Science and Citizenship	489	230	47%	259	53%	355	73%	78	16%	41	8%
Utica Academy of Science Elementary (K-6)	404	192	48%	212	52%	179	44%	145	36%	58	14%
Utica Academy of Science J/S High (7-12)	389	179	46%	210	54%	130	33%	188	48%	46	12%

#### Enrollment

Building by Building	Total Enrollment	ELL		Sped		FRL Poverty Rate	
Syracuse Academy of Science Elementary (K-4)	369	29	8%	41	11%	275	75%
Syracuse Academy of Science Middle (5-7)	232	8	3%	18	8%	183	79%
Syracuse Academy of Science High (8-12)	363	7	2%	24	7%	269	74%
Syracuse Academy of Science and Citizenship	489	50	10%	48	10%	383	78%
Utica Academy of Science Elementary (K-6)	404	52	13%	15	4%	340	84%
Utica Academy of Science J/S High (7-12)	389	32	8%	30	8%	308	79%

#### SAS

1. Wednesday, December 22nd, 2021 – Winter Recess may have been just around the corner, but the Syracuse Academy of Science 7th grade Atoms said, 'but first, let's go ice skating!' The Atoms braved the winter elements on their recent field trip to the Clinton

Square Ice Rink where teamwork, positivity, and resilience were on full display. For many of the students, this was their first time ever ice skating. In true Atoms fashion, they helped one another find or regain their balance both on and off the ice, and of course were always there to lend a helping hand in case anyone fell. By the end of this outdoor excursion, the students were certainly skating like professionals. We may have even noticed a few spin moves here and there! Please click here to visit our Facebook page to view more pictures from the 7th grade Syracuse Academy of Science middle school Atoms' field trip to the Clinton Square Ice Rink.

2. Wednesday, December 22nd, 2021 – Congratulations to Syracuse Academy of Science junior, Eric Philips for being named one of the 'All CNY 2021 Small School Football Team' players! The team of 41 athletes was chosen by Section III coaches and a coach of the year chosen by [syracuse.com](http://syracuse.com). Congratulations, Eric we are very proud of you and all that you have accomplished!  
<https://www.syracuse.com/highschoolsports/2021/12/meet-the-2021-all-cny-small-school-football-team.html>
3. Friday, January 14th, 2022 – Syracuse Academy of Science high school Senior Naomi Turner is being recognized for her Excellence in Academic Achievement in The College Board's National African American Recognition Program! The College Board National Recognition Programs grant students academic honors. Colleges use these honors to identify students from underrepresented groups who have excelled in classrooms and on the PSAT/NMSQT, the PSAT 10, or AP Exams. College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Helping over seven million students prepare for a successful transition to college through programs and services in college readiness and success, including the SAT, the Advanced Placement Program, and BigFuture. Congratulations, Naomi; we are very proud of you and all you have accomplished!
4. Friday, January 21st, 2022 – Syracuse Academy of Science high school Senior Alexius Pierce has caught the attention of many with her impressive basketball career. This 5-9 forward has compiled 988 career points for the Lady Atoms and is looking to join the 1,000 point club tonight against Christian Brothers Academy. Alexius comes from a long-line of incredible CNY basketball athletes, and is looking to make a name for herself. With her eye on the prize of a commemorative ball, we invite you to click here to read an article that features Alexius Pierce and her basketball career. Way to go, Alexius; we hope all your 'SWISHES' come true.  
<https://www.syracuse.com/highschoolsports/2022/01/sas-girls-basketball-star-alexius-pierce-makes-way-as-familys-next-generation-scorer.html>
5. Friday, January 21st, 2022 – And just like that, history was made! On Friday night, the Syracuse Academy of Science Lady Atoms laced up their sneakers and left it all on the basketball court against cross-town rivals, Christian Brothers Academy. Senior Alexius Pierce was a mere 12 points shy of entering a very exclusive and impressive 1,000 point club. By the 3rd quarter, Alexius Pierce made history with a rebound that sent fans rushing onto the court. History was made! Alexius Pierce scored her 1,000 point and officially entered the 1,000 point club. Alexius scored 23 points during the game, and her new point total is 1,011. Congratulations, Alexius; we are all very proud of you and all you have accomplished.

<https://www.syracuse.com/highschoolsports/2022/01/alexius-pierce-scores-1000th-point-and-sas-girls-basketball-tops-cba-58-photos.html>

6. Friday, January 21st, 2022 – Congratulations to the following Syracuse Academy of Science high school student-athletes who were recognized for their amazing efforts throughout the season.

#### Boys Soccer

Jamal Abdirahman -First Team OHSL Patriots National Division

William Capra-Second Team OHSL Patriots National Division

Taha Hayali-Second Team OHSL Patriots National Division

Mohammed Obaid Honorable Mentioned of OHSL Patriots National Division

#### Boys Football

Eric Phillips- All CNY & First Team All Patriots League

Steeve Tussing- First Team All Patriots League

Kenyon King- First Team All Patriots League

Wattie Capers- Second Team All Patriots National Division

Way to go Atoms, we are proud of all your accomplishments both on and off the field!

7. Monday, January 24th, 2022 – Last week, Syracuse Academy of Science Charter Schools celebrated and participated in National School Choice Week! Atoms participated in various activities and events throughout the week, such as learning the official National School Choice Week Dance, reading the morning announcements, and writing activities all about why they love SAS. On Tuesday, the Elementary School Atoms had an opportunity to wear Yellow for School Choice Day. For those not familiar with National School Choice Week, it is the process of allowing every family to choose the K-12 educational options that best fit their children. Every child is unique, and all children learn differently. Throughout the week, we not only celebrate the students but the parents, teachers, and staff alike. We encourage prospective students and families to learn all about what Syracuse Academy of Science Charter Schools offers! There are many reasons families, teachers, and staff choose SAS. We invite you to please click here to visit our Facebook page to view more pictures from Syracuse Academy of Science Charter School's National School Choice Week celebration.
8. Saturday, January 29th, 2022 – From New York to California (and possibly some states in between), the Syracuse Academy of Science middle school teams prepared for some tough teams in their first-ever Robotics Competition. Coached by Mr. Jan and Ms. Obrist, the Atoms were ready for whatever the competition may bring. On Saturday, the Atoms competed in a six-match competition where participants demonstrated various tasks and challenges. With great pleasure, we share the Atoms took home 16th and 17th place. Congratulations, Atoms, and keep up the great work!
9. Monday, January 31st, 2022 – It's time to celebrate January's Students of the Month! Syracuse Academy of Science elementary school recognized its January Students of the Month for showing the character trait of Fairness by treating everyone equally and with respect. We want to congratulate the students selected for January's Students of the Month ceremony! Keep up the great work. Tune in each month as we share, and celebrate the students selected for our monthly Students on the Month celebration. Each

month, students will be recognized for their demonstration of that month's character trait.

## SAS Citizenship

1. Friday, December 3rd, 2021 – In early December, Syracuse Academy of Science and Citizenship 5th and 6th grade students were taught a very valuable life lesson about the importance of perspective and empathy. For this class group project, students were given a shoe which represented a person, and its situation. The students were then tasked with coming up with not only a perspective for the situation, but how to empathize with the person (or shoe in this matter) would feel. The Atoms quickly learned that perspective is the ability to see a situation from another person's viewpoint, while empathy is the ability to understand how someone is feeling. What a creative lesson, and opportunity for the students to understand and learn two important skills - perspective and empathy. Keep up the great work, Atoms!
2. Tuesday, December 14th, 2021 – With the holidays right around the corner, Mrs. Morehouse from Syracuse Academy of Science and Citizenship elementary school would like to share some helpful tips and tricks on how to take deep 'belly breaths' to relax. This time of year can be very stressful for many people, including our Atoms! One coping mechanism we use at school is belly breathing - a technique where we take deep breaths in and make our belly expand like a balloon, and then we blow out our mouth like we are blowing out a candle. Taking deep belly breaths involves more muscles than taking a shallow breath into our chest. Due to belly breathing, our bodies can't respond to the "fight or flight" response that stress and anxiety may produce. Check out one of our Atoms modeling how belly breathing works! Notice the little pink spot moving up as she breathes into her belly and down as she breathes out. Some ways we do this at school is by using Little Spot Breathing Tricks! When students feel like they are getting upset, or when an adult notices them upset, they begin making circles in the palm of their hand and counting to 10, once they get to ten they take a deep belly breath. They do this until they feel they are regulated enough to talk or go back to class. Our goal is to get them to take three deep belly breaths. Check out our other hand-breathing tricks, and try them at home!
3. Wednesday, December 15th, 2021 – Earlier this month, Syracuse Academy of Science and Citizenship 6th grade students had an opportunity to practice their leadership skills in the school club, Student Council. Student Council is a great way for students to get involved not only in their school community but the greater Syracuse community, as well. Students who participate in Student Council will have a chance to practice their leadership skills, as well as, become involved in school improvement projects, community engagement activities, and civic awareness initiatives. We look forward to seeing how these students will help make a difference not only in our school community, but the greater Syracuse community and beyond!

4. Thursday, December 16th, 2021 – Our hearts are so full by the kindness and generosity of Syracuse Academy of Science and Citizenship elementary school's food service company, Chartwells. Earlier this month, Chartwells donated hats and gloves for every student at Syracuse Academy of Science and Citizenship elementary school. This special gift will go a long way with the winter months just ahead. Thank you again, Chartwells for your kindness, generosity and thoughtfulness. Our students and their families cannot thank you enough for the hats and gloves especially as the snow starts to fly. Thank you, so much!
5. Thursday, December 16th, 2021 – The week before Winter Recess, Syracuse Academy of Science and Citizenship elementary school decked the building with lights, holiday decorations, glitz and glam for their annual Winter Wonderland drive-thru event. During this event, guests would have an opportunity to wave hi to their teachers, as well as, donate non-perishable food items to their Canned Food Drive benefiting the Food Bank of Central New York. Last year, the Atoms made a sizable donation of 560 lbs. of canned goods, and we are hopeful that this year we surpassed that amount. We would like to take this opportunity to thank everyone who helped make this event possible, and all those who were able to attend.
6. Friday, December 17th, 2021 – Every morning, Syracuse Academy of Science and Citizenship kindergarten students begin their day developing and working on their fine motor skills. To do this, students select one of the 'morning tubs' which contain games, activities and items for them to use that focus on strengthening their hands and muscles. Some of the items in the tubs include: tweezers, take apart cubes, roll play dough, and manipulative puzzle blocks. By working on their fine motor skills, students will be able to practice better handwriting and scissor skills.
7. Monday, December 20th, 2021 – The week of Winter Recess, the 2nd grade Atoms at Syracuse Academy of Science and Citizenship elementary school have been mastering the four steps of the writing process which include: planning, drafting, writing and publishing. For this assignment, Atoms were tasked with writing their first personal narrative in which each student would pick an event in their life that was important to them. To start out, the students made a plan of what they would write about, their list of characters, a setting, and finally a plot. Their plan was then turned into a draft. Pretty soon it looks like we'll have some published authors on our hands. Keep up the great work, Atoms!
8. Tuesday, December 21st, 2021 – On an equally snowy day like today, the Syracuse Academy of Science and Citizenship elementary school students conducted their own snow-themed STEM activity after reading the story, 'The Snowy Day,' by Ezra Jack Keats. The story is about a little boy named Peter and his great outdoor adventure in the snow. For the STEM activity, the Atoms made their very own snow. The students mixed equal parts baking soda with shaving cream for this experiment and observed its chemical reaction. Many students noticed how cold this mixture felt, similar to snow. What a fun and exciting STEM activity!
9. Monday, December 22nd, 2021 – The day before Holiday Recess, Syracuse Academy of Science and Citizenship elementary school 2nd-grade students threw a little glitter in the air and put their creativity to the test when decorating an ornament. Each student

received an ornament to decorate and a picture of themselves to use however they saw the best fit. Many students decided to hang their ornaments on their tree or in their room, while others wanted to give their special decoration as a gift to someone in their life.

10. Monday, January 3rd, 2022 – Syracuse Academy of Science and Citizenship elementary school has teamed up with Read to Them, an organization that encourages and enable reading together at home, and has sent home with each of the Atoms a copy of the classic children's novel, Mr. Popper's Penguins. This beloved story is about the adventures of a house painter and his brood of high-stepping penguins that have delighted children for generations. Each night, students will receive a digital chapter of the book read by a staff member along with a few trivia questions. We invite you to listen, read, and enjoy with your Atoms the adventure of Mr. Popper and his lovable penguins.
11. Wednesday, January 12th, 2022 – Throughout December, the Syracuse Academy of Science and Citizenship elementary school Atoms, teachers, faculty, and staff put positivity in action by working together to 'stick a fork in hunger.' The Atoms hosted a canned food drive benefiting the Food Bank of Central New York. In 2020, the Atoms set a record of donating 560 pounds of non-perishable food items to the Food Bank of Central New York. Today, we are excited to share that the Atoms have nearly tripled their record with an impressive donation of 2,147 pounds of non-perishable food items donated to the Food Bank of Central New York. These items will help make a difference to many families in need. At this time, we would like to thank everyone who helped make this event possible and for all the students, teachers, faculty, and staff who contributed to this impressive donation. Way to go, Atoms; we are so proud of you. Together we CAN do this!
12. Monday, January 18th, 2022 – This week, the Syracuse Academy of Science and Citizenship 4th-grade Atoms in Mrs. Youker's class learned about the hiring process through a hands-on activity. For this event, Mrs. Youker created a mini winter job fair complete with various classroom positions that needed hiring. Students were tasked with reading the job descriptions completing and submitting an application for one of the positions. Like any hiring process, Atoms were called for an interview if their qualifications met the job requirements. Following all the interviews, the students found out if they received the job. Congratulations, Atoms, on your new classroom positions!
13. Thursday, January 20th, 2022 – From Zeus to Ares, to Athena, to Poseidon, there are many famous Greek Gods and Goddesses. But which one would be the best ally? Let's find out! Syracuse Academy of Science and Citizenship elementary school's 6th-grade ELA students held a friendly debate to determine which famous Greek God or Goddess would be the best ally. While the jury is still out, the Atoms certainly had a blast stepping back into time to learn about ancient Greece.
14. Thursday, January 20th, 2022 – Earlier this month, the Syracuse Academy of Science and Citizenship elementary school students learned about the Positivity Project's character strength of perseverance and the importance of never giving up. Putting their 'positivity in action,' the 2nd-grade students were given a fun team building challenge to construct a tower using only paper, tape, and some glue. Atoms quickly rolled up their sleeves,

got to work, and soon realized this would be more challenging than they anticipated. As the paper towers continued to fall, the Atoms spirits never diminished, never gave up, and remained cheerful throughout this entire experience. This fun exercise was a great reminder of not only the importance of working together as a team but always to persevere and never to give up.

15. Friday, January 21st, 2022 – Persuade, inform, entertain, explain, or describe. Syracuse Academy of Science and Citizenship 5th-grade Atoms flex their author's purpose skills with a hands-on, minds-on reading activity. For this game, students work together to sort book titles into various categories of the author's purpose. However, this game has a slight catch - the Atoms would have to race against Miss Edgar! In true Atoms fashion, the students won and are now experts in determining the author's purpose of many books.
  
16. Friday, January 28th, 2022 – Every season has a journey and last Friday was an adventure with the students in 2B at Syracuse Academy of Science and Citizenship elementary school. Over the last month, the students have been studying about the cycles of nature, and how to identify patterns or cycles in everything seen in nature. To celebrate the end of this unit, Atoms had an opportunity to dress as their favorite season. Congratulations to 'Princess Spring' and 'Water Cycle' for winning the most creative costume award! The Atoms are looking forward to starting their next unit, Westward Expansion - Yee Haw!

#### UAS

1. Monday, December 6th, 2021 – In early December, Utica Academy of Science elementary school recognized its Students of the Month, and its ClassDojo winners - who were selected based upon the highest number of Dojo points earned. One ClassDojo winner was selected per classroom. Keep up the great work, Atoms, and remember it's a new year, new you!
  
2. Tuesday, January 4th, 2022 – A slam dunk victory over the Sherburne-Earlville Marauders leads the Atoms to a record of 9-1, and are ranked 1st in their league. The Atoms dominated the entire game with a score of 92-34. Below are some of the stats from Tuesday's game. Atoms scoring in double figures.

Donelius King jr, 14

Donald Grant jr, 15

Wol Machteng, 12

Devon Williams, 12

Najalique Taylor, 16

The play of the game goes to Wol Machtang with an alley-oop dunk to end the first-half. Congratulations Atoms, and way to make those 'SWISHES' come true!

3. Monday, January 10th, 2022 – Utica Academy of Science 4th grade students in Mrs. Winter's class put their creativity to work to help make a difference and impact in the lives of thousands of people in Uganda by hosting a 'Shoe Party' on National 4th Graders day! The shoe party will benefit the non profit organization, Sole Hope who helps restore the health, and hope of the citizens in Uganda by using jeans and turning them into shoes to help prevent jigger infestation for the people who wear them. For



those not familiar with jiggers, thousands of vulnerable people in Uganda suffer from this crippling parasite. In fact, Jiggers keep kids from going to school, running, and playing. They prevent people from walking and working. During the shoe party, the Atoms played a vital role in preparing the shoes by cutting out shoe pattern from an old pair of jeans. From here, the fabric will be used to finish the handcrafted shoes in Uganda and will allow the citizens to protect their feet from the harsh conditions. Each year, Sole Hope handcrafts roughly 11,000 shoes, and with the help of the Atoms they are just one step closer! What an inspiring story, Atoms - way to make a great difference and impact in the world!

4. Tuesday, January 18th, 2022 – Congratulations to the Utica Academy of Science Lady Atoms on their victory against cross-town rival Herkimer. The Lady Atoms won 3 sets to 1. The athlete of the game goes to Adela Sokolar, who led the Varsity Volleyball team with multiple aces, which led to the victory over Herkimer!
5. Monday, January 24th, 2022 – In late January, the Utica Academy of Science Boys Varsity Soccer team was honored and recognized for their CSC Division Championship Banner Ceremony during the Boys Varsity Basketball Game vs. Little Falls. Each team member of the Boys Varsity Soccer team received a Center State Conference Championship Patch. In addition, the 6th-grade Drum Team led by music teacher Ms. Parr provided a halftime performance to help pep up the crowd. Congratulations Atoms!
6. Tuesday, January 25th, 2022 – The Utica Academy of Science boys basketball team continues to make headlines for their impressive performance this season. On Tuesday, the Atoms defeated Little Falls for the second time this week and remain undefeated in Center State Conference (CSC) play. Utica Academy of Science Atoms Donald Grant Jr. led with 17 points, and Donelious King Jr. had 13 points in the victory over the Mounties. The Atoms improve to an 11-2 overall record and 6-0 in CSC play.  
[https://www.wktv.com/sports/scores-1-24-22-uas-boys-basketball-beats-little-falls-for-second-time-in-a/article\\_7e6f54e6-7da2-11ec-8659-6fb04d83806e.html](https://www.wktv.com/sports/scores-1-24-22-uas-boys-basketball-beats-little-falls-for-second-time-in-a/article_7e6f54e6-7da2-11ec-8659-6fb04d83806e.html)
7. Thursday, February 3rd, 2022 – In honor of Black History Month, Utica Academy of Science Junior-Senior High School created an interactive exhibit for students to learn about influential African American citizens. In this exhibit, students will learn about leaders such as Langston Hughes, Thurgood Marshall, George Washington Carver, Reverend Dr. Martin Luther King, Jr., Mae Jemison, Rosa Parks, and more. In addition, students will have an opportunity to share their dreams for the future by writing them on the door of room 184. We invite all our students to come and explore this exhibit now through March to celebrate Black History Month. A special thank you to Mrs. G for all her hard work in creating this exhibit in honor of Black History Month.

## II. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

- III. Motion by Jawwaad Rasheed, seconded by Chanel Turnquest, to adjourn the meeting at 8.26pm. **Roll Call:** Adopted unanimously

## Science Academies of New York (SANY) Charter Schools

**Board of Trustees****Regular Meeting**

## Minutes

**Date** : 3/15/2022  
**Place** : SAS High School

Join Zoom Meeting:

<https://us02web.zoom.us/j/81015531310?pwd=RGIUUC9sWk04djQyMk0yUVpaSnNVdz09>

Meeting ID: 810 1553 1310

Passcode: 983647

One tap mobile

+19292056099,81015531310# US (New York)

- I. The regular meeting was called to order at 7 pm. The board reserves the right to act on any and all agenda items.

**Open Public Meeting Act Statement**

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

**Roll Call:**

<b>Name</b>	<b>Position</b>	<b>Voting</b>	<b>Attendance</b>
Fehmi Damkaci	President		Present
Murat Baysal	Vice President Board Secretary		Absent
Coskun Cetinkaya	Treasurer		Present
Jawwaad Rasheed	Trustee		Absent
Chanel Turnquest	Trustee		Present
Lindsay Cray	Trustee		Absent
Jodi DeAugustine	Trustee		Present

**Others present at the meeting:****II. Approval of Meeting Minutes**

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 2/8/2022

Motion by Chanel Turnquest, seconded by Jodi DeAugustine

**Roll Call:** Adopted unanimously

**III. Agenda for Finance committee**

1. *Bank accounts reconciliation*
2. *Review of payments*
3. *Internal audit review*

**IV. Agenda**

1. *Approval of New Hires for SAS, SASC, and UAS.*
2. *Approval of CSAR Enrollment Policy.*
3. *Approval of SANY Policies for CSAR.*
4. *Approval of updated fingerprint policy.*
5. *Approval of purchase of school furniture for UASES.*
6. *Approval of partial remote work policy*
7. *Approval of purchase of USAC Services for 2022-23*
8. *Approval of SMART Board purchasing for CSAR building.*

**Discussion**

1. *CSAR updates by Dean and OM*
2. *Syracuse IT Asset Recycle*
3. *New District K-2 Coordinators*
4. *Fuel services pricing*
5. *UAS grant*
6. *Female hygiene products*
7. *College Programs-DYouville University*
8. *Application update*

Motion by Coskun Cetinkaya, seconded by Chanel Turnquest, to adopt the agenda as presented.

**Roll Call:** Adopted unanimously

**V. Executive Session**

Motion by Coskun Cetinkaya, seconded by Chanel Turnquest to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

**Roll Call:** Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

**VI. Reconvene Public Session**

**VII.** Motion by Chanel Turnquest, seconded by Jodi DeAugustine to exit the executive session.

**Roll Call:** Adopted unanimously

**VIII. ► Motion #220308.1**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Chanel Turnquest, seconded by Jodi DeAugustine

**Roll Call:** Adopted unanimously

► **Motion #220308.2**

WHEREAS, due to the upcoming opening of our Rochester location, the enrollment policy needs to be approved and solidified in order to welcome incoming students for the 2022-2023 school year. Due to CSP grant, CSAR enrollment policy must use NYSED weighted lottery system until CSP grant funding is used.

RESOLVED, that the CSAR enrollment policy with NYSED weighted lottery system is hereby approved.

Motion by Jodi DeAugustine, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

► **Motion #220308.3**

WHEREAS, SANY requires updates to their policies that will also impact the upcoming opening of our Rochester location, CSAR.

RESOLVED, that the SANY policies, except enrollment policy, as CSAR policies are hereby approved.

Motion by Coskun Cetinkaya, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #220308.4**

WHEREAS, SANY requires an updated fingerprinting policy regarding reimbursement of the fees for Board members, mentors, and visitors.

RESOLVED, that the updated fingerprint policy for all SANY Schools is hereby approved.

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

► **Motion #220308.5**

WHEREAS, Utica Elementary requires updated furniture for students including, but not limited to desks, storage, and file cabinets. We are proposing to work with School Specialty as they are working at the State Contracted price, and this is the existing product line at the schools and the school has been satisfied with the quality of the product line.

PRODUCT / SERVICE :	Furniture			
TIME PERIOD:				
UAS			BID TO:	
			School Specialty	
ITEM/MFG #	DESCRIPTION	QTY	UNIT COST	TOTAL
1426979	DESK - CLASSROOM SELECT - CONTEMPORARY OPEN FRONT - 24X18 RECTANGLE - LAMINATE TOP - BLACK UPPER/CHROME INSERT - 22- 31 INCH ADJ DESK HEIGHT - SPECIFY TOP COLOR - SPECIFY LOCKEDGE COLOR - SPECIFY BOOKBOX COLOR Notes: PRICED PER NYS CONTRACT PC69390 display with iQ and SMART Learning Suite	90	\$ 82.04	\$ 7,383.60
2013809	CHAIR - CS NEOCLASS FOUR LEG - SOFT PLASTIC SHELL 18 - TSD - CHROME FRAME - IMPERIAL SHELL COLOR - STEEL GLIDE Cable with Ethernet M/M - In-Wall CL2- Rated	96	\$ 62.21	\$ 5,972.16
7116106	CLASSROOM SELECT TEACHERS DESK 60X30 SINGLE PEDESTAL - AMBER CHERRY TOP - PLATINUM EDGE	5	\$ 553.64	\$ 2,768.20
1602569	CHAIR,MID,SOHO MESH BACK - LLR83307	5	\$ 240.71	\$ 1,203.55
1576284	BOOK BINS INTERLOCKING ASSORTED SET OF 3	3	\$ 78.04	\$ 234.12
1594738	SCHOOL SMART STORAGE TRAY - 7-7/8 X 12-1/4 X 5-3/8 INCHES -	5	\$ 30.71	\$ 153.55
7067056	CHILDCRAFT CHALK SPOTS SEATING 6 FT X 9 FT RECTANGLE - BLUE	6	\$ 245.21	\$ 1,471.26
1457639	TABLE - CLASSROOM SELECT - ACTIVITY - KIDNEY 48X96 - SPECIFY TOP COLOR - SPECIFY T-MOLD EDGE COLOR - SPECIFY UPPER LEG COLOR - SPECIFY TABLE HEIGHT	3	\$ 312.44	\$ 937.32
1447114	FILE CABINET - CS 2-DRAWER VERTICAL LETTER -15W X 25D X 29H -	1	\$ 185.72	\$ 185.72
1447115	FILE CABINET - CS 4-DRAWER VERTICAL LETTER -15 W X 25 D X 52 H	1	\$268.52	\$ 268.52
	TOTAL:			\$ 20,578.00
	LEAD TIME:		3 months	

RESOLVED, that furniture for UAES for the amount of \$20,578.00 from School Specialty has been approved

Motion by Chanel Turnquest, seconded by Jodi DeAugustine

**Roll Call:** Adopted unanimously

► **Motion #220308.6**

WHEREAS, SANY would like to offer a partially remote work policy for staff who needs accommodations after diagnosed disability for whose job description allows to be done partially remotely.

RESOLVED, that partial remote work policy is hereby approved.

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya  
**Roll Call:** Adopted unanimously

► **Motion #220308.7**

WHEREAS, our Conference, Rochester, and Citizenship (at Liverpool location) buildings require fiber optic high-speed internet services. SAS-ES, MS, and HS buildings needs network engineering services to optimize its network structure and internet distribution.

Syracuse Academy of Science and Citizenship Charter School E-Rate Funding Year 2022 Category-One Bid Evaluation Matrix (Form 470 Application Number: 220015264) Addition of Middle School Building at 7053 Buckley Rd Liverpool, NY One proposal has been received from Northland Communications. There were no other proposals received.		
FACTOR	POINTS AVAILABLE	NC
Price of the eligible products and services	45	30
Prior experience	20	20
Personnel qualifications	10	10
Ineligible cost factors	15	15
Local vendor	10	10
<b>TOTAL</b>	<b>100</b>	<b>85</b>
<b>List of Bidders:</b>		
NC : Northland Communications		
<b>List of Disqualified Bidders :</b>		
None		

Citizenship & Science Academy of Rochester Charter School E-Rate Funding Year 2022 Category-One Bid Evaluation Matrix							
FACTOR	POINTS AVAILABLE	NC	CTS	SE	DNS	EM3	FB
Price of the eligible products and services	45	30	35	40	45	30	40
Prior experience	20	20	0	5	0	0	5
Personnel qualifications	10	10	5	5	0	10	5
Ineligible cost factors	15	15	0	0	0	0	0
Local vendor	10	10	0	10	0	0	10
<b>TOTAL</b>	<b>100</b>	<b>85</b>	<b>40</b>	<b>60</b>	<b>45</b>	<b>40</b>	<b>60</b>
<b>List of Bidders:</b>							
NC : Northland Communications							

CT : CTS Technology SE : Spectrum Enterprise DNS : Data Network Solutions EM3 : EM3 Networks FB: Frontier Business							
List of Disqualified Bidders :							
None							

**Syracuse Academy of Science Charter School E-Rate Funding Year 2022 Category-One Bid Evaluation Matrix (Form 470 Application Number: 220015465)**  
**Addition of NewTimes Building at 1415 W Genesee St. Syracuse, NY**  
**One proposal has been received from Northland Communications. There were no other proposals received.**

FACTOR	POINTS AVAILABLE	NC
Price of the eligible products and services	45	30
Prior experience	20	20
Personnel qualifications	10	10
Ineligible cost factors	15	15
Local vendor	10	10
<b>TOTAL</b>	<b>100</b>	<b>85</b>

List of Bidders:

NC : Northland Communications

List of Disqualified Bidders :

None

**Syracuse Academy of Science Charter School E-Rate Funding Year 2022 Category-Two Bid Evaluation Matrix (Form 470 Application Number: 220015465) - Managed Internal Broadband Services**

FACTOR	POINTS AVAILABLE	CB	ND
Price of the eligible products and services	45	35	45
Prior experience	20	20	0
Personnel qualifications	15	15	10
Ineligible cost factors	10	5	0
Local vendor	10	0	0
<b>TOTAL</b>	<b>100</b>	<b>75</b>	<b>55</b>

List of Bidders:



CB : CoreBTS Inc. ND : NetDiverse			
List of Disqualified Bidders :			
None			

RESOLVED, that networking engineering service from CoreBTS for Category 2 services, and internet services from Northland Communications for Category 1 internet services are hereby approved.

Motion by Chanel Turnquest, seconded by Coskun Cetinkaya  
**Roll Call:** Adopted unanimously

► **Motion #220308.8**

WHEREAS, Our CSAR classrooms will be furnished with smartboards for all classrooms. As part of CSP grant requirement, the schools must work with M/WBE. According to State Comptroller Office, M/WBE are not subject to competitive bidding requirements for contracts up to \$200,000. The school worked with Tony Baird (MBE) before and satisfied with their services. We will be able to work with them per our CSP grant requirement.

TIME PERIOD:				BID TO:	
				TONY BAIRD	
ITEM/MFG #	DESCRIPTION	UOM	QTY	UNIT COST	TOTAL
Mfr #SBID-6275S	SMART Board 6075S interactive display with iQ and SMART Learning Suite		11	\$ 5,075.00	\$ 55,825.00
Mfr #HDMI015	SMART 5m Select High Speed HDMI Cable with Ethernet M/M - In-Wall CL2-Rated		11	\$ 27.00	\$ 297.00
Mfr.P/N: IWB680-W	Peerless Interactive Display Mount for 32" to 80" Displays Mfr.P/N: IWB680-W		11	\$ 225.00	\$ 2,475.00
	Installation		1	\$7,000.00	\$ 7,000.00
<b>TOTAL:</b>					\$ 65,597.00
<b>LEAD TIME:</b>				3 months	

RESOLVED, that Smart Board purchases for the CSAR building for \$ 65,597.00 from Tony Baird have hereby been approved.

Motion by Jodi DeAugustine, seconded by Chanel Turnquest  
**Roll Call:** Adopted unanimously

**IX. Discussion Items**

1. CSAR updates by Dean and OM:
2. Syracuse IT Asset Recycle: SAS and CCS will dispose some of its IT equipment which are no longer in use due to its lifecycle or unrepairable damage.
3. New District K-2 Coordinators: Based on the feedback received from K-2 teachers, deans, academic consultants, we would like to create a position to provide support services for K, 1<sup>st</sup>, and 2<sup>nd</sup> grade teachers and dean from the district office. The centralized support services will unify the programs across the schools and additional curricular and data

support will increase the academic success of the students before 3<sup>rd</sup> grade. The ultimate goal is to achieve 80% or higher proficiency by 3<sup>rd</sup> grade.

4. After reading State comptroller reports on other schools, we reviewed our fuel services, and they were updated to state contract pricing for all schools. This is not subject to tax and provides pricing advantage.
5. UAS received \$345,000 grant for expanding purposes. Budget will come to board for approval.
6. School provides funding for female hygiene products for our female students through nurses.
7. College programs were discussed. A partnership program with D'Youville University with a focus on health programs and educational programs are under development.
8. *Application update:* Student applications as of today.

3/15/22	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Increase
SAS	75	33	25	21	17	36	47	43	45	56	21	18	8	445	86
CCS	75	14	16	10	8	20	24	15						182	35
SAS & CCS	38	9	13	6	7	15	21	15						124	22
UAS	88	30	20	24	39	31	59	62	35	51	20	17	5	481	53
CSAR	81	15	11											107	31
													<b>District Total</b>	<b>1215</b>	<b>205</b>

**I. Superintendent's Report**

Demographics

Building by Building	Total Enrollment	Male	Female	Black or African American	White	Asian
Syracuse Academy of Science Elementary (K-4)	367	159 43%	208 57%	245 67%	98 27%	17 5%
Syracuse Academy of Science Middle (5-7)	230	101 44%	129 56%	145 63%	63 27%	12 5%
Syracuse Academy of Science High (8-12)	359	185 52%	174 48%	270 75%	75 21%	8 2%
Syracuse Academy of Science and Citizenship	487	228 47%	259 53%	354 73%	78 16%	41 8%
Utica Academy of Science Elementary (K-6)	402	190 47%	212 53%	177 44%	145 36%	58 14%
Utica Academy of Science J/S High (7-12)	387	179 46%	208 54%	129 33%	187 48%	46 12%

Enrollment

Building by Building	Total Enrollment	ELL	Sped	Poverty	FRL	Rate
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Syracuse Academy of Science Elementary (K-4)	367	29	8%	42	11%	293	80%
Syracuse Academy of Science Middle (5-7)	230	8	3%	17	7%	181	79%
Syracuse Academy of Science High (8-12)	359	7	2%	23	6%	265	74%
Syracuse Academy of Science and Citizenship	487	49	10%	48	10%	389	80%
Utica Academy of Science Elementary (K-6)	404	52	13%	15	4%	338	84%
Utica Academy of Science J/S High (7-12)	387	32	8%	30	8%	308	80%

## SAS

1. Tuesday, February 2nd, 2022 – Syracuse Academy of Science elementary school would like to wish you a belated happy ‘Two’sday! On this particular Tuesday in February, the date 2/2/22 is a palindrome, meaning it can be written the same backward and forwards. In many cultures palindrome dates are considered good luck. The Atoms, teachers, faculty, and staff wore special outfits that included tutus, ties, and tennis shoes to celebrate. What a fun way to celebrate such a special day!
2. Tuesday, February 2nd, 2022 – Syracuse Academy of Science high school student-athlete Steyvon Jones has been recognized by Bishop Ludden Junior-Senior High School's head basketball coach, Gallagher Driscoll, for his impressive basketball skills. On Tuesday, February 2nd, Section 3 coaches in Central New York were tasked with picking opposing players who improved their basketball game. All coaches gave their opinions on players from other schools, and Coach Driscoll sang Steyvon's praises, "Steyvon is a good-size guard who has worked on his shot and is real comfortable shooting the three-ball no matter the situation. He can score in a lot of different ways." Congratulations, Steyvon; we are proud of you and all you have accomplished on and off the court.
3. Tuesday, February 8th, 2022 – In honor of National School Counseling Week, SANY Charter Schools want to take this time and thank all of our school counselors for their hard work in helping the Atoms become successful in every aspect of their lives. School counselors play a pivotal role in our students' lives inside and outside the classroom. From listening to helping them strive and plan for a rewarding future, and so much more. Thank you for all that you continue to do for our students and their families. Many Atoms, One Family!
4. Friday, February 11th, 2022 – It's hard to believe that it's already the 100th Day of School. One thing is for sure, the Atoms are 100 Days Smarter, 100 Days Wiser, 100 Days Stronger, and of course, there are 100 reasons we love Syracuse Academy of Science! To celebrate the 100th Day of School, Syracuse Academy of Science elementary school with a variety of creative activities. Teachers and staff dressed as elderly citizens, while Atoms used an app to see how they would look if they were 100 years old! Students also shared 100 reasons why they love SAS. We invite you to please click here to visit our Facebook page to view additional pictures from the 100th Day of School celebration. Happy 100th Day of School, Atoms!
5. Friday, February 11th, 2022 – Syracuse Academy of Science middle school Project-Based Learning (PBL) 6th and 7th-grade students had an opportunity of a lifetime to create an

interactive game to teach students about becoming strong money managers. Each grade was responsible for designing and pitching to Empower Federal Credit Union, their game that demonstrated their understanding of the importance of saving, spending, and sharing money. The 6th-grade students created a game that teaches students about the importance of sharing, saving, and spending on items that are needed and not wants. Meanwhile, the 7th-grade students created a game teaching students how to spend money responsibly. Each grade presented their games to Empower Federal Credit Union's Financial Education Officer, Cheryl Welles. Cheryl will select a winning team from each grade and will use their game to help teach elementary school students about the importance of saving, sharing, and spending.

6. Saturday, February 12th, 2022 – Early Saturday morning, the Syracuse Academy of Science high school Robotics Team attended the First Tech Challenge (FTC) Qualifying Tournament at Clarkson University. This tournament inspires students to learn like engineers. Participants must design, build and program their robots to solve challenging missions. The FTC mission this year required robots to detect the scoring element, collect the cubes and balls, and deliver them to the shipping hub, as well as bring the ducks into the field. To compete, the Atoms prepared a robot that can collect and lift and drop the debris to the desired level of the shipping hub!
7. Monday, February 14th, 2022 – The Syracuse Academy of Science elementary school students in Ms. Fogarty's 2nd-grade class spread a little love, kindness, and adjectives to their classmates on Valentine's Day. Instead of passing out valentines day cards, students passed out compliment adjectives that best matched the personality of their classmates. Some of these adjectives include friendly, kind, hard worker, rockin' reader, and math whiz! Atoms walked around the room and placed their adjectives in their classmates' heart cutouts. These kind words and adjectives certainly put a smile on all the students' faces. We hope everyone had a happy Valentine's Day!
8. Wednesday, February 16th, 2022 – This month, Syracuse Academy of Science high school Atoms competed in the 2022 Indoor Track and Field Sectional Championship at Onondaga Community College. Students were recognized for their incredible work this season, and many students improved their personal records and advanced to State Qualifiers, which takes place today! Please give a round of applause to the following student-athletes.

Ermine Reddock, 12th Grade: Weight Throwing Champion & Shot Put, 3rd place.  
Ermine holds a personal record and a school-record of 35-4.5 in Weight Throw.  
Christopher Williams, 11th Grade: 55 Meter Dash, 2nd place.  
Christopher holds a personal record & school record of 6.79 in the 55 Meter Dash.

Amir Taylor, 10th Grade: 55 Meter Hurdle & High Jump, 2nd place (in both events).  
Amir holds a personal record and a school-record of 6'0" for the High Jump.

Syracuse Academy of Science placed 2nd in the 4x2 Relay. The student-athletes on this team include Nasir Parks, Maffei Krubally, Dzemila Tihic, and Toni Nwaniki.

9. Friday, February 18th, 2022 – In honor of Black History Month, Syracuse Academy of Science high school's art department shares with you its collaborative piece featuring the Syracuse Academy of Science (SAS) Choir and artwork from students in Art 8, Printmaking, Creative Arts Drawing, and Painting. This month, Ms. Carlson's music class has studied music theory, singing, and recording techniques to perform the award-winning song "Stand Up" by Cynthia Erivo. "Stand Up" is featured in the Academy Award-nominated movie Harriet. In this video, you will hear the impressive vocal and percussion performance from SAS Choir, as the Atoms sing, stomp, and create a beat and rhythm to the song "Stand Up." The Atoms selected the song "Stand Up" for its powerful, positive message and contemporary resonance. The musical recording is accompanied by moving masterpieces from Mrs. Merrithew's art classes such as Art 8, Creative Arts Drawing & Painting, and Printmaking. Students submitted works in different art mediums ranging from dry-point printing to large mixed media portraits. Atoms in Creative Arts drew inspiration from the works of Aaron Douglas, who is often called the 'Father of African American Art.' We want to thank all of our students and teachers, Ms. Carlson and Mrs. Merrithew, for their incredible talent, hard work, and creativity. The students' and teachers' efforts and achievements have certainly not gone unnoticed.  
<https://www.youtube.com/watch?v=G9yPWBK5jmA>
  
10. Friday, February 18th, 2022 – Syracuse Academy of Science elementary school recognizes its students for the Students of the Month ceremony. Each month, Atoms are selected for Students of the Month for demonstrating the monthly character trait. For February, Atoms were recognized for showing the character trait of Ambition by showing they have a strong desire to do or achieve something. We want to congratulate these 'ambitious' students selected for February's Student of the Month ceremony! Keep up the great work.
  
11. Friday, February 25th, 2022 – It's game day, Atoms! Come cheer on your Syracuse Academy of Science Atoms as they take on the number 3 seed, Jamesville-DeWitt in the Class A Semifinals. The boys' basketball game will take place at Onondaga Community College's SRC Arena on Tuesday, March 1st at 5:30 PM.
  
12. Sunday, February 27th, 2022 – Congratulations to Syracuse Academy of Science middle school's Team Gear for placing 11th overall, after six matches, in the Robotics Competition held on Sunday, February 27th. Atoms competed virtually against many teams throughout Southern New York. This competition will mark the second appearance for Ms. Obrist's robotics team. Great work, Atoms!
  
13. Tuesday, March 1st, 2022 – Be Bold. Be Unstoppable. Be Atoms! Syracuse Academy of Science Atoms, a number 10 seed, created a major upset on the court after defeating the number 3 seed, Jamesville-DeWitt Rams, in the Section III Class A Semifinals game with a score of 53-43. This victory has officially allowed the Atoms to advance to the Section III Class A Finals, held on Sunday, March 6th at 5:00 PM.  
<https://www.youtube.com/watch?v=hzhV17d14wI>

## SAS Citizenship

1. Wednesday, January 26th, 2022 – Empathy is the ability to understand how another person may be feeling and the ability to place yourself in their situation. And empathy is an important life lesson to learn, one in which the Syracuse Academy of Science and Citizenship elementary school students in Mrs. Badman and Ms. Diorio's class worked on with Mrs. Morehouse. Teachers applied a hands-on, minds-on approach to teaching the students about empathy. For their activity, students were given a scenario and had to develop a solution that kept their classmates' feelings and perspectives in mind. Atoms decorated a winter moose and shared something no one knew about them following this activity.
2. Monday, January 31st, 2022 – There are so many emotions, and identifying them can be hard work. Thankfully Syracuse Academy of Science and Citizenship first-grade students are 'emotion detective experts,' as they learned about various emotions and how to identify feelings through facial expression, body language, and words. To become emotion detective experts, students read the story, 'A Little Spot of Feelings: Emotion Detective,' by Diane Alber. This story discusses eight different feeling spots: peaceful, happy, angry, loved, anxious, sad, confident, and scribble (confused). Atoms carefully looked at each of the spots and identified how they were feeling by looking at the spots' facial expressions and body language. With this new set of knowledge, the Atoms became emotion detectives by playing Hedbanz. Students had to help their classmates guess which emotion they had on their headband by using facial expressions and body language. Keep up the great work, Atoms!
3. Thursday, February 3rd, 2022 – Who says that science can't be creative? The 3rd-grade Atoms at Syracuse Academy of Science and Citizenship elementary school are learning about the importance and significance of the genetic makeup of animals. For their science experiment, students teamed up for their hands-on, minds-on science project to decipher, translate, and make an animal using modeling clay correlated to the genetic code. Not only did this allow for the students to unleash their creativity but they were also able to practice their teamwork and interpersonal skills.
4. Monday, February 7th, 2022 – The Syracuse Academy of Science and Citizenship elementary school students in 2A have worked hard on their persuasive letter writing and are here to share a few tidbits of information. The keys to success when writing a persuasive letter must include the following elements. First, a strong topic followed by three reasons to convince someone of something you want them to do.
5. Monday, February 7th, 2022 – This month, Syracuse Academy of Science and Citizenship elementary school kicked off its annual 28 Speakers in 28 Days event. This yearly event is a time-honored tradition at Syracuse Academy of Science and Citizenship elementary school. Community members, thought leaders, SANY alumni, and many more people share their career experiences, valuable life lessons, and educational experience with the Atoms. The first guest speaker for the 28 Speakers in 28 Days event was Syracuse Academy of Science Charter School, Class of 2013 alumna Jada Zachery. Jada shared with the Atoms about her career at SmileyCuse and the importance of dental hygiene, including braces. The Atoms also received a hands-on, minds-on demonstration where they learned how orthodontists put braces on teeth using a model

of teeth. Thank you, Jada, for taking time out of your schedule to speak with the Atoms! We are many Atoms, One family.

6. Tuesday, February 8th, 2022 – In honor of National School Counseling Week, SANY Charter Schools want to take this time and thank all of our school counselors for their hard work in helping the Atoms become successful in every aspect of their lives. School counselors play a pivotal role in our students' lives inside and outside the classroom. From listening to helping them strive and plan for a rewarding future, and so much more. Thank you for all that you continue to do for our students and their families. Many Atoms, One Family!
7. Tuesday, February 8th, 2022 – Syracuse Academy of Science and Citizenship elementary school recognized its students for their outstanding work, leadership, academic achievements, and monthly character traits. For January, the monthly character traits included: Optimism, prudence, and perseverance. We want to congratulate the students selected for January's Students of the Month ceremony! Please click [here](#) to view more pictures from the Syracuse Academy of Science and Citizenship elementary school's Students of the Month ceremony. Keep up the great work, Atoms.
8. Friday, February 11th, 2022 – Today (and today only), we dub thee, the prince and princesses of Syracuse Academy of Science and Citizenship elementary school! The kindergarten classrooms received royal treatment as the Atoms had an opportunity to dress as royalty. This celebration was undoubtedly fit for a king or a queen, as the students celebrated their hard work, success and accomplishments on Amplify Education Kings and Queen's domains.
9. Friday, February 18th, 2022 – Syracuse Academy of Science and Citizenship elementary school's 28 Speakers in 28 Days series continues with Syracuse Academy of Science Charter School alumnus Kemet High, who shares with the students his journalism career with XXL Magazine. Those not familiar with XXL Magazine are the leading voice in hip-hop since 1997 and share the latest news about hip-hop music and news. Kemet spoke with the Atoms about how he started in the journalism industry and has worked his way up to becoming a music journalist for a mainstream magazine company! Working for a mainstream magazine company does come with great perks, such as interviews with the latest up-and-coming hip-hop artists and learning the latest about hip-hop music and entertainment. Thank you, Kemet, for taking the time out of your schedule to come and visit and speak with the Syracuse Academy of Science and Citizenship elementary school students for their 28 Speakers in 28 Days series.
10. Wednesday, February 23rd, 2022 – A Public Hearing meeting was held on Wednesday, February 23rd to discuss the Syracuse Academy of Science and Citizenship expansion. During the meeting, attendees discussed the approval of the City of Syracuse moving the school to a building that is leased in the Liverpool Central School District.
11. Monday, February 28th, 2022 – As part of the 28 Speakers in 28 Days series, the Syracuse Academy of Science and Citizenship students in 1C received a special guest speaker, Officer Jackson from the Syracuse Police Department. During her visit, Officer Jackson led a group discussion with the students that covered important topics such as what a police officer does, what type of situations police respond to, and much more. Officer

Jackson even showed the students some of the tools she wears to work, including a vest, camera, radio, gloves, and flashlight. She also explained that her words are the most important tool that she uses! Much like the students, police officers use their words to talk through problems or help people. In addition to the neat tools and gadgets, Officer Jackson shared an incredible insight that police officers do their work from their patrol car which is equipped with a computer and printer. Thank you, Officer Jackson, for taking the time out of your busy schedule to spend time with the Atoms and share information and insight into your daily duties and responsibilities as a Syracuse Police Officer. Also, thank you for being a first responder!

## UAS

1. Tuesday, February 2nd, 2022 – Utica Academy of Science Junior-Senior High School recognized its seven senior student-athletes during the Lady Atoms Volleyball match. Students and their families received balloons, flowers, and a special commemorative gift. We want to thank the Athletic Booster Club for arranging the special gifts for this occasion.
2. Monday, February 7th, 2022 – The Utica Academy of Science elementary school's Crazy 8's Math Club enjoyed their first-ever meeting, where students learned about 2D geometrical shapes and repeating patterns using glow sticks. During their meeting, Atoms worked together to create geometrical designs of repeating shapes and put their problem-solving skills to the test to determine how to create new geometrical shapes by removing one glow stick. Keep up the great work, Atoms!
3. Tuesday, February 8th, 2022 – In honor of National School Counseling Week, SANY Charter Schools want to take this time and thank all of our school counselors for their hard work in helping the Atoms become successful in every aspect of their lives. School counselors play a pivotal role in our students' lives inside and outside the classroom. From listening to helping them strive and plan for a rewarding future, and so much more. Thank you for all that you continue to do for our students and their families. Many Atoms, One Family!
4. Wednesday, February 9th, 2022 – Utica Academy of Science junior-senior high school ENL students bundled up to go and visit Hamilton College. During their college visit, students learned how Hamilton College prepares its students to 'know thyself' and how to live a life of meaning, purpose and active citizenship. Throughout the day, students shared their plans for college, ideas and what it means to be a college student.
5. Thursday, February 10th, 2022 – Sweets, love, joy and the Utica Academy of Science Atoms! The 7th-grade students in Ms. Guzman's art class unwrapped their creativity for Utica Academy of Science Junior-Senior high school's art expo that highlights the use of pop art. Students studied various candies to create a masterpiece that uses pop art elements. Atoms would choose unique layouts that highlighted and made their candy subject pop. The medium for these art pieces is paint. Great work, Atoms!
6. Friday, February 11th, 2022 – February is commonly known for its Valentine's Day holiday. A lesser-known month-long awareness is with the American Heart Association and its Heart-Healthy awareness campaign. This month, Utica Academy of Science elementary school students learned about the importance and value of understanding



their emotional-well being and living a heart-healthy lifestyle. Through various hands-on, minds-on activities, the students participated in fund-raising campaigns benefiting the American Heart Association and the Kids Heart Challenge. The ultimate prize was participating in the main event of taping the Dean to the wall.

7. Monday, February 14th, 2022 – Utica Academy of Science elementary school celebrated Valentine's Day with sweet treats and an even sweeter teambuilding game. Students exchanged Valentine's Day cards with their classmates on this special day and enjoyed deliciously sweet treats and goodies. Ms. Winter's class participated in a hands-on, minds-on teambuilding mystery Valentine's Day game. Atoms were tasked with being detectives to help try and solve the puzzle.
8. Tuesday, February 15th, 2022 – Safety First. Safety Always at Utica Academy of Science Charter School! This month, UASCS welcomed the Frankfort Fire Department Chief Fred DiStefano and his crew to tour the campus and become familiar with its new layout and recent additions. During the visit, each fire crew member received a detailed copy of the Utica Academy of Science Charter School campus. We want to thank the Frankfort Fire Department and the fire crew for taking time out of their busy schedules and for their service.
9. Tuesday, February 15th, 2022 – It's hard to believe that it's already the 100th Day of School. One thing is for sure, the Atoms are 100 Days Smarter, 100 Days Wiser, 100 Days Stronger, as we celebrate the 100th Day of School. Utica Academy of Science elementary school celebrated its 100th Day of School in style. Students, teachers, faculty, and staff all had an opportunity to dress as elderly citizens. We invite you to [click here](#) to view additional pictures from the 100th Day of School celebration. We hope all of our students have a very happy 100th Day of School!
10. Wednesday, February 16th, 2022 – The week before Mid-Winter Recess, school spirit filled the air, hallways, and Utica Academy of Science elementary school classrooms. Atoms, teachers, faculty, and staff had an opportunity to dress in various spirit day themes such as Twin Day and Kindness Day. Each theme day allowed the students to express their creativity, demonstrate kindness towards one another, and get them excited for their upcoming week off of school.
11. Friday, December 17th, 2021 – On this 'Giving Tuesday,' we want to highlight Utica Academy of Science junior-senior high school's National Honor Society as they hosted a Holiday Toy Drive to spread a little cheer this past winter season. Thanks to the generosity of not only the Atoms but the greater Utica community, we all helped make a difference to those in need this holiday season. The toys were donated to the local Utica Toys for Tots organization. Thanks to everyone's efforts, the National Honor Society members received a special award from the Toys for Tots organization.
12. Tuesday, February 22nd, 2022 – The Utica Academy of Science Atoms Boys Basketball team will be hosting its sectional game on Tuesday, February 22nd, at 6:00 PM. Come cheer on the Atoms as they take on VVS in the Quarter Finals of the Sectional Tournament. The game will be held at Utica Academy of Science Junior-Senior High School.

13. Sunday, February 27th, 2022 – It's official the Utica Academy of Science Atoms have done it again and are going to the Class B Finals after defeating the Lowville Red Raiders with a score of 67-49. The player of the game goes to Point Guard, Doneilous King Jr., who helped seal a victory with the Atoms. In the 4th quarter, King Jr. scored 16 of his game-high 27 points, including two 3-pointers.

<https://www.youtube.com/watch?v=VtR6QbEZJLE>

## II. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.  
Board President or designee closes the public comment session on any topic.

- III. Motion by Coskun Cetinkaya, seconded by Chanel Turnquest, to adjourn the meeting at 8.52 pm. **Roll Call:** Adopted unanimously

## Science Academies of New York (SANY) Charter Schools

**Board of Trustees****Regular Meeting**

## Minutes

**Date** : 4/12/2022  
**Place** : UAS High School

Join Zoom Meeting:

<https://us02web.zoom.us/j/82695033154?pwd=T1N5WFBjS0xodzlUR1Z2b3gzckpEUT09>

Meeting ID: 826 9503 3154

Passcode: 058543

One tap mobile

+19292056099,,82695033154# US (New York)

- I. The regular meeting was called to order at 7.00 pm. The board reserves the right to act on any and all agenda items.

**Open Public Meeting Act Statement**

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

**Roll Call:**

<b>Name</b>	<b>Position</b>	<b>Voting</b>	<b>Attendance</b>
Fehmi Damkaci	President		Present
Murat Baysal	Vice President Board Secretary		Absent
Coskun Cetinkaya	Treasurer		Present
Jawwaad Rasheed	Trustee		Present
Chanel Turnquest	Trustee		Present
Lindsay Cray	Trustee		Absent
Jodi DeAugustine	Trustee		Present

**Others present at the meeting:****II. Approval of Meeting Minutes**

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 3/15/2022

Motion by Coskun Cetinkaya, seconded by Jodi DeAugustine

**Roll Call:** Adopted unanimously

### III. Agenda for Finance committee

1. *Bank accounts reconciliation*
2. *Review of payments*
3. *Internal audit review*

### IV. Agenda

1. *Approval of New Hires for SAS, SASC, and UAS.*
2. *Approval of Renewing Main Court Basketball BackStops.*
3. *Approval of purchase of furniture for Conference/Office Building.*
4. *Approval of Telecommunication Services for Rochester.*
5. *Approval of SMART Board purchasing for SASC building.*
6. *Approval of USAC services for 2022-2023*
7. *Approval of 2021-2022 school year budgets for SAS, SASC, and UAS to reflect the most up-to-date projections.*
8. *Approval of OCM BOCES contract*
9. *SEQRA Resolution for Rochester Building*
10. *Building Usage Policy ---CURRENTLY WAITING---*
11. *Approval of Kindergarten, First, and Second Grade Curriculum Coordinator Positions*
12. *Approval of Update Chromebook one-to-one Policy*
13. *Approval of SANY buildings having updated/preventative HVAC services.*
14. *Approval of MOU for new roof project.*
15. *Approval of No cost Rent amendment to include 251 Lakeview Ave Syracuse.*
16. *Approval of SAS-ES parking lot sealing*
17. *Approval of UAS construction change orders*
18. *Approval of Rochester IT Infrastructure Cabling and Network System Project*
19. *Approval of DYouville University Agreement*

### Discussion

1. *Internal audit review*
2. *Budget Review*
3. *Applications and Lottery Update*
4. *UAS updates*
5. *Change order report out*

Motion by Jawwaad Rasheed, seconded by Coskun Cetinkaya, to adopt the agenda as presented.

**Roll Call:** Adopted unanimously

### V. Executive Session

Motion by Choose an item, seconded by Choose an item to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

**Roll Call:** Choose an item.

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

**VI. Reconvene Public Session**

**VII.** Motion by Choose an item, seconded by Choose an item to exit the executive session.

**Roll Call:** Choose an item.

**VIII. ► Motion #220412.1**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Jodi DeAugustine, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

**► Motion #220412.2**

WHEREAS, SAS HS Gym current main basketball hoops are in need of replacement after the Athletic Department recommend after the assessment of the current conditions of the equipment.

SCOPE OF WORK			
VENDOR	DESCRIPTION	COST	TOTAL COST
Facilities Equipment & Service	Replace (2) ceiling suspended - Forward Fold, front bracked backstops, Includes Electric Winch, Glassboards with LED lights, breakaw ar goals and backboard padding	\$ 23,780.00	\$ 23,780.00
JW Management		\$ 26,330.00	\$ 26,330.00
J.F. Valder & Sons Inc.		\$ 25,200.00	\$ 25,200.00

RESOLVED, that renewing the main basketball hoops at SAS HS in the amount of \$23,780 from Facilities Equipment & Services is hereby approved.

Motion by Jawwaad Rasheed, seconded by Jodi DeAugustine

**Roll Call:** Adopted unanimously

**► Motion #220412.3**

WHEREAS, the Conference/Office building requires furniture for staff offices, meeting rooms and 1st-floor conference setup including, but not limited to desks, tables, chairs, storage, and file cabinets.

RESOLVED, that furniture for the Conference/Office Center in the amount of \$154,894 plus inside delivery and installation (10%, \$15,489.40) in the total amount of \$170,473.40 with State Contract price from Hummel’s has been approved.

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #220412.4**

WHEREAS, the Rochester building needs VOIP services for 32 offices & classrooms including CommPortal Management, SIM Ring, Audio Conferencing, Caller ID, Local and Long Distance Calling, Easy Attendant, Voicemail to Email, Hold Music, Personal Conference Bridges. The services requested only from Northland Communications since existing schools have a contract with the company and this will be an add on to the existing system so all schools can be controlled from the same locations.

SERVICES DESCRIPTION	MONTHLY CHARGE PER UNIT	QTY	SUBTOTAL
Value User - Yealink T54W 20 - 49 Users Local + Domestic Long Distance Included	\$27.00	32	\$864.00

ONE-TIME PURCHASE ITEM DESCRIPTION	ONE-TIME CHARGE PER UNIT	QTY	SUBTOTAL
Single AC Local Power Supply For use with T54W/T58 phones	\$22.00	32	\$704.00

INSTALLATION DESCRIPTION	ONE-TIME CHARGE
Business Unlimited onsite installation by Northland technician	\$500.00
For installation during business hours (8am to 4pm, Monday - Friday). If conversion is required outside of normal business hours, a \$500.00 fee will apply.	

RESOLVED, that telecommunication services from existing service provider Northland Communications with 3-year contract for Rochester School for \$32,308 is hereby approved.

Motion by Coskun Cetinkaya, seconded by Jodi DeAugustine

**Roll Call:** Adopted unanimously

► **Motion #220412.5**

WHEREAS, the SAS Citizenship is expanding and will add new 7<sup>th</sup> grade classes in into new building. SMART board is sole provides of the SMART board brand technology.

RESOLVED, that purchase of 5 SMART boards for \$25,870 is hereby approved.

Motion by Coskun Cetinkaya, seconded by Jawwaad Rasheed  
**Roll Call:** Adopted unanimously

► **Motion #220412.6**

WHEREAS, the Frankfort building requires new technology equipment to optimize its network structure and internet distribution.

Utica Academy of Science Charter School E-Rate Funding Year 2022 Category 2 Bid Evaluation Matrix Form 470 Application Number: 220015457			
Factor	Dedicated Points	NetDiverse	CoreBTS
Price of the eligible products and services	45	15	35
Prior experience	25	0	25
Personnel qualifications	5	5	5
Ineligible cost factors	15	5	5
Local vendor	10	5	10
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>80</b>

RESOLVED, that networking service from CoreBTS for Category 2 service for \$60,912 at state contracting price is hereby approved.

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest  
**Roll Call:** Adopted unanimously

► **Motion #220412.7**

WHEREAS, 2021-2022 school year budgets for SAS, SASC, and UAS is provided to reflect the most up to date projections.

RESOLVED that 2021-22 budgets for SAS, SASC and UAS are hereby approved.

Motion by Jodi DeAugustine, seconded by Coskun Cetinkaya  
**Roll Call:** Adopted unanimously

► **Motion #220412.8**

WHEREAS, SANY Schools will be receiving the following services from CNYRIC (OCM BOCES).

- Data Warehouse Services
- School District Data Coordination Service
- College Clearinghouse

RESOLVED, that the purchase of stated services from CNYRIC for \$53,231.20 for all SANY schools is hereby approved.

Motion by Jawwaad Rasheed, seconded by Jodi DeAugustine

**Roll Call:** Adopted unanimously

► **Motion #220412.9**

WHEREAS, the Science Academy of New York Charter Schools (“SANY”), which is authorized to operate and manage the Citizenship and Science Academy at Rochester (“CSAR”) at 151 East Henrietta Road, Rochester New York 14620 (“School Building”) and is a local agency pursuant to the New York State Environmental Quality Review Act (“SEQRA”), ECL Section 8-0101, *et seq.*, and implementing regulations, 6 NYCRR Part 617 (the “Regulations”), and SANY is considering the undertaking of a capital improvement project (the “Project”) relative to the School Building that shall consist of the installation of approximately ten to twenty classroom partitions that shall be composed of metal framing and gypsum board and other limited and incidental repairs and maintenance work to the School Building, and payment of professional fees and all other necessary costs incidental to such work; and the Project involves maintenance or repair activities that include no substantial changes to the existing School Building, and is a routine activity of an educational institution; and the Project that does not contemplate the expansion of the School Building, either individually or collectively, by 10,000 square feet of gross floor area or more, and does not trigger any thresholds for a Type I Action per the SEQRA Regulations.

RESOLVED, the SANY Board of Trustees has carefully considered the nature and scope of the Project, as well as the recommendations of its professional consultants, and has carefully applied the criteria contained in Part 617.5(c)(1) and Part 617.5(c)(10) of the Regulations as follows:

Section 1. The Project is classified as a Type II Action as that term is defined in the Regulations, and is thus categorically excluded from SEQRA review.

Section 2. This Resolution shall take effect immediately.

Motion by Coskun Cetinkaya, seconded by Jodi DeAugustine

**Roll Call:** Adopted unanimously

► **Motion #220412.10**

WHEREAS,

RESOLVED,

Motion by Choose an item, seconded by Choose an item



**Roll Call:** Choose an item

► **Motion #220412.11**

WHEREAS, SANY is creating K, 1st, and 2<sup>nd</sup>-grade curriculum coordinator positions. K, 1st, and 2<sup>nd</sup>-grade curriculum coordinators will be responsible for providing district-wide instructional leadership and coaching across subject areas in their respective grade levels. Position responsibilities include studying, evaluating, and implementing research-based district-wide curriculum and instruction; providing leadership in the development, articulation, and implementation of an educational program, including curriculum, instruction, assessment, and intervention; improving the academic program by assisting with program evaluation; and assisting in the coordination of relevant staff development.

RESOLVED, that creating K, 1st, and 2nd grade curriculum coordinator positions with a base salary of \$75,000 in administrator pay scale Level 2-D is hereby approved.

Motion by Jawwaad Rasheed, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

► **Motion #220412.12**

WHEREAS, SANY requires an update to the Chromebook policy adding the following language; *“Students can keep their assigned Chromebooks during summer break, as long as they are enrolled in a SANY school.”* The previous language of having all Chromebooks collected prior to summer break will be removed.

RESOLVED, that the updated Chromebook policy is hereby approved.

Motion by Jodi DeAugustine, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

► **Motion #220412.13**

WHEREAS, the following SANY buildings will have full service, repair, and preventative maintenance with full warranty coverage 100% on labor, all parts and material included for a year on heating/cooling systems for 24/7. Compared to what has been paid for the latest annual expenses on HVAC systems, previous such preventative agreements with Falso, and hiring a technical person to provide services, this agreement looks

- 4837 S, Salina St. Syracuse.
- 200 West High Terrace, Syracuse
- 1001 Park Ave, Syracuse
- 301 Valley Dr. Syracuse
- 160 School Ln, Frankfort
- 1409 W. Genesee St. Syracuse
- 1415 W. Genesee St. Syracuse

RESOLVED, that maintenance contract with Oneida County Boiler Works with full service, parts, repairs, maintenance, and replacements as needed with full warranty coverage for ten years for \$96,550/annual with 3% annual increase is hereby approved.

Motion by Jawwaad Rasheed, seconded by Jodi DeAugustine

**Roll Call:** Adopted unanimously

► **Motion #220412.14**

WHEREAS, Terra will replace SAS ES and SAS MS roof over the summer. Terra and SANY will have an MOU that will allow SANY to pay the rent upfront and have monthly deductions from rent on an ongoing basis for the next three years.

RESOLVED, that MoU agreement for three years of rent deductions total of \$130,000 for portion of the two roof replacements payments is hereby approved.

Motion by Jodi DeAugustine, seconded by Jawwaad Rasheed

**Roll Call:** All in favor but abstained by Fehmi Damkaci

► **Motion #220412.15**

WHEREAS, Terra will allow the free use of the properties located at 249 and 251 Lakeview Ave, Syracuse, which are located next to its SAS High School building. SANY will decide how to utilize the building for future purposes. SANY will have the option turning the properties as its needs, including but limited to parking lot, green area/parks, outdoor sports facilities, etc. SANY will pay for the all expenses related to any transformation of the properties for its final use determined by SANY.

RESOLVED, that amendment to 1001 Park Ave rental agreement to include the free use of 249 and 251 Lakeview Ave Syracuse while paying all expenses related to properties be paid by SANY is hereby approved.

Motion by Jawwaad Rasheed, seconded by Coskun Cetinkaya

**Roll Call:** All in favor but abstained by Fehmi Damkaci

► **Motion #220412.16**

WHEREAS, SASES school parking lot needs repairs and sealing. The school contacted to 5 different company to receive their proposal for the project. Pinnacle will provide more sqf work in comparison to MiltCo.

SAS ES Parking Lot		
VENDOR	DESCRIPTION	COST
Pinnacle Sealing and Plowing	Mill Existing Parking Lot, Remove 1.5 inch of existing asphalt, clean and remove debris, repair damaged areas, install 1.5 inch of type 7 top asphalt, compact asphalt with multi-tonnage roller, apply hot tack to seams needed, striping performed 24 hours after completion. Parking Lot estimated area: 45,000 sq. ft.	\$67,500.00
Milt Co Paving	Dig out and replace 1,200 sq ft of existing asphalt, install type 3 binder to grade, level low area and dips, milling at start and stop points in front of entrances, apply cold tack to surface before finish, install 1.5 inches of compacted asphalt to existing lot, re-stripe lot. Parking Lot estimated area: 38,814 Sq. Ft.	\$63,700.00
CNY Sealing & Paving	Mill 1.5 inches, haul millings off site, power sweep and clean area, shim low areas, deliver and install 2 inches of DOT type 6 asphalt, roll and compact with multi ton vibratory roller, clean lot of debris, re-stripe	\$79,375.00
CC Paving and Excavating Inc.	Mill 2 inches, remove and dispose of all millings, install tack coat, shim low/rough areas, pave area with 2 inches of type 7 top coat, stripe lot	\$108,830
Smajic Construction	Mill existing down 1.5 inches, clean surface and repair any needed spots, tac coat entire lot milled, pave 1.5-2 inches rolled type 7 and stripe to original spec Paving 40,000 sqf	\$82,000

RESOLVED, that SASES parking lot work by Pinnacle Sealing and Plowing for \$67,500 is hereby approved.

Motion by Jawwaad Rasheed, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

► **Motion #220412.17**

WHEREAS, UAS construction project had several change orders throughout the project. The following change of orders were made in order to get the school approved by new school year and the needs of the school changed:

- 1- Phase 1: Contracted for \$60,000 for Lake Architectural services but due to SANY requested and approved change orders, architectural services costed for \$77,253.
- 2- Phase 2/3 Combined: Contracted for \$60,000 for Lake Architectural services but due to SANY requested and approved change of orders, architectural services costed for \$169,897: \$60,000 Contracted work + \$65,076 NYSED Facilities requested change orders + \$44,820 SANY requested and approved change orders.
- 3- Phase 2/3 combined: Additional change orders for \$13,075 by Smajic Construction for SANY requested change orders.

RESOLVED, that all listed change orders by Lake architecture and Smajic construction for UAS phase 1,2, 3 are hereby approved retroactively.

Motion by Jawwaad Rasheed, seconded by Jodi DeAugustine

**Roll Call:** Adopted unanimously

► **Motion #220412.18**

WHEREAS, the Rochester building needs IT Infrastructure cabling and network system per the IT department design work, 4 different companies provide proposal for the project. SANY has positive working experience with UCS.

Vendors	UCS	NFP Telecom	Ultimate Cabling	Lantek
<b>DESCRIPTION</b>	131 Cat6 Cable drop includes jack and faceplates / 48 Port Modular patch panel / Horizontal wire management / Vertical wire management / Equipment Shelf / Sliding Keyboard Shelf / Camera back box for outdoor cameras / Labor to install	130-145 Cat 6 Ether Cables / 22 Install Wireless Access Point / 9 Camera Mount Boxes / 36 IP Security Cams /	3 48 Port 2U blank patch panels 3 1U Cord Wire Management 32 LV1 or Surface mount box White 3/4 Wire Mold 32 2 Position Faceplates 22 Single Port Biscuit Jack for AP's 22 3' Cat6 Patch Cable	(45) Cat6 cables for new IP camera's (22) Cat6 cables for new WAP locations. (64) Cat6 cables for new voice and data locations. Lantek shall mount and (45) new IP camera's. Cat6 Plenum rated with RJ-45 jacks
<b>Price</b>	\$18,415	\$29,550	\$29,187	\$38,768

RESOLVED, that IT Infrastructure and network system project by Upstate Communication & Security for \$18,415 is hereby approved.

Motion by Jawwaad Rasheed, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

► **Motion #220412.19**

WHEREAS, DYU is a private university with its principal offices located at 320 Porter Avenue, Buffalo, New York, which is accredited to offer baccalaureate, masters and doctorate level programs and degrees in a variety of disciplines and fields, including health care, education, including those featuring online and in-person instruction; and

WHEREAS, SANY and DYU desire to collaboratively establish and operate educational programs and provide the Parties' students with educational opportunities, consistent with their charters, accreditations, and applicable State and Federal law.

WHEREAS, partnership includes a managing board, college courses and mentorship, and direct admissions to several programs from D'Youville University, and support to D'Youville EdD programs, educational research and publications opportunities with EdD and Public Health students and faculty at D'Youville, and educational leadership internship opportunities.

RESOLVED, that the partnership agreement with SANY and D'Youville University is hereby approved.

Motion by Jodi DeAugustine, seconded by Coskun Cetinkaya

**Roll Call:** Adopted unanimously

**IX. Discussion Items**

1. *Internal audit review: no report was given*
2. *Budget Review: All schools' current, budgeted and proposed were reviewed.*
3. *Applications and Lottery Update: Applications by April 1, 2022*

	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
<b>SAS</b>	84	32	28	26	20	39	52	54	51	59	24	20	9	498
<b>UAS</b>	107	30	26	29	48	37	76	68	44	62	24	19	4	574
<b>CIT</b>	89	16	21	12	11	19	28	16						212

4. *UAS updates:* Dean Mr Ersoy provided updates on UAS programs, college credits: 30 college credits were given by UAS teachers, another 30 credits can be taken at MVCC. Three students finishing their AA degree while finishing HS. Students can take a college course starting 9<sup>th</sup> grade. School is preparing the students for regent's exam for the first time after two years. Basketball team made to the regional championship. It increased the school's reputation in the region. Dean Mrs Campanella provided updated on K-6 programs: more sports programs/clubs introduced to get students more engaged, increasing the community involvement will increased by inviting parents/speakers. The school is looking to introduce STEAM program. School is also doing Stanley Music program and theater at K-6 level. Grant project were detailed.

5. *Reporting out:* Visual Technologies total project cost for SAS changed in the amount of \$115.

## I. Superintendent's Report

### Demographics

April 2022	Target	%	Total Enrollment	Male		Female		Black or African American		White		Asian	
Syracuse Academy of Science	975	97.74%	953	440	46%	513	54%	655	69%	237	25%	38	4%
Syracuse Academy of Science and Citizenship	525	92.95%	488	229	47%	259	53%	354	73%	78	16%	42	9%
Utica Academy of Science	792	98.99%	784	367	47%	417	53%	304	39%	330	42%	104	13%
SANY District	2292	97.08%	2225	1036	47%	1189	53%	1313	59%	645	29%	184	8%

### Enrollment

Building by Building	Total Enrollment	ELL		Sped		Poverty	FRL Rate
Syracuse Academy of Science Elementary (K-4)	369	29	8%	51	14%	296	80%
Syracuse Academy of Science Middle (5-7)	228	8	4%	17	7%	185	81%
Syracuse Academy of Science High (8-12)	356	7	2%	22	6%	262	74%
Syracuse Academy of Science and Citizenship	488	49	10%	56	11%	405	83%
Utica Academy of Science Elementary (K-6)	400	52	13%	15	4%	337	84%
Utica Academy of Science J/S High (7-12)	384	33	9%	30	8%	305	79%

### SAS

1. Wednesday, February 16th, 2022 – Syracuse Academy of Science elementary school's 4th-grade students participated in the time-honored Science Fair event. This event allows for students to share their understanding of the scientific method, flex their creativity, and demonstrate their presentation skills. Winners from the Science Fair will advance to the CNY Science and Engineering Fair hosted by the Museum of Science and Technology (MOST). On the Science Fair Day, students presented their project to judges from local science organizations, colleges, schools, and hospitals. Parents and families were given an opportunity to view all these outstanding science fair projects and classrooms from Kindergarten through third grade.
2. Friday, February 18th, 2022 – In honor of Black History Month, Syracuse Academy of Science high school's art department shares with you its collaborative piece featuring the Syracuse Academy of Science (SAS) Choir and artwork from students in Art 8,

Printmaking, Creative Arts Drawing, and Painting. This month, Ms. Carlson's music class has studied music theory, singing, and recording techniques to perform the award-winning song "Stand Up" by Cynthia Erivo. "Stand Up" is featured in the Academy Award-nominated movie *Harriet*. In this video, you will hear the impressive vocal and percussion performance from SAS Choir, as the Atoms sing, stomp, and create a beat and rhythm to the song "Stand Up." The Atoms selected the song "Stand Up" for its powerful, positive message and contemporary resonance. We want to thank all of our students and teachers, Ms. Carlson and Mrs. Merrithew, for their incredible talent, hard work, and creativity. The students' and teachers' efforts and achievements have certainly not gone unnoticed. <https://www.youtube.com/watch?v=G9yPWBK5jmA>

3. Friday, February 18th, 2022—Syracuse Academy of Science elementary school recognizes its students for the Students of the Month ceremony. Each month, Atoms are selected for Students of the Month for demonstrating the monthly character trait. For February, Atoms were recognized for showing the character trait of Ambition by showing they have a strong desire to do or achieve something. We want to congratulate these 'ambitious' students selected for February's Student of the Month ceremony! Keep up the great work.
4. Saturday, February 19th, 2022—Syracuse Academy of Science middle school students robotics teams have done it again! In mid-February, Syracuse Academy of Science middle school robotics teams Team Tag and SAS R Squad competed in the VEX Robotics Competition. This highly collaborative, teamwork event challenged the students to work together, communicate various strategies, and persevere. The Atoms had to set up, fix, and field the robots for each round to compete. We are excited to share Syracuse Academy of Science middle school Team Tag, and SAS R Squad qualified for the finals. Team Tag placed 8th and SAS R Squad placed 5th and received the Judges Award (and trophy) for their impeccable teamwork skills and performance of the engineering book.
5. Friday, February 25th, 2022—It's game day, Atoms! Come cheer on your Syracuse Academy of Science Atoms as they take on the number 3 seed, Jamesville-DeWitt in the Class A Semifinals. The boys' basketball game will take place at Onondaga Community College's SRC Arena on Tuesday, March 1st at 5:30 PM.
6. Sunday, February 27th, 2022—Congratulations to Syracuse Academy of Science middle school's Team Gear for placing 11th overall, after six matches, in the Robotics Competition held on Sunday, February 27th. Atoms competed virtually against many teams throughout Southern New York. This competition will mark the second appearance for Ms. Obrist's robotics team. Great work, Atoms!
7. Monday, February 28th, 2022—We are getting you 'ARTED' with some exciting news on a Wednesday! In February, Syracuse Academy of Science high school student Ranelle Duncan-Letts participated in the first annual Black History Month Art Contest presented by the Syracuse Police Athletic/Activities League (PAL) for a chance to win \$300. To participate, participants must be between the ages of 13 - 18 years old and had to feature one of the following people in their art piece: Maya Angelou, Toni Morrison, Vicki Brackens, Malcom X, Jackie Robinson, Oprah Winfrey, Coretta Scott King, Sidney Poitier, Syracuse Fire Chief Michael Monds, Syracuse Police Chief Kenton Buckner, Syracuse Deputy Mayor Sharon Owens, Richard Parsons, Marcus Garvey, New York

State Assemblywoman Pamela Hunter, or a relative. We are excited to announce that Ranelle won first place with her drawing of Coretta Scott King! Congratulations, Ranelle; we are very proud of you and all you have accomplished.

8. Tuesday, March 1st, 2022— Be Bold. Be Unstoppable. Be Atoms! Syracuse Academy of Science Atoms, a number 10 seed, created a major upset on the court after defeating the number 3 seed, Jamesville-DeWitt Rams, in the Section III Class A Semifinals game with a score of 53-43. This victory has officially allowed the Atoms to advance to the Section III Class A Finals, held on Sunday, March 6th at 5:00 PM.  
<https://www.youtube.com/watch?v=hzhV17d14wI>
  
9. We Are SANY: Inclusive, Diverse, Student-Centered Learning Environments. Imagine a school that allows for your student to shine. A school that puts the needs of your child first. A school that prides itself in a STEAM-focus and college preparation curriculum preparing students for success beyond the classroom. A school that is inclusive, diverse, and creates a positive and supportive learning environment that allows all children to reach their full potential and thrive. This place is the Science Academies of New York (SANY) Charter Schools. At SANY, we believe in our motto, 'Many Atoms, One Family', and we create positive and supportive cultures and environments through the actions of students, teachers, faculty, and staff. Active words of encouragement, Glocal Education, student-centered, and philanthropic activities build our inclusive community. Experience how we build success, One Atom at a time at any of our four tuition-free charter school families. The Science Academies of New York Charter Schools is accepting applications for the 2022 - 2023 school year. Below is the list of schools and the grades that are accepting applications.  
<https://www.youtube.com/watch?v=xEVSuC0l6Gc>
  
10. Wednesday, March 2nd, 2022— Oh, the Places You'll Go with the Syracuse Academy of Science middle school Atoms ... especially on National Read Across America Day and Dr. Seuss' birthday! To celebrate, the Atoms listened to classic Dr. Seuss tales and drew inspiration from the stories as they participated in STEM-related Seussical activities. Upon reading the timeless tale, "Horton Hears a Who," the 5th-grade students drew inspiration from Horton as they participated in the STEM Egg-Drop challenge. Like Horton, the students were to design a device that would protect their egg when dropped at multiple heights. As we know in the Cat in the Hat, the Cat was fond of stacking many items to see how high he could go before they all fell. Inspired, the 6th-grade Atoms rose to challenge to stack cups as high as they could go without making them fall. Meanwhile, the 7th-grade students listened to the timeless tale, "Oh the Places You'll Go," and had a meaningful discussion about their journey to come. Students also created parachutes to let their dreams fly high. In addition to these Seussical STEM-inspired activities, Atoms listened to the story, "The Lorax," which has a central theme of respecting our environment and the creatures within it. Students were tasked with using their imagination, creativity, and problem-solving skills when given the hypothetical role of managers of a 400-acre forest. This activity allowed the Atoms to understand the impact of decisions about forest lands. Not to be outdone, the Project-Based Learning (PBL) students celebrated National Read Across America & Dr. Seuss' birthday by creating mini-games or activities associated with their respective Dr. Seuss book.

11. Friday, March 4th, 2022—Syracuse Academy of Science Congressional Awards students embarked on a trip of a lifetime when given the opportunity to visit the Nation's Capital. Led by Mr. Yaman and Mr. Serkan, the Atoms soaked in all of Washington D.C.'s rich history, iconic monuments, historical sites, landmarks and museums. During their trip, the Atoms visited the U.S. Capitol, the National Mall (the most-visited National Park), the Space Museum, the Smithsonian National Museum of African American History and Culture, and of course the historical Lincoln Memorial. This historical and patriotic trip to Washington D.C. is always one our students will remember.
12. Sunday, March 6th, 2022—It was a buzzer-beater finish for the Syracuse Academy of Science high school Boys Basketball team as they took on New Hartford Spartans in the Section III Class A Finals tournament, held at Onondaga Community College's SRC Arena. Both teams were evenly matched, and played with all their hearts. The game went into overtime, with a score of 65-61.  
<https://www.youtube.com/watch?v=VSHqpWVUN-4>
13. Monday, March 14th, 2022—'Come to the math side; we have Pi! Syracuse Academy of Science middle school Project-Based Learning (PBL) 6th and 7th-grade students celebrated Pi Day (probably around 1:59 PM) with hands-on, minds-on Pi Day activities. Atoms worked together to solve Pi Day-related questions in a classroom-wide scavenger hunt, put on their sleuthing hats to solve Pi Day trivia questions on the internet, and figured out the circumference of various delicious treats. We all know that Pi Day isn't complete without personal pies! What a sweet treat for a sweet math day!
14. Tuesday, March 15th, 2022—As part of Syracuse Academy of Science high school's Career Exploration series, we welcomed Syracuse University alumna Emily Mahana, a civil engineer at local engineering firm, Barton Loguidice. Emily spoke with students in grades 9 -12 who were interested in learning more about a future career in engineering or becoming a civil engineer one day. During her session, Emily shared what a day in the life of a civil engineer. For instance, Emily spoke about projects she has worked on, different avenues and projects civil engineers can work on such as building highways, supervising infrastructure projects, and more, and the various education and licensing requirements to become a civil engineer. Thank you, Emily, for taking the time out of your schedule to speak with these future engineers!
15. Tuesday, March 15th, 2022—Congratulations to the Syracuse Academy of Science middle school students who received a proficient score on the ELA and Math State tests for the 2021 - 2022 Academic year. Students were eligible to receive a \$75 Terra Science and Education junior scholarship award. The goal of the scholarship is to challenge students to do their best and prepare for future high-stakes tests such as the Regents exams and SAT/ACT exams. Congratulations, Atoms, and keep up the great work!
16. Friday, March 18th, 2022—The kindness and support of big and small organizations help make all the difference in the world, especially with student clubs and organizations. We want to highlight a recent donation made to the Syracuse Academy of Science high school Robotics team on this giving Tuesday. This month, Business Machines and Equipment, Inc. (BME) donated \$1,000 to the Robotics team to help



support them in upcoming competitions and future events. Thank you, BME, for your kindness, generosity, and continuous support!

17. Friday, March 25th, 2022 – Syracuse Academy of Science high school's 9th-grade students kicked off their Shakespeare unit by attending a modern-day performance of Macbeth at the Red House Arts Center. This modern Macbeth performance follows a brave Scottish general who receives a prophecy from a trio of witches that he will become King one day. Consumed by ambition and spurred to action by his wife, Macbeth murders King Duncan and takes the Scottish throne for himself. He is then wracked with guilt and paranoia. Redhouse Artistic Director Tamar Underwood directs this play with the titular role performed by Jon Hoche, who was the voice and puppeteer behind King Kong on Broadway.
18. Sunday, March 27th, 2022 – Syracuse Academy of Science high school and elementary school students competed in the Museum of Science and Technology (MOST)'s 42nd annual CNY Science and Engineering Fair (CNYSEF). Atoms competed alongside students from grades 4-8 (Junior Division) and 9-12 (Senior Division) throughout Central New York for a chance to win dozens of merit award prizes, scholarships, and qualifying status for Society for Science's Regeneron International Science and Engineering Fair (ISEF).

Please join me in congratulating the following students in their achievements and accolades at the CNYSEF!

Miguel Mathis & Makayla McMullen (10th Grade) - Electricity Out of Dirt: Microbial Fuel Cell  
ISEF Grand Prize - will represent the Atoms in Atlanta, GA in May  
Highest Honors (Blue Medal)  
US Agency for International Development  
Terra Science and Education Award  
18th Annual Energy in the 21st Century

Adarius Rucker - Volcano Research Project  
CNYSEF Honors (White Medal)

NyAsia James - The Experimental Manipulation of Drought: Finding Optimum Conditions for Biodiversity  
Rochester Institute of Technology Genius Olympiad  
US Stockholm Jr. Water Prize Award

Yakina Sika-Amoah & Grace O'Neill - Impact of Hazardous Air Pollutants on Plant Respiration in our Community  
CNYSEF Honors (White Medal)  
Terra Science and Education Award

Samara Hurtado, Paw November - pH and Water  
CNYSEF Honors (White Medal)

Destany Isaac, Nicole Tejeda Acosta, Natalie Turner - The effects of work hours on teachers  
CNYSEF Honors (White Medal)

Colin Miller (4th-Grade) - Oil Spills  
High Honors

Naleigha Hall (4th-Grade) - Crystal Creations  
High Honors

Josephine Tucciarone (4th-Grade) - Turn Milk into Plastic  
High Honors

Congratulations to all of our students, we are very proud of you and all that you have accomplished!

Respectfully,  
Dr. Tolga Hayali  
SANY Superintendent

### **SAS Citizenship**

1. Tuesday, February 15th, 2022—Syracuse Academy of Science and Citizenship elementary school welcomed Syracuse Academy of Science Charter School and Cazenovia College alumna Prenajuah Jefferson as a guest speaker in the 28 Speakers in 28 Days series. Prenajuah spoke with the 6th-grade girls about the importance of self-care, tips for adolescence/teen years, and her life story. Thank you, Prenajuah, for taking the time out of your schedule to speak with the Atoms in Syracuse Academy of Science and Citizenship elementary school's 28 Speakers in 28 Days series.
2. Wednesday, February 16th, 2022—Syracuse Academy of Science and Citizenship elementary school KC Atoms fires it up for our next guest speaker in the 28 Speakers in 28 Days series. Last month, we welcomed Syracuse Fire Department fireman Bernard Bullock who shared his journey on becoming a firefighter. During his visit, he shared valuable fire safety tips tricks that can help make a difference and save lives. For instance, some tips included how to quickly and safely move away from a fire, properly crawl away from smoke, and not be afraid of firefighters in their uniforms. Bernard showed the students what a firefighter looks like in their fire safety uniform. In addition to the helpful fire safety tips and tricks, Bernard shared the importance of setting goals in life. When you set goals in life, it allows you to track your progress and see if you have achieved what you set out to accomplish. Being goal-oriented can help you make good choices and a positive outcome for your future. Thank you, Bernard, for taking time out of your schedule to speak with the Atoms and be a part of Syracuse Academy of Science and Citizenship elementary school's 28 Speakers in 28 Days series.
3. Thursday, February 17th, 2022—Extra, extra read all about it! Syracuse Academy of Science elementary school welcomed CNY Central's multimedia journalist and member of the National Association of Black Journalists (NABJ), Melanie Johnson to be a guest speaker in its 28 Speakers in 28 Days series. Melanie, a Howard University alumna spoke with the Atoms who are interested in pursuing a career in broadcast journalism and media. Students were fascinated with the diversity of work and stories Melanie

covers, as well as her career as a multimedia journalist. Melanie also shared with the students how she became a member of NABJ, places she's traveled and some of her hobbies. 'On the record,' Melanie has certainly inspired many of our students to continue to pursue a career in broadcast journalism and media. Thank you for taking the time out of your day to speak with the Syracuse Academy of Science and Citizenship elementary school Atoms and for being a part of our 28 Speakers in 28 Days series.

4. Friday, February 18th, 2022 – Syracuse Academy of Science and Citizenship elementary school's 28 Speakers in 28 Days series 'took us to Crouse' as they welcomed Crouse Hospital nursing student Marissa Barnett. Marissa spoke with the 4th-grade students about her passion, education, and career as a registered nurse. Following completing a bachelor's degree, it takes a nursing student three years to become a licensed registered nurse. Marissa shared various school programs that students could attend if they were passionate about becoming registered nurses. Thank you, Marissa, for taking time out of your schedule to speak with the Atoms in Syracuse Academy of Science and Citizenship elementary school's 28 Speakers in 28 Days series. Also, thank you for being a frontline worker and a first-responder!
5. Friday, February 18th, 2022 – Syracuse Academy of Science and Citizenship elementary school welcomed Common Council and Civic Leader Helen Hudson as one of its guest speakers in the 28 Speakers in 28 Days series. As a member of the Common Council and a Civic Leader, Helen shared with the Atoms how she helps to promote change and stability within the Syracuse City area. To achieve this, Helen is actively involved in community outreach initiatives, working with various citizens in each sector, collaborating with community and business leaders, and working closely with the Mayor and Deputy Mayor of the City of Syracuse. Thank you, Helen, for being influential in our city, taking the time to speak with the Atoms, and for being a part of Syracuse Academy of Science and Citizenship elementary school's 28 Speakers in 28 Days series. The students all enjoyed learning about how you have and continue to make a difference in the city of Syracuse!
6. We Are SANY: Inclusive, Diverse, Student-Centered Learning Environments. Imagine a school that allows for your student to shine. A school that puts the needs of your child first. A school that prides itself in a STEAM-focus and college preparation curriculum preparing students for success beyond the classroom. A school that is inclusive, diverse, and creates a positive and supportive learning environment that allows all children to reach their full potential and thrive. This place is the Science Academies of New York (SANY) Charter Schools. At SANY, we believe in our motto, 'Many Atoms, One Family', and we create positive and supportive cultures and environments through the actions of students, teachers, faculty, and staff. Active words of encouragement, Global Education, student-centered, and philanthropic activities build our inclusive community.  
<https://www.youtube.com/watch?v=BgQ3hQ5uSxE>
7. Wednesday, March 2nd, 2022 – This month, Syracuse Academy of Science and Citizenship elementary school students have been learning about the Positivity Project's character trait of enthusiasm and how they can be enthusiastic for others and their accomplishments. To practice, Atoms took turns going around the room and sharing something they accomplished like riding a bike, cooking a meal, or adding three numbers. Students listened to their classmates sharing their accomplishments and

cheered them on! To celebrate, students created their very own accomplishment trophies! Keep up the great work, Atoms.

8. Friday, March 4th, 2022 – Throughout February, Syracuse Academy of Science and Citizenship elementary school welcomed many influential community leaders, advocates, business leaders, and professionals to share their life experiences, journeys, and career experiences with the Atoms in our '28 Speakers in 28 Days' series. This is a time-honored tradition at Syracuse Academy of Science and Citizenship elementary school as we celebrate Black History Month. To commemorate the success of this year's '28 Speakers in 28 Days' series, Syracuse Academy of Science and Citizenship elementary school welcomed back many of our guest speakers and Syracuse community members and officials to join in our celebration, including Syracuse Mayor Ben Walsh. During the '28 Speakers in 28 Days' ceremony, guests had an opportunity to hear from SANY superintendent Dr. Tolga Hayali, Dean of Elementary Dominic Frisina, and Behavior Specialist Troy McGriff, who spoke about the importance of the speaker series and how it allows for students to build meaningful relationships within the Syracuse community, with the hopes that someday students can follow in the footsteps and make a difference in the world. In addition to the guest speakers, Syracuse Academy of Science and Citizenship 3rd-grade students performed the song, 'Lead with Love,' written by Melanie DeMore. The passion, enthusiasm, and energy of this performance filled the school, and everyone was participating by the end of the song. We want to thank everyone who helped make the '28 Speakers in 28 Days' series possible. Your hard work, support, coordination, and volunteering made this event successful. Thank you for your continued support and for being a leader and role model in our community and our students' lives. Please click [here](#) to visit our Facebook page to view additional pictures from the '28 Speakers in 28 Days' series. We are many Atoms, One Family.
  
9. Tuesday, March 8th, 2022 – It's time to celebrate! Syracuse Academy of Science and Citizenship elementary school recognized its February students for outstanding work, leadership, academic achievements, and monthly character traits. February's monthly character traits included: humility, love, and enthusiasm! We want to congratulate the students selected for February's Students of the Month ceremony! Please click [here](#) to visit our Facebook page to view more pictures from the Syracuse Academy of Science and Citizenship elementary school's Student of the Month celebration. Keep up the great work, Atoms.
  
10. Wednesday, March 9th, 2022 – Syracuse Academy of Science and Citizenship elementary school's 3rd-grade students in Ms. Reed's class was filled with the sound and expertise of music when welcoming Ithaca College Associate Professor of Music Education, Dr. Baruch Whitehead as a guest speaker in the 28 Speakers in 28 Days series. With Dr. Whitehead's incredible music expertise and passion, he inspired the Atoms to find their passion and how they too can make an impact in the world! We want to thank Dr. Whitehead for not only taking time out of his schedule to speak with the students but for sharing his wisdom, knowledge, and love for music. Thank you, Dr. Whitehead, for being a part of Syracuse Academy of Science and Citizenship elementary school's 28 Speakers in 28 Days series.

**UAS**

1. Monday, February 28th, 2022 – Utica Academy of Science junior-senior high school hosted a Black History Month celebration filled with art, music, delicious soul food, and a special guest speaker. To kick-off the celebration, the school was decorated with works of art from the Atoms, including pictures and posters of influential African American citizens, a decorative banner, custom freedom quilts made by the 7th-grade students, printmaking from the 9th-grade students, and much more! Utica Academy of Science junior-senior high school welcomed guest speaker Dr. Cynthia Jones who shared inspirational songs and poems with the students. We want to give a shout-out and thank Mr. Lee, Mr. Bryant, Mr. Basic, Mr. Mac for planning and orchestrating the Black History Month Celebration event. A special thank you to all the teachers who helped behind the scenes with the students creating artwork, posters, and poetry recitations for this event. All your hard work has not gone unnoticed. Thank you!
2. Monday, February 28th, 2022 – Utica Academy of Science elementary school's student organization, Crazy 8's Math club, put their sleuthing hats on to solve a variety of cryptograms. Each of the puzzles allowed the students to practice their math skills of addition, subtraction, division, multiplication, and fractions to solve the encrypted text. Keep up the great work, Atoms!
3. Tuesday, March 1st, 2022 – Four Corners. Diagonal. Free Space. Blackout! Sounds like an afternoon of Bingo! To celebrate the February ClassDojo winners, Utica Academy of Science elementary school hosted an afternoon of good old-fashioned Bingo fun. Congratulations to all of our February ClassDojo winners. Keep up the great work, Atoms!
4. Wednesday, March 2nd, 2022 – Utica Academy of Science elementary school students in Ms. Woodruff and Mr. Ouellette's class celebrated National Read Across America Day and Dr. Seuss' birthday. Inspired by Dr. Seuss' story, 'The Cat in the Hat,' the Atoms participated in Seussical-themed activities and events throughout the day. Students wore custom-made Thing hats and stickers while listening to some classic Dr. Seuss children's stories.
5. Thursday, March 3rd, 2022 – Utica Academy of Science junior-senior high school announces Adela Sokolar and Kalista Garcia as its student-Athletes of the Month! Adela, a senior, was named the Athlete of the Month for her impressive leadership skills recognized both on and off the court. From volunteering in the Elementary School 'Volleyball Camp' project as a coach to helping those around her grow personally and athletically. With the highest GPA on the team, Adela truly is the definition of a student-athlete and is key to the Atoms' success throughout the season. Kalista, a sophomore, was named the Athlete of the Month for her leadership skills and dedication to volleyball. Kalista commits time and energy into improving her game, and it has certainly not gone unnoticed, as she is one of the Atoms' most reliable servers and defensive players. Kalista is a leader both on and off the court, continually sharing new tips and tricks to enhance her game with her teammates. In addition to being an instrumental player in building the Elementary School 'Volleyball Camp' program and one of the Volleyball Camp coaches. Congratulations to both of our Student-Athletes of the Month!

6. Sunday, March 6th, 2022 – A long hard battle until the very end! During the Section III Class B Boys Basketball Finals game, the Utica Academy of Science Atoms proved their resilience and never gave up against the Chittenango Bears. The Bears started strong, but the Atoms proved the second-half was theirs! With 5:30 left on the clock, the Atoms went on a 19-4 run to TIE the game 42-42. In the end, both teams played their hearts out, and the final score was 56-48. Congratulations to the Atoms for their hard work this entire season and their incredible run in the Section III Class B Basketball Tournament. <https://www.youtube.com/watch?v=9i7VKtyIPBg>
7. Wednesday, March 8th, 2022 – Utica Academy of Science junior-senior high school celebrated International Women's Day by recognizing all its women teachers, faculty, and staff members. These incredible women on our team are true assets, a joy to work with, and help make all the difference in the world. Their hard work day-in and day-out have certainly not gone unnoticed. To celebrate these incredible women, Utica Academy of Science junior-senior high school presented each female staff member with a rose. Thank you for all that you do, and continue to do. Many Atoms, One Family!
8. Friday, March 11th, 2022 – Congratulations Utica Academy of Science junior-senior high school for having all your hard work, and team efforts recognized during National School Choice week, by their President Andrew Campanella! Throughout National School Choice Week, the students, teachers, faculty and staff at Utica Academy of Science junior senior high school shared not only why they love UASCS but also what National School choice meant to them! National School Choice week was celebrated from January 23rd through the 29th.
9. Saturday, March 12th, 2022 – Everyone can be a 'wee' bit Irish on St. Patrick's Day, especially if the Utica Academy of Science elementary school will be marching in the St. Patrick's Day Parade! We are excited to share the 6th-grade drumline, and the 4th-grade choir will be leading us with songs, drum cadences, and chants on Saturday, March 12th, during the annual St. Patrick's Day Parade.
10. We Are SANY: Inclusive, Diverse, Student-Centered Learning Environments. Imagine a school that allows for your student to shine. A school that puts the needs of your child first. A school that prides itself in a STEAM-focus and college preparation curriculum preparing students for success beyond the classroom. A school that is inclusive, diverse, and creates a positive and supportive learning environment that allows all children to reach their full potential and thrive. This place is the Science Academies of New York (SANY) Charter Schools. At SANY, we believe in our motto, 'Many Atoms, One Family', and we create positive and supportive cultures and environments through the actions of students, teachers, faculty, and staff. Active words of encouragement, Global Education, student-centered, and philanthropic activities build our inclusive community.
11. Monday, March 14th, 2022 – To celebrate Pi Day, the Utica Academy of Science junior-senior high school Atoms hosted a Pie in the Face event to benefit and support the people in Ukraine. For this event, students would have an opportunity to purchase shaving cream pie and select which staff member they would like to pie in the face. No matter how you slice it, this event was a blast and allowed everyone to give back to those in need. We want to give a special shout-out to all those who helped make this event possible and the Utica Academy of Science junior-senior high school staff members for being such a good sport.

12. Thursday, March 17th, 2022 – Atoms go Bragh as Utica Academy of Science elementary school students, teachers, faculty, and staff all dress in their favorite shades of green to celebrate St. Patrick’s Day! To celebrate this Irish holiday, students participated in various leprechaun games and activities such as writing how they would catch a leprechaun (if given a chance), sorting Lucky Charms, and enjoying a tasty leprechaun snack of graham crackers and green frosting. We hope all of our students had a wonderful and happy St. Patrick's Day! Please click [here](#) to visit our Facebook page to view more pictures from Utica Academy of Science elementary school's St. Patrick's Day celebration.
13. Friday, March 25th, 2022 – Last week, Utica Academy of Science elementary school celebrated student success and achievement and teacher recognition. Third-grade students were recognized for their outstanding accomplishments and success in the New York State tests completed in the 2020 - 2021 school year. To celebrate, Atoms received gift cards from the Terra Science and Education Foundation. In addition, many students were acknowledged for their achievements as March's Students of the Month. Congratulations, Atoms, and keep up the great work!

## II. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address. Board President or designee closes the public comment session on any topic.

- III. Motion by Jodi DeAugustine, seconded by Jawwaad Rasheed, to adjourn the meeting at 9.42 pm. **Roll Call:** Adopted unanimously

## Science Academies of New York (SANY) Charter Schools

**Board of Trustees****Regular Meeting**

## Agenda

**Date** : 5/10/2022  
**Place** : SAS High School

**Join Zoom Meeting:**

<https://us02web.zoom.us/j/81910048983?pwd=bGg4VW5ram8zYkVwRjVWbGJCSldzQT09>

Meeting ID: 819 1004 8983

Passcode: 0CVdyv

- I. The regular meeting was called to order at 7.04 pm. The board reserves the right to act on any and all agenda items.

**Open Public Meeting Act Statement**

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

**Roll Call:**

<b>Name</b>	<b>Position</b>	<b>Voting</b>	<b>Attendance</b>
Fehmi Damkaci	President		Present
Murat Baysal	Vice President Board Secretary		Absent
Coskun Cetinkaya	Treasurer		Absent
Jawwaad Rasheed	Trustee		Present
Chanel Turnquest	Trustee		Present
Lindsay Cray	Trustee		Absent
Jodi DeAugustine	Trustee		Present

**Others present at the meeting:****II. Approval of Meeting Minutes**

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 3/15/2022

Motion by Jodi DeAugustine, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

**III. Agenda for Finance committee**

1. *Bank accounts reconciliation*



2. *Review of payments*
3. *Internal audit review*

#### **IV. Agenda**

1. *Approval of New Hires for SAS, SASC, and UAS.*
2. *Approval of Smartboard purchases for UAS.*
3. *Approval of Lenovo purchases for SAS, SASCA, and RCSA*
4. *Approval of security cameras for RCSA*

#### **Discussion**

1. *Internal audit review*
2. *2022-23 SANY budget review*
3. *SAS High School Dean presentation*
4. *Rochester and Liverpool School Prep updates*
5. *SANY recruitment efforts*

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest, to adopt the agenda as presented.

**Roll Call:** Adopted unanimously

#### **V. Executive Session**

Motion by Chanel Turnquest, seconded by Jawwaad Rasheed to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

**Roll Call:** Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

#### **VI. Reconvene Public Session**

**VII.** Motion by Chanel Turnquest, seconded by Jawwaad Rasheed to exit the executive session.

**Roll Call:** Adopted unanimously

#### **VIII. ► Motion #220510.1**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Chanel Turnquest, seconded by Jodi DeAugustine

**Roll Call:** All in favor but opposed by

#### **► Motion #220510.2**

WHEREAS, UAS is purchasing new Smartboards and mounting equipment for their school from Tequipment in the amount of \$20,696. Smartboard brand products are used in all SANY schools and are the sole provider of the product.

RESOLVED that the purchasing of the new Smartboards for UAS along with all mounting equipment in the total amount of \$20,696 from Teq Equipment is hereby approved.

Motion by Chanel Turnquest, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

► **Motion #220510.3**

WHEREAS, SAS, CAS, and RCSA will be providing new teacher desktops for their classrooms. These will be purchased for five-year use in the classrooms. The school has been using Lenovo computers for teacher classrooms, therefore would like to buy similar products.

DESCRIPTION	Quantity	LENOVO	CDW	B&H Photo
Desktop TC M90q Gen 3_Intel Q670 Tiny ES	65	\$934.00	\$1,293.00	\$1,403.87
ThinkCentre T1024Gen4Touch 23.8-inch WLED FHD- Monitor	65	\$290.28	\$326.00	\$316.87
Estimate Delivery		60-75 Days	45-60 Days	NA
Price	Price	<b>\$79,578.20</b>	\$105,235.00	\$111,848.10

RESOLVED, that SAS, CAS, and RCSA will purchase new teacher desktops for their employees for \$79,578.20 from Lenovo is hereby approved.

Motion by Jodi DeAugustine, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #220510.4**

WHEREAS, RCSA will install a cloud-based security system, including cameras, from Verkada in order to keep their campus safe for the upcoming 2022-2023 school year. IT department looked for several options and decided to use Verkada products because of their services and quality. The most important one is that Verkada is a cloud based system which does not require an on-premise DVR server. This feature eliminates the need for a local server, software maintenance and feature management. Another reason is that the Verkada camera system is easily transferable from one building to another especially since the District's preliminary plan is to move to a larger building after 3-4 years when student size would not be suitable for Mendick Hall. Lastly, Verkada cameras come with 10-year warranty. We also have considered the Milestone xProtect VMS system and decided that Verkada's features are comparable and more suitable for our needs.

RESOLVED, that the cloud-based security system, including cameras, from Lantek, for \$54,573 is hereby approved.

Vendors	LANTEK	BLUESTORM	SecuritiSmart	Jendy Solutions
DESCRIPTION	Q#45 COMMAND cloud service - 3YR (per camera) Q# 34 CM41 Indoor Mini Dome Camera, 30 Days Q#11 CB51-E Outdoor	Q#45 COMMAND cloud service - 3YR (per camera) Q# 34 CM41 Indoor Mini Dome Camera, 30 Days Q#11 CB51-E Outdoor	XProtect Express Base License 5MP Indoor(34) and 5MP Outdoor(11) Vandal Resistant Xeon Silver 4210-16GB 240GB M.2. SSD BOSS	Q#45 COMMAND cloud service - 3YR (per camera)
Price	\$54,573	\$64,662	\$61,673	61299

Motion by Jawwaad Rasheed, seconded by Jodi DeAugustine  
**Roll Call:** Adopted unanimously

## IX. Discussion Items

- Internal audit review:* Internal Auditor provided his report and mentioned two issues which were already corrected but should be watched for in the future. He made recommendation of an action plan to prevent such issues in the future.
- 2022-23 SANY budget review:* All school budgets were reviewed in comparison to this year's budget. Questions were answered regarding budget increases and decreases.
- SAS High School Dean presentation:* High school dean provided a presentation for programs, and Regents data, college attendance for the year. She provided information about school culture and current programs to support social/emotional needs of the students.
- Rochester and Liverpool School Prep updates:* Rochester has waiting list for K-2 grades. Teachers (lead, art, special ed) are hired for the Rochester School. For Liverpool building, we are waiting for the Regents decision which will come next week. 6-7 grades will move into Liverpool location.
- SANY Recruitment:* MR Yavuz provided an overview of all efforts made for student recruitment this year, including social media presence. He also shared social media accounts and Google review data in comparison to last ten years as well as other schools.

## I. Superintendent's Report

### Demographics

Building by Building	Total Enrollment	Male		Female		Black or African American			White		Asian	
		Count	%	Count	%	Count	%	Count	%	Count	%	
Syracuse Academy of Science Elementary (K-4)	370	159	43%	211	57%	247	67%	98	26%	18	5%	
Syracuse Academy of Science Middle (5-7)	228	100	44%	128	56%	143	63%	63	28%	12	5%	
Syracuse Academy of Science High (8-12)	354	181	51%	173	49%	264	75%	76	21%	8	2%	
Syracuse Academy of Science and Citizenship	485	228	47%	257	53%	353	73%	78	16%	40	8%	
Utica Academy of Science Elementary (K-6)	400	190	48%	210	53%	176	44%	143	36%	59	15%	

Utica Academy of Science J/S High (7-12)	383	178	46%	205	54%	127	33%	186	49%	46	12%
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### Enrollment

Building by Building	Total Enrollment	ELL	Sped	Poverty	FRL Rate
Syracuse Academy of Science Elementary (K-4)	370	29 8%	51 14%	296	80%
Syracuse Academy of Science Middle (5-7)	228	8 4%	17 7%	185	81%
Syracuse Academy of Science High (8-12)	354	7 2%	21 6%	260	73%
Syracuse Academy of Science and Citizenship	485	47 10%	56 12%	402	83%
Utica Academy of Science Elementary (K-6)	400	52 13%	15 4%	336	84%
Utica Academy of Science J/S High (7-12)	383	33 9%	30 8%	304	79%

### SAS

1. Friday, February 18th, 2022 – In honor of this Friday, we want to ‘Flashback’ and share this fun and exciting event from Syracuse Academy of Science high school. In February, the Syracuse Academy of Science high school robotics team attended the FTC NY Excelsior Remote Qualifier event and took home 2nd place! Congratulations to the following students: Yakina Sika Amoah, Migual Mathis, Andre McClain, Jenell Virgilio, Eva Acheampong, Adriana Crowder, Arna Boatema Amoah, and Z Harper. Keep up the great work, Atoms!
2. Tuesday, March 1st, 2022 – Syracuse Academy of Science elementary school celebrated Youth Art; a program started in 1961 by the Art & Creative Materials Institute, Inc. (ACMI) - cooperating with the NAEA - a program administered by the Council for Art Education (CAE). Schools participating in Youth Art Month each March focus on the following goals.
3. Friday, March 11th, 2022 – Creepy crawlers, bugs, and insects - the 2nd-grade students in Mrs. Bloss’ class at Syracuse Academy of Science elementary school are sending you ‘bugs’ and kisses. As the Atoms prepared for their science lesson on insects, each student received their very own mealworm ‘pet.’ For this science experiment, Atoms were required to observe and record any and all daily changes to learn about the mealworm’s life cycle. Not to be outdone, the Atoms also learned about the life cycle, anatomy, and unique structure of crickets.
4. Friday, March 18th, 2022 – Last month, Syracuse Academy of Science elementary school and high school students were awarded for their outstanding achievements in New York State testing from the 2020 - 2021 school year. To celebrate their success, Atoms received a gift card from Terra Science and Education. In addition, Syracuse Academy of Science elementary school students in the third and fourth grades were invited to the presentation ceremony to help motivate and provide incentives for this year's New York State testing. Keep up the great work, Atoms!

5. Friday, March 18th, 2022—Syracuse Academy of Science high school would like to take a moment to recognize its student-athletes who received the OHSL Liberty Division One recognition for their outstanding performance this year.
- Alexius Pearce: 1st Team OHSL Liberty Division One
  - Aneesha Millhouse: 2nd Team OHSL Liberty Division One
  - Kaydee Quinones: Honorable Mention OHSL Liberty Division One
  - Shayla Baker: Honorable Mention OHSL Liberty Division One

Congratulations, Lady Atoms; we are all very proud of you and all you have accomplished both on and off the basketball court!

6. Friday, April 1st, 2022—Throughout March, Syracuse Academy of Science elementary school Atoms demonstrated the character trait of respect and the importance of being respectful to others. Students learned that to show respect for someone means to act in a way that demonstrates that you care about their feelings and well-being. We want to give our Atoms a big round of applause and congratulations for not only being so respectful but for being selected as March's Students of the Month! Congratulations, Atoms; keep up the great work. Tune in each month as we share, and celebrate the students selected for our monthly Student of the Month celebration.

7. Friday, April 1st, 2022—It's music to our ears as we share that the Syracuse Academy of Science high school band and choir recently traveled to Albany, New York, to perform in the 'Music in Our Schools Month.' Students performed various pieces from diverse time periods to celebrate the importance of music education. Following their performance, Atoms also had an opportunity to tour the State Capitol and meet with State Senator Rachel May.

8. Saturday, April 2nd, 2022—A beautiful spring day, an afternoon spending time with your friends, volunteering, and giving back to the community. All in a day's work for the Syracuse Academy of Science high school Congressional Awards students. Last weekend, the Atoms dedicated a portion of their day to giving back to the community by raking leaves at Green Lakes State Park. The hours spent raking leaves will go towards the total volunteer hours needed for the Congressional Awards program. Way to go, Atoms; we are so proud of you!

9. Saturday, April 2nd, 2022—Innovation begins here, as Syracuse Academy of Science middle school's STEAM club not only participated in the CNY STEM Hub's CNY Innovation Challenge but also placed 2nd with the idea of a pencil dispenser. For those not familiar with the CNY Innovation Challenge, it aims to spark ideas for developing unique products or services while fostering entrepreneurship. This challenge is open to students in grades 6th - 12th. Teams must have a minimum of 2 students maximum of 4 students. This is the second year in a row that Syracuse Academy of Science middle school has placed in the CNY Innovation Challenge! Congratulations, Atoms, and keep up the great work.

10. Tuesday, April 5th, 2022—This bright young business owner, Shawni Davis, spoke with the Syracuse Academy of Science high school Atoms, as part of its Career Exploration series, about her impressive career as a female electrician and being the CEO of Luminary Electrical. As a Syracuse native and alumna of Henninger High School, Shawni is the first African-American woman to become a master electrician in Syracuse, NY. She began her career as an electrician at the International Brotherhood of Electrical Workers and later received an Unlimited Master's License and created Luminary Electrical Contractor, LLC. She dreams of changing the industry

by creating a business that reflects a diverse and inclusive workforce that possesses the same skills as those who dominate leadership in the industry today. Thank you, Shawni, for participating in Syracuse Academy of Science high school's Career Exploration Series and speaking with the Atoms about an electrician and business owner career.

**11.** Friday, April 8th, 2022—One spirit. One team. One win. As the Syracuse Academy of Science middle school Atoms in 6A prepared to take the basketball court for the game of the season, the whole school anxiously awaited in the stands to see who would be victorious in the classic Students VS. Staff basketball game. As a reward for the most Clasdojo points, the Atoms played the Syracuse Academy of Science middle school staff in a friendly competition of basketball. To help ensure that everyone was abiding by the rules, Syracuse Academy of Science high school seniors Aziatic Mann, Steve Tussing, and Zach Allen were the official referees for the game. While the Atoms played their hearts out, the Staff certainly had the upper hand and proved to be victorious. We want to thank everyone who helped make this event possible. Everyone had a great time, and this game will undoubtedly go down in the Syracuse Academy of Science history books. Keep up the great work, Atoms!

**12.** Tuesday, April 12th, 2022—Syracuse Academy of Science elementary school students in 3B put their creativity to the test in their recent science lesson about genetics. In their science class, students learned about genes, DNA, the differences/similarities in traits between species, their offspring, and how characteristics can form. The Atoms took what they learned in their science lesson and applied it to a hands-on, minds-on STEM project, where students were tasked with discussing what an offspring may look like after observing the parents' distinct traits. For the STEM project, each student received a guide with instructions and symbols for each of the parents. Atoms would then find the symbol for each parent and match it with the trait in their activity book. These traits include body color, eye color, horn size, mouth size, tail size, and overall color. Once completed, the Atoms used this information to construct clay creatures. The students quickly realized that even though their creatures were not identical, they had inherited similarities and differences that matched their creature's parents.

**13.** Tuesday, April 19th, 2022—Congratulations to the eight students at Syracuse Academy of Science elementary school whose artwork was selected to display at the Beaver Lake Nature Center. In collaboration with Region 3 of the New York State Art Teachers Association, students created artwork that fit the themes of nature, animals, and landscape. The Beaver Lake Nature Center will proudly display the students' artwork through the end of April. If you haven't done so already, we encourage you to come out and view the artwork of our talented Atoms.

**14.** Saturday, April 23rd, 2022—Syracuse Academy of Science high school, Congressional Awards students were a 'force of nature' last weekend, as they lent a helping hand with an Earth Day clean-up activity. For their Earth Day activity, Atoms participated in a local street cleaning project. In true Atoms fashion, they left their area looking better than the way they found it. We hope everyone had a happy Earth Day!

**15.** Friday, April 29th, 2022—We all know the Atoms never give up and keep moving forward! In April, Syracuse Academy of Science elementary school celebrated the students who demonstrated the character trait of perseverance at its Students of the Month ceremony. Throughout the month, Atoms learned the meaning of perseverance and how it's essential to stick with something despite the challenges and difficulties. We want to congratulate our Atoms on showing what it means to persevere and for being selected as the April Students of the

Month! Congratulations, Atoms; keep up the great work. Click here to visit our Facebook page to view additional pictures from the Syracuse Academy of Science elementary school's Students of the Month celebration.

**16. Sunday, May 1st, 2022** – In honor of National School Principal's Day, we want to thank our Syracuse Academy of Science Charter Schools Principals for their hard work and commitment to the students, teachers, faculty, and staff. You are not only the driving force behind Syracuse Academy of Science Charter Schools but the heart and soul of all of our Atoms. We are Many Atoms, One Family. Happy School Principal's Day!

### **SAS Citizenship**

1. Wednesday, March 2nd, 2022 – In March, Syracuse Academy of Science and Citizenship elementary school kicked off its 'Music in the Schools' initiative by creating a new student club and activity choir program called, Robins Choir. Each rehearsal starts with students beginning with short songs and fun vocal warm-ups, leading to songs and games. Choir director Ms. Meehan selects pieces for the students to sing that complement the Positivity Project's Character Traits of justice, hope, love, empowerment, and kindness. For example, one of the songs talks about creating a positive impact on the world. The lyrics include, "be the change you want to see in the world, and change will come to you." Keep up the great work, Atoms!
2. Wednesday, March 2nd, 2022 – Syracuse Academy of Science and Citizenship elementary school welcomed Community Engagement Officer, Jimmy Oliver, from the Syracuse Police Department (SPD) as a guest speaker and reader in March. As a Community Engagement Officer, Jimmy is actively involved with the greater Syracuse Community through building strategic partnerships, athletics programs, and being a community representative. Jimmy is also involved with the Syracuse PAL program. The Atoms were fascinated with Jimmy's career with the SPD and asked many questions about being a police officer. While Jimmy isn't involved with the law enforcement side of SPD, he did happen to share with the Atoms sticker police badges. Jimmy also read to the students the story, 'The ABCs of Black History.' Thank you, Jimmy Oliver, for taking time out of your schedule to speak with the Atoms.
3. Wednesday, March 23rd, 2022 – It may be true 'Atoms fashion' to help one another, but this young student has made a lasting impression on many younger students by volunteering her time as a classroom helper. Syracuse Academy of Science and Citizenship elementary school's sixth-grade student, Luli, has dedicated a portion of her day to spending time as a classroom helper and assisting the younger students with their reading. As a classroom helper, Luli reads to the students and asks them questions about the storybooks. Luli has been an excellent addition to the classroom and is an incredible role model for all the students. We love her presence in the classroom.
4. Wednesday, March 23rd, 2022 – Syracuse Academy of Science and Citizenship elementary school students rolled up their sleeves and avoided all sticky messes and situations with this hands-on, minds-on STEM activity. For this science unit, the Atoms used their creativity to become engineers to design a 'new' glue for the school to use. First, the students investigated two 'mystery glues' to determine what properties they liked and didn't like. Next, the Atoms analyzed and recorded the properties of the glue. These properties included: texture, sound, and smell. As engineers and scientists,

students smelled the glue from a distance using the 'wafting' technique. The final step in this scientific investigation included reporting what they found. Atoms shared in detail with their classmates their results, so they could begin to brainstorm ideas for their 'new' glue.

5. Wednesday, March 23rd, 2022 – As the Syracuse Academy of Science and Citizenship elementary school Atoms prepare to celebrate Kindness week, we want to share with you a Kindness project completed by the 5th-grade students. For their project, the Atoms focused on The Positivity Project's character traits of Kindness and friendship. Students were tasked with considering, discussing, and writing what 'kindness' and 'friendship' mean to them. Following the project, a group discussion was held within each classroom to share ideas about how we can create a welcoming and inclusive environment, especially for new students. After the group discussion, the Atoms put their creativity to the test and created a 'mock-student' with words and sentences that reflect their personal views on how they can outwardly demonstrate kindness and friendship to others. These 'new students' will be hanging in each classroom to serve as a visual reminder of the student's commitment to maintaining a positive, inclusive and welcoming environment built on kindness's foundation. We are building excellent, welcoming citizens, one friend at a time!
6. Thursday, March 24th, 2022 – The Syracuse Academy of Science and Citizenship elementary school's 6th-grade Atoms have been putting their sweet tooth to the test for their research project. In March, students selected a brand of candy to research and present to the class. This project allowed the students to practice their research, presentation, and public speaking skills. While this project had many sweet qualities, it ultimately allowed for the students to receive feedback in the form of 'grows and glows' from peers on how they can improve their presentation and research skills.
7. Friday, March 25th, 2022 – Race fans, are you ready for this bit of news from our 'crew' at Syracuse Academy of Science and Citizenship elementary school? It's official, the Atoms in 3B have met their 'RACECAR' writing goal of 300 points! Last month, students have been putting the pedal to the metal and worked hard on their RACECAR writing assignments. Each day, Atoms earned a certain amount of points based on their performance and the quality of their work. To celebrate their 'photo finish,' the Atoms received a 'Dress to Impress' day, where students could pick out their favorite outfits that make them feel the most confident. Congratulations to all of our hardworking Atoms. We are all very proud of you and all you have accomplished!
8. Friday, March 25th, 2022 – Syracuse Academy of Science and Citizenship elementary school welcomed Syracuse Police Department's police officer, Mr. Oliver, who spoke with the students about the Syracuse Police Athletic/Activities League (PAL) program. The Syracuse PAL program strives to build partnerships among youth, law enforcement, and the community through collaborative programs for those not familiar with this program. These programs are designed to encourage and develop good citizenship and improve the quality of life in Syracuse, New York. Mr. Oliver also shared inspirational stories about his life with the students and how everyone can strive to be better citizens. Thank you, Mr. Oliver, for taking time out of your day to come and speak with the Atoms!



9. Saturday, March 27th, 2022 – Last week, Syracuse Academy of Science and Citizenship elementary school 5th and 6th-grade students participated in the Museum of Science and Technology (MOST)'s 42nd Annual CNY Science and Engineering Fair (CNYSEF). The Atoms participated in the Junior Division alongside students throughout Central New York for a chance to win merit awards, prizes, and scholarships.

Please join me in congratulating the following students on their achievements and accolades at the CNYSEF!

- Krim & Jonathon: Honor Award
- Abdul & Aguto: Honor Award
- Addy & Erick: Honor Award
- Lisa & Beckham: High Honors Award

Congratulations, Atoms, on all your hard work and accomplishments!

10. Friday, April 1st, 2022 – As the spring sports season begins, Syracuse Academy of Science and Citizenship elementary school highlights its newest addition to spring sports, lacrosse. This week, Atoms have been busy practicing and perfecting lacrosse fundamentals. Students worked on stick handling, cradling the ball, and having fun. Following the fundamental drills, the Atoms enjoyed playing the game 'Hungry-Hungry Hippos', which builds upon and incorporates basic lacrosse skills. Keep up the great work, Atoms - LAX to the Max!

11. Tuesday, April 5th, 2022 – Syracuse Academy of Science and Citizenship elementary school celebrated student success and achievement in preparation for upcoming New York State testing. Mr. McGriff and Ms. Ward awarded the Atoms with gift cards from Terra Science and Education for students who had outstanding accomplishments and success in the New York State tests completed in the 2020 - 2021 school year. Congratulations, Atoms! Keep up the great work.

12. Monday, April 18th, 2022 – Syracuse Academy of Science and Citizenship elementary school participated in Kindness Challenges and Spirit Day themes as part of their Kindness Week event. Each day, students had an opportunity to dress in the day's theme and participate in kindness challenges. Atoms earned tickets for their kind gestures that were redeemable for prizes. The Spirit Day themes included: Sports Day, Mismatch Day, Tie-Dye Day, Professional Dress Day, and Elderly Day.

13. Saturday, April 23rd, 2022 – We are many Atoms, One Family at Syracuse Academy of Science and Citizenship elementary school. The last two weeks in April, we had the privilege of welcoming our newest Atoms to tour the building and meet with the teachers at our Open House. In addition, we met and welcomed students from the future Class of 2034 at their Kindergarten Orientation. We look forward to seeing all your smiling faces in the Fall!

14. Sunday, May 1st, 2022 – In honor of National School Principal's Day, we want to thank our Syracuse Academy of Science and Citizenship elementary school Principal for their hard work and commitment to the students, teachers, faculty, and staff. You are not only the driving force behind Syracuse Academy of Science and Citizenship elementary school but the heart and soul of all of our Atoms. We are Many Atoms, One Family. Happy School Principal's Day!

## UAS

1. Wednesday, February 9th, 2022 – It may be spring, but who doesn't love a good 'throwback?' In February, Utica Academy of Science junior-senior high school ENL students visited the Clinton Arena for an ice skating field trip. For many of the students, this was their first-time ice skating. As one can imagine, there were a few falls, but teamwork was always on full display in true Atom fashion. By the end of this field trip, all the students were skating like future Olympians.
2. Friday, March 4th, 2022 – On this 'Throwback Thursday,' we are sharing an art project from Utica Academy of Science junior-senior high school. This project focuses on self-love and perception. Many people, including teenagers and young adults, face varying insecurities about themselves. The goal of the 'What Makes you Different, Makes you Beautiful' art project allowed the students to explore through art the different 'faces' and insecurities they have within themselves and create a collage. Their artwork shows them with their masks off, and they shared why (or why they don't) wear their mask. This art project was very moving and allowed the students to realize that they are more alike than they are different. Everyone can have a tendency to feel insecure about themselves, and it's important to empower others and be kind to one another.
3. Friday, March 11th, 2022 – The Utica Academy of Science elementary school students in Ms. DeAngelis & Ms. Flihan's class embarked on a trip 'under the sea' where no snorkeling gear would be necessary. For this trip, students put their creativity to the test when making animal defense models. For this hands-on, minds-on class project, students could select one of the following animals: sea turtle, crab, pufferfish, or lionfish. Upon selecting their animals, Atoms created their defense models based on the animal's structure. This fun and creative project allowed the students to think outside the box and apply what they learned.
4. Monday, March 28th, 2022 – Utica Academy of Science elementary school's Miss Tayler and Ms. Renee's first-grade class welcomed Oneida County Sheriff Officer Rob Maciol and Sgt. Morgan as guest speaker and readers. During their visit, Mr. Maciol and Sgt. Morgan shared with the Atoms stories about their families and their impressive 20+ years in law enforcement. Mr. Maciol and Sgt. Morgan shared that as a County Sheriff, it is their responsibility to protect and serve the community and help those who call 9-1-1 in Oneida County. In addition to supporting the community, County Sheriffs also enjoy visiting the school and being guest speakers and readers. Following sharing about their career, Mr. Maciol read to the student the story, 'The Bad Seed.' Thank you, Mr. Maciol and Sgt. Morgan, for taking time out of your schedule to come and speak with the Atoms. Thank you for being a first-responder and for keeping our community safe.
5. Monday, April 4th, 2022 – Court may not be in session, but Utica Academy of Science elementary school welcomed a guest speaker (and the guest reader), Supreme Court Judge David Murad who spoke with the first-grade Atoms. During his visit, Judge Murad shared with the students his legal background and career as a Supreme Court Judge. He also shared some legal advice (pro-bono, of course), read one of his favorite storybooks, and left the Atoms with excellent advice - to always act fairly. We want to

thank Supreme Court Judge David Murad for taking time out of his schedule to come and speak with the Atoms!

6. Wednesday, April 6th, 2022 – We won't spare any of the details on this strikingly fun-filled field trip with the Utica Academy of Science junior-senior high school 11th-grade students. Leading up to Spring Recess, the Atoms headed to the alley, the bowling alley that is for an afternoon of laughter, excitement and of course bowling. This field trip was a great way to kick-start Spring Recess, and everyone (teachers included) had a striking great time. A special shout out and thank you to Mr. Bullis for arranging this bowling field trip.
7. Friday, April 8th, 2022 – This may seem a little 'crazy' to you, but if you are a member of Utica Academy of Science elementary school's newest Math Club, The Crazy 8's, this is business as usual! Before Spring Recess, the Crazy 8's meet for an afternoon of math, fun and excitement. With hands-on, minds-on learning, Atoms have been able to apply what they have learned in the classroom to the STEM activities in Crazy 8s. Over the last few weeks, students have solved math problems using dice, playing Bingo (on a life-size board), plotting coordinates to find buried treasure, and making (and testing) marshmallow catapults. We all knew that math could be this much fun! Thank you, Crazy 8s, for helping bring math to life and all the fun and excitement.
8. Friday, April 22nd, 2022 – Mulch like the Atoms, plants always keep growing especially when they are cared for and nurtured. To celebrate Earth Day Utica Academy of Science elementary school planted seeds to highlight the importance of plants in our life. We hope everyone had a happy Earth Day!
9. Sunday, May 1st, 2022 – In honor of National School Principal's Day, we want to thank our Utica Academy of Science Charter Schools Principals for their hard work and commitment to the students, teachers, faculty, and staff. You are not only the driving force behind Utica Academy of Science Charter Schools but the heart and soul of all of our Atoms. We are Many Atoms, One Family. Happy School Principal's Day!

## II. Public Comment on Any Agenda Item

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address. Board President or designee closes the public comment session on any topic.

- III. Motion by Chanel Turnquest, seconded by Jodi DeAugustine, to adjourn the meeting at 9.28 pm. **Roll Call:** Adopted unanimously

## Science Academies of New York (SANY) Charter Schools

**Board of Trustees****Regular Meeting**

## Agenda

**Date** : 6/21/2022  
**Place** : SAS High School

**Join Zoom Meeting:**

<https://us02web.zoom.us/j/84426898654?pwd=OGFuTS9EaCtVYTTF4cWFQTllvS1NZZz09>

**Meeting ID:** 844 2689 8654

**Passcode:** qV52zM

- I. The regular meeting was called to order at 7.12 pm. The board reserves the right to act on any and all agenda items.

**Open Public Meeting Act Statement**

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

**Roll Call:**

<b>Name</b>	<b>Position</b>	<b>Voting</b>	<b>Attendance</b>
Fehmi Damkaci	President		Present
Murat Baysal	Vice President Board Secretary		Present
Coskun Cetinkaya	Treasurer		Absent
Jawwaad Rasheed	Trustee		Present
Chanel Turnquest	Trustee		Present
Lindsay Cray	Trustee		Absent
Jodi DeAugustine	Trustee		Present

**Others present at the meeting:****II. Approval of Meeting Minutes**

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 5/10/2022

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

**III. Agenda for Finance committee**

1. *Bank accounts reconciliation*

2. *Review of payments*
3. *Internal audit review*

#### **IV. Agenda**

1. *Approval of New Hires for SAS, SASC, and UAS.*
2. *Approval of Renaissance Learning Diagnostic*
3. *Approval of Lease extension for Ford Explorer*
4. *Approval of purchasing additional school vehicles.*
5. *Approval of purchasing an activity school bus*
6. *Approval of insurance renewal*
7. *Approval of an updated lease for the Rochester building.*
8. *Approval for an HVAC system for UAS*
9. *Approval for pay scale change*
10. *Approval of OCM BOCES '22-'23*
11. *Approval of purchasing Rochester furniture*
12. *Approval for Rochester and Utica Schools SMARTboard Purchase*
13. *Approval for Rochester and Utica Computer Purchases*
14. *Approval for Rochester School Chromebook Purchase*
15. *Approval of Rochester technology infrastructure*
16. *Approval of '22-'23 staff handbook*
17. *Approval of Amplify orders for all schools for the '22-'23 school year*
18. *Approval of Curriculum Associates order for all schools for the '22-'23 school year*
19. *Approval of Food Service Contract.*
20. *Approval of SANY policy book*
21. *Approval of 2022-2023 SANY Emergency Response Plan*
22. *Approval of Utica Athletic Payscale*
23. *Approval of Budget Approval for 2022-23 for SANY Schools*
24. *SEQRA Resolution for Citizenship Middle School Building*
25. *Approval of 2022-23 School Year Board Meeting Dates*
26. *Approval of SAS-MS Dean*

#### **Discussion**

1. *UAS recycling electronics*
2. *Graduations*

Motion by Murat Baysal, seconded by Chanel Turnquest, to adopt the agenda as presented.

**Roll Call:** Adopted unanimously

#### **V. Executive Session**

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

**Roll Call:** Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

**VI. Reconvene Public Session**

**VII.** Motion by Murat Baysal, seconded by Jawwaad Rasheed to exit the executive session.

**Roll Call:** Adopted unanimously

**VIII. ► Motion #2206.1**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

**► Motion #2206.2.2**

WHEREAS, Science Academies of New York Charter Schools utilize Star Math, Star Reading, and Star Literacy Assessments from Renaissance Learning to diagnose students' progress. Renaissance Learning, Inc. is a software as a service and learning analytics company that makes cloud-based, Pre-K-12 educational software and adaptive assessments. A contract for three years will cost our district \$110,507.21 after a \$24,188.47 discount. SANY will be billed annually each year for three years.

RESOLVED, that Science Academies of New York will utilize Renaissance Learning to diagnose student progress for the next three years and three years contract in the amount of \$110,507.21 is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

**► Motion #220621.3**

WHEREAS, SANY will extend their lease agreement for the existing two-year contract for the Ford Explorer for an additional year for official school use, culminating in a three-year contract agreement that will stay within the same rate.

RESOLVED that the extended lease for another year for the Ford Explorer is hereby approved.

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

**► Motion #220621.4**

WHEREAS, additional school vehicles are needed and will be purchased to assist with any official school needs. The following vehicles are procured from 4 different local dealers to be able to compare the prices but just the 2 of the dealers get back to the purchase request. School already has a Chrysler Pacifica and has very good experience. The school has experience with Burritt motors and they gave a sooner timeline.

Car Type	Dealership	Price	Approx. Availability
2022 Chrysler Pacifica Hybrid Touring L	Burritt Motors	\$49,190.50	Approx. 2-3 Months
2022 Chrysler Pacifica Hybrid Touring L	West Herr	\$50,203	They do not have an approximation
2022 Chrysler Pacifica Hybrid Touring L	Cortese Auto	\$48,850.00	Approx. 3-5 Months
2022 Chrysler Pacifica Hybrid Limited	Vision Chrysler	\$55,341.50	Approx. 5 Months
2022 Toyota RAV4 Hybrid SE	William Toyota	\$36,677.43	Early/Mid August
2022 Toyota RAV4 Hybrid XSE	Romano Toyota	\$42,887.00	Waitlist Only
2022 Toyota RAV4 Hybrid LE	Waite Toyota	\$34,316.44	Approx. 2-5 Months

RESOLVED, that the purchasing of Chrysler Pacifica Hybrid Touring L from Burritt Motors in the amount of \$49,190.5 is hereby approved.

Motion by Jawwaad Rasheed, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #220621.5**

WHEREAS, the school district needs an activity bus for field trips and athletic programs and due to the increases in these programs, having our own school activity bus is cost-efficient and effective. It will also give us flexibility of timing of the use of bus according to our school's need, instead of the bus company's availability.

RESOLVED, that purchase of a 64-passenger activity bus from Matthews Buses Inc. with state contract price of \$163,283.47 for SANY is hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #220621.6**

WHEREAS, SANY obtained proposals for general liability and workers' compensation from insurance carriers for 2022-23 school year, including the new Rochester school. General Liability Insurance, and Workers' comp. Policies updates are made for enrollment

numbers, business income and, property coverage; and Workers' Compensation policy with updated payroll is hereby provided.

RESOLVED, that approval of renewing existing general liability policies and workers' compensation policy through Austin&Co. is hereby approved.

Motion by Murat Baysal, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

► **Motion #220621.7**

WHEREAS, Citizenship and Science Academy of Rochester (CAS-Rochester) is approved to start in 2022-23 school year. SANY has entered into a lease agreement with Al Sigl Community of Agencies at 151 E. Henrietta Rd. in the City of Rochester. The school building has 17,175 square feet. SANY accepts the premises in "as is" condition with the understanding that the following interior modification will be limited to and will be completed by the Landlord. Modifications costs will be shared by the Landlord and the Tenant; the tenant's portion will be \$54,000, payable to the Landlord.

Classroom modifications:

- Remove all wall areas of classrooms as per plan and walk thru
- Patch walls & Paint all walls with 2 coats

Bathroom modifications:

- Remove required plumbing
- Provide 8 classroom ADA sinks
- Move toilet and provide plumbing
- Provide new toilet partitions
- Provide removal and install of LVT flooring
- Paint bathrooms

Common Area modifications:

- Paint second floor common areas and gymnasium

RESOLVED, A continued lease agreement with Al Sigl Community of Agencies at 151 E. Henrietta Rd. in the City of Rochester for \$5 per sqf as rent and \$9 per sqf for services (grounds, cleaning, utilities) and the classroom modification projects in the amount of \$54,000 are hereby approved.

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #220621.8**



WHEREAS, UAS is looking for an HVAC system for the elementary school wing, where the school has window air conditioning system which is expensive to operate and keep up. The school would like to install central HVAC system which will be energy efficient and will cover the hallways. In addition, it will also replace the existing heating system in the ES section, which will increase the strength of the existing heating system. The school will get into an agreement with Terra Science Education to equally share the project costs. SANY accepts the premises in "as is" condition with the understanding that the following interior modification will be limited to and will be completed by the Landlord. Modifications costs will be shared by the Landlord and the Tenant; the tenant's portion will be \$80,000 (which is the half of the total cost of \$160,000), payable to the Landlord, Terra Science and Education.

RESOLVED, The HVAC system project in the amount of \$80,000 to be paid to Terra Science and Education is hereby approved.

Motion by Murat Baysal, seconded by Jodi DeAugustine

**Roll Call:** All in favor but abstained by Fehmi Damkaci

► **Motion #220621.9**

WHEREAS, SANY continuously review and compare its pay scale with surrounding School districts and along with the change on the inflation rate to stay compatible in order to retain the existing and hire new staff members. The following changes are:

- 7.5 % Increase for Syracuse Hourly and Non-Instructional Staff
- 6.5 % Increase for Utica Hourly and Non-Instructional Staff
- Base Increase for Operations Managers: \$3,000
- Base Increase for District Office Staff: \$4,000
- Add IT Specialist Position on IT Pay Scale. (Requirement of 5 years' Experience) with a \$5,000 base increase
- Marketing Department positions are redefined based on the actual task rather than generic positions. Therefore each position pay scales are created.

Graphic Designer- \$52,000

Videographer- \$58,000

Social Media Specialist&Web- \$50,000

Additional \$5,000 (Requirement of 5 years' prior experience in the same position)

- Syracuse High School Operation Manager's Stipends:  
\$5,000- Conference Center Responsibilities\*  
\$8,000- Transportation Coordinator\*  
\$2,000- Testing Coordinator\*

RESOLVED, that the proposed pay scale changes have hereby been approved.

Motion by Jodi DeAugustine, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #220621.10**

WHEREAS, SANY Schools will be receiving the following services from CNYRIC (OCM BOCES).

- Data Warehouse Services
- School District Data Coordination Service
- College Clearinghouse

RESOLVED, that the purchase of stated services from CNYRIC for \$49,567.4 for all SANY schools is hereby approved.

Motion by Jawwaad Rasheed, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #220621.11**

WHEREAS, the Rochester school building requires furniture for administrative staff, meeting rooms, tables, chairs, storage, and file cabinets.

RESOLVED, that purchasing furniture for the Rochester school from Hummel's with a state contract price in the amount \$21,659.49 is hereby approved.

Motion by Jodi DeAugustine, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

► **Motion #220621.12**

WHEREAS, The Rochester and Utica Schools in need of SMARTboard for the 2022-23 academic year. The SMARTboard is a brand name and it will be purchased from a M/WBE company per the grant requirement from the NYS. Therefore, we have only one quote for the product.

Utica- \$28,450 (including SMART Rail system and mount for Interactive Flat Panel)  
Rochester- \$26,125

RESOLVED, that purchasing SMART Board 6075S-V3 interactive display with iQ and SMART Learning Suite for the Rochester Utica Schools from Tony Baird Electronic in the amount of \$54,575 is hereby approved.

Motion by Murat Baysal, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

► **Motion #220621.13**

WHEREAS, The Rochester and Utica schools in need of classrooms computers in preparation for the 2022-'23 school year. Both schools will utilize Lenovo computers for teachers and their staff.

DESCRIPTION	Quantity	LENOVO	CDW	B&H Photo
Desktop TC M90q Gen 3 Intel Q670 Tiny ES	35	\$934.00	\$1,293.00	\$1,403.87
ThinkCentre T1024Gen4Touch 23.8-inch WLED FHD- Monitor	35	\$290.28	\$326.00	\$316.87
Estimate Delivery		60-75 Days	45-60 Days	NA
Price	Price	\$42,849.80	\$56,665.00	\$60,225.90

RESOLVED, that purchasing of the Lenovo Computers and monitors from Lenovo in the amount of \$42,849.80 is hereby approved.

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest  
**Roll Call:** Adopted unanimously

► **Motion #220621.14**

WHEREAS, The Rochester school purchase additional chromebooks for the classroom technology needs in preparation for the 2022-'23 school year.

DESCRIPTION	Quantity	CDW	CS Business	STAPLES
Acer Chromebook Spin 511 R752T-C3M5 - 11.6" - Celeron N4020 - 4 GB RAM Q670 Tiny ES	90	\$30,616.20	\$31,217.40	\$35,720.10
Google Chrome Education Upgrade	90	\$2,880.00	\$3,021.30	\$2,953.80
Total Cost		\$33,496.20	\$34,238.70	\$38,673.90

RESOLVED, that purchasing of the Chromebooks from CDW-G in the amount of \$33,496.2 is hereby approved.

Motion by Murat Baysal, seconded by Jodi DeAugustine  
**Roll Call:** Adopted unanimously

► **Motion #220621.15**

WHEREAS, the Rochester building needs network engineering and equipment per the SANY IT Department design work, 3 different companies provide proposal for the project. Day Automation is selected by the IT Department mainly because they have resources to meet our tight school opening deadline. Due to supply chain issues, the network equipment required for this project are expected to arrive later than our deadline. Day Automation assured us that, if the new equipment not sent by the manufacturer on time, they have loaner equipment in hand to make our network up and running with limited features. This would be a temporary solution until the original equipment on the project arrives. In addition to that, Day Automation has very good references from 100+ school districts throughout NY State.

Vendors	DESCRIPTION	Price
DAY Automation	Network Engineering Service and Equipment / Option B: Meraki FW MX-250	\$54,476.13
Secure	Network Engineering Service and Equipment / Meraki MXSeries	\$41,452
UCS	Network Engineering Service and Equipment / Cisco Firepower 2130	\$74,719

RESOLVED, that network engineering and equipment project by Day Automation for \$54,476.13 is hereby approved.

Motion by Jodi DeAugustine, seconded by Chanel Turnquest  
**Roll Call:** Adopted unanimously

► **Motion #220621.16**

WHEREAS, The Staff handbook for the 2022-2023 school year has been adjusted to meet the current needs for the upcoming school year.

RESOLVED, The updates made within the new staff handbook have hereby been approved as presented.

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest  
**Roll Call:** Adopted unanimously

► **Motion #220621.17**

WHEREAS, SANY is adapted Amplify CKLA and Science curriculums. Sole provider is the Amplify company. The following quotes are received.

SAS Total: \$ 62,676.34  
 SCAS-Middle School Total - \$ 21,762.43  
 UAS Total: \$ 61,881.09  
 SCAR Total: \$ 52,725.18

RESOLVED, that the Amplify CKLA and Science curriculum materials for SAS \$62,676.34, SCAS \$ 21,762.43, UAS \$ 61,881.09, and SCAR \$ 52,725.18 are hereby approved.

Motion by Chanel Turnquest, seconded by Murat Baysal

**Roll Call:** Adopted unanimously

► **Motion #220621.18**

WHEREAS, all our K-8 ELA and math teachers have been utilizing the following tools provided by Curriculum Associates. I-Ready provides actionable assessments and engaging instruction that drive student gains in reading and mathematics. Teacher Toolbox provides a digital collection of K-8 resources to help differentiate instruction to students performing on, below, and above grade level. ReadyNY books provide flexible, standards-based instruction and practice for reading and mathematics. SAS -\$18,578.76, UAS - \$31,024.52 \$, SCAS- \$20,729.6, and SCAR-\$14,824.

RESOLVED, that ordering K-8 curriculum materials from Curriculum Associates for SAS in the amount of \$18,578.76, UAS in the amount of \$31,024.52, SCAS in the amount of \$20,729.6, and SCAR in the amount of \$14,824 is hereby approved.

Motion by Murat Baysal, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

► **Motion #220621.19**

WHEREAS, The Food Service Management Company contract went out to bid for the school year 2022/23. Type 11 2022-2023 Food Service Management Company Contract bid was completed and submitted for approval to the state, prior to be advertised. NYSED approved our proposal June 2, 2022. It was announced thru Advance Media Network on the following dates: June 5, 7 and 9. A mandatory bid conference was held on June 13 the and all sealed bids were to be submitted by 4 PM, Friday June 17, 2022. Chartwells was the one and only company to follow this process and submitted a bid.

RESOLVED, that Chartwells proposal is hereby approved for the contract term of 4 years which is until the end of 2025-2026 for SAS, UAS, SCAS Schools.

Motion by Jodi DeAugustine, seconded by Jawwaad Rasheed

**Roll Call:** Adopted unanimously

► **Motion #220621.20**

WHEREAS, SANY policy book is adapted for 2022-2023 school year. The web address for policy book is <https://sites.google.com/a/sasc.org/policy/>.

RESOLVED, that SANY policy book is hereby approved.

Motion by Jodi DeAugustine, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #220621.21**

Per NYSED Educational Law §§ 807 and 2801-a, and Commissioner’s Regulation 155.17 District-Wide school safety plans and building-level emergency response plans (ERP’s) are designed to prevent and minimize the effects of the violent incidents and emergencies and to facilitate the coordination of school and school districts with local and county resources in the event of such incidents or emergencies. The aforementioned law and regulation require the board of trustees (BoT) to revise and adopt the District-Wide School Safety Plan and Building-Level Emergency Plans (ERP’s).

RESOLVED, that revise and adapt the draft of the District-Wide School Emergency and Safety Plans that will be submitted to the 30-Day Public Hearing and Review starting on July 8 and ending on Aug 8, 2022; adapt the Building-Level Emergency and Response Plans for SANY Schools in Syracuse, Rochester, and Utica is hereby approved.

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest  
**Roll Call:** Adopted unanimously

► **Motion #220621.22**

WHEREAS, SANY’s Utica Athletic Pay scale is updated due to capacity increase in the athletic program and their needs.

RESOLVED, that SANY’s Utica Athletic Pay scale is hereby approved as presented.

Motion by Chanel Turnquest, seconded by Jodi DeAugustine  
**Roll Call:** Adopted unanimously

► **Motion #220621.23**

WHEREAS, 2022-2023 school year budgets for SAS, SASC, UAS and CSAR is prepared to reflect the most up to date plans and projects.

RESOLVED, that 2022-23 budgets for SAS, SASC, UAS and CSAR are hereby approved.

Motion by Jawwaad Rasheed, seconded by Murat Baysal  
**Roll Call:** Adopted unanimously

► **Motion #220621.24**

WHEREAS, on May 2022, the New York State Board of Regents resolved to authorize the renew and expand the existing K-6 Science&Citizenship Academy of Syracuse Charter School (“School”). The School will lease of a school building, owned by the Terra Science and Education,

which is located at 7053 Buckley Road, Liverpool, NY 13088 (“School Building”) to house the 6th and 7th grades students of the School pursuant to Article 56 of the Education Law, and to amend the charters of the School, to the extent necessary, to authorize the operation of these grades in the School Building and School is a local agency pursuant to the New York State Environmental Quality Review Act (“SEQRA”), ECL Section 8-0101, *et seq.*, and concomitant regulations at 6 NYCRR Part 617 (the “SEQRA Regulations”), and

WHEREAS, School is intends to conduct a capital Project to alter and/or renovate the School Building to update and improve expand the size of one bathroom by approximately 56,000 square feet and installation of two additional toilets and sinks in said bathroom, together with certain other limited and incidental repairs and maintenance to the School Building, and payment of professional fees and all other necessary costs incidental to such work (“Project”); and

WHEREAS, there will be no change in the use of the School Building and the Project does not include a substantial change to the existing structure and involves regular maintenance or repair activities that are routine activates of an educational institution, including expansion of existing facilities by less than 10,000 square feet of floor space; and

WHEREAS, the Project that does not contemplate the expansion of the School Building, either individually or collectively, by 10,000 square feet of gross floor area or more, and does not meet any of the criteria of any Type I Action pursuant to the SEQRA Regulations; and

WHEREAS, the School Board of Trustees has carefully considered the nature and scope of the Project, as well as the recommendations of its professional consultants, and has carefully applied the criteria contained in Part 617.5(c)(1) and Part 617.5(c)(10) of the Regulations; and

BE IT RESOLVED by this Board of Trustees as follows:

Section 1. The Project is classified as a Type II Action as that term is defined in the SEQRA Regulations, therefore, it is categorically excluded from SEQRA review.

Section 2. This Resolution shall take effect immediately.

Motion by Murat Baysal, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #220621.25**

RESOLVED, that 2022-23 academic year SANY BoT meeting third Wednesday of each month starting July 20, 2022 at 6.30 pm (September in Rochester, October and April in Utica, and all others in Syracuse), unless it is online by Governor’s order, is hereby approved.

Motion by Jawwaad Rasheed, seconded by Chanel Turnquest

**Roll Call:** Adopted unanimously

► **Motion #220621.26**

RESOLVED, that appointment of Jennifer Kolbasook, existing SAS 6<sup>th</sup> grade ELA teacher and have been part of the leadership pipeline track, as SAS-Middle School dean, is hereby approved.

Motion by Chanel Turnquest, seconded by Jodi DeAugustine

**Roll Call:** All in favor but abstained by Fehmi Damkaci

### IX. Discussion Items

1. *UAS recycling electronics:* Excessive old (broken, outdated, non-repairable) IT materials will be recycled by a recycling company.
2. *Graduations:* SAS: SRC Arena 6 pm Wednesday June 22, UAS: 11 am Utica Academy High School Gym.

### I. Superintendent's Report

#### Demographics

Building by Building	Total Enrollment	Male		Female		Black or African American		White		Asian	
		Count	%	Count	%	Count	%	Count	%	Count	%
Syracuse Academy of Science Elementary (K-4)	370	159	43%	211	57%	247	67%	98	26%	18	5%
Syracuse Academy of Science Middle (5-7)	225	97	43%	128	57%	141	63%	62	28%	12	5%
Syracuse Academy of Science High (8-12)	355	182	51%	173	49%	264	74%	77	22%	8	2%
Syracuse Academy of Science and Citizenship	484	228	47%	256	53%	352	73%	78	16%	40	8%
Utica Academy of Science Elementary (K-6)	401	190	47%	211	53%	174	43%	144	36%	61	15%
Utica Academy of Science J/S High (7-12)	382	177	46%	205	54%	126	33%	186	49%	46	12%

#### Enrollment

Building by Building	Total Enrollment	ELL	Sped	Poverty	FRL Rate		
Syracuse Academy of Science Elementary (K-4)	370	29	8%	53	14%	296	80%
Syracuse Academy of Science Middle (5-7)	225	8	4%	17	8%	182	81%
Syracuse Academy of Science High (8-12)	355	7	2%	21	6%	261	74%
Syracuse Academy of Science and Citizenship	484	47	10%	56	12%	401	83%
Utica Academy of Science Elementary (K-6)	401	54	13%	15	4%	334	83%
Utica Academy of Science J/S High (7-12)	382	33	9%	30	8%	302	79%

#### SAS

1. Friday, April 8th, 2022 – Syracuse Academy of Science high school 'future scientists,' Miguel Mathis and Makayla McMullen receive an opportunity of a lifetime when their project about Microbial Fuel Cells was the only one selected to attend and present their research at the CNY



Energy Symposium. Lab partners, Mathis and McMullen, have been working on their Microbial Fuel Cells to develop portable electricity using dirty and recyclable materials. Throughout the symposium, students met and networked with companies and scientists worldwide and attended workshops. The highlight of this experience for Miguel and Makayla was the opportunity to meet many distinguished scientists, learn about their work, and hear about their attitudes towards life. Congratulations, Miguel and Makayla, on being selected to participate in the CNY Energy Symposium. This is an incredible honor, and we are all very proud of you!

2. Friday, April 22nd, 2022 – Saving nature is always in style with the Syracuse Academy of Science elementary school Atoms! To celebrate the 52nd Earth Day, students did their part by helping clean up the campus. Atoms rolled up their sleeves and helped pick up trash, sticks, and raked leaves. In addition, throughout the Earth Day week, students learned about how they can help keep the Earth clean, make an impact in their community, and fun facts about Earth Day.

3. Sunday, May 1st, 2022 – In April, the artwork from Kindergarten to 4th-grade students at the Syracuse Academy of Science elementary school was displayed at the Beaver Lake Nature Center. In collaboration with the Region 3 of the New York State Art Teachers Association (NYSATA), students created artwork that fit the themes of nature, animals, and landscape. On Sunday, May 1st, artists and their families celebrated this monumental achievement with a reception hosted by NYSATA Region 3. This 'Art Naturally Show' allowed families to celebrate their young artists' success and achievements and to view works of art from students throughout CNY. Congratulations to all of our Atoms; we are proud of your accomplishments!

4. Wednesday, May 4th, 2022 – The first week in May, is National Teacher Appreciation Week. Today, SANY would like to take the opportunity to highlight the incredible team of teachers we have at Syracuse Academy of Science Charter Schools. Each day, Syracuse Academy of Science Charter School teachers dedicate their time to the success of every student. They provide hope, stability, knowledge, and life lessons and profoundly influence the lives of every Atom they work with daily. Our teachers provide opportunities for students to not only learn through innovative lessons and experiences but continue to grow and succeed. Please join SANY in honoring our teachers and by sharing your appreciation with them this week and in the weeks and years to come. Thank you, teachers, for all you do and continue to do for our Atoms and their families. We are Many Atoms, One Family!

5. Friday, May 6th, 2022 – Much like moms, muffins help make the world go round! Syracuse Academy of Science elementary school celebrated all the fabulous moms and maternal figures on a beautiful afternoon at its annual Muffins for Marvelous Women event. This time-honored event was the first time Syracuse Academy of Science elementary school has been able to host this event in over two years. We were excited to be able to bring this event back and enjoyed seeing all the families in attendance. We hope everyone had a happy Mother's Day. Thank you, moms, for all you have done and continue to do in your Atoms' lives. Please click here to view additional pictures from Syracuse Academy of Science elementary school's Muffins for Marvelous Women event.

6. Sunday, May 8th, 2022 – It's Mother's Day! To all our 'Super-Moms,' Aunts, Grandmas, and motherly figures, we wish you a delighted and relaxing Mother's Day. Thank you for everything you do in your Atoms' life. Your hard work and dedication certainly don't go unnoticed. We hope you have a happy and memorable Mother's Day!

7. Monday, May 9th, 2022—Out of 1,748 participants, Syracuse Academy of Science high school student Miguel Mathis took home 3rd place, and a \$1,000 award from the Arconic Foundation for innovation in sustainable design or material science at Society for Science's Regeneration International Science and Engineering Fair (ISEF) held in Atlanta, Georgia! Miguel's project was about Microbial Fuel Cells and how we can build them sustainably to generate electricity from bacteria and treat wastewater. Throughout ISEF, Miguel met and networked with companies and scientists worldwide. Without the support, encouragement, and drive to work hard from family, friends, teachers, and lab partner Makayla McMullen, this wouldn't be possible. Congratulations, Miguel; we are very proud of you and all you have accomplished!

8. Wednesday, May 11th, 2022—To all of our school nurses, Syracuse Academy of Science Charter Schools would like to thank you for all the fantastic work you are doing to bring health and happiness to the Atoms and their families. Thank you for all you do and continue to do for the students, teachers, faculty, and staff. We wish you a very happy (and healthy) National School Nurse Day!

9. Wednesday, May 11th, 2022—It's time to 'strike up the band' with Syracuse Academy of Science elementary school's first-grade students in Ms. Dickinson's class. As part of their monthly family project, students and their families put their creativity to the test when making homemade musical instruments that represented cultures celebrated in their family. To construct their musical instruments, Atoms and their families could use any items found around their homes. Some of these instruments created include guitars, maracas, and harps! Rock on, Atoms, and keep up the great work!

10. Friday, May 13th, 2022—"The whole place was dressed to the nines, and we were dancing like we're made of starlight." — Taylor Swift, "Starlight." Syracuse Academy of Science high school seniors and juniors enjoyed an evening to remember at the Links at Erie Village for their annual Senior Ball. An evening that many of the upperclassmen look forward to and count down the days until it arrives. A night where everyone dresses from head to toe in glitz and glam and looks like royalty. From stretch limos to Slingshots to a night spent with friends, this is one of the many high school memories that the Atoms will cherish for a lifetime.

11. Saturday, May 15th, 2022—SANY Superintendent Dr. Tolga Hayali was honored and celebrated as one of United Way's 100 Heroes. Individuals who aligned with the mission of the United Way and were in healthcare, education, financial stability, volunteerism, advocacy, and leadership were selected. Over the past six weeks, the United Way released its heroes and shared how each person has impacted the Mohawk Valley community. Dr. Hayali was one of the fifteen education and childcare heroes. United Way presented each hero with a certificate of acknowledgment and appreciation for their part in the project and a small gift to celebrate each hero. The heroes and their guests met other honored individuals who have made a difference in the Mohawk Valley community. Congratulations, Dr. Hayali; thank you for all you have done and continue to do to help serve and educate children in Syracuse and Utica. Your hard work, leadership, and tremendous efforts have not gone unnoticed. Thank you for helping make all the difference in the world. We are Many Atoms, One Family!

12. Wednesday, May 18th, 2022—The Science Academies of New York (SANY) is excited to announce both Syracuse Academy of Science Charter Schools and Syracuse Academy of Science and Citizenship Charter Schools have received their full five-year extension. Receiving a five-

year extension from New York State and the Board of Regents is a tremendous accomplishment and no easy feat. To receive a five-year full-term renewal and/or expansion from New York State and the Board of Regents, charter schools must show a high standard for academic success and financial integrity. All SANY Charter Schools since 2003 have always received a full five-year term. We are glad to see this tradition continuing this year with SAS and Citizenship. In the 2022 - 2023 school year, Syracuse Academy of Science and Citizenship Charter School (SASCCS) families can look forward to welcoming students in grades 7-12th to its new location in Liverpool, New York, at the former Nate Perry Elementary School. This 27-acre campus will be the new home for the Atoms in grades 6-12th. The elementary school location will remain in Syracuse, New York. While we are Many Atoms, One Family, there will be a new name for SASCCS. The new name will be Citizenship & Science Academy of Syracuse Charter School (CSASCS). We want to thank the leadership team for preparing all the detailed work and the excellent staff, students, and parents for always believing in us. We look forward to continuing to build success, One Atom at a time.

13. Friday, May 27th, 2022 – Teamwork makes the dream work at Syracuse Academy of Science elementary school! Throughout May, Atoms learned about the character trait of teamwork. Students learned that teamwork is the combined action of a group of people, especially when effective and efficient. Syracuse Academy of Science elementary school celebrated the students who demonstrated the character trait of teamwork at its Students of the Month ceremony. We want to congratulate our Atoms on showing what it means to be a great teammate, demonstrating the character trait of teamwork, and being May's Students of the Month! Congratulations, Atoms; keep up the great work.

14. Saturday, May 28th, 2022 – Over the last few months, the Syracuse Academy of Science high school's Congressional Awards students have been busy at work exploring the great outdoors and seeing what Central New York has to offer in efforts to complete their exploration requirement. For this requirement, students are to plan and lead a trip that allows them to be immersed in an unfamiliar environment or culture. During their journey, students must complete 6-8 hours of immersive activities per day to earn a day toward this requirement. Syracuse Academy of Science high school, Congressional Awards students visited Niagara Falls, Rochester, and the Adirondacks to fulfill this exploration requirement. When visiting Rochester, the Atoms walked by the Genesee River, explored the downtown area, and saw the High Falls. Over Memorial Day weekend, students spend time in the Adirondacks camping, swimming at Golden Beach Campground (a first for many students), and hiking up on the Blue Mountain. We want to thank Mr. Serkan and Mr. Yaman for their help and support in arranging the Adirondack trip for the students. For many of the students, this was their first-time-ever camping, and they are appreciative of gaining this important life skill and having this opportunity. In addition, we want to thank Superintendent Dr. Hayali, Ms. Smith, and Ms. Hahn for their leadership and guidance in introducing and supporting this honorary program at Syracuse Academy of Science high school.

15. Saturday, June 4th, 2022 – The Syracuse Academy of Science high school Atoms never 'cracked' under pressure when participating in the MOST's annual Rocket Team Challenge held at Syracuse University's Skytop Field. Congratulations to the Atoms for finishing 15th out of 38 teams.

## SAS Citizenship

1. Friday, April 22nd, 2022 – Syracuse Academy of Science and Citizenship elementary school participated in the 'Music in Our School's month,' where it hosted a school-wide art competition with the theme, 'Music: The Sound of My Heart.' This art competition was open to all students, and the Atoms flexed their creative muscles! Thanks to our panel of esteemed judges (aka teachers and staff), winners were selected based on how many votes their art piece received. Keep up the great work, Atoms! Thank you to everyone who participated and helped make this event possible.

2. Friday, April 29th, 2022 – Kindness is the new classy, as the Syracuse Academy of Science and Citizenship elementary school students are being recognized for their random acts of kindness throughout the year. Congratulations to Noa, Andiel, Shaniy, and Addey for receiving the Random Act of Kindness Award and two Kindness tickets. Way to put the 'I' in KIND, Atoms!

3. Monday, May 2nd, 2022 – Syracuse Academy of Science and Citizenship 2nd-grade students are all wonders! As they begin their new 'Read to Them' book, 'We're All Wonders,' by R.J. Palacio, the students reflect on what kindness means to them. The story, 'We're All Wonders,' is about a boy named Auggie, who is like any other child but looks a bit different due to his facial deformities. Since Auggie looks different from other children, many of his classmates make fun of him and treat him with disrespect. When this happens, all Auggie wants to escape on an adventure with Daisy to a world where he feels like he belongs. Student Teacher, Ms. H, read to the Atoms the story and discussed the story's central theme - choosing to be kind to others above all else. Following the story, all the Atoms and teachers in 2A pledged to choose kindness even when it's hard, when it goes against our friends and when we're feeling bad.

4. Wednesday, May 4th, 2022 – The first week in May, is National Teacher Appreciation Week. Today, SANY would like to take the opportunity to highlight the incredible team of teachers we have at Syracuse Academy of Science and Citizenship Charter School. Each day, Syracuse Academy of Science and Citizenship Charter School teachers dedicate their time to the success of every student. They provide hope, stability, knowledge, and life lessons and profoundly influence the lives of every Atom they work with daily. Our teachers provide opportunities for students to not only learn through innovative lessons and experiences but continue to grow and succeed. Please join SANY in honoring our teachers and by sharing your appreciation with them this week and in the weeks and years to come. Thank you, teachers, for all you do and continue to do for our Atoms and their families. We are Many Atoms, One Family!

5. Friday, May 6th, 2022 – Syracuse Academy of Science and Citizenship elementary school recognized its March and April students for outstanding work, leadership, academic achievements, and monthly character traits. March's monthly character traits include enthusiasm, social intelligence, love of learning, and humor. April's monthly character traits include identifying and appreciating the good in others, fairness, appreciation of beauty and excellence, and purpose. We want to congratulate the students selected for March and April's Students of the Month ceremony! Keep up the great work, Atoms! Please click [here](#) to visit our Facebook page to view more pictures from the Syracuse Academy of Science and Citizenship elementary school's Student of the Month celebration.

6. Sunday, May 8th, 2022—It's Mother's Day! To all our 'Super-Moms,' Aunts, Grandmas, and motherly figures, we wish you a delighted and relaxing Mother's Day. Thank you for everything you do in your Atoms' life. Your hard work and dedication certainly don't go unnoticed. We hope you have a happy and memorable Mother's Day!

7. Wednesday, May 11th, 2022—Syracuse Academy of Science and Citizenship Charter School would like to thank our school nurse for all the fantastic work bringing health and happiness to the Atoms and their families. Thank you for all you do and continue to do for the students, teachers, faculty, and staff. We wish you a very happy (and healthy) National School Nurse Day!

8. Thursday, May 12th, 2022—Syracuse Academy of Science and Citizenship elementary school's 5th-grade students practiced their research, presentation, and listening skills in the 'Scholar-Hour.' Atoms selected one topic for this presentation project to present to their classmates and guest audience members. The presentation needed to answer three main guiding questions and fun facts about their chosen subject. While the Atoms were presenting, the audience members completed a form detailing their learning. The 'Scholar-Hour' was a fun exercise, project, and learning experience for all the students.

9. Saturday, May 15th, 2022—SANY Superintendent Dr. Tolga Hayali was honored and celebrated as one of United Way's 100 Heroes. Individuals who aligned with the mission of the United Way and were in healthcare, education, financial stability, volunteerism, advocacy, and leadership were selected. Over the past six weeks, the United Way released its heroes and shared how each person has impacted the Mohawk Valley community. Dr. Hayali was one of the fifteen education and childcare heroes. United Way presented each hero with a certificate of acknowledgment and appreciation for their part in the project and a small gift to celebrate each hero. The heroes and their guests met other honored individuals who have made a difference in the Mohawk Valley community. Congratulations, Dr. Hayali; thank you for all you have done and continue to do to help serve and educate children in Syracuse and Utica. Your hard work, leadership, and tremendous efforts have not gone unnoticed. Thank you for helping make all the difference in the world. We are Many Atoms, One Family!

10. Wednesday, May 18th, 2022—The Science Academies of New York (SANY) is excited to announce both Syracuse Academy of Science Charter Schools and Syracuse Academy of Science and Citizenship Charter Schools have received their full five-year extension. Receiving a five-year extension from New York State and the Board of Regents is a tremendous accomplishment and no easy feat. To receive a five-year full-term renewal and/or expansion from New York State and the Board of Regents, charter schools must show a high standard for academic success and financial integrity. All SANY Charter Schools since 2003 have always received a full five-year term. We are glad to see this tradition continuing this year with SAS and Citizenship. In the 2022 - 2023 school year, Syracuse Academy of Science and Citizenship Charter School (SASCCS) families can look forward to welcoming students in grades 7-12th to its new location in Liverpool, New York, at the former Nate Perry Elementary School. This 27-acre campus will be the new home for the Atoms in grades 6-12th. The elementary school location will remain in Syracuse, New York. While we are Many Atoms, One Family, there will be a new name for

SASCCS. The new name will be Citizenship & Science Academy of Syracuse Charter School (CSASCS). We want to thank the leadership team for preparing all the detailed work and the excellent staff, students, and parents for always believing in us. We look forward to continuing to build success, One Atom at a time.

11. Monday, May 23rd, 2022 – Inspired by the historic Gees Bend Quilters, the Syracuse Academy of Science and Citizenship elementary school 6th-grade Student Council members partnered with the non-profit organization Project Linus. Project Linus has provided over 8 million blankets to children in need since 1995. Student Council members designed individual quilt squares and sent them to Project Linus for the project. In turn, Project Linus was able to create three gorgeous quilts which will bring joy and comfort to the lives of children.

12. Wednesday, May 25th, 2022 – It's always a good time for the Syracuse Academy of Science and Citizenship elementary school Atoms and ice cream! To celebrate the completion (and hard work) of NYSESLAT testing, Ms. O'Connor's ENL students, the Atoms enjoyed an ice cream social with friends near and dear. Keep up the great work, Atoms: we are so proud of you!

13. Saturday, June 4th, 2022 – The Syracuse Academy of Science and Citizenship elementary school 5th and 6th-grade Atoms never 'cracked' under pressure when participating in the MOST's annual Rocket Team Challenge held at Syracuse University's Skytop Field.

## UAS

1. Friday April 29th, 2022 – Utica Academy of Science elementary school students welcome and salute their guest speakers, Reginald Sanders, Josh Sweet, and Al Castilla from the City of Utica, NY Police Department! During their visit, the Atoms learned many new facts about the police department, the roles and responsibilities of being a police officer, and police vehicles. They also met a beloved member of their K-9 unit, Officer Varick! The City of Utica Police Department comprises over 160 sworn members and has a paramilitary ranking system, including its patrol division, criminal investigation division, and administrative division. In addition to helping serve the community from a law enforcement side, officers are involved in community-related events to build harmony and community goodwill. Some events include Shop with A Cop, community readers, Pathways to Justice Junior Academy, volunteering at Hope House, and the Rescue Mission. To conclude their presentation, the officers introduced the Atoms to another member of their unit, Officer Varick, a beloved team member of the K-9 unit! Officer Varick specializes in and is certified in NYS Narcotic Scent Detection. Students had an opportunity to come up and pet Officer Varick and have their pictures taken with him. Thank you, Reginald Sanders, Josh Sweet, Al Castilla, and Officer Varick, for taking time out of your schedule to come and speak with the Utica Academy of Science elementary school Atoms. We appreciate and thank you for your commitment to helping to serve the community, for being a first responder, and for keeping everyone safe.

2. Wednesday, May 4th, 2022 – The first week in May, is National Teacher Appreciation Week. Today, SANY would like to take the opportunity to highlight the incredible team of teachers we have at Utica Academy of Science Charter Schools. Each day, Utica Academy of Science Charter School teachers dedicate their time to the success of every student. They provide hope, stability,

knowledge, and life lessons and profoundly influence the lives of every Atom they work with daily. Our teachers provide opportunities for students to not only learn through innovative lessons and experiences but continue to grow and succeed. Please join SANY in honoring our teachers and by sharing your appreciation with them this week and in the weeks and years to come. Thank you, teachers, for all you do and continue to do for our Atoms and their families. We are Many Atoms, One Family!

3. Sunday, May 8th, 2022 – It's Mother's Day! To all our 'Super-Moms,' Aunts, Grandmas, and motherly figures, we wish you a delighted and relaxing Mother's Day. Thank you for everything you do in your Atoms' life. Your hard work and dedication certainly don't go unnoticed. We hope you have a happy and memorable Mother's Day!

4. Wednesday, May 11th, 2022 – To all of our school nurses, Utica Academy of Science Charter Schools would like to thank you for all the fantastic work you are doing to bring health and happiness to the Atoms and their families. Thank you for all you do and continue to do for the students, teachers, faculty, and staff. We wish you a very happy (and healthy) National School Nurse Day!

5. Saturday, May 15th, 2022 – SANY Superintendent Dr. Tolga Hayali was honored and celebrated as one of United Way's 100 Heroes. Individuals who aligned with the mission of the United Way and were in healthcare, education, financial stability, volunteerism, advocacy, and leadership were selected. Over the past six weeks, the United Way released its heroes and shared how each person has impacted the Mohawk Valley community. Dr. Hayali was one of the fifteen education and childcare heroes. United Way presented each hero with a certificate of acknowledgment and appreciation for their part in the project and a small gift to celebrate each hero. The heroes and their guests met other honored individuals who have made a difference in the Mohawk Valley community. Congratulations, Dr. Hayali; thank you for all you have done and continue to do to help serve and educate children in Syracuse and Utica. Your hard work, leadership, and tremendous efforts have not gone unnoticed. Thank you for helping make all the difference in the world. We are Many Atoms, One Family!

6. Tuesday, May 17th, 2022 – Utica Academy of Science Atoms competed in the Center State Conference Division 3 and 4 Championship for Track and Field held at Sauquoit Valley High School. Congratulations to the following Atoms who placed at this year's event and qualified for States!

Savannah Noel

1st Place 100-yard Dash

3rd Place 200-yard Dash

Jay Bowman

1st Place Triple Jump 41 Feet 5 inches \*

2nd Place Long Jump

3rd Place 100-yard Dash

1st Place 400-yard Relay

Donald Grant  
1st Place High Jump

Jazir Brown  
1st Place 400-yard Relay

Ittikorn Kaewapinna  
1st Place 400-yard Relay

Kaeden Hakim Monterio  
1st Place 400-yard Relay  
2nd Place 110-yard Hurdles

\*Qualified for States

Congratulations, Atoms; we are very proud of you and all you have accomplished!

7. Wednesday, May 18th, 2022 – Utica Academy of Science junior-senior high school hosted its annual career fair to help the Atoms become Career Ready and College Bound. Atoms had an opportunity to learn about the many exciting careers in industries including Athletics, First-Responders, Healthcare, Military, Medical, Technology, and more. In addition to the career fields, Utica Academy of Science junior-senior high school welcomed college representatives (some were former Atoms) from SUNY Poly, SUNY Oswego, LeMoyne College, HCCC, Mohawk Valley Community College, and Hartwick College. Thank you to the Utica Police Department, Utica Fire Department, Air Force Rome Lab, MVCC Drone Program, US Marines, and SUNY Poly Basketball Head Coach for participating in the Utica Academy of Science junior-senior high school career fair. We also want to thank everyone who helped make this event possible.

8. Tuesday, May 24th, 2022 – Utica Academy of Science junior-senior high school's Varsity Track and Field team competed in the Section 3 C-1 Championship meet. With great honor and excitement, we share the Atoms brought home many medals and will be competing tomorrow (06/02) at the Section 3 State Qualifier held at the C-NS High School in Syracuse, New York.

Congratulations to Coach Brown, Coach Paul, and the Varsity Track and Field team members on their performance. Below were the top performers at the Section 3 C-1 Championship Meet. We wish all of our student-athletes the best of luck tomorrow at the Section 3 State Qualifier.

Savannah Noel  
100 Meter Dash 2nd Place

Jay Bowman



Long Jump 1st place Section Champion

Triple Jump 1st place Section Champion

Jay Bowman, Jazeir Brown, Ittikorn Keawpinna, and Jermaine Gaither

4 X 100 Meters Relay 1st Place Section Champion

9. Friday, May 20th, 2022—It's never too early to start thinking about college and your career! In May, Utica Academy of Science elementary school welcomed many businesses, organizations, colleges, and universities for students to learn about various career paths through hands-on, minds-on activities and presentations. Each student received a career day passport and received stamps in their passport for actively being engaged throughout the presentation, asking questions, and exploring various career paths. Thank you to the following businesses and organizations for taking time out of their busy schedules to participate in Utica Academy of Science elementary school's Career Day.

#### Athletics

Accelerate Sports

Automotive/Transportation

NYS Department of Transportation

Carbone Dodge Chrysler Jeep

Community Involvement

Project Hope, Neighborhood Center

Dog Training

Paws Please Dog Training

#### Education

Le Moyne College

MVCC

SUNY Morrisville

First Responders/Healthcare

Aida Durmisevic, FNP

Dr. Eileen Woodcock, Physical Therapist

Rachel Head, Physician Assistant

Utica Police Department

New York State Police

Oneida County Sheriff's Office

New York Power Authority

NYPA - New York Energy Zone

Real-Estate/Home Improvement

Home Builders & Remodelers of the Mohawk Valley

Virginia Franco, Real Estate Agent

10. Thursday, June 2nd, 2022 – Utica Academy of Science junior-senior high school's Varsity Track and Field student-athletes participated in the Section 3 State Qualifier held at the North Syracuse Central School District, C-NS High School. Please give a round of applause and congratulations to Jay Bowman for receiving First Place in the Triple Jump! Jay will be representing the Atoms in the NYSPHSAA State Championship meet next week at C-NS High School. Congratulations to Jay, Coach Brown, and our other student-athletes. This year there have been many firsts for the Track and Field Program, with individual Section 3 Champions in the Long Jump, Triple Jump, 4 x 100 Relay, and a qualifier at the state meet. Way to go, Atoms! We are very proud of you.

11. Saturday, June 4th, 2022 – The Utica Academy of Science junior-senior high school's Rocket Team, composed of Almin Yahiyaa, Admir, Mohamed, Messadi, and Mohamed Alharbi never 'cracked' under pressure when participating in the MOST's annual Rocket Team Challenge held at Syracuse University's Skytop Field.

#### **I. Public Comment on Any Agenda Item**

Board President or designee opens the public comment session on any agenda item. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.  
Board President or designee closes the public comment session on any topic.

II. Motion by Chanel Turnquest, seconded by Murat Baysal, to adjourn the meeting at 8.55 pm.

**Roll Call:** Adopted unanimously





## CERTIFICATE OF OCCUPANCY

**VALID FOR FACILITY:**

SYRACUSE ACADEMY OF SCIENCE & CITIZENSHIP CHARTER  
301 VALLEY DRIVE  
SYRACUSE, NEW YORK 13207

**DISTRICT:**

CITIZENSHIP-SCIENCE ACA-SYRACUSE  
TOLGA HAYALI  
301 VALLEY DR  
SYRACUSE, NEW YORK 13207

**Building ID:** 421800878001

**Issuance Date:** July 29, 2022

**Effective Date:** August 01, 2022

**Expiration Date:** August 01, 2023

  
Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED

SED Project Number:  
421800878002001

University of the  
Education  State of New York  
Department

CERTIFICATE OF OCCUPANCY

**VALID FOR FACILITY:**  
NATE PERRY ELEMENTARY  
7053 BUCKLEY ROAD  
LIVERPOOL, NEW YORK 13088

**DISTRICT:**  
LIVERPOOL CSD  
MARK POTTER  
195 BLACKBERRY RD  
LIVERPOOL, NEW YORK 13090

**Building ID:** 421501060007

**Issuance Date:** September 15, 2021  
**Effective Date:** September 01, 2021  
**Expiration Date:** September 01, 2022

  
Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

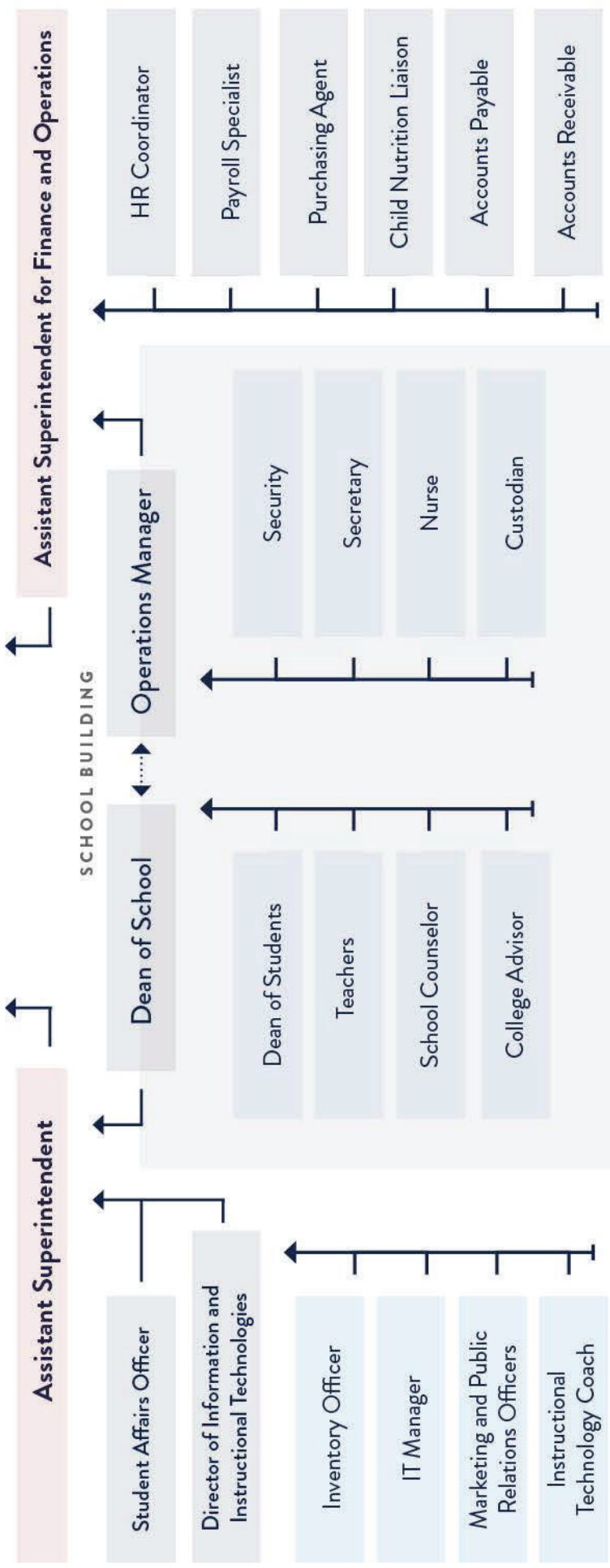
THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED

# SANY ORGANIZATIONAL CHART

CITIZENSHIP & SCIENCE ACADEMY OF SYRACUSE CHARTER SCHOOL

## BOARD OF TRUSTEES

### SUPERINTENDENT



A solid line arrow indicates the reporting relationship. The arrow points to each staff's supervisor. Supervisors will be held accountable by the person they report to for the performance of all of their direct reports. Arrows with dashed lines indicate constant communication with no supervisory responsibility.